

Mark Scheme (Results)

January 2020

Pearson Edexcel International GCSE In Mathematics A (4MA1) Paper 2F

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2020
Publications Code 4MA1_2F_2001_MS
All the material in this publication is copyright
© Pearson Education Ltd 2020

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded.
 Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
 - Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Types of mark

o M marks: method marks

o A marks: accuracy marks

B marks: unconditional accuracy marks (independent of M marks)

Abbreviations

- o cao correct answer only
- o ft follow through
- o isw ignore subsequent working
- o SC special case
- o oe or equivalent (and appropriate)
- o dep dependent

- o indep independent
- o awrt answer which rounds to
- eeoo each error or omission

No working

If no working is shown then correct answers normally score full marks If no working is shown then incorrect (even though nearly correct) answers score no marks.

With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

If a candidate misreads a number from the question. Eg. Uses 252 instead of 255; method marks may be awarded provided the question has not been simplified. Examiners should send any instance of a suspected misread to review. If there is a choice of methods shown, mark the method that leads to the answer on the answer line; where no answer is given on the answer line, award the lowest mark from the methods shown.

If there is no answer on the answer line then check the working for an obvious answer.

• Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded to another.

International GCSE Maths

Apart from questions 19 and 24 the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method

| Q | Working | Answer | Mark | Notes |
|-------|---------|----------|------|---------------|
| 1 (i) | | 13 or 23 | 1 | B1 |
| (ii) | | 36 | 1 | B1 |
| (iii) | | 14 | 1 | B1 |
| | | | | Total 3 marks |

| 2 (a) | 0.5, 0.501, 0.51, 0.55 | 1 | B1 |
|--------------|---------------------------|---|--|
| (b) | $\frac{3}{10}$ | 1 | B1 for $\frac{3}{10}$ oe eg $\frac{30}{100}$ |
| (c) | 0.47 | 1 | B1 |
| | | | Total 3 marks |

| 3 | $20 \div 4 (= 5)$ or width = 15 or length = 20 | | 3 | M1 | Could be clearly shown on |
|---|---|-----|---|----|-----------------------------------|
| | | | | | diagram |
| | $(4 \times '5') \times (3 \times '5')$ or 20×15 or | | | M1 | dep on M1 |
| | $(5' \times 5') \times 12$ or 25×12 | | | | _ |
| | | 300 | | A1 | for 300 |
| | | | | | SCB1 for $60 \times 80 \ (=4800)$ |
| | | | | | Total 3 marks |

| 4 | (a) | | 12 | 1 | B1 | |
|---|-----|---|---------------------------------------|---|------|--|
| | (b) | '12' × 2.5 | 30 | 1 | B1ft | Ft their 12 |
| | (c) | One and a quarter rectangles | One and a quarter rectangles drawn oe | 1 | B1 | ft their 12 |
| | (d) | 36 × 5000 (= 180 000) or 200 000 ÷ 5000 (=40) | | 2 | M1 | |
| | | | No and 180 000 | | A1 | for no oe and 180 000 or no oe and 40 or no oe and 20 000 short or 20 000 and short/off |
| | | | | | | Total 5 marks |

| 5 (a) | 10 <i>ab</i> | 1 | B1 |
|-------|--------------|---|---------------|
| (b) | 4 | 1 | B1 |
| | | | Total 2 marks |

| 6 (a) | cuboid | 1 | B1 | Accept rectangular cuboid or |
|--------------|---------|---|----|-----------------------------------|
| | | | | rectangular prism. Do not accept |
| | | | | cube |
| (b) | 6.5 | 1 | B1 | Accept 6.4 – 6.6 |
| (c) | A and F | 1 | B1 | May be stated or could be circled |
| | | | | in list |
| | | | | Total 3 marks |

| 7 | (a) | | 60 | 1 | B1 for 60 |
|---|-----|-------------|----|---|---|
| | (b) | 3 × 6 (=18) | | 2 | M1 for $3 \times 6 (=18)$ |
| | | | 20 | | A1 for 20 |
| | (c) | | +3 | 1 | B1 $\underset{\text{or } \times \overline{-}}{8}$ |
| | | | | | $\frac{61}{5}$ |
| | | | | | Total 4 marks |

