

# INTERNATIONAL GCSE

## Science (Single Award) (9-1)

### GETTING STARTED GUIDE

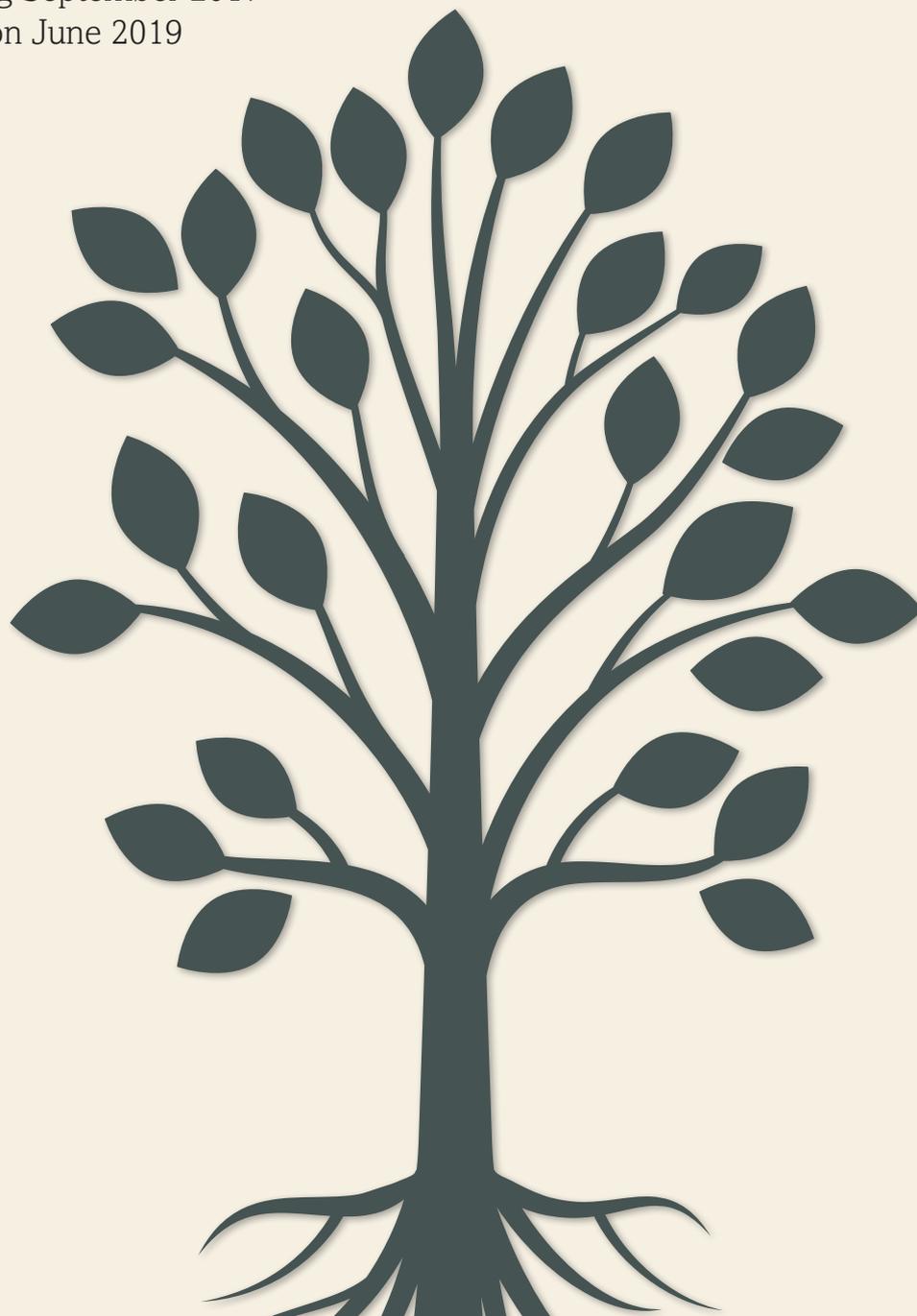
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Pearson Edexcel International GCSE in Science (Single Award) (4SS0)

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For first teaching September 2017

First examination June 2019



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This guide is Issue 1. We will inform centres of any changes to this issue. The latest issue can be found on the Edexcel website: [www.edexcel.com/InternationalGCSE](http://www.edexcel.com/InternationalGCSE)

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## Introduction

This Getting Started Guide provides an overview of the new Pearson Edexcel International GCSE in Science (Single Award) (2017), to provide information about the content and assessment, and to give you a better understanding of what these mean for you and your students.

