

# Mark Scheme (Results)

## Summer 2008

iGCSE

### iGCSE Religious Studies (4425) Paper 02

## Paper 2

Question Number		Indicative content
1 (a)		<p>Level 4 answers are likely to outline at least <b>four</b> such rituals as: the body is usually cremated and the ashes scattered or buried; relatives may give gifts to the monks; relatives may ask that whatever merit comes from these gifts be shared with the deceased; each year there are ceremonies to “pass on” merit to the deceased.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
1 (b)		<p>Level 4 answers are likely to use such reasons as: it marks a participant’s entry into an order which dates back 2500 years; it may be the culmination of years of practice as a layperson; it marks a transition from one world into another; in Theravada Buddhism it opens the possibility of enlightenment.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
2 (a)		<p>Level 4 answers are likely to describe such roles as: lay Buddhists must accept the Three Refuges and recite the refuge vows when they visit monasteries or receive dharma teaching; lay Buddhists are expected to abide by the Five Precepts; lay Buddhists are expected to provide food and other necessities for the monks and the monastery.</p> <p>At least <b>two</b> roles need to be described to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
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Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
2 (b)		<p>Level 4 answers are likely to use such reasons as: the First Buddhist Council at Rajgir, made up of 500 of the Buddha's most advanced disciples, decided that it should be so ; it is appropriate because each "basket" deals with a different aspect of Buddhist teaching - meditation, community discipline, and higher knowledge about the nature of reality.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
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Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
3 (a)		<p>Level 4 answers will describe at least <b>two</b> such examples of the guidance as: giving up selfishness which leads to suffering ; accepting selflessness; adopting the intention of bringing happiness to all.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
3 (b)		<p>Level 4 answers are likely to use such reasons as: an extensive series of rules is more likely to cover the variety of situations which life may produce; the Vinaya did not begin as a set of regulations, rather it was a collection of rulings made by the Buddha for specific situations; shortly before his death, the Buddha said that minor rules could be ignored but none were specified as minor and the Councils have been unable to agree on this so the 227 rules remain intact.</p> <p>At least <b>two</b> reasons need to be developed in order to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
4 (a)		<p>Level 4 answers are likely to describe at least <b>two</b> of the following aspects: traditionally the Buddha died from eating a piece of pork which he knew was spoiled but was too polite to refuse; as he performed his final meditations he felt himself becoming free of all passions; his last command to his followers was for them to “work out your own salvation with diligence”; his body was cremated and his ashes were placed in stupas.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
4 (b)		<p>Level 4 answers are likely to use the following reasons: up to this point in his life, the Buddha had not experienced hardship or suffering so the first three of the sights created a new problem of understanding for him, and this started the progress which would eventually lead to his enlightenment; the fourth sight of the contented holy man suggested that there could be a solution to the problem of suffering which went beyond simply hiding from it - this prompted the Buddha to seek the solution.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
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Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
5 (a)		<p>Level 4 answers are likely to outline at least <b>two</b> of the following experiences: after rejecting asceticism, Siddhartha sat on a cushion under the Bodhi tree, facing east, deciding that he would not get up until he had reached enlightenment; Mara, the Tempter, tried to distract Siddhartha from his intention; on the eve of his enlightenment Siddhartha walked around the tree seven times; full enlightenment was reached on the following day.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
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Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
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Question Number		Indicative content
5 (b)		<p>Level 4 answers are likely to use such reasons as: it was the birthplace of the Buddha; it was where the Buddha experienced the Four Sights; it was the site of many conversions (including Upali, who first recited the Vinaya Pitaka); it is a place of pilgrimage for some Buddhists.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
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Level 1	1-2	For a simple, appropriate and relevant idea.
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## Christianity