| 8 (a) | -4, (-1), 2, (5), 8, 11, (14), 17 | 2 | B2 | for -4, 2, 8, 11, 17 |
|--------------|--------------------------------------|---|-----|--|
| | | | (B1 | for 3 or 4 correct values) |
| (b) | | 2 | M1 | (may ft from (a) if B1 awarded) for at least 5 points correctly plotted – if no plots, use points at which graph crosses squares or M1 |
| | Graph drawn | | A1 | for correct graph drawn from $x = -1$ to $x = 6$ |
| | | | | Total 4 marks |

| 9 | (a)(i) | | 10 | 1 | B1 | for 0.4 oe |
|---|--------|--|-----------------|---|----|-----------------------------------|
| | | | 25 | | | |
| | (ii) | | 8 | 1 | B1 | for 0.32 oe |
| | | | $\overline{25}$ | | | (penalise incorrect notation once |
| | | | | | | only in (a)) |
| | (b) | | 2 | 1 | B1 | for 2 |
| | (c) | $(1\times14) + (2\times17) + (3\times15) + (4\times12) + (5\times9)$ | | 2 | M1 | For correct products seen – |
| | | (=14+34+45+48+45) | | | | condone one incorrect product or |
| | | | | | | one missing product |
| | | | 186 | | A1 | for 186 |
| | | | <u> </u> | | | Total 5 marks |

| 10 | 5.25 ÷ 3 (= 1.75) | | 4 | M1 |
|----|--|---------|---|---------------|
| | | | | |
| | $[9.75 - (2 \times `1.75")] \div 5 (= 1.25)$ | | | M1 |
| | $(5 \times `1.75") + (3 \times `1.25")$ | | | M1 |
| | (=8.75+3.75) | | | |
| | | 12.5(0) | | A1 |
| | | | | Total 4 marks |

| 11 | (a)(i) (ii) | | > | 1 | B1 B1 | for < for > |
|----|----------------|--|---------|---|----------|-----------------------------------|
| | (b) | | Neon | 1 | B1 | for neon |
| | (c) | | Mercury | 1 | B1 | for mercury |
| | (d) | $(-35101) \div 10$ (=±6.6) or ±66 ÷ 10 (= ±6.6) or (-35101) ÷ 5 or ±66 ÷ 5 or clearly showing counting down from -35 to -95 in 10's or 5's and indicating times by the side or from 35 to 95 in 10's or 5's and indicating times by the side with at most one error or -95 = 12 mins or -100 = 13 mins or -105 = 14 mins or a correct method to get 66 and one of 60 = 12 mins or 65 = 13 mins or 70 = 14 mins or a correct method to get 66 and clearly showing counting up or down in 10's or 5's | | 2 | M1 | |
| | | or an answer of 13 or 14 or 13.12 | 13.2 | | A1 | for 13.2 or 13 minutes 12 seconds |
| | | | 13.4 | | AI | Total 6 marks |

| 12 | $\frac{7.5}{100} \times 120 \ (=9) \ \text{or} \ 1.075 \times 120 \ (=129) \ \text{or}$ | | 3 | M1 |
|----|---|------|---|---------------|
| | $\frac{100}{100}$ 120 (-9) of 1.073 \ 120 (-129) of | | | |
| | $120 \times 12 \times 0.075 (108)$ | | | |
| | $(120 + 9) \times 12 \text{ or } 129 \times 12$ | | | M1 |
| | $120 \times 12 \times 0.075 + 120 \times 12$ oe eg $108 + 1440$ | | | |
| | | 1548 | | A1 |
| | | | | Total 3 marks |

| 13 | (a) | | $5x-x^2$ | 1 | B1 | |
|----|-----|---|-----------------------|---|-----|--|
| | (b) | | 3(y-7) | 1 | B1 | |
| | (c) | $f + d = 3p$ or $\frac{f}{3} = p - \frac{d}{3}$ | | 2 | M1 | A correct first stage in a correct formula |
| | | | $p = \frac{f + d}{3}$ | | A1 | for $p = \frac{f+d}{3}$ (must see p = at |
| | | | | | | some stage) |
| | | | | | | (SCB1 for $p = \frac{f - d}{3}$) |
| | (d) | | T = 10m + 6n | 3 | В3 | for $T = 10m + 6n$ oe |
| | | | | | (B2 | for $10m + 6n$ or $T = 10m + an$ or |
| | | | | | | T = bm + 6n or T = 6m + 10n) |
| | | | | | (B1 | for $10m + an$ or $bm + 6n$ or |
| | | | | | | 6m + 10n) or for $T =$ an incorrect |
| | | | | | | expression in <i>m</i> and <i>n</i> |
| | | | | | | Total 7 marks |

