

Paper Reference 4MA1/2F
Pearson Edexcel
International GCSE

Total Marks

Mathematics A
PAPER 2F
Foundation Tier
(Calculator)

Time: 2 hours

**In the boxes below, write your name,
centre number and candidate number.**

Surname					
Other names					
Centre Number					
Candidate Number					

Y72439A

YOU MUST HAVE

Ruler, protractor, compasses, writing and drawing equipment, calculator. Tracing paper may be used.

YOU WILL BE GIVEN

**Diagram Booklet
Formulae Pages**

Turn over

INSTRUCTIONS

Answer ALL questions.

Without sufficient working, correct answers may be awarded no marks.

Answer the questions in the spaces provided in this Question Paper or on the separate diagrams – there may be more space than you need.

CALCULATORS MAY BE USED.

You must NOT write anything on the Formulae Pages. Anything you write on the Formulae Pages will gain NO credit.

Turn over

INFORMATION

The total mark for this paper is 100

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

There may be spare copies of some diagrams in case you need them.

You may be provided with a model for Question 14

ADVICE

Read each question carefully before you start to answer it.

Check your answers if you have time at the end.

5

**Answer ALL TWENTY FIVE
questions.**

**Write your answers in the spaces
provided.**

**You must write down all the
stages in your working.**

Turn over

6

1. Look at the information for Question 1 in the Diagram Booklet.

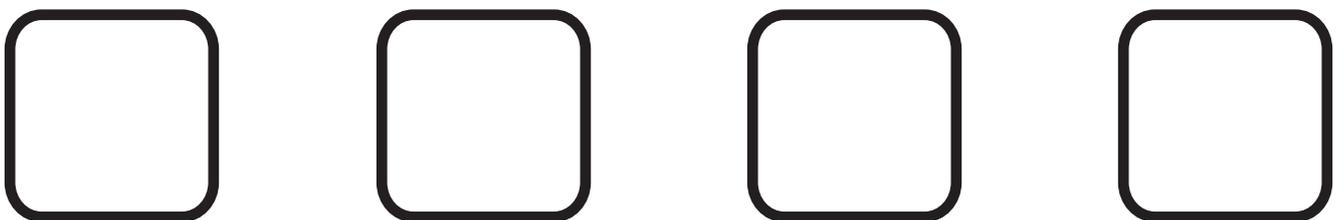
It shows four cards.

Each card has a number on it.

The four cards are arranged to make the number **5763**

(a) Arrange the four cards to make the smallest possible number.

(1 mark)

Four empty rounded square boxes are arranged horizontally, intended for the student to write the digits of the smallest possible number formed by rearranging the four cards.

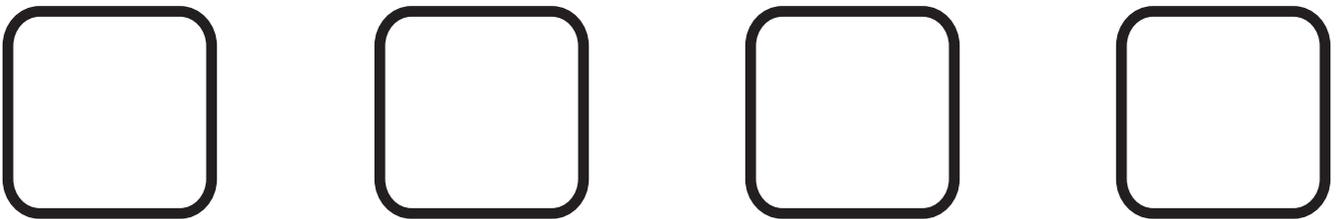
(continued on the next page)

Turn over

1. continued.

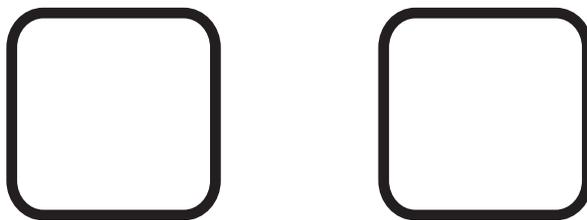
(b) Arrange the four cards to make the largest possible **EVEN** number.

(1 mark)

Four empty rounded square boxes arranged horizontally, intended for placing cards to form a four-digit even number.

(c) Arrange two of the cards to make a prime number.

(1 mark)

Two empty rounded square boxes arranged horizontally, intended for placing two cards to form a two-digit prime number.

(continued on the next page)

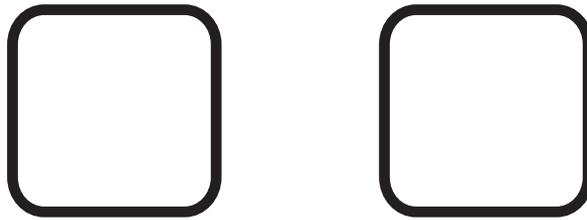
Turn over

8

1. continued.