Question Number		Indicative content
6 (a)		<p>Level 4 answers are likely to outline <b>four</b> such features as: the body may be buried or cremated after a service, in a short, separate ceremony; comforting passages from the Bible are read out (usually including Psalm 23); hymns may be sung; the final words of the service remind the people present of the hope of the Resurrection; there may be a eulogy or sermon.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
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Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
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Question Number		Indicative content
6 (b)		<p>Level 4 answers are likely to use such reasons as: rites of passage give a sense of identity to an individual and a framework for their beliefs; they remind an individual and the wider community of responsibilities and duties towards oneself and others; they remind people of the most important aspects of their faith at key points in their lives; in times of loss they can provide comfort and hope; it provides a ritual to mark transition to the next stage of life.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
7 (a)		<p>Level 4 answers will describe <b>two</b> such attitudes as: on the one hand, a literalist view of the authority of the Bible is that since the Bible was inspired by God its words are correct and beyond dispute; on the other hand, a liberal view of the authority of the Bible is that it represents a developing understanding of God and that therefore it is acceptable to interpret its message in the light of new situations.</p> <p>Two attitudes must be described to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
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Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
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Question Number		Indicative content
7 (b)		<p>Level 4 answers are likely to use such reasons as: individual conscience is important because it represents an individual's relationship with God; individual conscience represents a decision based on Bible reading, prayer and meditation in response to a situation which may not be recognised in official teaching; although important, individual conscience needs to be tempered by the teachings of the Church since often an individual cannot see the "bigger picture".</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
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Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
8 (a)		<p>Level 4 answers will describe such teachings as: Christians are taught that they should not be anxious, rather they should trust in God; the birds do not worry, yet God still provides for them and people are worth far more; worrying achieves nothing, it is better to trust in God; once an individual ceases to be anxious, it is possible for the heart to be set on the Kingdom of God.</p> <p>At least two aspects of the teaching need to be described to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
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Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
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Question Number		Indicative content
8 (b)		<p>Level 4 answers will use such reasons as: covetousness leads to unhappiness on a daily basis since an individual is only concerned with what s/he does not have; covetousness can lead to a person cursing God for what s/he does not have, rather than thanking God for what s/he does; covetousness can lead to neglect of others.</p> <p>At least two reasons must be developed to reach level 4</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
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Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
9 (a)		<p>Level 4 answers are likely to outline at least <b>four</b> such events as: the guards at the tomb; the stone being rolled away; the terror then joy of the women who first discovered the empty tomb; the resurrection appearances.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
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Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
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Question Number		Indicative content
9 (b)		<p>A wide variety of different answers is possible here but a level 4 answer will choose <b>one</b> miracle and develop at least <b>two</b> reasons why this event is important. For example: the Healing of the Centurion's Servant is important because it shows the compassion of Jesus; it shows the authority of Jesus; it shows the power of faith; it shows the faith of a gentile.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
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Level 1	1-2	For a simple, appropriate and relevant idea.
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Question Number		Indicative content
10 (a)		<p>Level 4 answers are likely to outline at least <b>four</b> such different features as those reflected in: the differences in design which reflect the age of the church building; differences reflecting the intended emphasis on the nature of God such as the position of the altar; differences which reflect denominational differences; differences which reflect differences in practicalities (the building may be also used for purposes other than as a place of worship.)</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
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Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
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Question Number		Indicative content
10 (b)		<p>Level 4 answers are likely to use such reasons as: it is the birth place of Jesus and therefore the place of the Incarnation; it is the place mentioned in the Old Testament as the birth place of the Messiah; it was the place where the Massacre of the Innocents happened and therefore links the birth of Jesus to the Old Testament prophecy.</p> <p>At least <b>two</b> reasons must be outlined to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
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Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
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## Hinduism

