Please check the examination of	letails below	before enterin	ng your candidate information
Candidate surname		C	Other names
Pearson Edexcel International GCSE	Centre	e Number	Candidate Number
Tuesday 21	May	2019	9
Morning (Time: 1 hour 30 min	utes)	Paper Refe	erence 4MB1/01R
Mathematics	В		
You must have: Ruler graduat protractor, compasses, pen, H Tracing paper may be used.			

Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided there may be more space than you need.
- Calculators may be used.

Information

- The total mark for this paper is 100.
- The marks for each question are shown in brackets
 use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Without sufficient working, correct answers may be awarded no marks.





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Answer ALL TWENTY NINE questions.	
Write your answers in the spaces provided.	

You must write down all the stages in your working.

1 Find the Lowest Common Multiple (LCM) of 60 and 135 Show your working clearly.

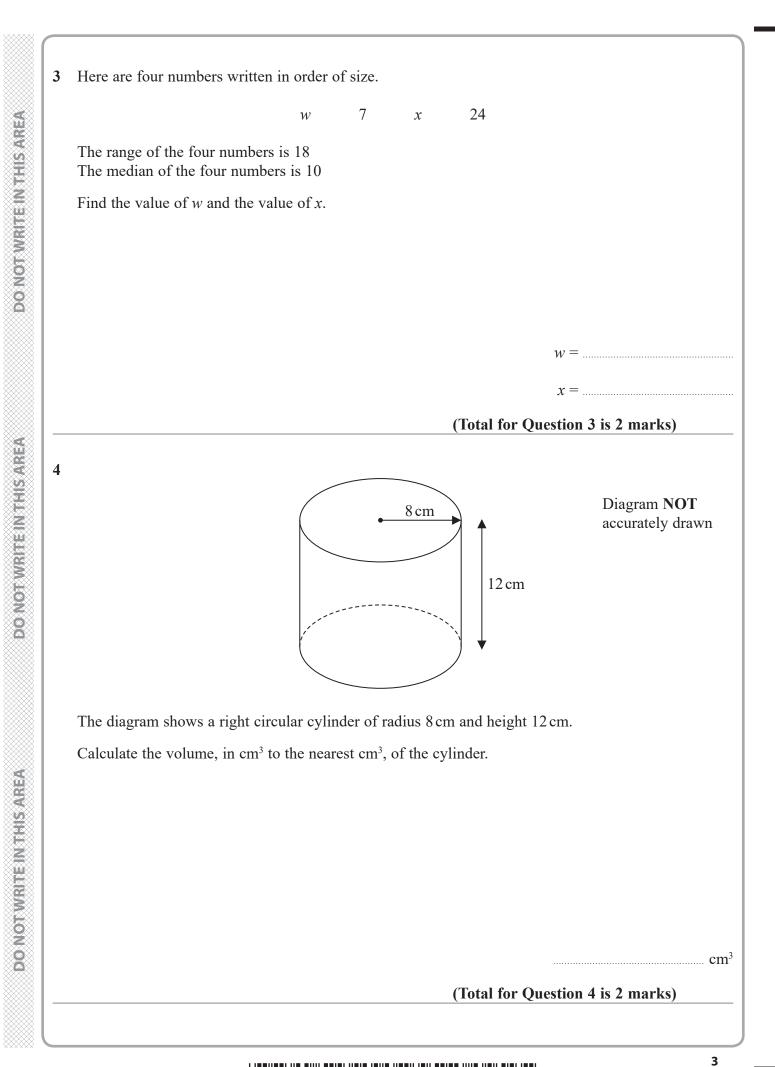
(Total for Question 1 is 2 marks)

2 The *n*th term of a sequence is given by 9n - 7

Determine whether 214 is a term of this sequence. Show your working clearly.

