

**Paper Reference 4MA1/2HR  
Pearson Edexcel  
International GCSE**

<b>Total Marks</b>
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**Mathematics A  
PAPER: 2HR  
Higher Tier  
(Calculator)**

**Time: 2 hours**

**In the boxes below, write your name, centre number and candidate number.**

<b>Surname</b>					
<b>Other names</b>					
<b>Centre Number</b>					
<b>Candidate Number</b>					

**Q68791A**

**YOU MUST HAVE**

**Ruler, protractor, compasses, writing and drawing equipment, calculator. Tracing paper may be used.**

**YOU WILL BE GIVEN**

**Diagram Booklet  
Formulae Pages**

**INSTRUCTIONS**

**Answer ALL questions.**

**Without sufficient working, correct answers may be awarded no marks.**

**Answer the questions in the spaces provided in this Question Paper or on the separate diagrams – there may be more space than you need.**

**CALCULATORS MAY BE USED.**

**You must NOT write anything on the Formulae Pages. Anything you write on the Formulae Pages will gain NO credit.**

**INFORMATION**

The total mark for this paper is **100**

The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.

There may be spare copies of some diagrams in case you need them.

You may be provided with models for Question 24

**ADVICE**

Read each question carefully before you start to answer it.

Check your answers if you have time at the end.

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**Answer ALL TWENTY FIVE questions.**

**Write your answers in the spaces provided.**

**You must write down all the stages in your working.**

1. Look at the diagram for Question 1 in the Diagram Booklet.

(a) Describe fully the single transformation that maps triangle **A** onto triangle **B**  
(3 marks)

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(b) Describe fully the single transformation that maps triangle **A** onto triangle **C**  
(1 mark)

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(Total for Question 1 is 4 marks)

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2. Write **1200** as a product of powers of its prime factors.

Show your working clearly.

(3 marks)

Answer space continues on the next page.

**2. continued.**

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**(Total for Question 2 is 3 marks)**

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3. **Alberto, Bill, Candela and Diana are four friends.**

**Here is some information about the height of each of these friends.**

**Alberto's height is 158 cm**

**Bill's height is 175 cm**

**Candela's height is greater than Diana's height.**

**The median height of these four friends is 160 cm**

**The range of the heights of these four friends is 21 cm**

**Work out Candela's height and Diana's height.**

**(3 marks)**

**Answer space continues on the next page.**

3. continued.

Candela \_\_\_\_\_ cm

Diana \_\_\_\_\_ cm

**(Total for Question 3 is 3 marks)**

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**Turn over**

4.  $\mathcal{E} = \{9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20\}$   
 $A = \{\text{multiples of } 3\}$   
 $B = \{\text{odd numbers}\}$

(a) List the members of the set

(i)  $A \cap B$

(1 mark)

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(ii)  $A \cup B$

(1 mark)

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(continued on the next page)

4. continued.

(b) Is it true that  $24 \in A$ ?

Mark one of the boxes below.

Yes

No

Give a reason for your answer.

(1 mark)

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(continued on the next page)

Turn over

4. continued.

Set **C** has 4 members such that

$$\mathbf{C \cap B' = \{10, 18\}}$$

(c) List the members of one possible set **C**  
(2 marks)

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(Total for Question 4 is 5 marks)

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Turn over

5. Look at the diagram for Question 5 in the Diagram Booklet.

It is NOT accurately drawn.

The diagram shows a shape made from a square **ABCD** and 4 identical semicircles.

As shown in the diagram, the semicircles have **AB, BC, CD** and **DA** as diameters.

The area of the square is  $36 \text{ cm}^2$

Calculate the total area of the shape.

Give your answer correct to one decimal place.

(4 marks)

Answer space continues on the next page.

5. continued.

\_\_\_\_\_  $\text{cm}^2$

**(Total for Question 5 is 4 marks)**

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**Turn over**

6. (a) Solve

$$p = \frac{3p - 5}{10}$$

Show clear algebraic working.

(3 marks)

$$p = \underline{\hspace{10em}}$$

(continued on the next page)

Turn over

6. continued.

(b) Simplify  $a^0$  where  $a > 0$   
(1 mark)

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(c) Simplify fully

$$\frac{3ef^3}{6e^2f}$$

(2 marks)

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(continued on the next page)

Turn over

6. continued.

(d) Factorise fully

$$10c^3d^2 + 15cd^4$$

(2 marks)

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**(Total for Question 6 is 8 marks)**

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7.  $\frac{2^k}{4^n} = 2^x$

Find an expression for **x** in terms of **k** and **n**

**x** = \_\_\_\_\_

(Total for Question 7 is 2 marks)

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Turn over

8. A cinema increased the cost of an adult ticket by 12%

After the increase, the cost of an adult ticket was £18.20

Work out the cost of an adult ticket before the increase.

(3 marks)

Answer space continues on the next page.

8. continued.

£ \_\_\_\_\_

(Total for Question 8 is 3 marks)

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9. Look at the table for Question 9 in the Diagram Booklet.

