

# Mark Scheme (Results) November 2009

IGCSE

## IGCSE Religious Studies (4425) Paper 2

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at [www.edexcel.com](http://www.edexcel.com).

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

November 2009

Publications Code UG022393

All the material in this publication is copyright

© Edexcel Ltd 2009

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Paper 2 - The Religious Community Mark Scheme

### Buddhism

Question Number		Indicative content
1 (a)		<p>Level 4 answers are likely to describe at least <b>two</b> such uses as: they are used as a focal point of meditation, allowing a person to reflect on the life and enlightenment of the Buddha; offerings may be made to the image allowing the devotee to express his/her reverence; different images enable devotees to concentrate on different qualities of the Buddha.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
1 (b)		<p>Level 4 answers are likely to use such reasons as: in Theravada Buddhism, householders cannot reach enlightenment and therefore less religious significance is given to marriage rituals; in many Buddhist communities marriage rituals may be more influenced by the wider community; marriage rituals may reflect the traditions of other faiths or secular influences and it is therefore less important that strict rituals are followed.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
<b>2 (a)</b>		<p>Level 4 answers are likely to outline at least <b>four</b> such ways as: bhikkhus teach about meditation; they may give guidance on the best way to live; lay people may give dana; they may help in the mundane affairs of the vihara.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For an isolated example of relevant knowledge.
<b>Level 2</b>	3-5	For basic relevant knowledge, presented within a limited structure.
<b>Level 3</b>	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
<b>2 (b)</b>		<p>Level 4 answers are likely to use such reasons as: it is part of the second basket of the Tripitaka; it carries all the authority of the Buddha; it is accepted by all Buddhists as a guide for the ideal life; it is an essential guide for the values required for the proper functioning of a Buddhist community.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For a simple, appropriate and relevant idea.
<b>Level 2</b>	3-5	For a basic explanation, showing understanding of a relevant idea.
<b>Level 3</b>	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
<b>3 (a)</b>		<p>Level 4 answers are likely to outline at least <b>four</b> ways in which the Noble Eightfold Path may be followed such as: not being proud or arrogant over perceived achievements in life; not indulging in malicious gossip about others; respecting property; earning an honest living; showing a proper concern for the environment; remaining calm in the face of difficulties. Candidates may also point out that all the parts of the path should be acted out together and cannot be approached in a piecemeal fashion.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For an isolated example of relevant knowledge.
<b>Level 2</b>	3-5	For basic relevant knowledge, presented within a limited structure.
<b>Level 3</b>	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
<b>3 (b)</b>		<p>Level 4 answers are likely to use such reasons as: the rules provide the basis for the teaching and example of the monks; they demonstrate that the roots of happiness come from an inner calm and peace; they have the authority of the Buddha's teaching; they provide a harmonious pattern of life for the Sangha.</p> <p>At least <b>two</b> reasons need to be developed in order to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For a simple, appropriate and relevant idea.
<b>Level 2</b>	3-5	For a basic explanation, showing understanding of a relevant idea.
<b>Level 3</b>	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
4 (a)		<p>Level 4 answers are likely to describe the Buddha's experience of encountering the <b>four</b> sights outside the palace: a sick person; an old person; a dead body; a wandering ascetic.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
4 (b)		<p>Level 4 answers are likely to use such reasons as: the Buddha's passing away demonstrates that he had a human body like everyone else, which demonstrates that enlightenment is possible for everyone; in insisting that Cunda should not be blamed for his poisoning he demonstrated the need to avoid feelings of recrimination if one is to reach enlightenment; his passing away demonstrated that all things are subject to change and decay.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
5 (a)		<p>Level 4 answers are likely to outline at least <b>four</b> such activities as: visit to the temple of the enlightenment; visit to the bodhi tree; meditation at the lotus pool; listening to the teaching of the monks; giving to the poor and the monks; offering puja.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
5 (b)		<p>Level 4 answers are likely to use such reasons as: it was where the Buddha preached his first sermon; it was where the “wheel of the Dharma” was set in motion; it was where the Buddha gathered his first disciples; it was where the Four Noble Truths were first outlined; it was where the Middle Way was first described.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.