(Total for Question 2 is 2 marks)







5 Solve
$$\frac{2x-3}{5} = 9$$

(Total for Question 5 is 2 marks)
6 $Q = c^2 - 4c$
Work out the value of Q when $c = -6$
(Total for Question 6 is 2 marks)
7 Without using a calculator and showing all your working, work out
 $2\frac{3}{4} \div \frac{11}{12}$
Give your answer in its simplest form.
(Total for Question 7 is 2 marks)
4

marks)

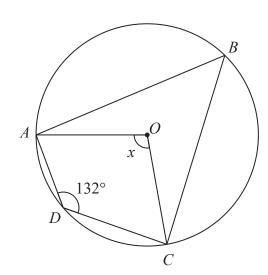


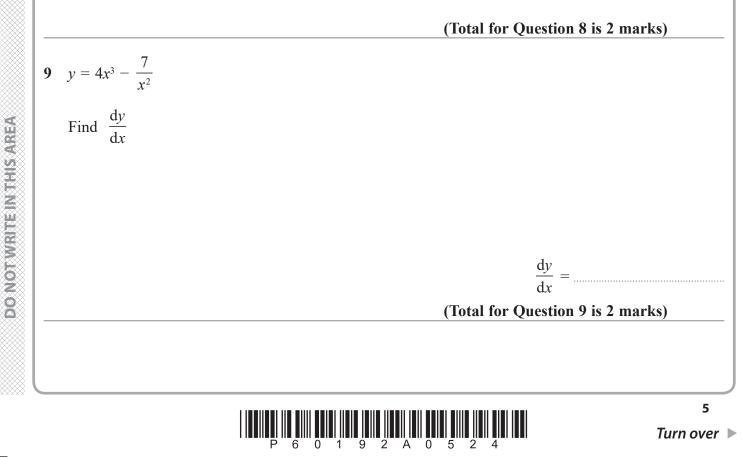
Diagram **NOT** accurately drawn

0

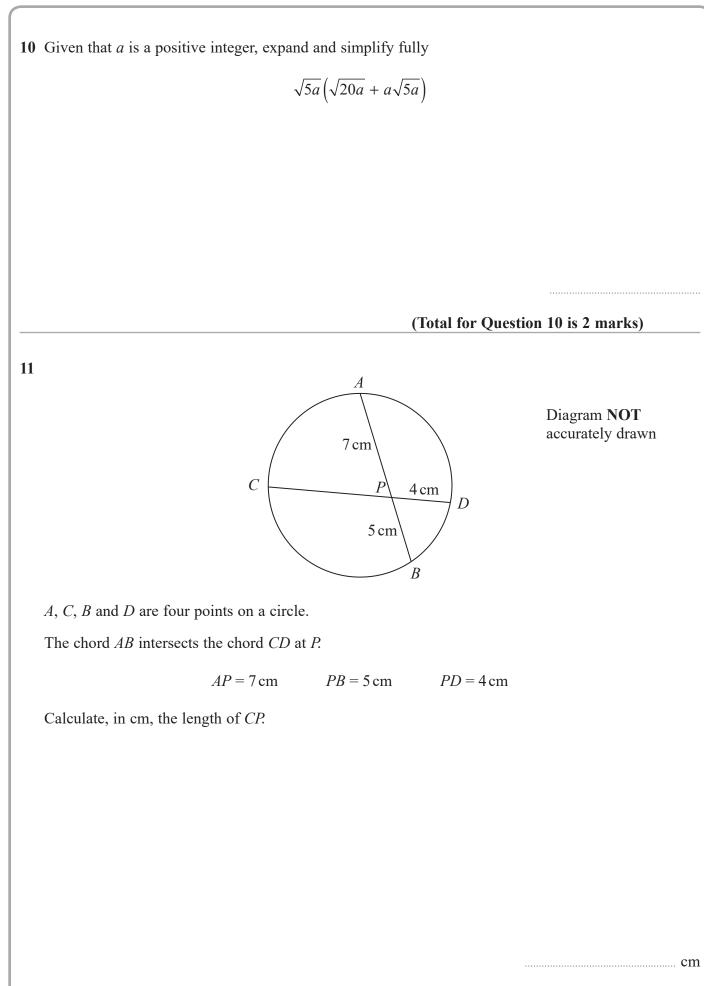
A, B, C and D are points on a circle, centre O.

Angle $ADC = 132^{\circ}$

Calculate, in degrees, the size of angle *x*.

