Please check the examination details below before entering your candidate information				
Candidate surname	Other n	ames		
Pearson Edexcel International GCSE	Centre Number	Candidate Number		
Thursday 4 J	une 2020			
Morning (Time: 2 hours)	Norning (Time: 2 hours) Paper Reference 4MA1/2H			
Mathematics Paper 2H Higher Tier	A			
You must have: Ruler graduate protractor, pair of compasses, per Tracing paper may be used.	ed in centimetres and millime n, HB pencil, eraser, calculate	etres, or.		

Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided there may be more space than you need.
- Calculators may be used.
- You must **NOT** write anything on the formulae page. Anything you write on the formulae page will gain NO credit.

Information

- The total mark for this paper is 100.
- The marks for each question are shown in brackets
 use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.





Turn over 🕨







	Answer ALL TWENTY ONE questions.
×	Write your answers in the spaces provided.
ARE	You must write down all the stages in your wor
TE IN THIS	1 (a) Simplify $g^6 \times g^4$
DO NOT WR	(b) Simplify $k^{10} \div k^3$
	(c) Simplify $(3cd^4)^2$
DO NOT WRITE IN THIS AREA	(d) Solve the inequality $4x + 7 > 2$
	(Total for Qu
DO NOT WRITE IN THIS ARE	

s provided.		
n your working.		
		(1)
		(1)
		(1)
		(2)
		(2)
Cotal for Questio	n 1 is 6 mai	rks)

2 The table shows information about the lengths of time, in minutes, 120 customers spent in a supermarket.

Length of time (<i>L</i> minutes)	Frequency
$20 < L \leqslant 30$	6
$30 < L \leqslant 40$	26
$40 < L \leqslant 50$	31
$50 < L \leqslant 60$	40
$60 < L \leqslant 70$	17

- (a) Write down the modal class.
- (b) Work out an estimate for the mean length of time spent by the 120 customers in the supermarket.

DO NOT WRITE IN THIS AREA

(4)

minutes

(1)

(Total for Question 2 is 5 marks)



3



The diagram shows a parallelogram ABCD and an isosceles triangle DEF in which DE = DF

CDF and *ADE* are straight lines. Angle $BCD = 58^{\circ}$

Work out the size of angle *DEF*. Give a reason for each stage of your working.

(Total for Question 3 is 5 marks)



0

4 Andreas, Isla and Paulo share some money in the ratios 3 : 2 : 5

The **total** amount of money that Isla and Paulo receive is £76 more than the amount of money that Andreas receives.

Andreas buys a video game for £48.50 with some of his share of the money.

Work out how much money Andreas has left from his share of the money when he has bought the video game.

£.....

(Total for Question 4 is 4 marks)



5	Himari's annual salary is 3 130 000 Japanese Yen (JPY).
	She gets a salary increase of 4%
	(a) Work out Himari's salary after this increase.
	JP
	(3)
	Kaito bought a car.
	The value of the car when Kaito bought it was 750000 JPY.
	At the end of each year, the value of his car had depreciated by 15%
	(b) Work out the value of Kaito's car at the end of 3 years
	Give your answer correct to the nearest JPY.
	מן
	(3)
_	(Total for Question 5 is 6 marks)
	7

DO NOT WRITE IN THIS AREA





Find an equation for L.

(Total for Question 6 is 2 marks)



7 The diagram shows a right-angled triangle.



Calculate the value of *x*.

Give your answer correct to one decimal place.



x =



9

Diagram NOT accurately drawn

DO NOT WRITE IN THIS AREA



P 6 2 6 5 7 A 0 1 0 2 4

The diagram shows an isosceles triangle.

8

9 The diagram shows a solid cylinder with radius 3 m.



Diagram **NOT** accurately drawn

The volume of the cylinder is $72\pi \,\mathrm{m^3}$

Calculate the **total** surface area of the cylinder. Give your answer correct to 3 significant figures.