Question Number		Indicative content
11 (a)		<p>Level 4 answers are will outline at least <b>four</b> such ceremonies as: the body should be cremated within hours of death; if possible the ashes will be scattered on the water of the Ganges; it is the responsibility of the eldest son to light the funeral pyre; ghee is poured onto the flames; ten days after death offerings of milk and rice are made to the dead.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
11 (b)		<p>Level 4 answers are likely to use such reasons as: images help a worshipper to focus their thoughts on God ; images represent different aspects of God (since part of the creative force is in everything which has been created); they provide a focus for offerings.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
12 (a)		<p>Level 4 answers are will outline at least <b>four</b> such roles as: the pujari has the responsibility of looking after the image; he helps people to worship in the appropriate way; he accepts the gifts brought by those who have come to worship; he kindles and offers the sacred fire.</p> <p>Other approaches are possible and must be rewarded according to the levels .</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
12 (b)		<p>Level 4 answers are likely to use such reasons as: although it is a Smriti text it is believed to be the word of God because Krishna is an incarnation of the God Vishnu; it emphasises the importance of dharma in every Hindu's life; it shows the importance of bhakti; it considers the fate of the soul after death; it repudiates non-theistic Buddhism; it encourages non-attachment.</p> <p>At least <b>two</b> reasons must be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the level.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
13 (a)		<p>Level 4 answers will describe at least two such teachings as: kama is the third aim in life, it is leisure or the enjoyment of good things; artha is the fourth aim in life, it is the acquiring of wealth through honest and appropriate work ; they are the proper qualities of the second stage of life; although these are proper pursuits they should not be allowed to dominate life .</p> <p>If only one teaching is dealt with the answer cannot go beyond level 2.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
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Question Number		Indicative content
13 (b)		<p>Level 4 answers are likely to use such reasons as: it is important because it provides an aim for everyone - liberation from the cycle of rebirth; it is important because it provides a sense of justice - wicked acts lead away from moksha, virtuousness brings one closer to it ; it is important because it helps to explain the various levels in society; it is important because it allows for a variety of paths which will still reach the ultimate aim of existence.</p> <p>At least two reasons need to be developed to reach level 4</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
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Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
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Question Number		Indicative content
14 (a)		<p>There is a wide variety of stories which may be used here. A level 4 answer will identify <b>one</b> of these stories and outline what the story shows about Krishna or Hinduism. For example, the story of the young Krishna defeating the monstrous crane (sent by the demon Kansa) shows the supernatural power of Krishna as an incarnation of Vishnu; it also shows Krishna as a force for good fighting against demons; it shows the courage of Krishna.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
14 (b)		<p>Level 4 answers are likely to use such reasons as: Ramanuja re-emphasised the importance of bhakti; he made Hinduism more accessible to ordinary people; he strengthened the role of ritual in Hinduism.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
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Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
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Question Number		Indicative content
15 (a)		<p>Level 4 answers may choose to write about a particular temple they are familiar with or Hindu temples in general. They are likely to mention at least <b>four</b> such significant architectural features as: the mandir where the murti resides ; above the mandir is the spire (shikara); the mandapa for the devotees to stand; three or four concentric squares around the mandir.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
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Question Number		Indicative content
15 (b)		<p>Level 4 answers are likely to use such reasons as : they provide a home for the murtis; they provide a focus for worship; they can be visible symbols of Hindu beliefs; a temple is also a community centre which plays a large part in the social life of the community.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
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## Islam

Question Number		Indicative content
<b>16 (a)</b>		<p>Level 4 answers will outline <b>four</b> such activities as: the signing of the marriage contract; the promises of the bride and groom; recital of verses from the Qur'an; a talk by the imam about the responsibilities of marriage; the wedding feast.</p> <p>Answers which do not mention the signing of the marriage contract cannot go beyond level 3.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
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Question Number		Indicative content
<b>16 (b)</b>		<p>Level 4 answers are likely to use such reasons as: they show that from the beginning to the end of life, a Muslim's first priority is to submit to the will of Allah; they remind Muslims of their responsibilities towards God, themselves and each other; they provide a sense of identity; they define the community of believers .</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
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Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
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Question Number		Indicative content
17 (a)		<p>Level 4 answers will outline the principles and provide at least <b>one</b> example of how each may be applied: ijma is the principle of consensus, it is used when the Qur'an and the Hadiths have not provided sufficient guidance in specific situations, for example concerning the use of contraception; qiyyas is the process of acceptance based on analogy with similar situations in the Qur'an or Sunnah, for example concerning drugs which are not mentioned in the Qur'an.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
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Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
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Question Number		Indicative content
17 (b)		<p>Level 4 answers are likely to use such reasons as : the Shar'iah encompasses legislation from the Qur'an which is believed to be the word of God; the Shar'iah also uses the Hadiths which is the next highest authority in Islam; it unites believers throughout the Muslim world.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
18 (a)		<p>Level 4 answers will outline the principle of haram and provide at least <b>three</b> examples of foods which are regarded as haram: pork and derivatives of pig; meat from any animal which has not been slaughtered in a halal manner.</p> <p>Other approaches are possible and most be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
18 (b)		<p>Level 4 answers are likely to use such reasons as: it is one of the Five Pillars of Islam and as such is a religious requirement for anyone who is a Muslim; it follows guidance given in both the Hadith and the Sunnah; it strengthens the Ummah by building solidarity amongst Muslims of different backgrounds.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p> <p>Other approaches are possible and should be rewarded according to the level.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
19 (a)		<p>Level 4 answers will outline at least four such events as: Muhammad's public opposition to the idols on the Ka'aba threatening the economic and social order of the city; his enemies among the ruling class in Makkah plotting against him; the death of his uncle leaving him with no protector in the city and his life becoming seriously endangered; his acceptance of an invitation to lead the community at Yathrib to avoid an assassination attempt.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
19 (b)		<p>Level 4 answers are likely to use such reasons as: Madinah is important because the community welcomed Muhammad when all other places had rejected him; it provided a refuge when his life was in danger; the community at Madinah changed Muhammad's role - previously he had been mainly a preacher, now he became the head of an organised community; the importance of Madinah is shown by the fact that the Muslim calendar is dated from his journey there; the community at Madinah became the centre of the Islamic faith.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain will not go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
20 (a)		<p>Candidates may either outline the interior of a specific mosque known to them or give a general description of features found in mosques. Level 4 answers will outline at least <b>four</b> such features as: the preaching platform; the mihrab; the prayer mats; a clock indicating the times of prayer for that day; a washing area.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
20 (b)		<p>Level 4 answers are likely to explain such ways as: the hajj is a requirement for all Muslims of any nationality, and once the hajj is underway there is no distinction made between Muslims of different race; social class is not significant during the hajj since all Muslims are expected to perform the activities together; the two pieces of white cotton cloth worn by all pilgrims to symbolise ihram are the same for all.</p> <p>At least <b>two</b> reasons must be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

