## Pearson Edexcel

Mark Scheme (Results)

November 2021

## Pearson Edexcel International GCSE

In Chemistry (Single Award) (4SS0) Paper 1C

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question number | Answer |  | Notes <br> all 4 correct $=2$ marks <br> 2 or 3 correct $=1$ mark <br> 0 or 1 correct $=0$ marks <br> ALLOW +1 for relative mass of proton but REJECT -1 | Marks |
| :---: | :---: | :---: | :---: | :---: |
| (a) |  |  | all 4 correct = 2 marks <br> 2 or 3 correct $=1$ mark <br> 0 or 1 correct $=0$ marks <br> ALLOW +1 for relative mass of proton but REJECT -1 | 2 |
|  | Proton | Electron |  |  |
|  | Relative 1 <br> mass  | $\begin{array}{\|l\|} \hline 1 / 1700 \text { to } \\ 1 / 2000 \text { (or } \\ 0.0005 \text { to } \\ 0.0006 \text { ) } \\ \hline \end{array}$ |  |  |
|  | Relative <br> charge $(+) 1$ | -1 |  |  |
| (b) (i) | Atomic number of atom | 7 | 1 mark for each correct row | 3 |
|  | Mass number of atom | 15 |  |  |
|  | Group number of element in Periodic Table | 5 |  |  |
| (ii) | nitrogen |  |  | 1 |
| (iii) | 3- |  | ACCEPT -3, $\mathrm{N}^{3-}, \mathrm{N}^{-3}$ | 1 |
|  |  |  | Total for question | = 7 mar |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| $2 \quad \text { (a) } \quad \text { (i) }$ <br> (ii) | (simple) distillation <br> M1 a way of cooling side arm/test tube <br> M2 (so) water vapour/steam cools/condenses | REJECT fractional distillation <br> ALLOW any method of cooling eg beaker of ice around beaker ALLOW use a condenser | 1 2 |
| (b) (i) <br> (ii) | M1 correct measurement of distance moved by the spot common to A and C <br> M2 correct measurement of distance moved by the solvent <br> M3 use and evaluation of $\mathrm{R}_{\mathrm{f}}=\frac{\text { distance moved by spot }}{\text { distance moved by solvent }}$ <br> use a different solvent | ALLOW 2.2-2.5 <br> ALLOW 7.3-7.5 $\text { eg } \frac{2.3}{7.4}=0.31$ <br> ALLOW 1-4 sig fig but must be correctly rounded ALLOW ECF from M1 M2 as long as only one spot distance in M1 and $\mathrm{R}_{\mathrm{f}}<1$ <br> ALLOW any named solvent e.g. ethanol | 3 |
| Total for question 2 = 7 |  |  |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 3 (a) (i) <br> (ii) <br> (iii) | evaporation condensation sublimation | ALLOW evaporating / boiling <br> ALLOW condensing <br> ALLOW subliming | $1$ <br> 1 <br> 1 |
| (b) (i) <br> (ii) <br> (iii) <br> (iv) | ring of solid drawn closer to the hydrochloric acid end of the tube <br> diffusion <br> $\mathrm{NH}_{3}(\mathrm{~g})+\mathrm{HCl}(\mathrm{g}) \rightarrow \mathrm{NH}_{4} \mathrm{Cl}(\mathrm{s})$ <br> Any two from: <br> M1 (gas particles) move in random directions OWTTE <br> M2 (gas particles) collide with air / other particles <br> M3 (gas particles) collide with the walls / sides (of the tube) OWTTE | ALLOW diffusing <br> ALLOW do not travel in straight lines <br> ALLOW air / other particles slow them down <br> IGNORE any references to rate of reaction | 1 <br> 1 <br> 1 <br> 2 |
| Total for question 3 = 8 marks |  |  |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (a) | glowing splint relights |  | 1 |
| (b) | M1 filter off the solid <br> M2 dry the solid <br> M3 same mass of solid / 1 g of solid | ALLOW decant/pour off liquid | 3 |
| (c) | M1 (smooth) curve above original curve <br> M2 levels out at $40 \mathrm{~cm}^{3}$ (before 150 sec ) |  | 2 |