### Support for delivering the new specification

Our package of support to help you plan and implement the new specification includes:

**Planning** – In addition to this guide, we will provide a course planner and an editable scheme of work that you can adapt to suit your department.

**Teaching and learning** – To support you in delivering the new specification, we will provide suggested resource lists and suggested activities.

**Understanding the standard** – Sample assessment materials will be provided.

**Tracking learner progress** – Results Plus provides the most detailed analysis available of your students' exam performance. It can help you identify topics and skills where students could benefit from further learning. We will also offer examWizard, which is a free exam preparation tool containing a bank of past Edexcel exam questions, mark schemes and examiner reports for a range of International GCSE and GCE and International A level subjects.

**Support** – Our subject advisor service, and online community, will ensure you receive help and guidance from us as well as enabling you to share ideas and information with each other. You can sign up to receive e-newsletters to keep up to date with qualification updates, and product and service news. Email our subject advisor: [TeachingScience@pearson.com](mailto:TeachingScience@pearson.com)

## Key features of the qualification

- The content is relevant and engaging.
- The assessment model has three papers in total; one paper for each science. Each is 70 minutes long and assesses content from across the specification. All papers will have a range of question styles and calculators can be used.
- Practical skills will be assessed through the written papers; there is no coursework or practical exam.
- Students will develop analytical and logic skills by applying understanding of scientific concepts and principles to a range of situations. Some examination questions will be more problem solving in style – addressing the need for mathematical skills to complement students' knowledge.
- We have designed our International GCSE qualification to be of equivalent standard to the Pearson regulated GCSEs. This ensures that International GCSEs are recognised globally and provide students with the same progression routes.
- The new Science (Single Award) specification sits in a suite of updated International GCSE Science qualifications including Biology, Human Biology, Chemistry, Physics, and Science (Double Award).
- Single Award Science contain an equal balance between Biology, Physics and Chemistry. While Science (Single Award) has a similar standard of assessment rigour compared to the International GCSEs in Biology, Chemistry, Physics and Science (Double Award), it covers a reduced volume of specification material for a single grade.
- The examination papers will have questions written exclusively for Single Award meaning that students will be able to sit Single Award and any other Science subject in the same exam series

## Qualification overview

This section provides an overview of the course to help you see what you will need to teach.

The overview gives a general summary of each of the three examined papers.

Please note that these papers are different those undertaken by students for the International GCSEs in Science (Double Award) should your centre co-teach students.

Biology Paper 1	*Paper code 4SS0/1B
<ul style="list-style-type: none"> <li>• Externally assessed</li> <li>• Availability: June</li> <li>• First assessment: June 2019</li> </ul>	33.3% of the total International GCSE
<p><b>Content summary</b></p> <p>Questions may come from any topic area across the specification.</p> <ol style="list-style-type: none"> <li>1 The nature and variety of living organisms</li> <li>2 Structures and functions in living organisms</li> <li>3 Reproduction and inheritance</li> <li>4 Ecology and the environment</li> <li>5 Use of biological resources</li> </ol>	
<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• The paper is assessed through a 70-minute written examination set and marked by Pearson.</li> <li>• The total number of marks is 60.</li> <li>• A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.</li> <li>• A calculator may be used in the examination.</li> </ul>	

Chemistry Paper 1	*Paper code 4SS0/1C
<ul style="list-style-type: none"><li>• Externally assessed</li><li>• Availability: June</li><li>• First assessment: June 2019</li></ul>	33.3% of the total International GCSE
<b>Content summary</b> Questions may come from any topic area across the specification. <ol style="list-style-type: none"><li>1 Principles of chemistry</li><li>2 Inorganic chemistry</li><li>3 Physical chemistry</li><li>4 Organic chemistry</li></ol>	
<b>Assessment</b> <ul style="list-style-type: none"><li>• The paper is assessed through a 70-minute written examination set and marked by Pearson.</li><li>• The total number of marks is 60.</li><li>• A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.</li><li>• A calculator may be used in the examination.</li></ul>	

