# Mark Scheme (Results) 

## Summer 2022

Pearson Edexcel International GCSE
In Swahili (4SW1)
Paper 02: Listening

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## General marking guidance

- All candidates must receive the same treatment. Examiners must mark the last candidate in exactly the same way as they mark the first.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do, rather than be penalised for omissions.
- Examiners should mark according to the mark scheme - not according to their perception of where the grade boundaries may lie.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
- Examiners should be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification/indicative content will not be exhaustive.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, a senior examiner must be consulted before a mark is given.
- Crossed-out work should be marked unless the candidate has replaced it with an alternative response.

| Question number | Answer | Mark |
| :---: | :---: | :---: |
| 1(a) | G | (1) |
| 1(b) | E | (1) |
| 1(c) | B | (1) |
| 1(d) | H | (1) |
| Question number | Answer | Mark |
| 2 | Mikeli - B, G | (2) |
|  | Lulu - E, A | (2) |
|  | Omari - D, C | (2) |


| Question <br> number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a) | kumbukumbu | (1) |
| $\mathbf{3 ( b )}$ | Mapigo <br> AND <br> Hatua | $\mathbf{( 2 )}$ |
| $\mathbf{3 ( c )}$ | Kuruka mguu mmoja <br> AND <br> Mabega mbele na nyuma | (2) |
| 3(d) | kizunguzungu | (1) |


| Question <br> number | Answer | Mark |
| :--- | :--- | :--- |
| 4(a) | (a) Kurwa - (+)/(-) | (1) |
| 4(b) | (b) Mkude -(+)/(-) | (1) |
| 4(c) | (c) Asha - (+) | (1) |
| 4(d) | (d) Chege - (-) | (1) |
| 4(e) | (e) Abushiri - (+ ) | (1) |
| 4(f) | (f) Doto $-(-)$ | (1) |


| Question <br> number | Answer | Mark |
| :--- | :--- | :--- |
| 5(a) | B | (1) |
| 5(b) | B | (1) |
| 5(c) | C | (1) |
| 5(d) | D | (1) |
| $5($ e) | C | $(1)$ |
| 5(f) | C | $(1)$ |


| Question <br> number | Answer | Mark |
| :--- | :--- | :--- |
| 6(a) | D | $\mathbf{( 1 )}$ |
| $\mathbf{6 ( b )}$ | I | $\mathbf{( 1 )}$ |
| 6(c) | C | $\mathbf{( 1 )}$ |
| 6(d) | A | $\mathbf{( 1 )}$ |
| 6(e) | E | $(1)$ |
| $\mathbf{6 ( f )}$ | K | $\mathbf{( 1 )}$ |


| Question <br> number | Answer | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 7(a) | Havina uzito | Vinahifadhi uzito |  | (1) |
| $\mathbf{7 ( b )}$ | Herufi ndogo |  | Uzito wa <br> karatasi | $\mathbf{( 1 )}$ |
| $\mathbf{7 ( c )}$ | Unaweza kusoma <br> kinachokupendeza |  | $\mathbf{( 1 )}$ |  |
| 7(d) | Mianzi ya jua |  | $\mathbf{( 1 )}$ |  |
| $\mathbf{7 ( e )}$ | Kuperuzi utakavyo |  |  | $\mathbf{( 1 )}$ |
| $\mathbf{7 ( f )}$ | gharama |  | $\mathbf{( 1 )}$ |  |