**(d) Arrange two of the cards to make
a multiple of 8**

(1 mark)



(Total for Question 1 is 4 marks)

Turn over

2. Look at the diagram for Question 2 in the Diagram Booklet.

It is a pictogram.

It shows information about the total weight of potatoes grown last year in each of four countries.

(continued on the next page)

2. continued.

The pictogram shows one country where the total weight of potatoes grown last year was 20 million tonnes.

**(a) Which country?
(1 mark)**



(continued on the next page)

Turn over

2. continued.

Last year, the weight of potatoes grown in The Netherlands was 6 million tonnes.

(b) Show this information on the pictogram in the Diagram Booklet.

(1 mark)

(continued on the next page)

2. continued.

(c) Work out the total weight of potatoes grown in Germany AND in France last year.

(2 marks)

_____ million tonnes

(Total for Question 2 is 4 marks)

Turn over

**3. Look at the diagram for Question 3(a)
in the Diagram Booklet.**

It is a number scale.

**(a) On the scale, mark the
number **554****

(1 mark)

(continued on the next page)

3. continued.

**Look at the diagram for Question 3(b)
in the Diagram Booklet.**

It is a different number scale.

**(b) Write down the number shown
marked by the arrow.**

(1 mark)

(Total for Question 3 is 2 marks)

Turn over

15

- 4. (a) In the space below, draw a line of length 6.5 cm**

A starting point is given.

(1 mark)



(continued on the next page)

Turn over

4. continued.

Look at the diagram for Question 4(b) in the Diagram Booklet.

It shows the straight lines **QP** and **QR**

(b) Measure the size of angle **PQR**
(1 mark)



(Total for Question 4 is 2 marks)

5. Look at the table for Question 5 in the Diagram Booklet.

It gives information about the costs of sending parcels of different weights.

Peony has one parcel of weight 1.3 kg and another parcel of weight 8 kg to send to two different places.

(continued on the next page)

5. continued.

- (a) Work out the total cost of sending these two parcels.
(2 marks)**

£ _____

(continued on the next page)

Turn over

5. continued.

Gryffyn sends 3 parcels each to a different place.

One of the parcels has a weight of 1.5 kg and another of the parcels has a weight of 2.8 kg

The total cost of sending the 3 parcels is £33.89

(b) Work out the greatest possible weight of the third parcel.

(3 marks)

Answer space continues on the next two pages.

5. (b) continued.

21

5. (b) continued.

_____ **kg**

(Total for Question 5 is 5 marks)

Turn over

6. (a) Write **5 15 pm** using the **24-hour clock**.

(1 mark)

Roberta goes out for a walk.

She leaves home at 16 35

**She arrives back home at 20 15 on
the same day.**

(continued on the next page)

Turn over

6. continued.

(b) Work out for how much time
Roberta is out for her walk.
(2 marks)

_____ hours

_____ minutes

(Total for Question 6 is 3 marks)

Turn over

7. (a) Simplify

$$t \times t \times t \times t \times t$$

(1 mark)

(b) Solve

$$5 + p = 12$$

(1 mark)

$$p = \underline{\hspace{10em}}$$

(continued on the next page)

Turn over

7. continued.

(c) Solve

$$\frac{y}{6} = 3$$

(1 mark)

$$y = \underline{\hspace{15em}}$$

(continued on the next page)

Turn over

7. continued.

(d) Expand

$$5(2 + 3m)$$

(1 mark)

(continued on the next page)

Turn over

7. continued.

(e) Factorise

$$n^2 + 7n$$

(1 mark)

(Total for Question 7 is 5 marks)

Turn over

- 8. Look at the diagram for Question 8(a) in the Diagram Booklet.
It is a number machine.**

- (a) Work out the output when the input is 9
(1 mark)**



(continued on the next page)

Turn over

8. continued.

**Look at the diagram for Question 8(b)
in the Diagram Booklet.**

It is a different number machine.

When the input is 30 the output is 18

**(b) Find a suitable way to complete
the number machine in the
Diagram Booklet.**

(1 mark)

(continued on the next page)

8. continued.

The following rule is used to work out the total cost, in euros, of hiring a cement mixer.

Total cost = 8 euros per day plus 5 euros

James hires a cement mixer for 3 days.

(continued on the next page)

8. continued.

(c) Work out the cost to James of hiring the cement mixer.

(1 mark)

_____ euros

(continued on the next page)

Turn over

8. continued.

