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Candidate surname					Other names				
Centre Number				Candidate Number					
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Pearson Edexcel International GCSE

Time: 2 hours

Paper reference

4MA1/2F

Mathematics A
PAPER 2F
Foundation Tier

Grade 2
UEB Braille



You must have: Calculator, tactile ruler and protractor, compasses and drawing equipment e.g. geometry board, rubber mat, mapping pins, rubber bands, drawing stylus and spur wheel.

Total Marks

YOU WILL BE GIVEN

- Separate Diagram Booklet.
- Separate Formulae Sheet.
- Model for Question 14.
- Bumpons for Question 3 (a).

Instructions

- **On your paper, write** your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions **on your paper**.
- **Calculators may be used.**
- You must **NOT** write anything on the formulae **sheet**.
Anything you write on the formulae **sheet** will gain NO credit.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets,
use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over

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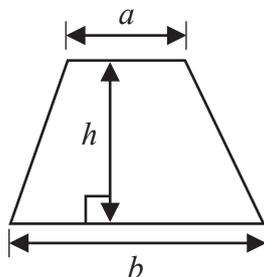



Pearson

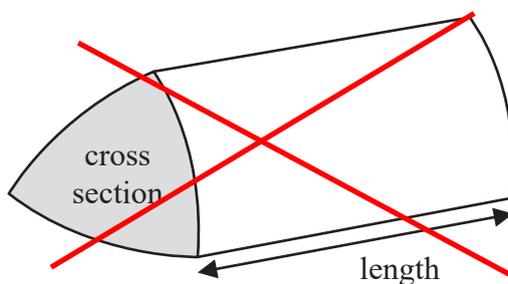
International GCSE Mathematics

Formulae sheet – Foundation Tier **Provided separately**

Area of trapezium = $\frac{1}{2}(a + b)h$

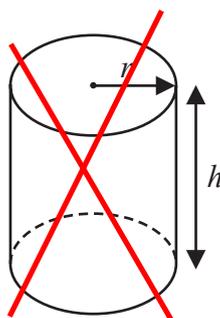


Volume of prism = area of cross section \times length



Volume of cylinder = $\pi r^2 h$

Curved surface area of cylinder = $2\pi r h$



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Answer ALL TWENTY FIVE questions.

Write your answers **on your paper**.

You must write down all the stages in your working.

1. (a) Look at the four digits below.

5

7

6

3

These four **digits** are arranged to make the number 5763

(a) Arrange the four **digits** to make the smallest possible number.

Ans: ____

(1)

(b) Arrange the four **digits** to make the largest possible **even** number.

Ans: ____

(1)

(c) Arrange two of the **digits** to make a prime number.

Ans: ____

(1)

(d) Arrange two of the **digits** to make a multiple of 8

Ans: ____

(1)

(Total for Question 1 is 4 marks)

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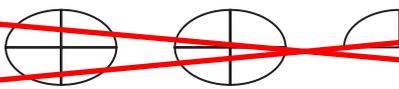
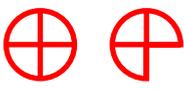
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U 7 2 4 3 9 A 0 3 2 4

2. Look at the diagram for Question 2 (a) in the separate Diagram Booklet.
The diagram is an incomplete pictogram.

The pictogram shows information about the total weight of potatoes grown last year in each of **four** countries.

Bangladesh	
USA	
Germany	
Poland	
France	
The Netherlands	

Key:  represents 4 million tonnes of potatoes

The pictogram shows one country where the total weight of potatoes grown last year was 20 million tonnes.

Which country?

Ans: (1)

- (b) Look at the diagram for Question 2 (b) in the separate Diagram Booklet.
The diagram shows part of the pictogram from part (a).

Last year, the weight of potatoes grown in The Netherlands was 6 million tonnes.

Show this information on the pictogram.

Drawing film is provided for this question.

(1)

- (c) Using the diagram provided for Question 2 (a), work out the total weight of potatoes grown in Germany **and** in France last year.

Ans: million tonnes (2)

(Total for Question 2 is 4 marks)

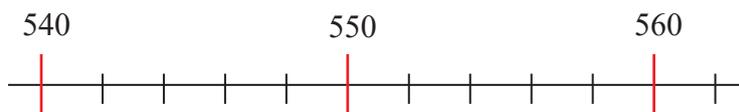


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3. (a) Look at the diagram for Question 3 (a) in the separate Diagram Booklet.
The diagram is a number scale.