| Total for question 4 = 6 marks |  |  |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 (a) | Test for sodium ions <br> M1 do a flame test <br> M2 yellow flame <br> Test for carbonate ions <br> M3 add acid <br> M4 (bubble the) gas/carbon dioxide into limewater <br> M5 which turns cloudy | ALLOW any description of a flame test <br> ALLOW orange or yellow-orange <br> ALLOW any named acid <br> ALLOW aqueous calcium hydroxide <br> M4 dep on M3 <br> ALLOW milky / white precipitate <br> M5 dep on mention of limewater | 5 |
| (b) | M1 giant (ionic structure/lattice) <br> M2 strong forces/attraction between (oppositely charged) ions <br> M3 large amount of (thermal/heat) energy to overcome the forces/attraction | ALLOW strong ionic bonds but REJECT if between atoms/molecules <br> ACCEPT large amount of (thermal/heat) energy required to break the bonds IGNORE more energy <br> No M3 if reference to overcoming / breaking intermolecular forces /covalent bonds | 3 |
| Total for question 5 = 8 marks |  |  |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 6 (a) | M1 magnesium loses two electrons <br> M2 (each of two) chlorine atoms gains one electron | ACCEPT magnesium becomes 2.8 <br> ACCEPT (each of two) chlorine atoms becomes 2.8.8 <br> M1 and M2 can be scored from correct diagrams <br> No M1 M2 if reference to covalent bonding or sharing electrons | 2 |
| (b) (i) <br> (ii) | $\begin{array}{ll} \text { M1 } & \frac{(35 \times 70)+(37 \times 30)}{100} \\ \text { M2 } & 35.6(0) \end{array}$ <br> (both isotopes have) the same electron configuration / arrangement | correct answer of 35.6(0) with or without working scores 2 <br> ALLOW (both isotopes have) the same number of electrons (in their outer shell) | 2 |
| (c) (i) <br> (ii) <br> (iii) | M1 exothermic <br> M2 the temperature increases <br> Any one from: <br> polystyrene is a (good) insulator <br> to reduce/prevent heat loss (to the surroundings) <br> $M 1 \Delta T=27.5$ $\text { M2 } 100 \times 4.2 \times 27.5$ $M 3=11550$ | ALLOW heat energy is given out <br> IGNORE references to safety <br> ALLOW ecf from M1 <br> ALLOW 2 or more significant figures <br> ALLOW ecf from M2 <br> Correct answer 11550 with or without working scores 3 <br> 115.5 scores 2 | $2$ <br> 1 <br> 3 |
| Total for question 6 = 11 marks |  |  |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 7 (a) | M 1 X is darker in colour than kerosene ORA <br> M2 X has higher boiling point than kerosene ORA <br> M 3 X is more viscous than kerosene ORA |  | 3 |
| (b) (i) <br> (ii) <br> (iii) | M1 $3 \mathrm{CO}_{2}+9 \mathrm{H}_{2} \mathrm{O}$ <br> M2 $10 \mathrm{O}_{2}$ <br> carbon monoxide reduces the capacity of the blood to transport oxygen OWTTE <br> An explanation including any three of the following: <br> M1 (common impurity in fuels is) sulfur <br> M2 (sulfur) burns/combusts/reacts (in air/ oxygen) to form sulfur dioxide/ $\mathrm{SO}_{2}$ <br> M3 sulfur dioxide/ $\mathrm{SO}_{2}$ dissolves in/reacts with rain/water (to form) <br> M4 acid rain | M2 dep on M1 <br> ACCEPT correct references to haemoglobin / carboxyhaemoglobin | $2$ <br> 1 <br> 3 |
| (c) (i) <br> (ii) | M1 single bond between the carbons and each carbon single bonded to two hydrogens <br> M2 two extension bonds and n after the bracket <br> M1 poly(ethene) <br> is unreactive/does not react/inert <br> M2 (so) non-biodegradable/does not decompose/does not break down (in landfill sites) | M2 dep on M1 <br> ALLOW takes many years or a long time to decompose/break down OWTTE <br> ALLOW reference to space is limited in landfill sites OWTTE | 2 2 |
| Total for question $7=13$ |  |  |  |

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