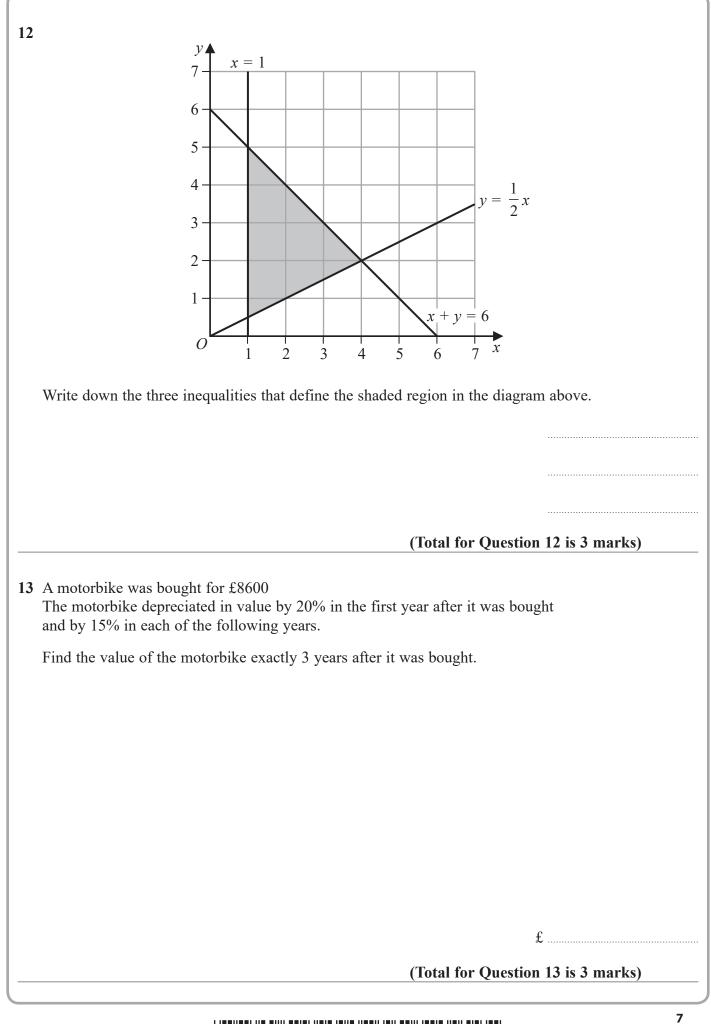


8



P 6 0 1 9 2 A 0 6 2 4

(Total for Question 11 is 2 marks)





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$$\mathbf{A} = \begin{pmatrix} 4 & 3 \\ 2 & -1 \end{pmatrix} \qquad \mathbf{B} = \begin{pmatrix} 4 & x \\ 2y & 7 \end{pmatrix}$$

Given that $5\mathbf{A} + n\mathbf{B} = \begin{pmatrix} 8 & 27 \\ 1 & -26 \end{pmatrix}$ where *n* is an integer,

find the value of n, the value of x and the value of y.



(Total for Question 14 is 3 marks)



15 (a) $x \times 10^5 + y \times 10^3 = k \times 10^5$

Express k in terms of x and y. Give your answer in its simplest form.

(b) Calculate $(8.5 \times 10^{64}) \times (4 \times 10^{68})$ Give your answer in standard form.

(2)

k =

(2)

(Total for Question 15 is 4 marks)



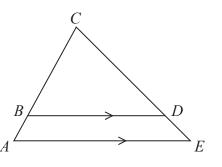


Diagram **NOT** accurately drawn

The diagram shows triangle ACE. The point *B* on *CA* and the point *D* on *CE* are such that *BD* is parallel to *AE*.

BD = 7.2 cm to 2 significant figures. AE = 9.3 cm to 2 significant figures. Area of $\triangle BCD = 15.4 \text{ cm}^2$ to 3 significant figures.