The table gives information about the population, correct to **2** significant figures, of each of five cities in **2018**

- (a) Write  $8.8 \times 10^6$  as an ordinary number.  
(1 mark)
- 

- (b) Which of these cities had the least population in **2018**?  
(1 mark)
- 

(continued on the next page)

Turn over

9. continued.

(c) Work out the difference between the population of Tokyo and the population of Ahmedabad in **2018**

Give your answer in standard form correct to **2 significant figures.**

**(2 marks)**

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**(Total for Question 9 is 4 marks)**

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**Turn over**

10. Look at the diagram for Question 10 in the Diagram Booklet.

It is NOT accurately drawn.

The diagram shows triangle **ABP** inside the regular hexagon **ABCDEF**

$$AB = 5 \text{ cm}$$

$$BP = 2 \text{ cm}$$

$$\text{Angle } ABP = 90^\circ$$

Work out the size of angle **PAF**

Give your answer correct to **3** significant figures.

(5 marks)

Answer space continues on the next page.

10. continued.

\_\_\_\_\_ o

**(Total for Question 10 is 5 marks)**

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**Turn over**

11. Look at the diagram for Question 11 in the Diagram Booklet.

It shows a blank grid.

The cumulative frequency table below shows information about the ages of 60 people who went to a gym on Saturday.

Age ( $a$ years)	Cumulative frequency
$10 < a \leq 20$	12
$10 < a \leq 30$	36
$10 < a \leq 40$	44
$10 < a \leq 50$	48
$10 < a \leq 60$	52
$10 < a \leq 70$	56
$10 < a \leq 80$	60

(continued on the next page)

Turn over

**11. continued.**

**(a) On the grid in the Diagram Booklet, draw a cumulative frequency graph for the information in the table.**

**(2 marks)**

**(b) Use your graph to find an estimate for the median of the ages of these people.**

**(1 mark)**

\_\_\_\_\_ **years**

**(continued on the next page)**

11. continued.

(c) Use your graph to find an estimate for the interquartile range of the ages of these people.

(2 marks)

\_\_\_\_\_ years

(continued on the next page)

11. continued.

(d) Use your graph to find an estimate for the number of these people who are older than **55** years.

(2 marks)

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**(Total for Question 11 is 7 marks)**

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12. Look at the diagram for Question 12 in the Diagram Booklet.

It is NOT accurately drawn.

**ACE** and **BCD** are straight lines.

**AB** is parallel to **DE**

Work out the value of **X**

(3 marks)

Answer space continues on the next page.

12. continued.

**X =** \_\_\_\_\_

**(Total for Question 12 is 3 marks)**

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**13. Look at the diagram for Question 13 in the Diagram Booklet.**

**It is NOT accurately drawn.**

**The diagram shows a sector  $AOB$  of a circle with centre  $O$**

**Angle  $AOB = 67^\circ$**

**$OA = OB = 5.2 \text{ cm}$**

**Calculate the perimeter of the sector.**

**Give your answer correct to **3** significant figures.**

**(3 marks)**

**Answer space continues on the next page.**

13. continued.

\_\_\_\_\_ cm

**(Total for Question 13 is 3 marks)**

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14. Ciara throws FOUR fair six-sided dice.

The faces of each dice are labelled with the numbers 1, 2, 3, 4, 5, 6

Work out the probability that at least one of the dice lands on an even number.

(3 marks)

Answer space continues on the next two pages.

14. continued.

Turn over

14. continued.

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**(Total for Question 14 is 3 marks)**

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15. Look at the diagram for Question 15 in the Diagram Booklet.

It is NOT accurately drawn.

The diagram shows a kite **ABCD**

$$AB = 6 \text{ cm}$$

$$BC = 11 \text{ cm}$$

$$\text{Angle } ABC = 118^\circ$$

Calculate the area of the kite.

Give your answer correct to **3** significant figures.

(3 marks)

Answer space continues on the next page.

15. continued.

\_\_\_\_\_  $\text{cm}^2$

**(Total for Question 15 is 3 marks)**

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16. Look at the diagram for Question 16 in the Diagram Booklet.

It shows nine graphs.

Complete the table below with the letter of the graph that could represent each given equation.

Write each answer on the answer line.

Equation	Graph
$y = -2x + 3$	_____
$y = -\frac{1}{x}$	_____
$y = \tan x^\circ$	_____
$y = (x + 1)(x - 1)(x - 2)$	_____

(Total for Question 16 is 3 marks)

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17. Use algebra to show that

$$0.\dot{3}\dot{4}\dot{5} = \frac{19}{55}$$

(2 marks)

Answer space continues on the next page.

17. continued.

**(Total for Question 17 is 2 marks)**

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18. Kaidan and Sonja went on two different car journeys.

For Kaidan's journey

distance = **80 km** correct to the nearest **5 km**

time = **2.7** hours correct to **1** decimal place

For Sonja's journey

distance = **33 km** correct to **2** significant figures

time = **1** hour correct to the nearest **0.1** hour

Kaidan says,

“My average speed could have been greater than Sonja's average speed.”

By considering bounds, show that Kaidan is correct.

Show your working clearly.

