

# Pearson Edexcel International GCSE - History



**Diversity, Rights  
and Equality  
in Britain  
(1914-2010)**

This is a new topic that is being added to the **Pearson Edexcel International GCSE - History** specification (Paper 2, Section B). Available for first teaching in September 2021 and first assessment in 2023.

## Pearson Edexcel International GCSE - Diversity, Rights and Equality in Britain (1914-2010)

This unit comprises five key topics, each centred on crucial developments in the history of this period. The following themes run through the key topics:

- Changing opportunities: race, gender, disability and class
- Impact of social and economic developments
- Influences of immigration and diversity on British society
- the role of protest and pressure groups
- the role of government

These themes will be the focus of Paper 2, sub-question (c), which will normally draw on the content of two or more topics.

### What students need to learn:

#### 1 The Fight for Recognition 1914-1928

The nature of diversity, rights and equality in Britain in 1914, including attitudes to race, gender, disability and class, and pressures for change. The impact of World War I on attitudes to, and opportunities for, women, ethnic minorities, the working classes and the differently-abled, including treatment for mental and physical disability, and 'Homes fit for Heroes'. The significance of changes in voting rights and the Sex Discrimination Removal Act (1920), the Education Act (1918) and the Aliens Restriction (Amendment) Act (1919).

#### 2 The impact of Depression and War 1928-1945

Race, gender, disability and class in Depression and War, including eugenics. The impact of unemployment and the Jarrow Crusade. Reasons for, and impact of, immigration and ethnic tensions, including the BUF. Changing experiences in World War II, including the introduction of national service, the treatment of aliens, the 'colour bar' and the significance of the case of Learie Constantine and the Imperial Hotel.

### 3 Consequences of War and the End of Empire 1945-1962

The contribution and treatment of Empire and Commonwealth immigrants, including the Windrush, African and South Asian immigrants. Claudia Jones and the Caribbean Carnival. Barriers to change, including the significance of the Commonwealth Immigrants Act (1962). Reasons for changes in attitudes to, and opportunities for, women, sexual minorities and the differently-abled, including Sir Ludwig Guttmann and the Paralympic Games movement, and the Wolfenden Report (1957). The significance of Butler's Education Act of 1944.

### 4 Changes in Civil Rights 1962-1986

The extent of the social revolution in diversity, rights and equality - the impact of: feminism and the women's strike at Dagenham; campaigns for racial equality and the Bristol Bus Boycott; comprehensive education and university grants; improved rights for the differently-abled. Barriers to change, including Enoch Powell, the anti-immigration movement, and the Immigration Act (1971). The significance of legislation in removing barriers: the Race Relations Act (1965); the Sexual Offences Act (1967); the Education (Handicapped Children) Act (1970); Castle's Equal Pay Act (1970); the Sex Discrimination Act (1975).

### 5 Changes in opportunity and culture 1986-2010

The drive for equal rights and cultural diversity, including the impact of the National Council for Civil Liberties, the Stephen Lawrence case, third-wave feminism, the LGBT Foundation and Disability Rights UK. The significance of diversity for the arts and culture in Britain. The significance of increased educational opportunities. The impact of the EU for freedom of movement and work. Barriers to change, including religious intolerance, institutional racism, continuing sexism, Section 28 (1988), disability discrimination, continuing social and economic inequality. The significance of the Equality Act (2010).

To start delivering this topic,  
please complete our Expression of Interest form -  
[qualifications.pearson.com/eoi](https://qualifications.pearson.com/eoi)