Remember:

Total cost = 8 euros per day plus 5 euros

**The cost to Sophia of hiring a
cement mixer is 61 euros.**

**(d) For how many days does Sophia
hire the cement mixer?**

(2 marks)

**Answer space continues on the
next page.**

Turn over

8. (d) continued.

_____ days

(Total for Question 8 is 5 marks)

9. Look at the table for Question 9 in the Diagram Booklet.

There are 120 cyclists in a cycling club.

There are 67 professional cyclists and the rest are amateur cyclists.

Each of these cyclists was asked to name their favourite type of bike.

The two-way table shows some information about their answers.

(continued on the next page)

9. continued.

**(a) Complete the table in the
Diagram Booklet.**

There are six spaces to fill.

(3 marks)

(continued on the next page)

Turn over

9. continued.

(b) Work out the percentage of the cyclists who answered Mountain bike.

(2 marks)

_____ %

(continued on the next page)

Turn over

9. continued.

Jacob is going to draw a pie chart for the age groups of the 120 cyclists.

There are 41 people in the ‘over 60’ age group.

(c) Work out the size of the angle for the sector representing the ‘over 60’ age group.

(2 marks)

Answer space continues on the next page.

9. (c) continued.

_____ o

(Total for Question 9 is 7 marks)

10. Look at the table for Question 10 in the Diagram Booklet.

The frequency table shows information about the number of cookies made by each of the 21 people in a cookery class.

- (a) Write down the mode of the number of cookies made.**
(1 mark)
-

(continued on the next page)

Turn over

10. continued.

**(b) Find the median number of
cookies made.**

(2 marks)



(continued on the next page)

Turn over

10. continued.

(c) Find the total number of cookies made by the 21 people in the cookery class.

(2 marks)

Answer space continues on the next page.

10. (c) continued.

(Total for Question 10 is 5 marks)

Turn over

11. (a) Work out the value of
 $(4 + 3 + 6)^2$
(1 mark)



(continued on the next page)

11. continued.

(b) Given that

$$64 = 4^n$$

write down the value of n

(1 mark)

$n =$ _____

(continued on the next page)

Turn over

11. continued.

(c) Work out the value of

$$\frac{\sqrt{9 \cdot 3 + 2 \cdot 8^3}}{3 \cdot 2 \times 1 \cdot 2}$$

Write down all the figures on
your calculator display.

(2 marks)

Answer space continues on the
next page.

Turn over

11. (c) continued.

(Total for Question 11 is 4 marks)

Turn over

12. Last season, Alisha and Jaya scored goals for their team in the ratio 4:7
Jaya scored 39 more goals than Alisha.

Work out the number of goals

Alisha scored.

(3 marks)

Answer space continues on the next page.

12. continued.

(Total for Question 12 is 3 marks)

Turn over

13. There are **380** students in a **Sixth Form**.

The students are either in the **Upper Sixth** or in the **Lower Sixth**.

The number of students in the **Upper Sixth** is **20** fewer than the number of students in the **Lower Sixth**.

$\frac{2}{5}$ of the **Upper Sixth** students study mathematics.

32% of the **Lower Sixth** students study mathematics.

(continued on the next page)

Turn over

13. continued.

Work out the total number of students in the Sixth Form who study mathematics.

(4 marks)

Answer space continues on the next two pages.

13. continued.

Turn over

13. continued.

(Total for Question 13 is 4 marks)

Turn over

14. Look at the diagrams for Question 14 in the Diagram Booklet.

You may be provided with a model.

They are NOT accurate.

Diagram 1 and the model show a solid prism.

Diagram 2 shows the cross section of the solid prism.

(continued on the next page)

14. continued.

In Diagram 2

$$AB = 6 \text{ cm}$$

$$CD = 7.5 \text{ cm}$$

$$AF = 14 \text{ cm}$$

$$DE = x \text{ cm}$$

All marked angles are right angles.

The length of the prism is 8 cm

The volume of the prism is 924 cm^3

Work out the value of x

(4 marks)

Answer space continues on the next two pages.

Turn over

14. continued.

Turn over

14. continued.

X = _____

(Total for Question 14 is 4 marks)

Turn over

15. Look at the diagram for Question 15 in the Diagram Booklet.

It is NOT accurately drawn.

It shows two parallel lines **AB** and **DEF**

BEG is a straight line.

angle **DEG** = 73°

angle **EBC** = 124°

angle **ABC** = w°

(continued on the next page)

15. continued.

Work out the value of W

Give reasons for each stage of your working.

(4 marks)

Answer space continues on the next two pages.

15. continued.

Turn over

60

15. continued.

W = _____

(Total for Question 15 is 4 marks)

Turn over

16. Show that

$$3\frac{5}{7} \div 1\frac{5}{8} = 2\frac{2}{7}$$

(3 marks)

Answer space continues on the next page.

Turn over

16. continued.

