| Centre No. | | Pap | er Refer | ence | | | Surname | Initia | ıl(s) |
|---|-------------------------|--------------|----------|---------|---------|---------|------------------------|--------------------|----------------|
| Candidate No. | 4 3 | 8 | 5 | / | 1 | F | Signature | | |
| Paper Reference(s) 4385/1F | , | • | • | | | | Exa | miner's us | e only |
| Londo | n Ex | kan | nin | ati | ior | IS . | IGCSE LEARN | Leader's u | ise only |
| Informa Technol Paper 1F | logy | and | l C | om | mı | ıni | cation | Question Number | Leave Blank |
| • | | 1 • - | | | ٦• _ | | | 1 | |
| Four | ıda | tic | n | | 16 | er | | 2 | |
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| Materials requir | ed for exan | nination | Ite | ems in | cludeo | l with | question papers | 6 | |
| Nil | | | Ni | | | | · · · · · | 7 | |
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| Instructions to Candidates In the boxes above, write your centre nu | ımber cand | lidate n | ımher | vour | surnai | ne in | itial(s) and signature | 11 | |
| Check that you have the correct question Answer ALL the questions. Write you Do not use pencil. Use blue or black in | n paper. r answers i | | | • | | | | 12 | |
| Information for Candidates | | | | | | | | | |
| The marks for individual questions and There are 12 questions in this question There are 20 pages in this question paper | paper. The | e total r | nark fo | or this | paper | | | | |
| Advice to Candidates | | | | | | | | | |
| You are reminded of the importance of Include diagrams in your answers when | | | | l pres | entatio | on in y | your answers. | | |

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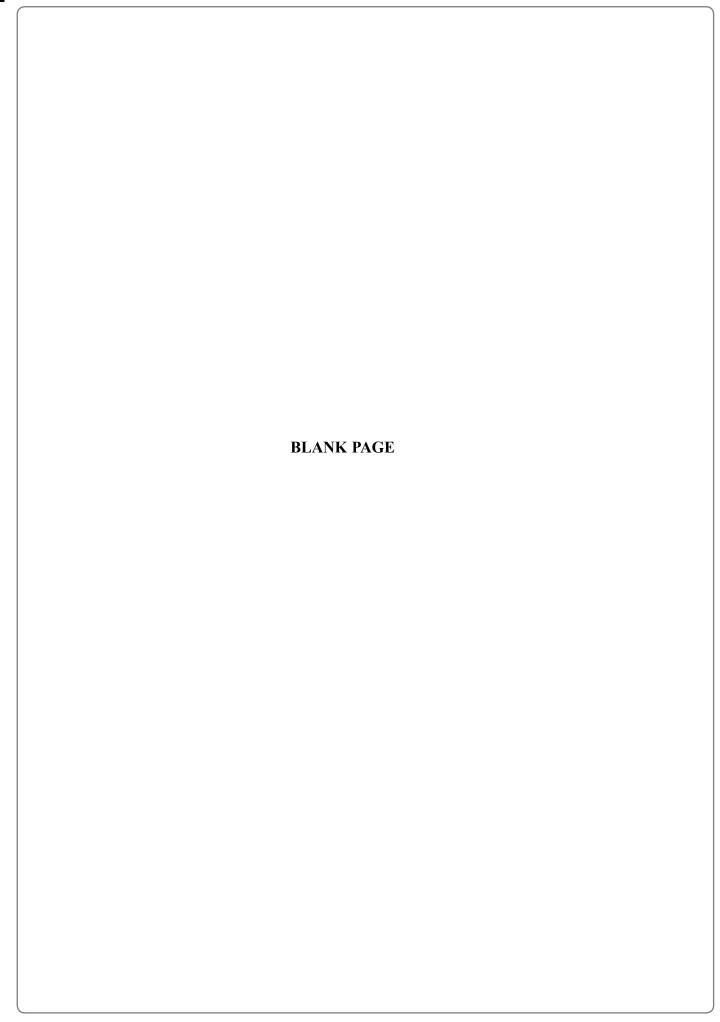
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Turn over

Total





Answer ALL questions

- 1. Three types of user interface are:
 - A graphical user interface
 - **B** command line interface
 - C menu driven interface.
 - (a) The table contains statements about user interfaces. Complete the table to match each statement to a user interface. The first one has been done for you.

| Description | Interface |
|---|-----------|
| Uses icons. | A |
| Gives a list of possible actions for the user to select from. | |
| Uses a pointer controlled by a mouse. | |
| The user must type instructions. | |
| Uses a separate window for each application. | |

