

# Examiners' Report

## November 2009

IGCSE

### IGCSE ICT(4385) Paper 2H

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information please call our Customer Services on + 44 1204 770 696, or visit our website at [www.edexcel.com](http://www.edexcel.com).

If you have any subject specific questions about the content of this Examiners' Report that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

Alternately, you can speak directly to a subject specialist at Edexcel on our dedicated ICT telephone line: **0844 372 2186**

(If you are calling from outside the UK please dial + 44 1204 770 696 and state that you would like to speak to the ICT subject specialist).

November 2009

Publications Code UG022368

All the material in this publication is copyright  
© Edexcel Ltd 2009

# Contents

General Comments page 4

Feedback on Candidate Responses page 4

Grade Boundaries page 7

## General Comments

The entry for this paper was quite small only amounting to 52 candidates. Some good responses were seen from centres but because of the low entry it was difficult to see trends emerging.

## Feedback on Candidate Responses

### Q1(a)

Reasonable answers were given by the better candidates scoring six of the nine marks available. Weaker candidates could identify the type of data held but were unable to suggest suitable field lengths and suggest a suitable reason for their choice

### Q1(b)

Well scored by the stronger candidates who were fully conversant with validation testing

### Q2(a)

Poorly scored by most candidates. It appeared that candidates were not able to make suitable comparisons between the given storage methods. Wrong answers given were similar to the following response- 'It is rewritable and easy to apply to a camera....'. The other devices listed were also rewritable.

### Q2(b)

Good answers given by most candidates.

### Q3(a)

Most candidates gained full marks here. Health & Safety features applied to ICT systems had been taught well

### Q3(b)

Good answers were seen here from the stronger candidates. Weaker candidates did not understand how working conditions can affect a computer operator physically

### Q4(a)

Most candidates gained two of the available three marks related to the differences between WAN and LAN networks

### Q4(b)(i)

Most gained four out of the six available marks. Weaker candidates failed to realise a large screen would be required for a video conferencing situation.

### Q4b(ii)

Poor answers from most candidates. Software requirements for video conferencing was a weak area.

#### Q5

Generally poorly scored. The examiners were looking for answers related to finding information on the internet. eg 'too much information is downloaded', or 'out of date information being found'. Candidates were more concerned with the possibility of hacking occurring. This was not the context of the question.

#### Q6(a)(i)

Most candidates gained one of the available two marks - mostly for explaining what a strong password was. Only the stronger candidates gave an example of a strong password for the second mark

#### Q6(a)(ii)

Mostly only one of the available two marks was usually scored. This was because candidates failed to expand on any answers given.

#### Q6(b)

Most candidates could only give one problem associated with the use of strong passwords - usually 'easy to forget it' many candidates often repeated the same problem from a different angle and therefore did not score the additional mark available.

#### Q7 (a)

The stronger candidates gave two valid benefits to using networked computers- usually related to messaging or sharing resources. Few mentioned central backups, ease of software installation etc.

#### Q7(b)

Poor answers here. A surprising number of candidates thought a virus could be transferred from pc to pc around the network.

#### Q8(a)(i)

Only the strongest candidates scored well here. Weaker candidates suggested using a modem. This device would not be fast enough for internet gaming as broadband speeds would be required

#### Q8(a)(ii)

Good answers given by most candidates relating to the use of on-screen controls

#### Q8(a)(iii)

Most candidates scored one of the available two marks for a DVD Rom drive. Few gained the second mark for stating the fact that the gaming was run mostly from this device.

#### Q8(a)(iv)

The stronger candidates scored one of the available two marks for realising a high spec graphics card was required

#### Q9(a)

Most candidates gave a suitable SUM function formula

#### Q9(b)

Scored well by most candidates with a suitable multiplication function given

**Q9(c)**

Few candidates scored here. Part marks were gained by the stronger candidates for naming a cell reference that would be used in the calculation of wall area.

**Q9(d)**

Most candidates failed to give a suitable IF statement that would work here.

**Q10(a)**

Few candidates could understand what the variables were for the context of the model in the scenario given. The stronger candidates realised the size of the crowd was a factor but few mentioned the area affected by the fire or problems associated with less able people trying to leave the building.

**Q10(b)**

Good scores for most candidates realising a model did not behave like real people.

**Q11(a)**

Poorly scored. Candidates confused benefits to shop owners with benefits to customers and therefore were not awarded marks

**Q11(b)**

The stronger candidates scored one of the available two marks for benefits to customers using on-line shopping.

**Q11(c)**

The stronger candidates scored two of the available three marks for answers related to use of the internet to promote an on-line business

**Q12(a)**

Most candidates gained one of the available two marks for naming a suitable sensor. Few could say what use the sensor information is used in the system

**Q12(b)**

Poorly answered by most candidates. Most two mark answers were related to one aspect of controlling paper movement. Few candidates combined this information with paper position information and ink level information to give the full picture of control in this operation.

**Q13**

This question was mostly poorly answered. The stronger candidates gained four of the available seven marks, usually for start and stop commands, an input, error message and a loop. No candidate indicated the presence of a second loop and a count process.

## Grade Boundaries - November 2009

Overall Grade Boundary 2H, 3A and 3B	*	A	B	C	D	E	U
	66	57	48	40	31	26	-

Further copies of this publication are available from  
International Regional Offices at [www.edexcel.com/international](http://www.edexcel.com/international)

For more information on Edexcel qualifications, please visit [www.edexcel.com](http://www.edexcel.com)  
Alternatively, you can contact Customer Services at [www.edexcel.com/ask](http://www.edexcel.com/ask) or on + 44 1204 770 696

Edexcel Limited. Registered in England and Wales no.4496750  
Registered Office: One90 High Holborn, London, WC1V 7BH