(4 marks)

Answer space continues on the next two pages.

18. continued.

18. continued.

**(Total for Question 18 is 4 marks)**

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**Turn over**

19.  $f(x) = x^2 - 4$   
 $g(x) = 2x + 1$

**Solve  $fg(x) > 0$**

**Show clear algebraic working.**

**(4 marks)**

**Answer space continues on the next page.**

19. continued.

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**(Total for Question 19 is 4 marks)**

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**Turn over**

20. The centre **O** of a circle has coordinates **(4, 7)**

The point **A**, on the circle, has coordinates **(6, 11)**  
and **AOP** is a diameter of the circle.

Find an equation of the tangent to the circle at the  
point **P**

(4 marks)

Answer space continues on the next two pages.

20. continued.

20. continued.

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**(Total for Question 20 is 4 marks)**

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21. Solve the simultaneous equations

$$\begin{aligned}x - 2y &= 3 \\x^2 - y^2 + 2x &= 10\end{aligned}$$

Show clear algebraic working.

(5 marks)

Answer space continues on the next two pages.

21. continued.

Turn over

21. continued.

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**(Total for Question 21 is 5 marks)**

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22. The point **A** with coordinates  $(-3, 2)$  lies on the straight line with equation  $y = f(x)$

(a) Find the coordinates of the image of the point **A** on the straight line with equation

(i)  $y = f(x) - 3$

(1 mark)

( \_\_\_\_\_ , \_\_\_\_\_ )

(ii)  $y = f\left(\frac{x}{2}\right)$

(1 mark)

( \_\_\_\_\_ , \_\_\_\_\_ )

(continued on the next page)

Turn over

**22. continued.**

**Look at the diagram for Question 22(b) in the Diagram Booklet.**

**It shows a sketch of part of the curve with equation**  
 **$y = g(x)$**

**The point **B** with coordinates  $(p, q)$  lies on the curve.**

**(b) Find the coordinates of the image of the point **B** on the curve with equation**

$$y = -g(x - c)$$

**where **C** is a constant.**

**(2 marks)**

**Answer space continues on the next page.**

22. (b) continued.

( \_\_\_\_\_ , \_\_\_\_\_ )

**(Total for Question 22 is 4 marks)**

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23. Express

$$\left( \frac{20}{y^2 - 36} - \frac{2}{y - 6} \right) \times \frac{1}{4 - y}$$

as a single fraction in its simplest form.

(3 marks)

Answer space continues on the next page.

23. continued.

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**(Total for Question 23 is 3 marks)**

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**Turn over**

24. Look at the models provided and Diagram 1 and 2 for Question 24 in the Diagram Booklet.

They are NOT accurate.

The models show a frustum of a cone, a sphere and a small cone.

Diagram 1 shows Solid **A** and Diagram 2 shows solid **B**

The small cone can be added to the frustum to form a large cone.

The small cone and the large cone are similar.

The height of the small cone is  $h$  cm and the radius of the base of the small cone is  $r$  cm

The height of the large cone is  $kh$  cm and the radius of the base of the large cone is  $kr$  cm

The radius of the sphere is  $r$  cm

The sphere is divided into two hemispheres, each of radius  $r$  cm

(continued on the next page)

Turn over

24. continued.

Solid **A** is formed by joining one of the hemispheres to the frustum.

The plane face of the hemisphere coincides with the upper plane face of the frustum, as shown in Diagram 1 in the Diagram Booklet.

The frustum has been shaded.

Solid **B** is formed by joining the other hemisphere to the small cone that was removed from the large cone.

The plane face of the hemisphere coincides with the plane face of the base of the small cone, as shown in Diagram 2 in the Diagram Booklet.

The volume of solid **A** is 6 times the volume of solid **B**

Given that  $k > \sqrt[3]{7}$

find an expression for  $h$  in terms of  $k$  and  $r$   
(6 marks)

Answer space is on the next two pages.

Turn over

24. continued.

Turn over

24. continued.

$h =$  \_\_\_\_\_

(Total for Question 24 is 6 marks)

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Turn over

25. Look at the diagram for Question 25 in the Diagram Booklet.

It is NOT accurately drawn.

It shows a shape **ABCD**

**ABCD** is a parallelogram and **ADM** is a straight line.

$$\vec{AB} = \underline{\underline{a}}$$

$$\vec{BC} = \underline{\underline{b}}$$

$$\vec{DM} = \frac{1}{2}\underline{\underline{b}}$$

**K** is the point on **AB** such that  $AK:AB = \lambda:1$

**L** is the point on **CD** such that  $CL:CD = \mu:1$

**KLM** is a straight line.

Given that  $\lambda:\mu = 1:2$

use a vector method to find the value of  $\lambda$  and the value of  $\mu$

(5 marks)

Answer space continues on the next two pages.

25. continued.

Turn over

25. continued.

$$\lambda = \underline{\hspace{10em}}$$

$$\mu = \underline{\hspace{10em}}$$

(Total for Question 25 is 5 marks)

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**TOTAL FOR PAPER IS 100 MARKS**

**END OF PAPER**

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