Mark Scheme (Results)

November 2020
Pearson Edexcel International GCSE In Science (Single Award) (4SSO) Paper 1P

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question <br> number | Answer <br> (a) <br> earliest <br> stage |  |  | nebula |
| :---: | :---: | :---: | :--- | :--- |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 2 (a) | the angle of incidence (in the slower medium); <br> above which gives total internal reflection OR gives an angle of refraction of $90^{\circ}$; | ALLOW ideas if clear from diagram <br> ALLOW TIR for total internal reflection <br> where light is refracted along the media boundary | 2 |
| (b) | TIR in both prisms; no refraction as ray enters and leaves prisms; emergent ray parallel to incident ray; |  | 3 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 3 (a) | any THREE from: <br> MP1 measure time: <br> MP2 idea of measuring time at each mark; <br> MP3 repeat and average (time measurement(s)); <br> MP4 calculate speed <br> MP5 (average) speed = distance/time; <br> PLUS <br> MP6 suggestion of suitable graph e.g.speed or velocity against; <br> MP7 correct identification of how to obtain acceleration from the graph; | REJECT idea of final speed = total distance/time taken <br> No reference to a suitable graph limits score to a maximum of 3 marks | 5 |
| (b) | any one from: <br> human reaction time would give wrong time interval; ball may not travel in a straight line; difficult to tell when ball crosses marking; |  | 1 |

\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline \begin{tabular}{l}
4 (a) (i) \\
4 (a) (ii)
\end{tabular} \& ```
voltage = current }\times\mathrm{ resistance;
rearrangement;
substitution;
evaluation;
correct answer: 0.084 A
e.g.
current = voltage/resistance
current = 1.6/19
current = 0.084(2) (A)
``` \& \begin{tabular}{l}
allow standard symbols and rearrangements e.g. I = V / R \\
CONDONE "i" for "l" REJECT "c" or "C" for current \\
ALLOW re-arrange and substitution in either order \\
ACCEPT 84 mA
\end{tabular} \& \[
1
\]
\[
3
\] \\
\hline \begin{tabular}{l}
4 \\
(b) \\
(i) \\
(b) (ii)
\end{tabular} \& \begin{tabular}{l}
correct symbol for voltmeter in parallel with any component; \\
across resistor X ; \\
evidence of idea that \(\mathrm{V}_{\mathrm{x}}\) is difference between cell voltage and voltage across 16 ohm resistor; 0.69 (V);
\end{tabular} \& \& 2

2 <br>
\hline
\end{tabular}




| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :---: | :---: |
| 6 (c) (i) | efficiency = useful output energy/total output <br> energy (x 100\%) | ALLOW a correct <br> rearrangement | 1 |
| (ii)B - (the useful output energy transfer is 270 kJ, out <br> of a total output energy transfer of 320 kJ ); <br> A is incorrect as 270 kJ is not the total output <br> energy <br> C is incorrect as the mechanically transferred <br> energy is not useful <br> D is incorrect as 320 kJ is the total output energy <br> not the useful output energy | 1 |  |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 7 (a) | thumb: (magnetic) force; <br> index finger: (magnetic) field; <br> middle finger: current; <br> e.g. | CONDONE "motion" <br> ALLOW correct symbols eg I for current | 3 |
| (b) | 3 field lines with arrow from North to South; <br> field lines parallel and evenly spaced; | IGNORE any lines drawn outside of the space between the poles | 2 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| $7 \text { (c) (i) }$ <br> (ii) <br> (iii) | a.c. current changes direction frequently/continuously/repeatedly/50 Hz; <br> d.c. current is in one direction only; <br> (to / towards) right; <br> battery supplies constant current; <br> idea of no vibration; | ALLOW in <br> ALLOW idea that battery provides a direct current | $2$ |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 8 (a) (i) | 323 (K); |  | 1 |
| (ii) | check data point at $(323,112)$; | ALLOW ECF from (i) plotted point should be within +/- half small square | 1 |
| (iii) | line of best fit draw; | $1^{\text {st }}$ and $3^{\text {rd }}$ points above line, $2^{\text {nd }}$ and $4^{\text {th }}$ points below line; | 1 |
| (b) | 2/two; |  | 1 |
|  |  | IGNORE any unit included in response |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 8 (c) | gas molecules collide with walls; <br> gas molecules exert a force on wall(s) (during collision); <br> pressure = force/area; | IGNORE collisions between molecules <br> ALLOW correct momentum references | 3 |
| (d) | Any THREE from: <br> MP1 any reference to Boyle's Law (pV = constant); <br> MP2 (volume decreases so) pressure increases; <br> MP3 all pressure values will be higher; <br> MP4 gradient steeper; <br> MP5 (because) line still must pass through /extend back to absolute zero; | Credit idea that line would be higher up the grid for MP3 | 3 |