## Christianity

Question Number		Indicative content
6 (a)		<p>Level 4 answers are likely to outline at least <b>four</b> such features as: a reading which links the shared event with the Last Supper, the Crucifixion and the Resurrection; a distribution and sharing of bread/wafers and wine/fruit juice; a prayer which makes the food special/consecrated; a recognition that this is a collective ceremony in which all full members of the Church participate.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
6 (b)		<p>Level 4 answers are likely to use such reasons as: some Christians believe that symbols in worship help them to understand God and view them as a visual stimulus to important aspects of their faith, whereas other Christians see symbols like ritual and set prayers as a distraction which in its worst case can lead to idolatry, and this is forbidden in the Ten Commandments; some Christians believe that a set order of service is required for collective worship to be effective, whereas other Christians believe that this may suppress genuine religious experiences and feel that a more spontaneous form of worship is best; some charismatic Christians may accept “gifts of the Holy Spirit”, such as speaking in tongues, as an effective form of worship, whereas others may reject this as a distraction.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
7 (a)		<p>There is a wide variety of possible answers here. Level 4 answers are likely to describe at least <b>two</b> aspects of one situation where an individual's own decision about what is the most loving thing to do in a situation conflicts with a specific teaching of the Church. For example where a loved one is suffering from a painful terminal illness an individual may feel it is right to use euthanasia thus going against the teaching of the churches on the sanctity of life.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
7 (b)		<p>Level 4 answers are likely to use such reasons as: all Christians accept the authority of the Bible, but differ in how this authority can be interpreted or applied in different situations; Roman Catholic Christians believe that the Church has the sole authority to interpret the Bible and apply it to contemporary situations; some Protestant Christians believe that the Bible must be accepted at face value while others believe in individual interpretation.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
<b>8 (a)</b>		<p>Level 4 answers are likely to describe <b>two</b> passages in the Sermon on the Mount in which Jesus interprets the Ten Commandments such as the command not to kill and the command not to commit adultery. Specific examples of where Jesus has referred to laws from the Old Testament should be used to reach level 4, although exact quotations are not required.</p> <p>At least <b>two</b> aspects of Christian teaching must be described to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For an isolated example of relevant knowledge.
<b>Level 2</b>	3-5	For basic relevant knowledge, presented within a limited structure.
<b>Level 3</b>	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
<b>8 (b)</b>		<p>Level 4 answers are likely to use such reasons as: it was taught by Jesus as the first and greatest commandment; it is the basis of all Christian values; it is regarded by Christians as the defining characteristic of God; Jesus' life shows it is the focus of Christian belief.</p> <p>At least <b>two</b> reasons must be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For a simple, appropriate and relevant idea.
<b>Level 2</b>	3-5	For a basic explanation, showing understanding of a relevant idea.
<b>Level 3</b>	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
<b>9 (a)</b>		<p>Level 4 answers are likely to identify <b>one</b> of the healing stories in the Gospels and describe the main features of the healing: e.g. the paralysed man was lowered through the roof in front of Jesus; Jesus forgave his sins; the religious authorities objected on the grounds that only God can forgive sins; Jesus asserted his right to forgive by commanding the man to stand up and go home; he did so, and all the onlookers were amazed.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For an isolated example of relevant knowledge.
<b>Level 2</b>	3-5	For basic relevant knowledge, presented within a limited structure.
<b>Level 3</b>	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
<b>9 (b)</b>		<p>Level 4 answers are likely to use such reasons as: Jesus' death shows God's love for humanity; his resurrection shows the power of God over death; his sacrifice marks the end of the old covenant with God and the start of a new one.</p> <p>At least <b>two</b> reasons must be outlined to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For a simple, appropriate and relevant idea.
<b>Level 2</b>	3-5	For a basic explanation, showing understanding of a relevant idea.
<b>Level 3</b>	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
<b>10 (a)</b>		<p>Level 4 answers are likely to identify a Christian place of worship and will describe the main features of its design: e.g. St Andrew's Methodist Church is circular in design, with a communion table in the centre, and chairs arranged around it; it has a reading desk for the Bible; a cross on the wall; a wooden font for baptisms which can be moved around.</p> <p>At least <b>four</b> features of the design must be identified and described to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For an isolated example of relevant knowledge.
<b>Level 2</b>	3-5	For basic relevant knowledge, presented within a limited structure.
<b>Level 3</b>	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
<b>10 (b)</b>		<p>Level 4 answers are likely to use such reasons as: it is the area where Jesus lived throughout his life; by visiting the Holy Land pilgrims hope to become closer to God ; it contains the holy city of Jerusalem; it is where the new covenant with God was established; it is where the incarnation took place.</p> <p>At least <b>two</b> reasons must be outlined to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For a simple, appropriate and relevant idea.
<b>Level 2</b>	3-5	For a basic explanation, showing understanding of a relevant idea.
<b>Level 3</b>	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

