

Mark Scheme Summer 2009

IGCSE

IGCSE History (4380)

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

Alternately, you can speak directly to a subject specialist at Edexcel on our dedicated **History** telephone line: **0844 576 0034**

Summer 2009

All the material in this publication is copyright
© Edexcel Ltd 2009

Contents

1.	Paper 1F	4
2.	Paper 2H	69
3.	Paper 03	89

4380 Paper 1F Foundation Tier

A1: Revolution and Reaction: France, 1789-1830

Question Number	Target
1 (a)	Target: AO1/AO2 Recall of knowledge.
Answer	Mark
Voting by Estates, The Tennis Court Oath.	2

Question Number	Target	
1 (b)	Target: AO1/AO2 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some knowledge, e.g. Third Estate demanded the 'doubling' and voting by 'heads'.
2	3	Developed statements supported by relevant own knowledge, e.g. rejection of the traditional system of voting, doubling took place, power of the Third Estate. 3 rd Estate use name of National Assembly, constitution called for.

Question Number	Target	
1 (c)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge e.g. found guilty of treason, crimes against the people.
2	3-4	Developed statements supported by relevant own knowledge, e.g. conspiring with foreign nations against France, worked against the constitution, could not be a figurehead, enemy of the state.

Question Number	Target	
1 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Robespierre member of the CA, key figure in the Jacobins, member of the National Convention, CPS.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Public Prosecutor of Paris, anti-war - opposed the Girondins, Terror, accused of being a dictator, executed.

Question Number		Target
1 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. Council of State, selected members, use of Prefects, dictator.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. econ. management, Code Napoleon, educ. and church reforms.

Question Number	Target
2 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
A two chamber Assembly, religious toleration.	2

Question Number	Target	
2 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. 2 chambers still restricted to property owners, hereditary peers in 2 nd .
2	3	Developed statements supported by relevant own knowledge, e.g. attempts to restore the position of peers in the country - return of property, social dominance and pol. Influence.

Question Number	Target	
2 (c)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. King tried to maintain a moderate government, Richelieu returned.
2	3-4	Developed statements supported by relevant own knowledge, e.g. Richelieu replaced by right-wing Villele, led to censorship, new electoral law and for. Int. in Spain.

Question Number	Target	
2 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. coronation harked back to the ancient regime, crowned at Riems - trad. Venue of Fr. kings.
2	5-8	Developed statements supported by relevant own knowledge, e.g. much pomp, royal splendour, laying on of hands harking back to medieval monarchy.

Question Number		Target
2 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. Liberal members, right-wing minister and policies, Charles tried to seize full power - hence the Ordinances.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. Ordinances suppressed liberties, seen as tyrannous, much of the army out of the country (Algeria), deputies/student demonstrations, Chambers proclaimed LP as new king.

A2: Reconstruction and Nationalism in post-war Europe, 1815-40

Question Number	Target
3 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Control of Poland, Holy Alliance	2

Question Number	Target	
3 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. attempt to renew the Christian values in European political life, an attempt to stop revolution.
2	3	Developed statements supported by relevant own knowledge, e.g. uphold Vienna, led to Quadruple and Quintuple Alliances, preserve autocracy.

Question Number	Target	
3 (c)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. Castlereagh said the Alliance was nonsense.
2	3-4	Developed statements supported by relevant own knowledge, e.g. Br. monarch could not sign on constitutional grounds, too reactionary for G.B.

Question Number	Target	
3 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Louis XVIII confirmed as restored monarch, attempt to contain France. Ger. Conf. set up - 39 states, Diet under Aust. Pres.
2	5-8	Developed statements supported by relevant own knowledge, e.g. cordon sanitaire established, France restored to her 1793 borders, but land from Portugal, Sweden and some from GB. Diet had 2 chambers, war between states forbidden, each state had int. ind.

Question Number		Target
3 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. Br. and Russ. Tension, Russ. threat in the med.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. France no longer a threat, Br. more liberal than the autocracies, QA and HA had diff. Approaches, role of Canning.

Question Number	Target
4 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Free trade, The National Debt.	2

Question Number	Target	
4 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. antagonism from the local inds. in Belgium.
2	3	Developed statements supported by relevant own knowledge, e.g. tariffs not adopted and ind. not protected.

Question Number	Target	
4 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. He was Dutch, lived in the North, authoritarian.
2	3-4	Developed statements supported by relevant own knowledge, e.g. Ignored notion of the second capital, ignored Belgian demands for greater self-determination.

Question Number	Target	
4 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Louis Philippe under pressure to annex B., LP did not wish to become involved Fr. troops were sent.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Talleyrand wanted no involvement, Tall., went to Eng. to convince Br. gov. not to intervene, Duke of Wellington proposed 5 power conf., issue of Nemours and Fr. troops to support Belg.

