

INTERNATIONAL GCSE

Islamiyat

Specification

Pearson Edexcel International GCSE in Islamiyat (4IS0)

First examination 2011

Issue 2

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This specification is Issue 2. Key changes are sidelined. We will inform centres of any changes to this issue. The latest issue can be found on our website: www.edexcel.com

Acknowledgements

This specification has been produced by Pearson on the basis of consultation with teachers, examiners, consultants and other interested parties. Pearson would like to thank all those who contributed their time and expertise to the specification's development.

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Introduction

The Edexcel International General Certificate of Secondary Education in Islamiyat is designed for use in schools and colleges. It is part of a suite of International GCSE qualifications offered by Edexcel.

Key subject aims

The Edexcel International GCSE in Islamiyat enables students to:

- study the basic tenets of Islam and, in particular, to elaborate those specific areas apposite to the approach of their own religious grouping, sect or school of thought
- enhance their acquaintance with Islam by referring them to its traditions, laws, writings and practices
- respond to contemporary issues from a Muslim perspective.

About this specification

Key features and benefits of the specification

- Comprehensive and detailed description of subject content in the specification.
- Single tier covering the whole range of grades, A* – G.
- 100% examination – assessment via a single paper.

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Specification at a glance

The Edexcel International GCSE in Islamiyat is assessed through a written examination paper.

Paper 1: Islamiyat Paper code: 4IS0/01
<ul style="list-style-type: none">Externally assessedAvailability: June seriesFirst assessment: June 2011
<p>Overview of content</p> <p>All students will cover the following subject content:</p> <ul style="list-style-type: none">The Qu’ran and HadithThe Life, Teaching and Achievements of the Prophet. <p>Sunni students will cover:</p> <ul style="list-style-type: none">The Qu’ranThe HadithOther Sources of Islamic LawThe Kalimah and the Duties of the BelieverThe Pious CaliphsThe Wives and Children of the ProphetThe Companions, Exiles and Helpers. <p>Shi’ah students will cover:</p> <ul style="list-style-type: none">The ImamateStatements of Belief and Principles of Religion (Kalimah)The ProphethoodPractical Aspects of the Religious TeachingEthical Teaching.
<p>Overview of assessment</p> <ul style="list-style-type: none">This qualification is assessed through an examination paper lasting 2 hours and 30 minutes, set and marked by Edexcel.Single tier of entry.The total number of marks available is 100.

Qualification content

Paper1: Islamiyat

Content overview

All students will cover:

- The Qu’ran and Hadith
- The Life, Teaching and Achievements of the Prophet.

Sunni students will cover	Shi’ah students will cover
<ul style="list-style-type: none">• The Qu’ran• The Hadith• Other Sources of Islamic Law• The Kalimah and the Duties of the Believer• The Pious Caliphs• The Wives and Children of the Prophet• The Companions, Exiles and Helpers	<ul style="list-style-type: none">• The Imamate• Statements of Belief and Principles of Religion (Kalimah)• The Prophethood• Practical Aspects of the Religious Teaching• Ethical Teaching

Assessment overview

- This qualification is assessed through an examination paper lasting 2 hours and 30 minutes, set and marked by Edexcel.
- Single tier of entry.
- Examination paper consists of four sections.
- Section 1 is compulsory and all questions must be answered.
- Students must answer two questions from Section 2.
- Sunni students answer a further two questions from Section 3A.
- Shi’ah students answer a further two questions from Section 3B.
- The total number of marks available is 100.

Subject content

Section 1: The Qu'ran and Hadith

Translation and questions based on set passages (surahs, ayats and ahadis).

- Surahs: translation and questions drawn from the following:
 - Al-Qari'ah
 - Al-Qadr
 - Al-Asr
 - Al-Ma'un
 - Al-Ikhlās
 - Al Kauthar (Al-Kausar)
 - Al-Falaq
 - Al-Nas.
- Ayats: translation and questions drawn from 15 set ayats.

يا أيها الذين آمنوا اتقوا الله حق تقاته

لقد كان لكم في رسول الله أسوة حسنة

واعتصموا بحبل الله جميعاً ولا تفرقوا

يا أيها الذين امنوا أقيموا الصلاة وآتوا الزكاة ...

يا أيها الذين آمنوا كتب عليكم الصيام ...

ولله على الناس حج البيت ...

وقولوا للناس حسناً ...

وبالوالدين إحساناً ...

وجاهدوا في سبيل الله....

وتعاونوا على البر والتقوى....

إن أكرمكم عند الله اتقاكم....

كونوا قوامين بالقسط....