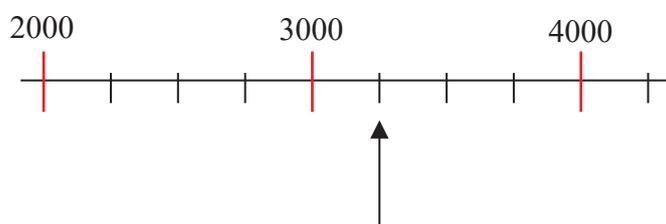


On the scale, mark the number 554

A spare tactile diagram, drawing film and a bumpon are available for this question.

(1)

- (b) Look at the diagram for Question 3 (b) in the separate Diagram Booklet.
The diagram shows a different number scale.



Write down the number marked by the arrow.

Ans:

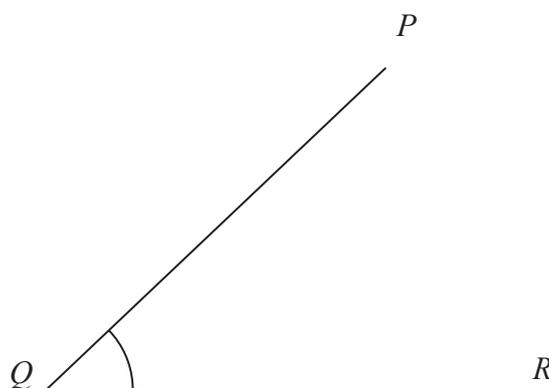
(1)

(Total for Question 3 is 2 marks)

4. (a) Look at the diagram for Question 4 (a) in the separate Diagram Booklet.
On the diagram draw a line of length 6.5 cm. A starting point is given.
A spare tactile diagram and drawing film are available for this question.

(1)

- (b) Look at the diagram for Question 4 (b) in the separate Diagram Booklet.
The diagram IS accurately drawn.
The diagram shows the straight lines QP and QR

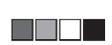


Measure the size of angle PQR

Ans: degrees

(1)

(Total for Question 4 is 2 marks)



5. The table below gives information about the costs of sending parcels of different weights.

Weight (w kg)	Cost of sending a parcel
$0 < w \leq 1$	£6.00
$1 < w \leq 2$	£9.02
$2 < w \leq 5$	£15.85
$5 < w \leq 10$	£21.90

(a) Peony has one parcel of weight 1.3 kg and another parcel of weight 8 kg to send to two different places.

Work out the total cost of sending these two parcels.

Ans: £.....
(2)

(b) Gryffyn sends 3 parcels each to a different place.
One of the parcels has a weight of 1.5 kg and another of the parcels has a weight of 2.8 kg
The total cost of sending the 3 parcels is £33.89

Work out the greatest possible weight of the third parcel.

Ans: kg
(3)

(Total for Question 5 is 5 marks)



6. (a) Write 5 15 pm using the 24-hour clock.

Ans:
(1)

- (b) Roberta goes out for a walk.
She leaves home at 1635
She arrives back home at 2015 on the same day.

Work out for how much time Roberta is out for her walk.

Ans: hours minutes
(2)

(Total for Question 6 is 3 marks)

7. (a) Simplify $t \times t \times t \times t \times t$

Ans:
(1)

- (b) Solve $5 + p = 12$

Ans: $p =$
(1)

- (c) Solve $\frac{y}{6} = 3$

Ans: $y =$
(1)

- (d) Expand $5(2 + 3m)$

Ans:
(1)

- (e) Factorise $n^2 + 7n$

Ans:
(1)

(Total for Question 7 is 5 marks)



8. (a) Look at the number machine below.



Work out the output when the input is 9

Ans:
(1)

- (b) Look at the different number machine below.



When the input is 30 the output is 18

Find a suitable way to complete the number machine.

Ans: (i) ____
(1)

- (c) The following rule is used to work out the total cost, in euros, of hiring a cement mixer.

Total cost = 8 euros per day plus 5 euros

James hires a cement mixer for 3 days.

Work out the cost to James of hiring the cement mixer.

Ans: euros
(1)

- (d) The cost to Sophia of hiring a cement mixer is 61 euros.

For how many days does Sophia hire the cement mixer?

Ans: days
(2)

(Total for Question 8 is 5 marks)



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9. There are 120 cyclists in a cycling club.
There are 67 professional cyclists and the rest are amateur cyclists.
Each of these cyclists was asked to name their favourite type of bike.

The two-way table **below** shows some information about their answers.

Table turned vertical in braille

	Road bike	Mountain bike	Hybrid bike	Total
Professional	26	(ii)	(iii)	67
Amateur	(i)	32	(iv)	(vi)
Total	39	54	(v)	120

- (a) Complete the table.