(Total for Question 9 is 5 marks)

......m²



10	The table shows	information	about the	number of	fminutes	each of 120	0 buses was	s late last Monday.
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Number of minutes late (L)	Frequency
$0 < L \leqslant 10$	10
$10 < L \leqslant 20$	16
$20 < L \leqslant 30$	44
$30 < L \leqslant 40$	29
$40 < L \leqslant 50$	15
$50 < L \leqslant 60$	6

(a) Complete the cumulative frequency table below.

Number of minutes late (L)	Cumulative frequency
$0 < L \leqslant 10$	
$0 < L \leqslant 20$	
$0 < L \leqslant 30$	
$0 < L \leqslant 40$	
$0 < L \leqslant 50$	
$0 < L \leqslant 60$	

(1)



(b) On the grid, draw a cumulative frequency graph for your table. 120 100 80 Cumulative frequency 60 40 20 0 10 20 30 50 0 40 60 Number of minutes late (2) (c) Use your graph to find an estimate for the interquartile range. minutes (2) (d) Use your graph to find an estimate for the number of buses that were more than 48 minutes late last Monday. (2) (Total for Question 10 is 7 marks) 13

0

3

7 A

6 2 6 5

15

(2)

(2)

11 (a) Simplify fully $(8e^{15})^{\frac{2}{3}}$

(b) Express $\left(\frac{y}{2}\right)^{-4}$ in the form ay^n where *a* and *n* are integers.

(c) Solve
$$\frac{4x-2}{3} - \frac{5-3x}{4} = 6$$

Show clear algebraic working.

(Total for Question 11 is 8 marks)



DO NOT WRITE IN THIS AREA

find the value of *x*. Show clear algebraic working.

12 Given that $\frac{3^x}{9^{3x}} = 81$

x =

(Total for Question 12 is 3 marks)

13 Use algebra to show that $0.6\dot{8}\dot{1} = \frac{15}{22}$

(Total for Question 13 is 2 marks)

4 \mathscr{E} = {integers x such that $10 \le x \le 25$ } $A = \{x : x < 18\}$ $B = \{x : 13 \le x < 22\}$	
(a) Write down n(A)	
(b) List the members of the set $(A \cup B)'$	(1)
(c) List the members of the set $A' \cap B$	(2)
$C \subset A, C \subset B$ and $n(C) = 5$ (d) List the members of the set <i>C</i>	(2)
	(1)



15 Make x the subject of $y = \frac{5-2x}{x+3}$

(Total for Question 15 is 4 marks)



16 Solve the simultaneous equations

$$3xy - y^2 = 8$$
$$x - 2y = 1$$

Show clear algebraic working.

(Total for Question 16 is 5 marks)





The area of the rectangle is $A \,\mathrm{cm}^2$

Given that A < 3x + 27 find the range of possible values for *x*.

(Total for Question 17 is 5 marks)



18 The diagram shows cuboid ABCDEFGH.



$AB = 5 \,\mathrm{cm}$ $AH = 4 \,\mathrm{cm}$ The size of the angle between CH and the plane ABCD is 35°

Calculate the volume of the cuboid. Give your answer correct to 3 significant figures. DO NOT WRITE IN THIS AREA

.....cm³

(Total for Question 18 is 5 marks)



19 *OAB* is a triangle.

$$\overrightarrow{OA} = \mathbf{a}$$
 $\overrightarrow{OB} = \mathbf{b}$

The point *C* lies on *OA* such that OC : CA = 1 : 2The point *D* lies on *OB* such that OD : DB = 1 : 2

Using a vector method, prove that *ABDC* is a trapezium.

(Total for Question 19 is 3 marks)



There are only red counters and blue counters in the bag.

There are 4 more blue counters than red counters in the bag.

Finty takes at random 2 counters from the bag.

The probability that Finty takes 2 blue counters from the bag is $\frac{3}{8}$

Work out the value of *X*. Show clear algebraic working.

(Total for Question 20 is 5 marks)



- **21** The function f is such that $f(x) = 5 + 6x x^2$ for $x \le 3$
 - (a) Express $5 + 6x x^2$ in the form $p (x q)^2$ where p and q are constants.

(b) Using your answer to part (a), find the range of values of x for which $f^{-1}(x)$ is positive.

(2)

(Total for Question 21 is 7 marks)

TOTAL FOR PAPER IS 100 MARKS



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