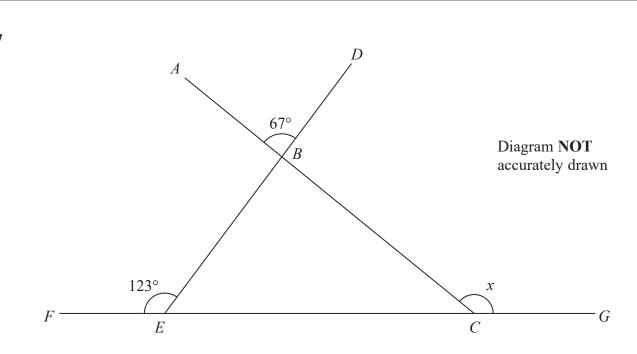
Calculate the upper bound, to 3 significant figures, for the area of $\triangle ACE$.

(Total for Question 16 is 3 marks)

...... cm²



16



The diagram shows three straight lines ABC, DBE and FECG.

 $\angle ABD = 67^{\circ}$ and $\angle BEF = 123^{\circ}$

Calculate the size, in degrees, of angle *x*. Give a reason for each stage of your working.

(Total for Question 17 is 4 marks)



11

0

17

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18	Martin, Jonas and Suzy are three art students.	
	Martin has <i>x</i> crayons. Jonas has three times as many crayons as Martin. Suzy has 7 fewer crayons than Jonas.	
	These three students have a total of 56 crayons.	
	(a) Use all this information to write down an equation in x .	
		(2)
	(b) Find the number of crayons Suzy has.	
		(2)
	(Total for Question 18 is 4 r	
		пягкы
		narks)
19	The sum of the interior angles of a regular polygon is 2700°	<u>narks</u>)
19		<u>narks</u>)
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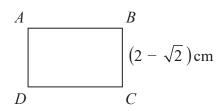


Diagram **NOT** accurately drawn

The diagram shows rectangle ABCD.

$$AD = BC = \left(2 - \sqrt{2}\right) \mathrm{cm}$$

Area of $ABCD = 3(5\sqrt{2} - 2)$ cm²

Show that the length of AB can be written in the form $(a + b\sqrt{2})$ cm where a and b are integers to be found.

Show your working clearly.

20

(Total for Question 20 is 3 marks)



21 Solve the simultaneous equations

$$3x + 4y = 4.5$$
$$2x - 3y = 11.5$$

Show clear algebraic working.

x =

y =

(Total for Question 21 is 4 marks)



22

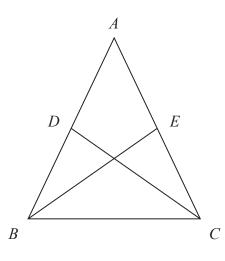


Diagram **NOT** accurately drawn

ABC is an isosceles triangle with AB = AC. *D* and *E* are the midpoints of the sides *AB* and *AC* respectively.

Prove that triangles *EBC* and *DCB* are congruent.

(Total for Question 22 is 4 marks)



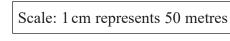
23 Given that $\frac{27^{3x}}{9^y} = 3^{2x} \times 3^{x+1}$ find an expression for y in terms of x. Give your answer in its simplest form. *y* = (Total for Question 23 is 4 marks) 16

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A third post, *C*, is equidistant from *A* and *B*.

(a) Using ruler and compasses only, construct the locus of points that are equidistant from *A* and *B*.

Given that C is also on a bearing of 250° from B,

- (b) find and mark the position of C on the scale drawing with a cross (×). Label the cross C.
- (c) Find by measurement from the scale drawing, the distance, in metres to the nearest metre, of *C* from *A*.



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(2)

(2)

(1)

25 The line \mathbf{L}_1 has equation 5x + 4y = 16

The line L_2 is parallel to L_1 and passes through the point with coordinates (8, 15) L_2 crosses the *x*-axis at the point *A* and the *y*-axis at the point *B*.

Calculate the length, to the nearest whole number, of AB.