Ans: (i) ___ (ii) ___ (iii) ___ (iv) ___ (v) ___ (vi) ___

(3)

- (b) Work out the percentage of the cyclists who answered Mountain bike.

Ans:%

(2)

- (c) Jacob is going to draw a pie chart for the age groups of the 120 cyclists.
There are 41 people in the 'over 60' age group.

Work out the size of the angle for the sector representing the 'over 60' age group.

Ans: degrees

(2)

(Total for Question 9 is 7 marks)



U 7 2 4 3 9 A 0 9 2 4

10. The frequency table **below** shows information about the number of cookies made by each of the 21 people in a cookery class.

Number of cookies made	Frequency
10	1
11	7
12	2
13	5
14	4
15	2

- (a) Write down the mode of the number of cookies made.

Ans:
(1)

- (b) Find the median number of cookies made.

Ans:
(2)

- (c) Find the total number of cookies made by the 21 people in the cookery class.

Ans:
(2)

(Total for Question 10 is 5 marks)



11. (a) Work out the value of $(4 + 3 + 6)^2$

Ans: (1)

(b) Given that $64 = 4^n$

write down the value of n

Ans: $n =$ (1)

(c) Work out the value of $\frac{\sqrt{9.3 + 2.8^3}}{3.2 \times 1.2}$

Write down all the figures on your calculator display.

Ans: (2)

(Total for Question 11 is 4 marks)

12. Last season, Alisha and Jaya scored goals for their team in the ratio 4 : 7
Jaya scored 39 more goals than Alisha.

Work out the number of goals Alisha scored.

Ans:

(Total for Question 12 is 3 marks)



13. There are 380 students in a Sixth Form.

The students are either in the Upper Sixth or in the Lower Sixth.

The number of students in the Upper Sixth is 20 fewer than the number of students in the Lower Sixth.

$\frac{2}{5}$ of the Upper Sixth students study mathematics.

32% of the Lower Sixth students study mathematics.

Work out the total number of students in the Sixth Form who study mathematics.

Ans:

(Total for Question 13 is 4 marks)

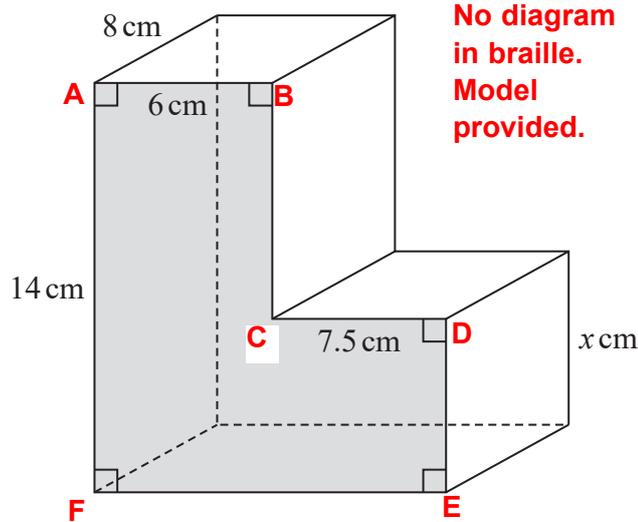
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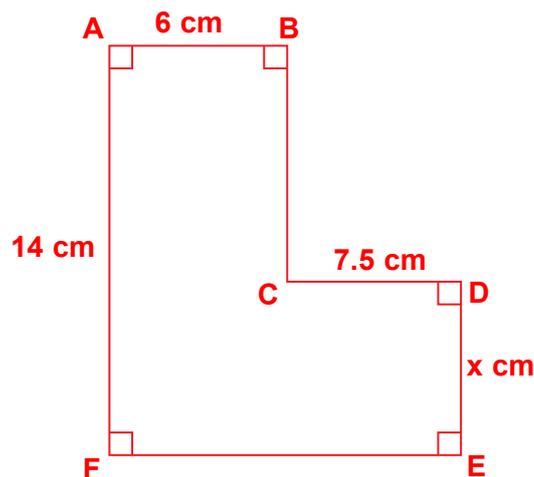
14. Ask for the model for Question 14. The model is NOT accurate. The model represents a solid prism.



No diagram in braille. Model provided.

~~Diagram NOT accurately drawn~~

Look at the diagram for Question 14 in the separate Diagram Booklet. The diagram is NOT accurately drawn. The diagram shows the cross section of the prism.



In the diagram:

- AB = 6 cm
- CD = 7.5 cm
- AF = 14 cm
- DE = x cm

All the marked angles are right angles.

The length of the prism is 8 cm.