Physics Paper 1	*Paper code 4SS0/1P
<ul style="list-style-type: none"> <li>• Externally assessed</li> <li>• Availability: June</li> <li>• First assessment: June 2019</li> </ul>	33.3% of the total International GCSE
<p><b>Content summary</b></p> <p>Questions may come from any topic area across the specification.</p> <ol style="list-style-type: none"> <li>1 Forces and motion</li> <li>2 Electricity</li> <li>3 Waves</li> <li>4 Energy resources and energy transfers</li> <li>5 Solids, liquids and gases</li> <li>6 Magnetism and electromagnetism</li> <li>7 Radioactivity and particles</li> <li>8 Astrophysics</li> </ol>	
<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• The paper is assessed through a 70-minute written examination set and marked by Pearson.</li> <li>• The total number of marks is 60.</li> <li>• A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.</li> <li>• A calculator may be used in the examination.</li> </ul>	

## Assessment guidance

The assessment for this qualification is linear and all three papers must be taken in the same series.

There will be a range of compulsory question styles including multiple-choice questions, short-answer questions, calculations and extended open-response questions on both papers.

Students may be required to perform calculations, draw graphs and describe, explain and interpret physical phenomena. Some of the question content will be unfamiliar to students; these questions are designed to assess data-handling skills and the ability to apply scientific principles to unfamiliar situations.

Questions targeted at the higher grades will be designed to test knowledge, understanding, application, analysis, evaluation and experimental skills. Some questions may require longer prose answers.

## Assessment Objectives

		% in International GCSE
AO1	Knowledge and understanding of biology	38–42%
AO2	Application of knowledge and understanding, analysis and evaluation of biology	38–42%
AO3	Experimental skills, analysis and evaluation of data and methods in biology	19–21%
		100%

## Course planner

### Biology course planner

You will find a more detailed lesson plan in the scheme of work document, which gives suggested teaching times for each unit. This is editable so that you can customise it to meet your own needs.

An overview of a two-year course planner might be as follows. Each week accounts for 2 Guided Learning Hours over 60 weeks of teaching to give a total of 120 hours for Single Award Science. How this time is divided up to cover the three sciences will vary from centre to centre but this planner divides the total time into three equal parts.

Week No.	Hours per topic	Lesson content	Sub-topics covered
1 and 2	<b>Section 1: The nature and variety of living organisms 4.7 hours</b>	1.1	a) Characteristics of living organisms
3 and 4		1.2	b) Variety of living organisms
5 and 6		1.3, 1.4	b) Variety of living organisms
7		Consolidation and assessment	a) Characteristics of living organisms b) Variety of living organisms
8 and 9	<b>Section 2: Structures and functions in living organism 22 hours</b>	2.1, 2.2, 2.3, 2.4	a) Levels of organisation b) Cell structure
10		2.7, 2.8	c) Biological molecules
11		2.9	c) Biological molecules
12 and 13		2.10, 2.11, 2.12	c) Biological molecules
14		2.13	c) Biological molecules
15		2.15	d) Movement of substances into and out of cells
16		2.16	d) Movement of substances into and out of cells
17		Consolidation and assessment	a) Levels of organisation b) Cell structure c) Biological molecules d) Movement of substances into and out of cells
18 and 19		2.18, 2.19	e) Nutrition
20 and 21		2.20, 2.23	e) Nutrition
22		2.21	e) Nutrition
23		Consolidation and assessment	e) Nutrition
24		2.27	e) Nutrition
25		2.29	e) Nutrition