(4)

| (b) | A graphical | l user interface | uses icons. | Explain wh | at is meant | by an icon. |
|-----|-------------|------------------|-------------|------------|-------------|-------------|
| | | | | | | |

| | | |
|------|------|--|
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| | | |

Q1

(3)

(Total 7 marks)

2. A car hire company keeps details of its cars in a database. Part of the database is shown in the table.

| Registration | Make | Model | Engine size | Fuel type | Doors | Mileage | Colour |
|--------------|----------|--------|-------------|--------------|-------|---------|--------|
| KF07WSR | ford | fiesta | 1388 | petrol | 3 | 12232 | red |
| GT57YTG | ford | mondeo | 2495 | petrol | 5 | 8665 | grn |
| GY56THJ | honda | civic | 1339 | hybrid | 5 | 23745 | blk |
| BR56JDF | vauxhall | vectra | 1910 | diesel | 5 | 25569 | blu |

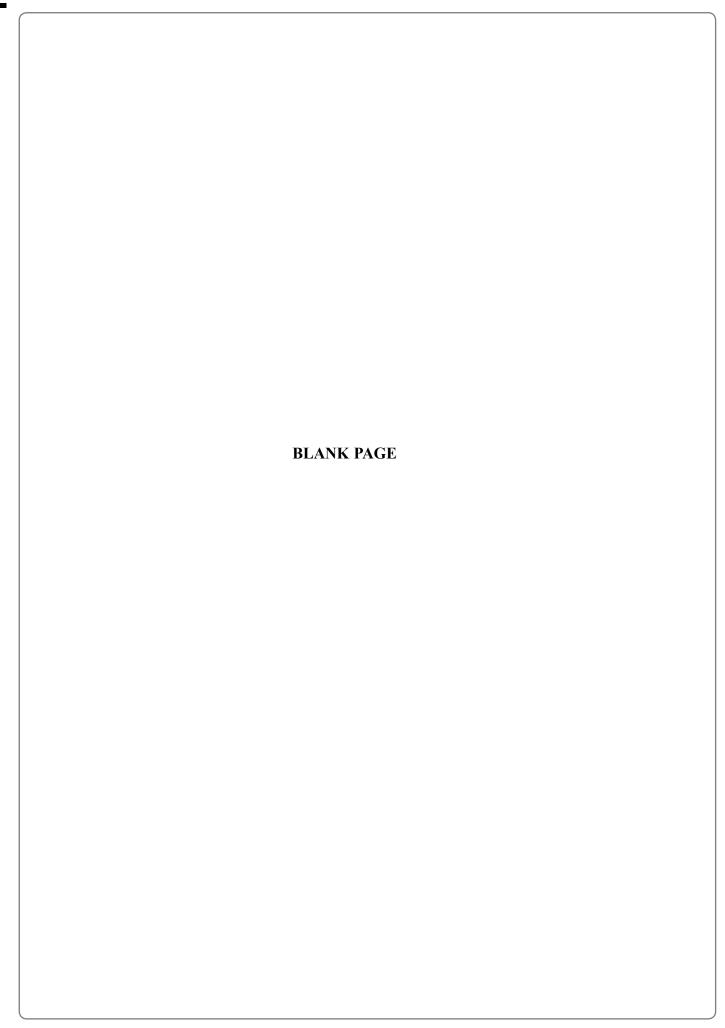
| (a) | (1) Give an example of a record from the table. | |
|-----|--|----------------------------|
| | (ii) Give an example of a field from the table. | (1) |
| | | (1) |
| | (iii) State a suitable key field for the table. | |
| | | (1) |
| (b) | Database records can be added, deleted, or amended. G action could be used in this database. | ive an example of how each |
| | (i) Addition | |
| | | (1) |
| | (ii) Deletion | |
| | | (1) |
| | (iii) Amendment | |
| | | (1) |

| ranforlenpre Comple | ge check mat check gth check sence check. | to the database, it is validated. The validation checks are: g a different validation check for each row. | Leave blank |
|--|--|--|-------------|
| Database column | Validation check | Example | |
| Mileage | range | Between 0 and 99999 | |
| Registration | | | |
| Colour | | | |
| Doors | | | |
| | | (6) (Total 12 marks) | Q2 |
| | | | |