Question Number	Target	
4 (e)	Target: AO1/AO2 Recall of knowledge/Comprehension of source.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. Br. and Russia worked together, Protocol, Turkey cont'd. war, Turkish fleet destroyed at Navarino.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. Russia and Turkey made peace at Adrianople, London Protocol 1830 and Br., Fr. and Rus. Guaranteed Greece's ind.

A3: The Making of the Nation States

Question Number	Target
5 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Development of Banking, closing monasteries.	2

Question Number	Target	
5 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. drew Italians together
2	3	Developed statements supported by relevant own knowledge, e.g. weakened the support for extremist politicians by continuing the <i>connubio</i> .

Question Number	Target	
5 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. result of Plombieres agreement, provoke war.
2	3-4	Developed statements supported by relevant own knowledge, e.g. war with Austria 1859, Aus. Defeated - Lombardy given to Piedmont - issues at Villafranca.

Question Number	Target	
5 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Habsburg rulers had been driven from the duchies, disturbances grew there.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Cavour able to control duchies but unable to secure Powers acquiescence re absorption - agreement with France, plebiscites and then pro-vote, duchies absorbed.

Question Number		Target
5 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. French troops left Rome, Seven Weeks War - Italy given Venetia following agreement with Bismarck.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. changing international situation, Franco-Prussian war - Italian troops occupied Rome and surrounding area.

Question Number	Target
6 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Collected taxes illegally, ignored the Prussian parliament	2

Question Number	Target	
6 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. opposition ignored as if it did not exist, taxes collected for 4 years.
2	3	Developed statements supported by relevant own knowledge, e.g. made the King increasingly reliant on Bismarck.

Question Number	Target	
6 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. able to exclude Austria, continue to foster links within the Conf.
2	3-4	Developed statements supported by relevant own knowledge, e.g. strengthened Germany's position ag. Austria, championed the cause of Ger. unification

Question Number	Target	
6 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Empire adopted free trade, attracted the Liberals, anti-tariifs even when Ger. ind. suffered.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Junkers opposed free trade, began to cause issues for Bismarck, he had to introduce tariffs.

Question Number		Target
6 (e)		Target: AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. state supervision of schools, limits on the Jesuits, May laws.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. details of May Laws, registration of b,d and m, subsidies to church stopped.

A4: The Road to War in Europe, 1870-1914

Question Number	Target
7 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Dreikaiserbund, Dual Alliance	2

Question Number	Target	
7 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. brought the three empires together.
2	3	Developed statements supported by relevant own knowledge, e.g. part of Bismarck's scheme to isolate France and set the tone for the next two decades.

Question Number	Target	
7 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. expected revenge as a result of 1870-71 war.
2	3-4	Developed statements supported by relevant own knowledge, e.g. punishment was harsh, Alsace-Lorraine were seized.

Question Number	Target	
7 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. San Stefano brought Russ. and Aus. into conflict -Bismarck needed to keep both on his side - had to keep Fr. isolated.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Germany received nothing from Berlin, Russia was disappointed re SS then Berlin, Bismarck needed both - he had been seen to favour Aus. meant Austro-Russ. Relations delicate - Bismarck needed all skills thereafter.

Question Number		Target
7 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. Reins. Treaty not renewed, Russia moved away from Ger. and entente with France.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. Bismarck resigned in 1890, Anglo-German rivalry grew, Br. emerged from isolation, Japan, Edward VII visit, colonial issues solved, 1904 entente and Br. keen to look to India, Russ. Keen to have allies post-1905, 1907 entente.

Question Number	Target
8 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
The construction of the Kiel Canal, 'a place in the sun'.	2

Question Number	Target	
8 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. fear of German navy moving rapidly into North Sea, exacerbated naval rivalry.
2	3	Developed statements supported by relevant own knowledge, e.g. clear challenge, as was the widening, helped to justify construction of more ships for the navy.

Question Number	Target	
8 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. Challenge British navy.
2	3-4	Developed statements supported by relevant own knowledge, e.g. policy of Kaiser, Tirpitz keen to build navy, notion of world power.

Question Number	Target	
8 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. build more Dreadnoughts.
2	5-8	Developed statements supported by relevant own knowledge, e.g. win over public support, create mil. atmosphere

Question Number	Target	
8 (e)	Target: AO1/AO2 Recall of knowledge/Comprehension of source.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. rivalries into the open, Austrian ultimatum, alliances.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. detail re alliances, German blank cheque, Russian mobilisation, 1839 Treaty.

A5: Reform and Reaction in Russia, 1855-1917

Question Number	Target
9 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Most farming was by hand, peasants were controlled by landlords.	2

Question Number	Target	
9 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. peasants unable to respond to changes.
2	3	Developed statements supported by relevant own knowledge, e.g. unable to move, unable to innovate, subsistence.