Week No.	Hours per topic	Lesson content	Sub-topics covered
26 and 27	<b>Section 2: functions in living organisms 22 hours</b>	2.34, 2.35, 2.36	f) Respiration
28		2.37, 2.38	f) Respiration
29 and 30		2.46, 2.48	g) Gas exchange
31		2.47	g) Gas exchange
32		Consolidation and assessment	f) Respiration g) Gas exchange
33		2.51, 2.52	h) Transport
34 and 35		2.59, 2.60, 2.61	h) Transport
36		2.62	h) Transport
37		2.65	h) Transport
38 and 39		2.68, 2.69	h) Transport
40		Consolidation and assessment	h) Transport
41 and 42		<b>Section 3: Reproduction and inheritance 6.7 hours</b>	3.1, 3.2, 3.3
43	3.3, 3.4		a) Reproduction
44	3.8, 3.13		a) Reproduction
45	Consolidation and assessment		a) Reproduction
46	3.15		b) Inheritance
47	3.19, 3.20		b) Inheritance
48	3.23, 3.25, 3.26, 3.27, 3.31		b) Inheritance
49	3.33		b) Inheritance
50(a)	3.38		b) Inheritance
50(b)	Consolidation and assessment		b) Inheritance
51	<b>Section 4: Ecology and the environment 3.3 hours</b>	4.1, 4.2, 4.5	a) The organism in the environment
52		4.6, 4.7	b) Feeding relationships
53		4.8, 4.9	b) Feeding relationships
54(a)		4.10	c) Cycles within ecosystems
54(b)		Consolidation and assessment	a) Food production b) Feeding relationships c) Cycles within ecosystems d) Human influences on the environment
55	<b>Section 5: Use of biological resources 4 hours</b>	5.1, 5.2	a) Food production b) Selective breeding
56 and 57		5.5, 5.6	a) Food production
59		5.12, 5.13, 5.14, 5.15, 5.16	a) Genetic modification
60		Consolidation and assessment	a) Food production b) Selective breeding c) Genetic modification d) Cloning

## Chemistry course planner

You will find a more detailed lesson plan in the scheme of work document, which gives suggested teaching times for each unit. This is editable so that you can customise it to meet your own needs.

An overview of a two-year course planner might be as follows, each week accounts for 2 Guided Learning Hours over 60 weeks of teaching to give a total of 120 hours for the Single Award Science. How this time is divided up to cover the three sciences will vary from centre to centre but this planner is based on dividing the total time into three equal parts.

Week No.	Hours per topic	Lesson content	Sub-topics covered	
1, 2 and 3	<b>Section 1: Principles of chemistry 11.3 hours</b>	1.1, 1.2, 1.3	(a) States of matter	
4 and 5		1.8, 1.9, 1.10, 1.14	(b) Elements, compounds and mixtures	
6 and 7		1.10 – 1.13	(b) Elements, compounds and mixtures	
8 and 9		1.14, 1.15, 1.16, 1.17	(c) Atomic structure	
10		Consolidation and assessment	(a) States of matter (b) Elements, compounds and mixtures (c) Atomic structure (d) The Periodic Table	
11		1.18, 1.21	(d) The Periodic Table	
12 and 13		1.37, 1.38, 1.39	(f) Ionic bonding	
14		1.41, 1.42	(f) Ionic bonding	
15		1.44	(g) Covalent bonding	
16		1.47, 1.49	(g) Covalent bonding	
17		Consolidation and assessment	(e) The Periodic Table (f) Ionic bonding (g) Covalent bonding	
18 and 19		<b>Section 2: Inorganic chemistry 12.7 hours</b>	1.25, 2.1, 2.2, 2.3	(a) Group 1 (alkali metals)
20			2.5, 2.6	(b) Group 7 (halogens)
21, 22 and 23			2.9 – 2.11, 2.14	(c) Gases in the atmosphere
24			2.13	(c) Gases in the atmosphere
25 and 26			2.15, 2.17	(d) Reactivity series
27			Consolidation and assessment	(a) Group 1 (alkali metals) (b) Group 7 (halogens) (c) Gases in the atmosphere (d) Reactivity series
28	2.18, 2.19		(d) Reactivity series	