| A e-mail | |
|--|-------------------------------------|
| B search engine | |
| C e-commerce site | |
| D customer support site | |
| E forum. | |
| (a) Mr. Brown carries out several tasks while organising the holiday. Compl to match each task to one of the services. The first one has been done for | |
| Task | Service |
| Finding other people's recommendations of what to see in the foreign country. | Е |
| Booking and paying for flights. | |
| Finding suitable hotels. | |
| Asking a hotel about facilities. | |
| Contacting the airline to arrange for vegetarian meals. | |
| | |
| | (4 |
| (b) Mr. Brown finds some web sites posted by people who have travelled in he will be visiting. These sites include information about places to transport, restaurants, and local customs. Give with an example in each case two reasons why Mr. Brown should be a site of the contraction of the contraction. | the countr visit, publi |
| he will be visiting. These sites include information about places to | the countr visit, publi |
| he will be visiting. These sites include information about places to transport, restaurants, and local customs. Give, with an example in each case, two reasons why Mr. Brown shoul | the country visit, publi |
| he will be visiting. These sites include information about places to transport, restaurants, and local customs. Give, with an example in each case, two reasons why Mr. Brown shoul about this information. | the country visit, publid be carefu |
| he will be visiting. These sites include information about places to transport, restaurants, and local customs. Give, with an example in each case, two reasons why Mr. Brown shoul about this information. Reason 1 | the countr visit, publi |
| he will be visiting. These sites include information about places to transport, restaurants, and local customs. Give, with an example in each case, two reasons why Mr. Brown shoul about this information. Reason 1 Example 1 | the countr visit, publi |
| he will be visiting. These sites include information about places to transport, restaurants, and local customs. Give, with an example in each case, two reasons why Mr. Brown shoul about this information. Reason 1 Example 1 | the countr visit, publi |
| he will be visiting. These sites include information about places to transport, restaurants, and local customs. Give, with an example in each case, two reasons why Mr. Brown shoul about this information. Reason 1 Example 1 Reason 2 | the countr visit, publi |

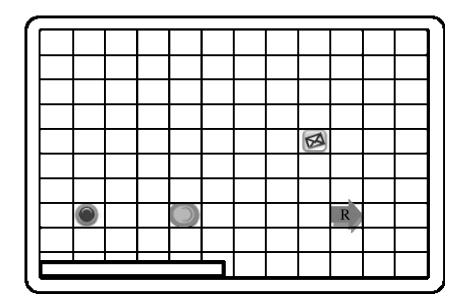
Leave blank

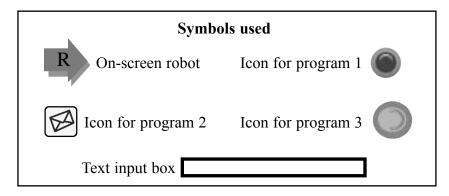
| cab Wh | en a new classroom block was built in the school grounds, the Computing Department | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| was asked to arrange for the new block to be connected to the LAN. | | | | | | | | |
| Soı | me possible connection methods are: | | | | | | | |
| • | copper cable | | | | | | | |
| • | fibre optic cable | | | | | | | |
| • | radio. | | | | | | | |
| (a) | The Computing Department chose copper cable. Give two reasons why copper cable might be preferred over the other methods. | | | | | | | |
| | Reason 1 | | | | | | | |
| | Reason 2 | | | | | | | |
| | (2) | | | | | | | |
| (b) | For each of the other methods, give one reason why it might be preferred over copper cable. | | | | | | | |
| | Fibre optic cable might be preferred over copper cable because | | | | | | | |
| | Radio might be preferred over copper cable because | | | | | | | |
| | (2) | | | | | | | |
| (c) | If a copper cable were used to connect to the new classroom block, a piece of equipment would be required to join the cable to the school LAN. | | | | | | | |
| | State the name and purpose of the required piece of equipment. | | | | | | | |
| | Equipment name | | | | | | | |
| | Purpose | | | | | | | |
| | (2) | | | | | | | |
| | (Total 6 marks) | | | | | | | |