واذكروا الله كثيرا لعلكم تفلحون...

إنما الخمر والميسر والأنصاب والأزلام رجس من عمل الشيطان...

ولا تكتموا الشهادة ومن يكتمها فإنه آثم قلبه...

- **Ahadis:** translation and questions drawn from 20 set ahadis.

إنما الأعمال بالنيات

المسلم من سلم المسلمون من لسانه ويده

الراشي والمرتشي في النار

أفضل الأعمال لا إله إلا الله، وأفضل الدعاء الاستغفار

تفقهوا في الدين

فضل القرآن على سائر الكلام كفضل الله على خلقه

الدنيا مزرعة الآخرة

كلكم راعٍ وكلكم مسئول عن رعيته

كونوا عباد الله إخوانا

خير الناس من ينفع الناس

من غش فليس منا

الصلاة عماد الدين

الجنة تحت أقدام الأمهات

ارحموا من في الأرض

خيركم من تعلم القرآن وعلمه

لا دين لمن لا عهد له

لكل داء دواء ودواء الذنب الاستغفار

طلب العلم فريضة على كل مسلم و مسلمة

الكاسب حبيب الله

من صلى عليّ مرة فتح الله له باباً من العافية

Section 2: The Life, Teaching and Achievements of the Prophet

Study of the biography of the Prophet with special reference to:

- **His life** — ancestry, early years, marriage, revelations, preaching, opposition, hijrah, defeat of Meccans, rule and death.
- The chief features of **the community** (ummah) which he founded, with special reference to the Shari'ah, universal brotherhood, social and economic justice, righteousness, human rights and respect for women.

Section 3A (for Sunni students)

Questions will be set on the following topics:

- **The Qu'ran** — its composition and nature; its doctrine of God; its teachings on various matters, in particular the day of judgement, resurrection, prophecy, crime and punishment, marriage and divorce, duties of parents and dietary laws.
- **The Hadith** — reference to their origins, composition and place in Islamic law; relation to the Qu'ran; the main collections.
- **Other Sources of Islamic Law** — kitab, sunnah, the ijma (consensus) and qiyas (analogy); origins and composition; permitted and forbidden actions and behaviour.
- **The Kalimah and the Duties of the Believer** — witness (shahadah), prayer (salat), almsgiving (zakat), fasting (sawm), pilgrimage (hajj) and ablution (taharat).
- **The Pious Caliphs** — Abu Bakr, Umar, Uthman and Ali; relation to the Prophet; their part in the expansion of Islam; summary of main achievements and assessment of personality and place in Islamic history.
- The Wives and Children of the Prophet.
- The Companions, Exiles and Helpers (Ashab, Muhajirun and Ansar).

Section 3B (for Shi'ah students)

Questions will be set on the following topics:

- **The Imamate** — beliefs concerning the Imams (such as their infallibility and attributes), including belief in the Mahdi.
- **Statements of Belief and Principles of Religion (Kalimah)** — the unity (tawhid) of Allah; his creation of the universe; his attributes; his justice and commands; intention and actions; resurrection; the day of judgement; paradise and hell; concept of jihad (holy war).
- **The Prophethood** — basic teaching, source, materials, infallibility, attributes, belief in the Prophet as the Seal of the Prophets, revealed books, angels, the fourteen blessings (the fourteen infallibles).
- **Practical Aspects of the Religious Teaching** — prayer, almsgiving (zakat), fasting and pilgrimage (hajj), conditions of prayer, ablutions, obligatory prayer, modes of prayer, Friday prayers, festival prayers, conditions of zakat, those who deserve it, obligatory payments (khumas), requisites of fasting, obligatory fasting, sunna fasting, types of pilgrimage, requisites of pilgrimage, practice of jihad.
- **Ethical Teaching** — enjoining the right and forbidding the wrong, the avoidance of oppression, the rights of brotherhood between Muslims.

Assessment

Assessment summary

Paper 1 is externally assessed through an examination paper lasting 2 hours and 30 minutes.

Summary of table of assessment

Paper 1: Islamiyat Paper code: 4IS0/01
<ul style="list-style-type: none">• This qualification is assessed through an examination paper lasting 2 hours and 30 minutes, set and marked by Edexcel.• Single tier of entry.• The total number of marks available is 100.