The volume of the prism is 924 cm^3

Work out the value of x

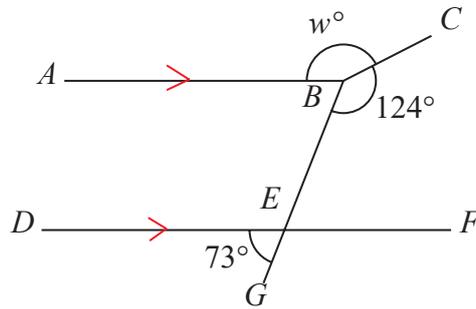
Ans: $x = \dots\dots\dots$

(Total for Question 14 is 4 marks)



15. Look the diagram for Question 15 in the separate Diagram Booklet.
The diagram is NOT accurately drawn.

The diagram shows two parallel lines AB and DEF



~~Diagram NOT accurately drawn~~

BEG is a straight line.

- angle $DEG = 73^\circ$
- angle $EBC = 124^\circ$
- angle $ABC = w^\circ$

Work out the value of w
Give reasons for each stage of your working.

Ans: $w = \dots\dots\dots$

(Total for Question 15 is 4 marks)

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16. Show that $3\frac{5}{7} \div 1\frac{5}{8} = 2\frac{2}{7}$

Ans: _____

(Total for Question 16 is 3 marks)

17. Change a speed of 90 kilometres per hour to a speed in metres per second.
Show your working clearly.

Ans: m/s

(Total for Question 17 is 3 marks)



18. Look at the diagram for Question 18 in the separate Diagram Booklet.
The diagram shows a Venn diagram.

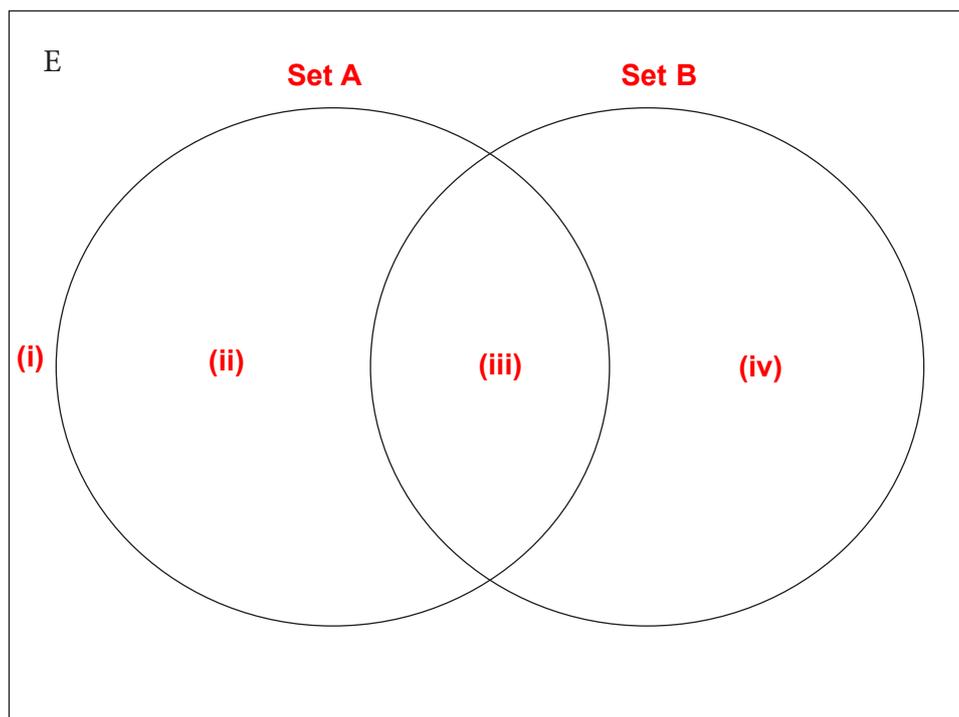
$$E = \{11, 12, 13, 14, 15, 16, 17, 18, 19, 20\}$$

$$A = \{\text{even numbers}\}$$

$$A \cap B = \{12, 16, 20\}$$

$$(A \cup B)' = \{17, 19\}$$

Complete the Venn diagram for the sets E , A and B



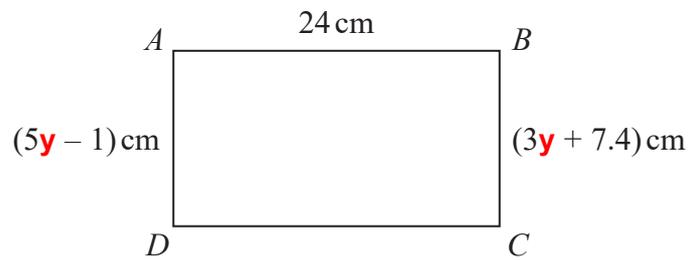
Ans: (i) ____ (ii) ____ (iii) ____ (iv) ____

(Total for Question 18 is 3 marks)



19. Look at the diagram for Question 19 in the separate Diagram Booklet.
The diagram is NOT accurately drawn.

The diagram shows rectangle $ABCD$



~~Diagram NOT
accurately drawn~~

In the diagram:

$AB = 24$ cm

$BC = (3y + 7.4)$ cm

$AD = (5y - 1)$ cm

Work out the perimeter of the rectangle.
Show your working clearly.