| 5. John has developed a web site for his IGCSE ICT project. The web site uses a script to make it interactive. The script is called 'Birthdays' and displays an input box where a user may enter a date of birth. The screen then shows what day of the week that date was. (a) John knows that he should test the 'Birthdays' script using typical, extreme, and invalid data. Give an example of each for the 'Birthdays' script. Typical Extreme Invalid (3) (b) State two other tests that John should perform on the 'Birthdays' script. Give a reason for each test. Test 1 Reason 1 Test 2 Reason 2 | | | | $\overline{}$ |
|--|----|-----|--|---------------|
| (a) John knows that he should test the 'Birthdays' script using typical, extreme, and invalid data. Give an example of each for the 'Birthdays' script. Typical Extreme Invalid (3) (b) State two other tests that John should perform on the 'Birthdays' script. Give a reason for each test. Test 1 Reason 1 Test 2 Reason 2 | 5. | mal | ke it interactive. The script is called 'Birthdays' and displays an input box where a user | Le |
| Extreme | | | John knows that he should test the 'Birthdays' script using typical, extreme, and | |
| Invalid | | | Typical | |
| (b) State two other tests that John should perform on the 'Birthdays' script. Give a reason for each test. Test 1 Reason 1 Test 2 Reason 2 (4) | | | Extreme | |
| for each test. Test 1 | | | | |
| Reason 1 | | (b) | <u>.</u> | |
| Test 2 | | | Test 1 | |
| Reason 2 | | | Reason 1 | |
| $(4) \qquad \boxed{Q5}$ | | | Test 2 | |
| (Total 7 marks) | | | | Q5 |
| (Total / marks) | | | (Total 7 marks) | |
| | | | | |
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Sarah has a program which controls an on-screen robot. When she runs the program it displays a grid, a text input box, and a robot icon in addition to her original program icons. Sarah's screen display is shown in the diagram.





The robot may be moved by typing letters into the text input box and then pressing Enter. The robot moves forward in the direction of the arrow.

The possible commands are:

forward 1 square R turn right 90 degrees

perform a double mouse click turn left 90 degrees

For example. LFFFLFC will move the robot over the icon for program 2 and then double click to run program 2.



| | | | Leave blank |
|----|-----|--|----------------|
| | (a) | The robot is at the position shown. Sarah wishes to run program 3. Write the letters she should put into the text input box. | |
| | | | |
| | | (3) | |
| | (b) | The robot is at the position shown. Sarah wishes to run program 1 but does not want the robot to move over the icon for program 3. Write the letters she should put into the text input box. | |
| | | | |
| | | (7) | Q6 |
| | | (Total 10 marks) | |
| 7. | A n | nouse is an input device. It can be used to control a cursor on a computer screen. | |
| | (a) | State two other input devices that might be used to control a cursor on a computer screen. | |
| | | Device 1 | |
| | | Device 2 | |
| | | (2) | |
| | (b) | A standard keyboard has keys which allow the letter and number keys to perform more than one function. For example, the Shift key allows the number keys to produce symbols, so that 5 gives %. | |
| | | State two other keys which allow the letter and number keys to perform more than one function. State what the extra function is and give an example in each case. | |
| | | Key 1 | |
| | | Extra function | |
| | | Example 1 | |
| | | Key 2 | |
| | | Extra function | |
| | | Example 2 | |
| | | (6) | Q7 |
| | | | |

| f | A school Examinations Officer is collecting information about IGCSE examinations. Each subject teacher who wishes to enter pupils for IGCSE examination in a paper data collection form which includes spaces to enter information eacher, pupils, and subject. | ons must |
|---|---|----------|
| (| a) Draw a data collection form which would be suitable for this purpose. | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | (0) |
| | | (6) |
| (| b) The Examinations Officer enters the collected data into a database. Son data is encoded. State one data item from your data collection form which suitable for encoding. | |
| | Give an example of a suitable code for this data item and explain how it wo | orks. |
| | Data Item | |
| | Example | |
| | Explanation | |
| | | |

Q8

(3)

(Total 9 marks)

| The Smith family has set up a wireless computer network inside their house. The network uses a combined router and wireless access point to connect to the Internet. |
|--|
| (a) Mr. and Mrs. Smith are worried that their children might gain access to unsuitab material over the Internet. |
| Explain one method which they could use to help to prevent such access. |
| |
| |
| (b) Julia Smith is fifteen years old and keeps her secret diary on her computer. She worried that her younger brother might try to read it. |
| Explain two computer-based methods which she could use to try to prevent him from reading it. |
| Method 1 |
| |
| |
| |
| Method 2 |
| |
| |
| Method 2 |
| Method 2 (c) Mr. and Mrs. Smith notice that when all the family's computers are switched off, the router is still showing Internet traffic. State a possible reason for this and explain |
| Method 2 (c) Mr. and Mrs. Smith notice that when all the family's computers are switched off, the router is still showing Internet traffic. State a possible reason for this and explain what they should do to prevent it. |
| Method 2 (c) Mr. and Mrs. Smith notice that when all the family's computers are switched off, the router is still showing Internet traffic. State a possible reason for this and explain what they should do to prevent it. Reason |