| 14 | Rotation | 2 | B1 | Rotation (with none of reflection, |
|----|----------------------------------|---|----|--------------------------------------|
| | $180^{\circ} \text{ and } (0,0)$ | | | translation, enlargement, mirrored, |
| | | | | flipped or moved stated) |
| | | | B1 | 180° centre $(0, 0)$ or O |
| | | | | (award if no vector or equation of |
| | | | | line or SF mentioned) |
| | | | | |
| | | | | (B2 for enlargement |
| | | | | SF -1 centre O) |
| | | | | Total 2 marks |

| 15 | $180 - 140 \ (= 40) \ \text{or} \ 180(n-2) = 140n \ \text{oe}$ | | 3 | M1 | Correct method to find exterior |
|----|--|---|---|----|------------------------------------|
| | | | | | angle or correct substitution into |
| | | | | | formula |
| | $360 \div 40$ ° or $40n = 360$ oe | | | M1 | |
| | | 9 | | A1 | |
| | | | | | Total 3 marks |

| 16 | E B B 15 10 20 12 14 16 18 | 3 | B3 B3 for all 4 correct regions B2 or 2 or 3 correct regions B1 for 1 correct regions |
|----|----------------------------|---|---|
| | 11 13 17 19 | | Total 3 marks |

| 17 (a | (a) | | x^7 | 1 | B1 | |
|-------|-----|--|-------|---|----|--|
| (t | b) | eg $7^8 \times 7^4 = 7^{12}$ or $7^8 \div 7^3 = 7^5$ or $7^5 \times 7^4$ or $7^4 \div 7^3 = 7$ or $7^8 \times 7$ or $7^{12} \div 7^3 = 7^{12} - 3$ | | 2 | | for one correct step – must be written as a power of 7 |
| | | | 79 | | A1 | for 7 ⁹ |
| | | | | | | Total 3 marks |

| 18 | 32.4×100^3 | | 2 | M1 | for 32.4×100^3 oe |
|----|---------------------|------------|---|----|--|
| | | 32 400 000 | | A1 | for 32 400 000 accept 3.24×10^7 |
| | | | | | Total 2 marks |

| 19 | $\frac{14}{3}(+)\frac{19}{5}$ or $(4)\frac{10}{15}(+)(3)\frac{12}{15}$ or $(4)\frac{10a}{15a}(+)(3)\frac{12a}{15a}$ | | 3 | M1 | for correct improper fractions or fractional part of numbers written correctly over a common denominator |
|----|---|-------|---|----|--|
| | $eg \frac{14 \times 5 + 19 \times 3}{3 \times 5} \text{ or } \frac{70}{15} + \frac{57}{15} \text{ or } \frac{70a}{15a} + \frac{57a}{15a} \text{ or}$ $4\frac{10}{15} + 3\frac{12}{15} = 7\frac{22}{15} \text{ oe}$ | | | M1 | for correct fractions with a common denominator of 15 or a multiple of 15 |
| | $\frac{70}{15} + \frac{57}{15} = \frac{127}{15} = 8\frac{7}{15} \text{ or } 7\frac{22}{15} = 8\frac{7}{15}$ or if shows $8\frac{7}{15} = \frac{127}{15}$ at the beginning then show that the addition comes to $\frac{127}{15}$ | Shown | | A1 | dep on M2 for a correct answer from fully correct working or shows that RHS = $\frac{127}{15}$ and fully correct working shows LHS = $\frac{127}{15}$ |
| | | | | | Total 3 marks |