Ans: cm

(Total for Question 19 is 4 marks)



U 7 2 4 3 9 A 0 1 7 2 4

20. The weight of a cake is 2.75 kg, correct to 2 decimal places.

(a) Write down the lower bound of the weight of the cake.

Ans: kg
(1)

(b) Write down the upper bound of the weight of the cake.

Ans: kg
(1)

(c) Penny has worked out $\frac{81.3 \times 59.2}{1.9^2}$ on her calculator.

Her answer is 13,332.299 17

Penny's answer is not sensible.

By rounding each number to one significant figure, work out a suitable estimate to show that her answer is not sensible.

Show your working clearly.

Ans: _____

(2)

(Total for Question 20 is 4 marks)



21. The points A and B are on a coordinate grid.

The coordinates of A are $(6, 4)$.

The coordinates of B are $(17, r)$ where r is a constant.

The midpoint of AB has coordinates $(k, 15)$, where k is a constant.

Find the value of r and the value of k

Ans: $r =$

Ans: $k =$

(Total for Question 21 is 3 marks)

22. Solve the simultaneous equations below.

$$5x + 4y = -2$$

$$2x - y = 4.4$$

Show clear algebraic working.

Ans: $x =$

Ans: $y =$

(Total for Question 22 is 3 marks)



U 7 2 4 3 9 A 0 1 9 2 4

23. Matteo is going to invest 5000 Swiss francs for two years.

He can invest his money in Bank G or in Bank H.

Bank G offers:

1.6% per year
compound interest

Bank H offers:

2.9% interest added after
two years

The total amount of interest Matteo would receive at the end of two years from Bank G is more than the amount of interest Matteo would receive at the end of two years from Bank H.

How much more?

Ans: Swiss francs

(Total for Question 23 is 4 marks)



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24. (a) Write down the value of $(m + 2)^0$ where m is a positive integer.

Ans: (1)

(b) Simplify $(3p^2q^4)^3$

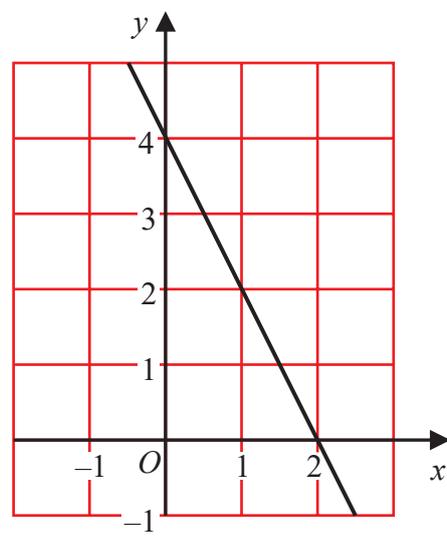
Ans: (2)

(c) Factorise fully $14x^2y^4 + 21x^3y^2$

Ans: (2)

(d) Look at the diagram for Question 24 (d) in the separate Diagram Booklet.

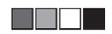
The diagram shows a straight line drawn on a grid.



Write down an equation of the line.

Ans: (2)

(Total for Question 24 is 7 marks)

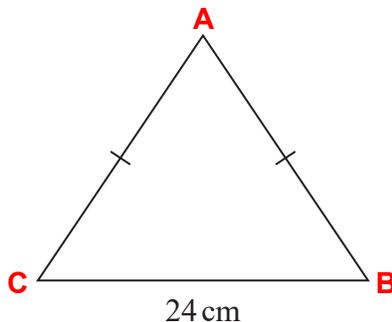


25. Look at the diagram for Question 25 in the separate Diagram Booklet.
The diagram is NOT accurately drawn.

The diagram shows an isosceles triangle, ABC , with base length, CB , 24 cm.

In the diagram:

$$AB = AC$$



~~Diagram NOT accurately drawn~~

The perimeter of the triangle is 54 cm.

Work out the area of the triangle.

Ans: cm²

(Total for Question 25 is 5 marks)

TOTAL FOR PAPER IS 100 MARKS

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