| time. | o has a children's area. Only 50 visitors are allowed inside the children's area at one There are turnstiles at the entrance and exit. A turnstile is a kind of gate which only as one person at a time to pass through. |
|-------|--|
| (a) T | The movement of a visitor through a turnstile is detected by a sensor. |
| Ι | Describe how this could be achieved. |
| | |
| | |
| | (2) |
| | Digital signals are sent from the turnstiles to a microprocessor. State the processing which takes place when: |
| (| i) The entrance turnstile sends a signal. |
| | |
| (| ii) The exit turnstile sends a signal. |
| | |
| | (2) |
| V | There is an electronic display above the entrance turnstile which shows how many risitors are inside. State how the microprocessor decides which number to output to the electronic display. |
| • | |
| | (2) |

| (i) State two data items which should be logged for this purpose. Item 1 | (i) State two data items which should be logged for this purpose. Item 1 | (i) State two data items which should be logged for this purpose. Item 1 | (i) State two data items which should be logged for this purpose. Item 1 | (d) T | ne manager of the zoo wishes to know how popular the children's area is. | |
|--|--|--|--|-------|--|------|
| Item 2 | Item 2 | Item 2 | Item 2 | | | |
| (ii) State a suitable type of software for logging the data and give a reason for your choice. Software type | (ii) State a suitable type of software for logging the data and give a reason for your choice. Software type | (ii) State a suitable type of software for logging the data and give a reason for your choice. Software type | (ii) State a suitable type of software for logging the data and give a reason for your choice. Software type | | Item 1 | |
| (ii) State a suitable type of software for logging the data and give a reason for your choice. Software type Reason (2) | (ii) State a suitable type of software for logging the data and give a reason for your choice. Software type Reason (2) | (ii) State a suitable type of software for logging the data and give a reason for your choice. Software type Reason (2) | (ii) State a suitable type of software for logging the data and give a reason for your choice. Software type Reason (2) | | Item 2 | |
| Reason | Reason | Software type Reason | Software type Reason | (ii | | |
| (2) | (2) | (2) | (2) | | | |
| (2) | (2) | (2) | (2) | | Reason | |
| (Total 10 marks) | (Total 10 marks) | (Total 10 marks) | (Total 10 marks) | | | I |
| | | | | | (Total 10 mar | rks) |
| | | | | | | |
| | | | | | | |

| ucy wishes to make a web site for her IGCSE ICT project. She has ommercial package for writing web sites, or a basic HTML package when he code herself. | |
|---|--|
| In the context of an IGCSE ICT project, explain three advantages of package over a basic HTML package. | a commercial |
| | |
| | |
| | |
| | |
| | (3) |
| Lucy wishes to make a picture gallery in the web site. She uses a dig take some 800 × 600 pixel pictures. She inserts them as jpg files and | gital camera to |
| | gital camera to then drags the and finds that pictures. |
| take some 800×600 pixel pictures. She inserts them as jpg files and corners of each picture to fit it into a thumbnail-sized space. When she has a gallery of 16 pictures, she loads the page into a browser it is very slow. Her teacher tells her that the problem is caused by the Explain how Lucy could make the page load more quickly without the page load more q | gital camera to then drags the and finds that pictures. |
| take some 800×600 pixel pictures. She inserts them as jpg files and corners of each picture to fit it into a thumbnail-sized space. When she has a gallery of 16 pictures, she loads the page into a browser it is very slow. Her teacher tells her that the problem is caused by the Explain how Lucy could make the page load more quickly without the page load more q | gital camera to then drags the and finds that pictures. |
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| (a) | (i) Explain what is meant by a bit. | |
|-----|---|--------|
| | | |
| | | (2) |
| | (ii) State what is meant by a byte. | |
| | | (1) |
| | (iii) State what is meant by a kilobyte. | |
| | | (1) |
| b) | Data other than keyboard characters, e.g. sound, is also held as bits. | |
| | State two other data types that are held as bits. | |
| | | , |
| | | (2) |
| (c) | A character entered from a keyboard may be held as ASCII code. In ASCI each character is represented by a pattern of 8 bits. An alternative way of be characters is to use Unicode. | |
| | (i) State how Unicode holds a single character. | |
| | | (1) |
| | (ii) State the main advantage of Unicode over ASCII code. | |
| | | (1) |
| | (Total 8 n | narks) |
| | TOTAL FOR PAPER: 100 M | ARKS |
| | END | |