| 20 | 30 + 4x + 10 + x + 20 = 5x + 60 or $180 - 30 = 150$ | | 4 | M1 | Allow $5x + 60 = n$ | M2 for |
|----|--|----|---|----|----------------------------|----------------|
| | | | | | where $n \neq 180$ or for | 5x + 30 = 150 |
| | | | | | subtracting 30 from 180 | oe |
| | e.g. $30 + 4x + 10 + x + 20 = 180$ or $5x + 60 = 180$ oe | | | M1 | for setting up the | |
| | | | | | equation or for | |
| | or 180 – 30 – 10 – 20 (=120) oe eg 180 – 60 | | | | subtracting all | |
| | | | | | numerical values of | |
| | | | | | angles from 180 | |
| | 5x = 120 or " 120 " ÷ 5 | | | M1 | dep on M2 for correctly s | simplifying to |
| | | | | | ax = b or for dividing "12 | 20" by 5 |
| | | 24 | | A1 | for 24 | |
| | | | | | | Total 4 marks |

| 21 | Fully correct angle | 2 | B2 | Fully correct angle bisector with all arcs |
|----|---------------------|---|----|--|
| | bisector with all | | | shown. |
| | relevant arcs shown | | | B1 for all arcs and no angle bisector drawn |
| | | | | or for a correct angle bisector within |
| | | | | guidelines but not arcs or insufficient arcs |
| | | | | Total 2 marks |

| 22 | 1 - (0.24 + 0.31) (= 0.45) | | 4 | M1 | or for a correct equation for |
|----|-----------------------------------|----|---|----|---------------------------------------|
| | or | | | | missing values eg |
| | $(0.24 + 0.31) \times 180 (= 99)$ | | | | x + 0.24 + 2x + 0.31 = 1 oe |
| | | | | | (can be implied by 2 probabilities |
| | | | | | that total 0.45 in table if not |
| | | | | | contradicted in working space) |
| | '0.45' ÷ 3 (= 0.15) | | | M1 | (or 0.15 correctly placed in table if |
| | or | | | | not contradicted) |
| | '0.45' × 180 (= 81) | | | | |
| | or | | | | |
| | 180 – 99 (= 81) | | | | |
| | '0.15' × 180 | | | M1 | Or an answer of $\frac{27}{2}$ |
| | or | | | | Or an answer of ${180}$ |
| | '81' ÷ 3 | | | | 100 |
| | | 27 | - | A1 | |
| | | | | | Total 4 marks |

| 23 | (a) | 2x > 4 - 7 or $x +$ | 2x > 4 - 7 or $x + 3.5 > 2$ | | | M1 | For a correct first step allow $2x = 4 - 7$ or $x + 3.5 = 2$ or an answer of $x = -1.5$ or $x < -1.5$ or $x < -1.5$ |
|----|-----|----------------------|--|----------|---|----|--|
| | | | | x > -1.5 | | A1 | for $x > -1.5$ oe |
| (| (b) | $(x \pm 8)(x \pm 5)$ | $\frac{-(-3) \pm \sqrt{(-3)^2 - 4 \times 1 \times (-40)}}{2 \times 1}$ or $\frac{3 \pm \sqrt{9 + 160}}{2}$ | | | M1 | or $(x + a)(x + b)$ where $ab = -40$ or $a + b = -3$ OR correct substitution into quadratic formula (condone one sign error in a , b or c and missing brackets) (if + rather than \pm shown then award M1 only unless recovered with answers) |
| | | (x-8)(x+5) | $\frac{3\pm\sqrt{169}}{2}$ or $\frac{3\pm13}{2}$ | | | M1 | $\frac{3 \pm \sqrt{169}}{2}$ or $\frac{3 \pm 13}{2}$ |
| | | | | 8, -5 | 3 | A1 | dep on at least M1 for correct values |
| | | | | | | | Total 5 marks |