(Total for Question 25 is 5 marks)



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26 (a) Use the factor theorem to show that (2x - 1) is a factor of $6x^3 + 23x^2 - 5x - 4$

(b) Hence, solve
$$\frac{6x^3 + 23x^2 - 5x - 4}{2x - 1} = 0$$

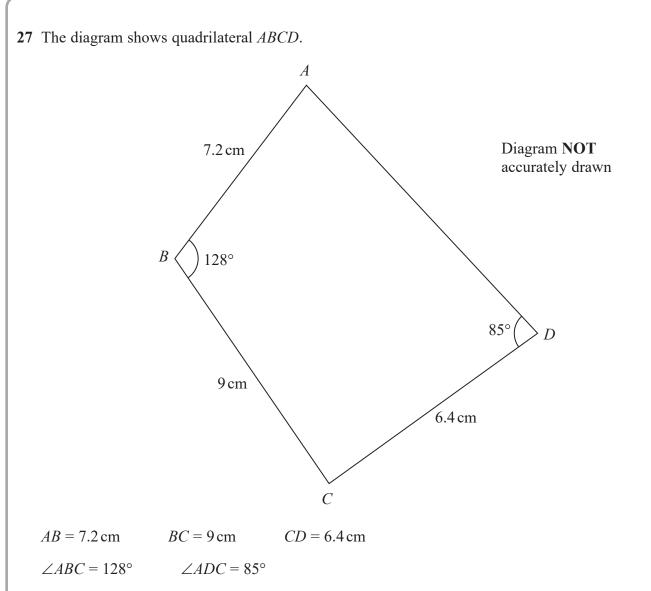
Show clear algebraic working.

(4)

(2)

(Total for Question 26 is 6 marks)





Calculate the area, in cm^2 to 3 significant figures, of quadrilateral *ABCD*.



(Total for Question 27 is 6 marks)

 cm^2

21



28 The table below gives information about the lengths of time, in minutes, that 75 cars were parked in a car park on Sunday.

Time (<i>t</i> minutes)	Frequency
$0 < t \leqslant 5$	8
$5 < t \leq 20$	10
$20 < t \leqslant 30$	15
$30 < t \leqslant 40$	17
$40 < t \leqslant 60$	25

(a) Calculate an estimate for the mean length of time, in minutes to one decimal place, that the 75 cars were parked in the car park on Sunday.

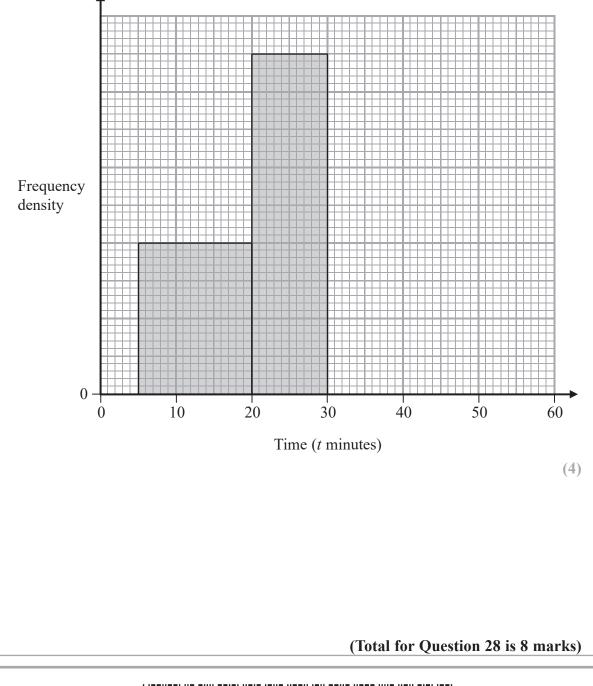
...... minutes (4)



The incomplete table and incomplete histogram give information about the lengths of time, in minutes, that 132 cars were parked in the car park on Monday.

Time (<i>t</i> minutes)	Frequency
$0 < t \leqslant 5$	12
$5 < t \leqslant 20$	
$20 < t \leqslant 30$	
$30 < t \leqslant 40$	27
$40 < t \leqslant 60$	18

(b) Complete the histogram and the table.



P 6 0 1 9 2 A 0 2 3 2 4

Given also that <i>P</i> is i (b) find the value of	onal to y and that	at $P = 75$ when	y = 4	
			<i>P</i> =	(3)