Week No.	Hours per topic	Lesson content	Sub-topics covered
29 and 30	<b>Section 2: Inorganic 12.7 hours</b>	2.28, 2.29, 2.30, 2.31	(f) Acids, alkalis and titrations
31(a)		2.32	(f) Acids, alkalis and titrations
31(b)		Consolidation and assessment	(d) Reactivity series (e) Extraction and uses of metals (f) Acids, alkalis and titrations
32 and 33		2.44, 2.45, 2.46	(h) Chemical tests
34 and 35		2.48, 2.49	(h) Chemical tests
36		Consolidation and assessment	(g) Acids, bases and salt preparations (h) Chemical tests
37		1.26	(e) Chemical formulae, equations and calculations
38 and 39	<b>Section 3: Physical chemistry and Section 4: Organic chemistry 16 hours</b>	3.1, 3.2, 3.3	Physical chemistry - (a) Energetics
40 and 41		3.8	Physical chemistry - (a) Energetics
42 and 43		4.1, 4.2	Organic chemistry - (a) Introduction
44		Consolidation and assessment	Physical chemistry - (a) Energetics
45		4.7, 4.9, 4.10	Organic chemistry (a) Introduction (b) Crude oil
46, 47 and 48		4.11, 4.12, 4.13, 4.14, 4.15, 4.16	Organic chemistry - (b) Crude oil
49 and 51		3.9, 3.10, 3.15	Physical chemistry - (b) Rates of reaction
52		3.12	Physical chemistry - (b) Rates of reaction
53		Consolidation and assessment	Organic chemistry - (b) Crude oil Physical chemistry - (b) Rates of reaction
54		4.19, 4.20, 4.21	Organic chemistry - (c) Alkanes
55 and 56		4.23, 4.24, 4.25, 4.26, 4.28	Organic chemistry - (d) Alkenes
57		Consolidation and assessment	Physical chemistry (c) Reversible reactions and equilibria Organic chemistry (c) Alkanes (d) Alkenes
58 and 59		4.44, 4.45, 4.46, 4.47	(h) Synthetic polymers
60	Consolidation and assessment	Organic chemistry (f) Carboxylic acids (g) Esters (h) Synthetic polymers	

## Physics course planner

You will find a more detailed lesson plan in the scheme of work document, which gives suggested teaching times for each unit. This is editable so that you can customise it to meet your own needs.

An overview of a two-year course planner might be as follows, each week accounts for 2 Guided Learning Hours over 60 weeks of teaching to give a total of 120 hours for the Single Award Science. How this time is divided up to cover the three sciences will vary from centre to centre but this planner is based on dividing the total time into three equal parts.

Week No.	Hours per topic	Lesson content	Sub-topics covered
1,2 and 3	<b>Topic 1: Forces and motion</b>  <b>6 hours</b>	1.1, 1.3, 1.4	a) Units b) Movement and position
4,5 and 6		1.5, 1.6, 1.7, 1.8, 1.9	b) Movement and position
7		1.11, 1.12, 1.16, 1.17	c) Forces, movement and shape
8		1.18, 1.19, 1.20	c) Forces, movement and shape
9		Consolidation and assessment	Topic 1: Forces and motion
10	<b>Topic 2: Electricity</b>  <b>4 hours</b>	2.1, 2.4, 2.6	a) Units b) Mains electricity
11 and 12		2.8, 2.9, 2.10, 2.12	c) Energy and voltage in circuits
13 and 14		2.13, 2.14, 2.16, 2.19	c) Energy and voltage in circuits
15		Consolidation and assessment	Topic 2: Electricity
16	<b>Topic 3: Waves</b>  <b>7.3 hours</b>	3.1, 3.3, 3.4, 3.5	a) Units b) Properties of waves
17		3.7, 3.9	b) Properties of waves
18 and 19		3.10, 3.11, 3.12, 3.13	c) The electromagnetic spectrum
20		3.14, 3.15	d) Light and sound
21		Consolidation and assessment	Topic 3: Waves
22 and 23		3.17	d) Light and sound
24		3.20, 3.21	d) Light and sound
25		3.23	d) Light and sound
26		Consolidation and assessment	Topic 3: Waves

