

Religious Studies (4XRS1)

2-year course planner



This 2-year course planner is an example of one possible model to teach each of the units within the **International GCSE Religious Studies (modular)** qualification. It follows the specification in topic order.

The course planner summarises what can be covered in each term to enable completion of the content and preparation for assessment at the end of each year. It assumes that each year is split into 3 terms.

This is only a suggested course planner with suggested timings, and it does not need to be followed.

Year	Term	Unit/Topic	Notes	GLH*
1	1	Unit 1, Section 1 The Universe, Creation and the Place of Human Beings	A range of religious and non-religious beliefs and values relating to the universe and human beings There is allowance for two hours per bullet point, although some may take less (e.g 1.2) and some may use more (e.g 1.7).	15
1	1	Unit 1, Section 2 Life and Death	A range of religious and non-religious beliefs and values relating to life and death issues	10
1	2	Unit 1, Section 3 Peace and Conflict	A range of religious and non-religious beliefs and values relating to peace and conflict	15
1	2	Unit 1, Section 4 Rights, Equality and Social Justice	A range of religious and non-religious beliefs and values relating to rights, equality and social justice. This is all about communities and what makes them.	15
1	3	Unit 1, Revision time and External assessment opportunity		

International GCSE (modular)



International GCSE (modular)

Year	Term	Unit/Topic	Notes	GLH*
2	1	Unit 2, Section 1 Origins and their Impact on the Community	Founders and texts This section is the start of Paper 2 and looks at the founders of the chosen religion, their life and works.	15
2	1	Unit 2, Section 2 Celebration and Pilgrimage	How festivals are celebrated and what happens on a pilgrimage This section is a study of named festivals (see the specification for the religion chosen) and places of pilgrimage.	15
2	2	Unit 2, Section 3 Worship and Practice	Places of worship and what happens there; forms of worship This section is a look at how the followers of the chosen religion follow their faith on a day- to- day basis.	20
2	3	Unit 2, Revision time and External assessment opportunity		

*GLH = Guided Learning Hours

General notes

There is no requirement to sit the papers in order of Paper 1 followed by Paper 2, you can move content around to best suit your learners according to the time dedicated to each paper, and your local conditions.

This course planner suggests using the assessment windows at specific points as an example only. You are able to take advantage of all assessment windows to give you maximum flexibility when designing your course e.g. you may decide to sit Paper 1 in the November exam series then sit Paper 2 in the following May exam series.