## Hinduism

Question Number		Indicative content
<b>11 (a)</b>		<p>Level 4 answers are likely to outline the main features of the Upanayana ceremony by referring to such points as: head shaving and purification; investiture with the sacred thread before the havan; teaching of the Gayatri mantra; giving of the secret name by the father; exchange of vows; giving of advice by the priest.</p> <p>At least <b>four</b> features will be described to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For an isolated example of relevant knowledge.
<b>Level 2</b>	3-5	For basic relevant knowledge, presented within a limited structure.
<b>Level 3</b>	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
<b>11 (b)</b>		<p>Level 4 answers are likely to use such reasons as: Hindus believe that everything they do is worship and therefore a shrine in the home brings God closer to everyday life; God is everywhere and worship in the home prevents thoughts about God being restricted to the temple; Hindus may live in an area where there are no temples, therefore worship in the home is necessary; worship in the home emphasises and strengthens the mother's role of ensuring that offerings are made regularly, and that children are taught about their religious responsibilities.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For a simple, appropriate and relevant idea.
<b>Level 2</b>	3-5	For a basic explanation, showing understanding of a relevant idea.
<b>Level 3</b>	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
12 (a)		<p>Level 4 answers are likely to describe such styles as: hymns, in some cases set to musical chants; mantras and incantations; instructions to priests on the conduct of rituals.</p> <p>Other approaches are possible and must be rewarded according to the levels .</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
12 (b)		<p>Level 4 answers are likely to use such reasons as: the Sruti writings are believed to have come directly from God; the priests who passed them on orally for centuries trace them back to men who heard them from God himself; Smriti scriptures are human recollections and therefore can be defective and are not as highly regarded.</p> <p>At least <b>two</b> reasons must be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the level.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
13 (a)		<p>Level 4 answers are likely to refer to such teachings as: ahimsa is one of the key moral values of Hindu dharma; it includes both the negative value of harmlessness as well as the positive virtue of seeking what is good for others and respecting all living creatures; it expresses itself in a variety of Hindu practices such as vegetarianism and cow protection; it has been widely embraced as a key value by many modern Hindus and non-Hindus.</p> <p>At least <b>two</b> beliefs should be outlined to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
13 (b)		<p>Level 4 answers are likely to give reasons such as: dharma is the first aim in life and the eternal law which governs all aspects of life; it is only by carrying out one's duties and living righteously that the soul can be reborn and move closer to moksha; dharma is essential for social cohesion since it not only involves worshipping God, but also includes duties such as doing one's job properly, not hurting others, and being honest; dharma is the eternal law which governs all aspects of life.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.



Question Number		Indicative content
14 (a)		<p>Level 4 answers are likely to give an outline of such stories as: Rama's relationship with Sita; his defeat of Ravana; his return in triumph.</p> <p>At least <b>four</b> aspects of the story should be outlined to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
Level 1	1-2	For an isolated example of relevant knowledge.
Level 2	3-5	For basic relevant knowledge, presented within a limited structure.
Level 3	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
Level 4	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
14 (b)		<p>Level 4 answers are likely to use such reasons as: Krishna is the eighth avatar of Vishnu and as such he is the hero of many of the most popular tales in Hinduism; the stories about him show that there are many ways to love God - as a child who is loved by a parent, as a friend, as a partner, as a citizen who loves a wise and just ruler; Krishna shows that God loves those who turn to him; Krishna is seen as a guide and protector from the evils of the world.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
Level 1	1-2	For a simple, appropriate and relevant idea.
Level 2	3-5	For a basic explanation, showing understanding of a relevant idea.
Level 3	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
Level 4	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.

Question Number		Indicative content
<b>15 (a)</b>		<p>Level 4 answers are likely to outline at least <b>four</b> such practices as: pilgrimage to sacred rivers involve thousands of people each year; bathing in a pool or a river at a sacred place is believed to cleanse the spirit and accumulate religious merit; there are bathing fairs every 12 years which may involve millions of people; ritual bathing in local rivers on full moon days; the scattering of ashes of deceased relatives on rivers.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For an isolated example of relevant knowledge.
<b>Level 2</b>	3-5	For basic relevant knowledge, presented within a limited structure.
<b>Level 3</b>	6-8	For an organised outline/description, deploying relevant knowledge with limited use of specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive outline/description, deploying specialist vocabulary appropriately within a coherent structure.

Question Number		Indicative content
<b>15 (b)</b>		<p>Level 4 answers are likely to use such reasons as: in the earlier Vedas the many Hindu deities appear to be personifications of natural phenomena; some natural phenomena are considered to be deities; for example, the River Ganges is considered to be the goddess Ganga.</p> <p>At least <b>two</b> reasons need to be developed to reach level 4.</p> <p>Other approaches are possible and must be rewarded according to the levels.</p> <p>Answers which describe rather than explain cannot go beyond level 1.</p>
Level	Mark	Descriptor
<b>Level 1</b>	1-2	For a simple, appropriate and relevant idea.
<b>Level 2</b>	3-5	For a basic explanation, showing understanding of a relevant idea.
<b>Level 3</b>	6-8	For a developed explanation, showing understanding of the main idea(s), using some specialist vocabulary.
<b>Level 4</b>	9-10	For a comprehensive explanation, showing a coherent understanding of the main idea(s) and using specialist language appropriately.



Further copies of this publication are available from  
International Regional Offices at [www.edexcel.com/international](http://www.edexcel.com/international)

For more information on Edexcel qualifications, please visit [www.edexcel.com](http://www.edexcel.com)  
Alternatively, you can contact Customer Services at [www.edexcel.com/ask](http://www.edexcel.com/ask) or on + 44 1204 770 696

Edexcel Limited. Registered in England and Wales no.4496750  
Registered Office: One90 High Holborn, London, WC1V 7BH