## Judaism

Question Number		Indicative content
21 (a)		<p>Level 4 answers are likely to describe at least two such features as: lighting the candles at the start of Shabbat; the Friday night meal; not working on Shabbat; havdalah at the end of Shabbat.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
21 (b)		<p>Level 4 answers are likely to use such reasons as: Pesach is the most important festival of the year because it remembers the care of the Almighty for His people; it links the Jewish faith of today with over three thousand years of history; it reminds the Jewish people of how the Law was given on Mount Sinai; it shows the link between the Jews and the state of Israel.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
22 (a)		<p>Level 4 answers will outline the <b>three</b> main parts as being: the Torah consisting of the five books of Moses; the Nevi'im consisting of the books of the prophets; describing how the Israelites conquered and settled the Promised Land as well as the prophetic teachings of Isaiah, Jeremiah and Ezekiel; the Ketuvim describing what happened during the Persian period as well as poetry, advice and philosophy.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
22 (b)		<p>Level 4 answers will use such reasons as: the Responsa is more accessible than the Talmud (which is so large that many Jews found it difficult to use); it contains the solutions to problems by the most learned Rabbis; the advice given in the Responsa could also be applied to new situations.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
23 (a)		<p>Level 4 answers will outline at least four such rules as: all plants are kosher; meat is permitted from animals which have full cloven hooves and chew the cud; all poultry is kosher if it has no defective inner organs; kosher meat should be from animals killed in the required way with the blood removed; shellfish are not kosher.</p> <p>Other approaches are possible and should be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
23 (b)		<p>Level 4 answers are likely to use such reasons as: the Ethics of the Fathers seeks to improve the character and behaviour of people - this is considered even more important than gaining wisdom; the Pirkei Avot contains wise sayings about true religion and goodness.</p> <p>At least two reasons must be developed to reach level 4</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
24 (a)		<p>Level 4 answers will outline at least four such events as: the Pharaoh had ordered the murder of all male Israelite children; to protect her son, Moses' mother put him in a basket among the reeds on the Nile; Moses was discovered by an Egyptian princess and raised as a high class Egyptian; Moses' mother managed to raise him posing as a wet nurse.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
24 (b)		<p>Level 4 answers are likely to use such reasons as: the prophets constantly drew the nation back to the basic belief in one God; they resisted the "watering down" of the Jewish faith by different religions; they preserved the identity and integrity of the Jewish faith in difficult times; they emphasised the moral requirements of Judaism and prevented the nation from being destroyed by greed.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
25 (a)		<p>Level 4 answers will describe <b>two</b> such symbols as: the Ner Tamid to show omnipresence; the Ark reminding the people of the Ark of the Covenant; the tablets of the Ten Commandments reminding the people of the authority of the Almighty as the Lawgiver; the Lions of Judah embroidered on the screen in front of the Ark to remind the people of the power of God.</p> <p>Answers must show the link between the chosen symbol and the authority of the Almighty to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
25 (b)		<p>Level 4 answers will use such reasons as: Jerusalem is a holy city which is believed to have been promised to the Jews by God; Jerusalem is the only place in the world where a Temple could be built; it is seen as the spiritual centre of the world.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