Week No.	Hours per topic	Lesson content	Sub-topics covered
27 and 28	<b>Topic 4: Energy and energy transfers</b>  <b>5.3 hours</b>	4.1, 4.2, 4.3, 4.4, 4.5	a) Units b) Energy transfers
29		4.11, 4.12	c) Work and power
30		4.13	c) Work and power
31		4.14	c) Work and power
32 and 33		4.15, 4.16, 4.17	c) Work and power
34		Consolidation and assessment	Topic 4: Energy and energy transfers
35	<b>Topic 5: Solids, liquids and gases</b>  <b>4 hours</b>	5.1, 5.2, 5.5	a) Units b) Density and pressure
36(a)		5.6	b) Density and pressure
36(b)		Consolidation and assessment	Topic 5: Solids, liquids and gases
37 and 38		5.15, 5.16, 5.17, 5.18, 5.19	d) Ideal gas molecules
39		5.20	d) Ideal gas molecules
40		Consolidation and assessment	Topic 5: Solids, liquids and gases
41 and 42	<b>Topic 6: Magnetism and electromagnetism</b>  <b>4 hours</b>	6.1, 6.4, 6.6, 6.7	a) Units b) Magnetism
43		6.8	c) Electromagnetism
44 and 45		6.12, 6.13, 6.14	c) Electromagnetism
46		Consolidation and assessment	Topic 6: Magnetism and electromagnetism
47,48 and 49	<b>Topic 7: Radioactivity and particles</b>  <b>6 hours</b>	7.1, 7.2, 7.3, 7.4, 7.5, 7.6	a) Units b) Radioactivity
50		7.10	b) Radioactivity
51		7.12	b) Radioactivity
52 and 53		7.14, 7.15, 7.16	b) Radioactivity
54		7.17, 7.18, 7.19, 7.20, 7.22, 7.25	c) Fission and fusion
55		Consolidation and assessment	Topic 7: Radioactivity and particles
56 and 57	<b>Topic 8: Astrophysics</b>  <b>3.3 hours</b>	8.1, 8.2, 8.3, 8.4, 8.5	a) Units b) Motion in the universe
58 and 59		8.7, 8.8, 8.9	c) Stellar evolution
60		Consolidation and assessment	Topic 8: Astrophysics

## Delivery of the qualification – transferable skills

### Why transferable skills?

Ensuring that International GCSE qualifications will help improve student outcomes through the acquisition of transferable skills, as well as subject content and skills, is a key aim for Pearson.

In recent years, higher education institutions and employers have consistently flagged the need for students to develop a range of transferable skills to enable them to respond with confidence to the demands of undergraduate study and the world of work.

Through our teaching materials and support offered we want to:

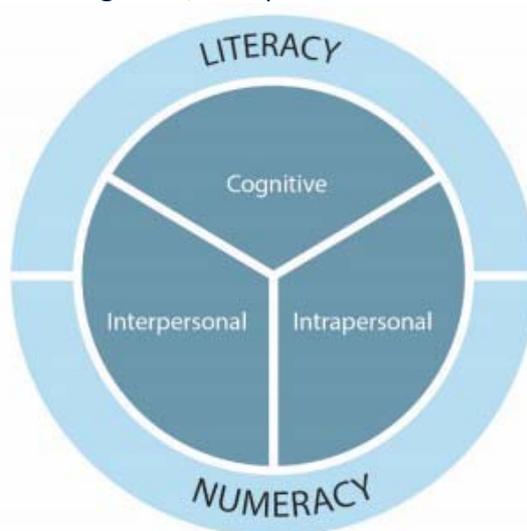
1. increase awareness of transferable skills that are already being assessed (for both students and teachers)
2. indicate where, for teachers, there are opportunities to teach additional skills that won't be formally assessed, but that would be of benefit to students.

### What are transferable skills?

The Organisation for Economic Co-operation and Development (OECD) defines skills, or competencies, as 'the bundle of knowledge, attributes and capacities that can be learned and that enable individuals to successfully and consistently perform an activity or task and can be built upon and extended through learning.'<sup>[1]</sup>

To support the design of our qualifications, the Pearson Research Team selected and evaluated seven global 21st-century skills frameworks. Following on from this process, we identified the National Research Council's (NRC) framework <sup>[2]</sup> as the most evidence-based and robust skills framework, and have used this as a basis for our adapted skills framework.

The framework includes cognitive, intrapersonal skills and interpersonal skills.



[1] (OECD (2012), Better Skills, Better Jobs, Better Lives (2012):<http://skills.oecd.org/documents/OECDskillsStrategyFINALENG.pdf>)

[2] Koenig, J. A. (2011) Assessing 21st Century Skills: Summary of a Workshop, National Research Council)

## Suggested resources

We recognise that new resources will become available throughout the lifetime of a qualification. We will therefore supply a version of this resource list on our website, which will be updated on an ongoing basis.