Assessment Objectives and weightings

	% in International GCSE
AO1: knowledge of Islam, demonstrated in the following ways: i) the recall and translation of chosen passages from the Qu’ran and Hadith ii) an account of the historical and religious foundations of Islam iii) the identification of the sources and principles of the laws, beliefs and practices of Islam iv) an ability to set out and apply the ethical precepts and values inherent in Islam with understanding of the meaning of the material studied and of its relevance to themselves in terms of religious practice as it relates to both their personal lives and the stance of the community in the present-day world.	75%
AO2: evaluation of the material studied in the context of Islam, assessing the relative importance and significance of various aspects.	25%
TOTAL	100%

Entering your students for assessment

Student entry

Details of how to enter students for this qualification can be found in Edexcel's *International Information Manual*, copies of which (in CD format) are sent to all active Edexcel centres. The information can also be found on Edexcel's international website: www.edexcel-international.org/sfc/academic/infomanual/

Combinations of entry

There are no forbidden combinations.

Access arrangements and special requirements

Edexcel's policy on access arrangements and special considerations for GCE, GCSE, International GCSE, and Entry Level qualifications aims to enhance access to the qualifications for students with disabilities and other difficulties without compromising the assessment of skills, knowledge, understanding or competence.

Please see the Edexcel website (www.edexcel.org.uk/sfc) for:

- the Joint Council for Qualifications (JCQ) policy *Access Arrangements and Special Considerations, Regulations and Guidance Relating to Students who are Eligible for Adjustments in Examinations*
- the forms to submit for requests for access arrangements and special considerations
- dates for submission of the forms.

Requests for access arrangements and special considerations must be addressed to:

Special Requirements
Edexcel
One90 High Holborn
London WC1V 7BH

Assessing your students

The first assessment opportunity for Paper 1 of this qualification will take place in the June 2011 series and in each June series thereafter for the lifetime of the specification.

Your student assessment opportunities

Paper	June 2011	June 2012	June 2013	June 2014
Paper 1: Islamiyat	✓	✓	✓	✓

Awarding and reporting

The grading, awarding and certification of this qualification will follow the processes outlined in the current GCSE/GCE Code of Practice for courses starting in September 2009, which is published by the Qualifications and Curriculum Authority (QCA). The International GCSE qualification will be graded and certificated on an eight-grade scale from A* to G.

Students whose level of achievement is below the minimum standard for Grade G will receive an unclassified U. Where unclassified is received it will not be recorded on the certificate.

The first certification opportunity for the Edexcel International GCSE in Islamiyat will be 2011.

Students whose level of achievement is below the minimum judged by Edexcel to be of sufficient standard to be recorded on a certificate will receive an unclassified U result.

Language of assessment

Assessment materials contains questions written in English and the target language. Work submitted for examination must be produced in English, as required by the question.

Malpractice and plagiarism

For up-to-date advice on malpractice and plagiarism, please refer to the JCQ's *Suspected Malpractice in Examinations: Policies and Procedures* document on the JCQ website www.jcq.org.uk/

Student recruitment

Edexcel's access policy concerning recruitment to our qualifications is that:

- they must be available to anyone who is capable of reaching the required standard
- they must be free from barriers that restrict access and progression
- equal opportunities exist for all students.

Grade descriptions

Grade descriptions are provided to give a general indication of the standards of achievement likely to have been shown by candidates awarded particular grades at International GCSE. The descriptions must be interpreted in relation to the specification content; they are not designed to define that content. The grade awarded will depend in practice upon the extent to which the candidate has met the Assessment Objectives overall. Shortcomings in some aspects of the assessment may be balanced by better performances in others.

Grade A

Candidates demonstrate an ability to translate accurately, and explain concisely the meaning of, set texts from the Qur'an and other writings. They demonstrate detailed and coherent knowledge and understanding of the beliefs, values and practices of Islam, using a range of specialist vocabulary accurately, and are able to explain the importance and application of key elements of Islam. They are able to evaluate issues raised and support their opinion with a range of reasoning, argument and evidence.

Grade C

Candidates demonstrate a competent ability to translate, and give a basic explanation of, set texts from the Qur'an and other writings. They demonstrate generally accurate knowledge and understanding of the beliefs, values and practices of Islam, using specialist vocabulary appropriately and are able to explain the importance for Muslims of some of the key elements of Islam. They are able to give a basic evaluation of issues raised and support their opinion with reasons or evidence.

Grade F

Candidates demonstrate a basic ability to translate, and give a simple account of, set texts from the Qur'an and other writings. They demonstrate elementary knowledge and understanding of the beliefs, values and practices of Islam, using a limited range of specialist vocabulary. They are able to give their own opinion about issues raised and support their opinion with a relevant reason.

Support and training

Edexcel support services

Edexcel has a wide range of support services to help you implement this qualification successfully.