## Sikhism

Question Number		Indicative content
26 (a)		<p>Level 4 answers will outline at least <b>four</b> such ways of celebrating as: the celebrations last for three days; there may be processions through the streets led by the panj piare; behind them comes a decorated float which carries the Guru Granth Sahib; hymns are sung; there will be an Akhand Path; sweets and fruit are given out.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
26 (b)		<p>Level 4 answers are likely to use such reasons as: it is important to thank God for the new child; the child is publicly presented to the congregation as a member of the Sikh faith; the child is given his/her name; the unity of the faith is emphasised by the gift of the kara.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
27 (a)		<p>Level 4 answers will outline at least four such stages as: Guru Nanak made many poetic compositions during the forty years of his ministry, 974 are gathered into the Guru Granth Sahib after being passed on by word of mouth; by the time of the third guru there was a collection of all the hymns of the first two gurus, which included the work of Hindu and Muslim holy men; Guru Arjan compiled the first authoritative collection at the Harimandir; by 1708 when it was declared the Guru of the Sikhs it contained the work of six gurus, twelve non-Sikhs and a number of anonymous Sikh bards.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
27 (b)		<p>Level 4 answers are likely to use such reasons as: although any respected Sikh may lead the prayers in the gurdwara it is important that at least one person in each gurdwara devotes much of his life to leading the prayers and reading from the Guru Granth Sahib, this ensures that the proper form is followed; leadership in the gurdwara ensures that a local gurdwara is in line with practices in other gurdwaras around the world; it is important that at least one person has sufficient knowledge, time and authority to teach younger Sikhs about their faith.</p> <p>At least two reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
28 (a)		<p>Level 4 answers will outline at least <b>four</b> such ways as: giving alms to the poor; protecting the weak; abstaining from alcohol, tobacco or other drugs; making a good marriage and supporting the elderly; providing service to others; doing honest work.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
28 (b)		<p>Level 4 answers will use such reasons as: Guru Nanak stated that this was one of the most important rules of Sikh behaviour; he stated that for Sikhs, taking what had not been earned was a worse crime than a Muslim eating pork or a Hindu eating beef; Guru Nanak himself took to agriculture to earn a living; this principle has contributed to the social awareness of Sikhs; Sikhism discourages any form of monasticism.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
29 (a)		<p>Level 4 answers will describe at least <b>two</b> such ways as: he established the Khalsa; he gave the Sikhs the five symbols of their faith which separated them from other faiths; he established common names for all men and women (Singh and Kaur), thereby distinguishing Sikhism from Hinduism in its equality.</p> <p>Other approaches are possible and should be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.

Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number	Indicative content	
29 (b)	<p>Level 4 answers are likely to use such reasons as: the gurus are the basis of the Sikh faith; the Gurus are spiritual guides who give human beings God's teaching; they have defined standards of behaviour; they have shown how to worship God; they have shown how to organise the faith.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>	
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
30 (a)		<p>Level 4 answers will outline at least <b>four</b> such roles as: it is a Hindu holy site as it is believed that the waters are a “reservoir of the nectar of immortality”; the city is a centre of justice, learning and administration for the Sikh faith; the Harimandir is a worldwide symbol of the faith; the Harimandir is revered as the location of the first Guru Granth Sahib; it is the model for gurdwaras; for some Sikhs it is an important place of pilgrimage.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
30 (b)		<p>Level 4 answers will use such examples as: symbols are a constant reminder to people in the gurdwara of important aspects of their faith (for example, the lack of seats may symbolise equality); the position of the Guru Granth Sahib on a raised platform symbolises its authority; the sharing of kara parshad symbolises the unity of the congregation; the offering of gifts symbolises dedication to God. (Other symbols might include; the langar; the Nishan Sahib; the chauri.)</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.