We recommend using the Science Double Award textbook.

Name of resource	Link and information
<b>Dedicated Science Subject Advisor</b>	Email: TeachingScience@pearson.com Telephone UK: 020 7010 2190 Telephone Intl: +44 (0)20 7010
<b>examWizard</b>	examWizard is a free online resource for teachers containing a huge bank of past paper questions and support materials to help you create your own mock exam and tests. <a href="http://qualifications.pearson.com/en/support/Services/examwizard.html">http://qualifications.pearson.com/en/support/Services/examwizard.html</a>
<b>ResultsPlus</b>	ResultsPlus is a free online results tool analysis for teachers that gives a detailed breakdown of your students' performance in Edexcel exams. <a href="https://qualifications.pearson.com/en/support/Services/ResultsPlus.html">https://qualifications.pearson.com/en/support/Services/ResultsPlus.html</a>
<b>Sample assessment material and specimen papers</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-science-single-award-2017.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments">https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-science-single-award-2017.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments</a>
<b>Guide to Maths for Scientists</b>	<a href="http://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/teaching-and-learning-materials/Guide-to-Maths-for-Scientists.pdf">http://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/teaching-and-learning-materials/Guide-to-Maths-for-Scientists.pdf</a>
<b>Definitions of Terms in Practical Questions</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-science-2011.coursematerials.html#filterQuery=Pearson-UK:Category%2FTeaching-and-learning-materials">https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-science-2011.coursematerials.html#filterQuery=Pearson-UK:Category%2FTeaching-and-learning-materials</a>

### Student guide

#### Why study the International GCSE in Science (Single Award)?

This course will enable you to:

- learn and apply knowledge and understanding of scientific facts, terminology, concepts, principles and practical techniques
- develop analytical and practical skills by applying understanding of scientific concepts and principles to a range of familiar and unfamiliar situations
- prepare for more advanced courses in Science and for other courses that require scientific knowledge and understanding.

#### What do I need to know, or be able to do, before taking this course?

We recommend that students are able to read and write in English at Level B2 of the Common European Framework of Reference for Languages, otherwise there are no prior learning requirements for this qualification.

#### Is this the right subject for me?

Have a look at our qualification overview to get an idea of what's included in this qualification. Then, why not get in touch with our student services, [students@pearson.com](mailto:students@pearson.com), to discuss any outstanding questions you might have?

[You could also have a look at](http://qualifications.pearson.com/en/campaigns/pearson-qualifications-around-the-world.info.html/content/demo/en/campaigns/pearson-qualifications-around-the-world/edexcel)

<http://qualifications.pearson.com/en/campaigns/pearson-qualifications-around-the-world.info.html/content/demo/en/campaigns/pearson-qualifications-around-the-world/edexcel> to find out what students and education experts around the world think about our qualifications.

Science (Single Award) has an equal balance between Biology, Chemistry and Physics content, for one grade. We also offer an International GCSE in Science (Double Award). This qualification has a similar approach but covers more content, for two grades. All International GCSE Science qualifications have a similar standard of assessment rigour; the difference is the volume of content in the specification.

You may also wish to consider sitting individual International GCSEs in Biology, Chemistry and Physics, each being awarded one grade. If you intend to pursue a career or further study in dentistry, medicine or other health focused roles then you may also wish to consider the International GCSE in Human Biology, which can be taken alongside any individual International GCSE Science qualification including the Double Award and the Single Award. While some content overlaps with the International GCSE Biology content and, therefore also the Biology covered in the Science (Single Award), the majority of this qualification is different.

### **How will I be assessed?**

This qualification is assessed by 100% written examination on three papers; one for each science. Understanding and application of practical knowledge and skills will be assessed in the written exam. There is no coursework.

### **What can I do after I've completed the course?**

You can progress from this qualification to:

- further study in other areas where science knowledge and understanding is required
- further training or employment where numeracy, logic, analytical skills and science knowledge are required.

### **What next?**

Talk to your subject teacher at school or college for further guidance, or if you are a private candidate you should visit:

<http://qualifications.pearson.com/en/support/support-for-you/students.html>

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