| 24 (a) | 545 – 500 (= 45) or 592 – 545 (= 47) | | 4 | M1 | may be seen as part of a calcul- | ation |
|---------------|--|----------------------------|---|----|---|--|
| | $\frac{45}{500} \times 100 (=9) \text{ or } \frac{47}{545} \times 100 (=8.6)$ | | | M1 | for one correct expression (allocorrect expression for 8.6 through | |
| | $\frac{45}{500} \times 100 (=9)$ and $\frac{47}{545} \times 100 (=8.6)$ | | | M1 | for both correct expressions or finds 109% of 545: 1.09 × 545 545 (49.05) or having found "8 500: 1.086 × 500(=543) or 8.60 | (=594.05) or 9% of 8.6%" finds 108.6% of |
| | | No, 9(%) and 8.6(%) | | A1 | for no oe, 9% and 8.6% seen of no oe and 9% and 594.05 or 8. No, 49.05 > 45 or No 594.05 > | 6% and 543 or |
| Alternativ | e mark scheme for 8(a) | | | | | |
| | $\frac{545}{500} \times 100(=109) \text{ or } \frac{545}{500} (=1.09) \text{ or}$ $\frac{592}{545} \times 100 (=108.6) \text{ or } \frac{592}{545} (=1.086)$ | | 4 | M3 | for both correct expressions when 109 or 1.09 and 108.6 or 1.086 (allow 108 or 108.7 from correct or 1.08 or 1.087 from correct with throughout) (if not M3 then award M2 for expressions) | oct working for 108.6 working for 1.086 |
| | | No, 109(%) and 108.6(%) | | A1 | oe eg no and 1.09 and 1.086 | |
| (b) | 952 ÷ 85 × 100 oe (=1120) | | 3 | M1 | for a method to find price before discount | M2 for $\frac{952}{85} \times 15$ |
| | 0.15 × "1120" or "1120" – 952 oe | | | M1 | for a correct method to find discount | |
| | | 168 | | A1 | | |
| | | | | | | Total 7 marks |

| 25 | 19.3 × 150 | | 2 | M1 |
|----|------------|------|---|---------------|
| | | 2895 | | A1 |
| | | | | Total 2 marks |

| 26 | $50 \times 60 \ (= 3000) \text{ or } 50 \div 1000 \ (= 0.05 \text{ or } \frac{1}{20})$ | | 3 | M1 | for 50 with at least one of \div 1000 or \times 60 |
|----|--|-----|---|----|---|
| | or 50 × 60 × 60 (= 180 000) or | | | | or |
| | $\frac{60 \times 60}{1000} (= 3.6)$ | | | | $\frac{60 \times 60}{1000} (=3.6)$ |
| | or $1000 \div 60 \div 60 = 0.27777$ or $\frac{5}{18}$) | | | | or |
| | 10 | | | M1 | (don) for a complete method |
| | $50 \times \frac{60 \times 60}{1000}$ oe eg $50 \div \frac{5}{18}$ | | | M1 | (dep) for a complete method |
| | | 180 | | A1 | for 180 (SCB1 for both conversion factors correct but applying them wrongly $eg \frac{50 \times 1000}{60 \times 60})$ |
| | | | | | Total 3 marks |

| 27 | $(AC^2 =) 17^2 - 15^2$ | | 5 | M1 | |
|---------------|---|------|---|----|---|
| | $(AC =) \sqrt{17^2 - 15^2} \ (= \sqrt{64} = 8)$ | | | M1 | |
| | $\frac{\pi \times '8'}{2} (= 4\pi = 12.566)$ | | | M1 | dep on M2 for $\frac{\pi \times '8'}{2}$ oe or 4π |
| | | | | | 12.5663 |
| | '12.566'+ 15 + 17 | | | M1 | for '12.566' + 15 + 17 and no additional values |
| | | 44.6 | | A1 | for awrt 44.6 |
| | | | | | Total 5 marks |
| Alternative m | ark scheme for 11 | | | | |
| | $\cos^{-1}\left(\frac{15}{17}\right) (=28.0724) \text{ or } \sin^{-1}\left(\frac{15}{17}\right) (=61.9275)$ | | 5 | M1 | for a correct method to find one of the angles |
| | $15 \times \tan (28.0724)(= 8) \text{ or } 15 \div \tan (61.9275)(= 8)$ | | | M1 | |
| | $\frac{\pi \times '8'}{2} \ (= 4\pi = 12.566)$ | | | M1 | dep on M2 for $\frac{\pi \times '8'}{2}$ or 12.5663 or 4π |
| | "12.566" + 15 + 17 | | | M1 | for "12.566" + 15 + 17 and no additional values |
| | | 44.6 | | A1 | for awrt 44.6 |
| | | | | | Total 5 marks |

Appendix 1