(Total for Question 16 is 3 marks)

Turn over

- 17. Change a speed of 90 kilometres per hour to a speed in metres per second. Show your working clearly. (3 marks)**

Answer space continues on the next page.

17. continued.

_____ m/s

(Total for Question 17 is 3 marks)

Turn over

18. Look at the diagram for Question 18 in the Diagram Booklet.

$$\mathcal{E} = \{11, 12, 13, 14, 15, 16, 17, 18, 19, 20\}$$

$$A = \{\text{even numbers}\}$$

$$A \cap B = \{12, 16, 20\}$$

$$(A \cup B)' = \{17, 19\}$$

Complete the Venn diagram in the Diagram Booklet for the sets \mathcal{E} , A and B

(Total for Question 18 is 3 marks)

Turn over

19. Look at the diagram for Question 19 in the Diagram Booklet.

It is NOT accurately drawn.

It shows rectangle ABCD

$$\mathbf{AB = 24 \text{ cm}}$$

$$\mathbf{BC = (3y + 7 \cdot 4) \text{ cm}}$$

$$\mathbf{AD = (5y - 1) \text{ cm}}$$

Work out the perimeter of the rectangle.

Show your working clearly.

(4 marks)

Answer space continues on the next two pages.

Turn over

19. continued.

Turn over

19. continued.

_____ cm

(Total for Question 19 is 4 marks)

Turn over

20. The weight of a cake is 2.75 kg, correct to 2 decimal places.

- (a) Write down the lower bound of the weight of the cake.
(1 mark)

_____ kg

(continued on the next page)

20. continued.

**(b) Write down the upper bound of
the weight of the cake.**

(1 mark)

_____ **kg**

(continued on the next page)

Turn over

20. continued.

Penny has worked out

$$\frac{81.3 \times 59.2}{1.9^2} \text{ on her calculator.}$$

Her answer is

13 332.299 17

Penny's answer is not sensible.

(continued on the next page)

20. continued.

(c) By rounding each number to one significant figure, work out a suitable estimate to show that her answer is not sensible.

Show your working clearly.

(2 marks)

Answer space continues on the next page.

Turn over

20. (c) continued.

(Total for Question 20 is 4 marks)

Turn over

21. The points **A** and **B** are on a coordinate grid.

The coordinates of **A** are **(6, 4)**

The coordinates of **B** are **(17, r)**

where **r** is a constant.

The midpoint of **AB** has coordinates **(k, 15)** where **k** is a constant.

Find the value of **r** and the value of **k**

(3 marks)

Answer space continues on the next page.

Turn over

21. continued.

$r =$ _____

$k =$ _____

(Total for Question 21 is 3 marks)

Turn over

22. Solve the simultaneous equations

$$5x + 4y = -2$$

$$2x - y = 4.4$$

Show clear algebraic working.

(3 marks)

Answer space continues on the next two pages.

Turn over

22. continued.

Turn over

22. continued.

x = _____

y = _____

(Total for Question 22 is 3 marks)

Turn over

23. Look at the information for Question 23 in the Diagram Booklet. Matteo is going to invest 5000 Swiss francs for two years.

He can invest his money in Bank G or in Bank H

The interest rates for these banks are shown in the Diagram Booklet.

(continued on the next page)

23. continued.

The total amount of interest Matteo would receive at the end of two years from Bank G is more than the amount of interest Matteo would receive at the end of two years from Bank H

How much more?

(4 marks)

Answer space continues on the next two pages.

Turn over

23. continued.

Turn over

23. continued.

_____ Swiss francs

(Total for Question 23 is 4 marks)

Turn over

24. (a) Write down the value of $(m + 2)^0$ where m is a positive integer.
(1 mark)
-

(continued on the next page)

24. continued.

- (b) Simplify**
 $(3p^2q^4)^3$
(2 marks)

(continued on the next page)

Turn over

24. continued.

(c) Factorise fully

$$14x^2y^4 + 21x^3y^2$$

(2 marks)

(continued on the next page)

Turn over

24. continued.

Look at the diagram for

Question 24(d) in the Diagram Booklet.

It shows a straight line drawn on

a grid.

(continued on the next page)

Turn over

24. continued.

(d) Write down an equation of the line.

(2 marks)

(Total for Question 24 is 7 marks)

Turn over

25. Look at the diagram for Question 25 in the Diagram Booklet.

It is NOT accurately drawn.

It shows an isosceles triangle, with base length 24 cm

The perimeter of the triangle is 54 cm

Work out the area of the triangle.

(5 marks)

Answer space continues on the next two pages.

25. continued.

Turn over

25. continued.

_____ cm^2

(Total for Question 25 is 5 marks)

TOTAL FOR PAPER IS 100 MARKS

END OF PAPER