ResultsPlus — ResultsPlus is an application launched by Edexcel to help subject teachers, senior management teams and students by providing detailed analysis of examination performance. Reports that compare performance between subjects, classes, your centre and similar centres can be generated in 'one-click'. Skills maps that show performance according to the specification topic being tested are available for some subjects. For further information about which subjects will be analysed through ResultsPlus, and for information on how to access and use the service, please visit www.edexcel.org.uk/resultsplus

Ask the Expert — Ask the Expert is a new service, launched in 2007, that provides direct email access to senior subject specialists who will be able to answer any questions you might have about this or any other specification. All of our specialists are senior examiners, moderators or verifiers and they will answer your email personally. You can read a biography for all of them and learn more about this unique service on our website at www.edexcel.org.uk/asktheexpert

Ask Edexcel — Ask Edexcel is Edexcel's online question and answer service. You can access it at www.edexcel.org.uk/ask or by going to the main website and selecting the Ask Edexcel menu item on the left.

The service allows you to search through a database of thousands of questions and answers on everything Edexcel offers. If you don't find an answer to your question, you can choose to submit it straight to us. One of our customer services team will log your query, find an answer and send it to you. They'll also consider adding it to the database if appropriate. This way the volume of helpful information that can be accessed via the service is growing all the time.

Examzone — The Examzone site is aimed at students sitting external examinations and gives information on revision, advice from examiners and guidance on results, including re-marking, re-sitting and progression opportunities. Further services for students — many of which will also be of interest to parents — will be available in the near future. Links to this site can be found on the main homepage at www.examzone.co.uk

Training

A programme of professional development and training courses, covering various aspects of the specification and examination, will be arranged by Edexcel. Full details can be obtained from our website: www.edexcel.org.uk

Textbooks and other resources

The following books may be useful to students and teachers, but they are **not** required reading for the course.

Please note that while resources are checked at the time of publication, materials may be withdrawn from circulation at any time.

Ahmed K — *Islam: Its Meaning and Message* (Islamic Foundation, 2007)
ISBN 0860372871

Akhtar S — *Star Text Book of Islamiyat* (New Star Book Depot, Lahore)
ISBN 9695231586

Bogle E C — *Islam: Origin & Belief* (University of Texas Press, 1998)
ISBN 0292708629

Elias J J — *Islam* (Routledge, 1999) ISBN 0415211654

Forward M — *Muhammad: A Short Biography* (Oneworld, 1998) ISBN 1851681310

Gibb H A R — *Islam* (OUP, 1986) ISBN 0198880170

Guillaume A — *Islam* (Penguin, 1990) ISBN 0140135553

Haleem M A — *Understanding the Qur'an* (I B Tauris & Co, 1999) ISBN 1860640095

Horrie C and Chippindale P — *What is Islam?* (Virgin, 1998) ISBN 0352326360

Is'harc I — *Islam and Its Festivities* (TA-HA Publishers, 1997) ISBN 189794067X

Lings M — *Muhammad: His Life based on the earliest sources* (Islamic Texts Society, 1983)
ISBN 0946621330

Maqsood R — *(Teach Yourself) Islam* (Hodder, 1984) ISBN 034060901X

Pickthall M M — *The Meaning of the Glorious Qur'an* (Amana — first printed 1930)
ISBN 091595723X

Richard Y — *Shi'ite Islam* (Blackwell, 1985) ISBN 1557864705

Rida al-Muzaffar M — *The Faith of Shi'a Islam* (Muhammadi Trust, 1982)
ISBN 0950698628

Ruthven M — *Islam* (OUP, 1997) ISBN 0192853341

Salahi A — *Muhammad: Man and Prophet* (Element Books, 1998) ISBN 186204290X

Sarwar G — *Islam: Beliefs and Teachings, 8th Edition* (Muslim Educational Trust, 2006) ISBN 0907261450

Shaikh W M — *The Prophet: Life of Muhammad* (Cosmo, India, 1998)
ISBN 817020772X

The Sirdar Iqbal Ali Shah — *Muhammad: The Prophet* (Tractus, 1996)
ISBN 2909347044

Taylor J B — *Thinking About Islam* (Lutterworth, 1976) ISBN 0718825837

Tayob A — *Islam: A Short Introduction* (Oneworld, 1999) ISBN 1851681922

Watt W M — *A Short History of Islam* (Oneworld, 1996) ISBN 1851681094

Watt W M — *Muhammad — Prophet and Statesman* (OUP, 1974) ISBN 0198810784

Watt W M — *Muhammad at Mecca* (OUP (Pakistan), 1980) ISBN 0195772784

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