Question Number	Target	
9 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. reduction in power of landlords meant local gov't had to be reformed.
2	3-4	Developed statements supported by relevant own knowledge, e.g. Alex. Needed to modernise and to preserve, win over support.

Question Number	Target	
9 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. university reform 1863, some increase in the spectrum of entrants.
2	5-8	Developed statements supported by relevant own knowledge, e.g. secondary gymnasiums est'd., primary schools opened by zemstva, inspectorate.

Question Number	Target	
9 (e)	Target: AO1/AO2 Recall of knowledge/Comprehension of source.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. some move to democracy, constitution and a parliament.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. basic freedoms granted, council of ministers, elections.

Question Number	Target
10 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Terrorist attacks by the People's Will, he wanted to retain autocracy.	2

Question Number	Target
10 (b)	Target: AO1 Recall of knowledge.
Level	Mark
	0
1	1-2
2	3

	Descriptor
	No rewardable material
1	Simple statements supported by some own knowledge, e.g. Led to renewed repression.
2	Developed statements supported by relevant own knowledge, e.g. education restricted, powers of zemstva limited.

Question Number	Target
10 (c)	Target: AO1 Recall of knowledge.
Level	Mark
	0
1	1-2
2	3-4

	Descriptor
	No rewardable material
1	Simple statements supported by some own knowledge, e.g. Lenin wanted the party to be small and tightly knit, elite.
2	Developed statements supported by relevant own knowledge, e.g. L's. opponents sought a broad based large party, attitudes to peasantry and bourgeoisie.

Question Number	Target
10 (d)	Target: AO1 Recall of knowledge.
	NB This mark scheme is to be used for both parts of the question.
Level	Mark
	0
1	1-4
2	5-8

	Descriptor
	No rewardable material
1	Simple statements supported by some own knowledge, e.g. Humiliating defeat, costly war.
2	Developed statements supported by relevant own knowledge, e.g. government shown to be incompetent, strikes, unrest.

Question Number	Target
10 (e)	Target: AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark
	0
1	1-4
2	5-8

	Descriptor
	No rewardable material
1	Simple statements using the source supported by some own knowledge, e.g. defeats, Russian army not fully prepared for war, Rasputin.
2	Developed statements using the source supported by relevant own knowledge, e.g. Tsar's leadership, desertions, supplying the army, food shortages for the army, role of Alexandra - Nicholas t blame.

A6: The USSR, 1917-64

Question Number	Target
11 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
The Kronstadt Rebellion, War Communism.	2

Question Number	Target	
11 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. WC won the civil war for the Bolsheviks.
2	3	Developed statements supported by relevant own knowledge, e.g. lost some support, famine, drop in industry and agricultural production.

Question Number	Target	
11 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. remove the kulaks, product of NEP.
2	3-4	Developed statements supported by relevant own knowledge, e.g. 'socialism in one country', increase output, Finance industrialisation.

Question Number	Target	
11 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. create climate of fear, show that anyone could be tried, no-one above the law.
2	5-8	Developed statements supported by relevant own knowledge, e.g. remove Bolsheviks, opponents, remove military leaders, placemen, complete control.

Question Number	Target	
11 (e)	Target: AO1/AO2 Recall of knowledge/Comprehension of source.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. any methods, targets, Stakhanovites, medals.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. used prisoners, propaganda, big cities, Komsomol, passport system, coercion.

Question Number	Target
12 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
He ignored warnings, he relied on the Nazi-Soviet Pact.	2

Question Number	Target	
12 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Scorched earth meant that everything was destroyed as the Soviet forces retreated, factories out of German reach etc.
2	3	Developed statements supported by relevant own knowledge, eg Scorched earth meant that the Germans had very long supply lines that the Soviet forces could attack, factories were dismantled and moved east where they were unaffected by war etc.

Question Number	Target	
12 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg He was able to out-manoeuvre his opponents, he exposed Stalin's policies etc.
2	3-4	Developed statements supported by relevant own knowledge, eg Khrushchev was General -Secretary of the party and used his position to appoint supporters, he made the 'secret speech' and then was able to out-vote his opponents in the party etc.

Question Number	Target	
12 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg The Virgin Lands were part of Krushchev's attempts to increase food production, he introduced maize to feed people etc.
2	5-8	Developed statements supported by relevant own knowledge, eg The Virgin Lands were areas in Kazakhstan and Siberia that had never been tilled before, they produced very good crops for a few years but then were washed away, saw maize in the USA it did not work because the USSR was too cold etc.

Question Number		Target
12 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. he reduced powers of Secret Police, opened Gulags, allowed criticism etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. Khrushchev wanted to reduce the climate of fear that Stalin had created, he allowed criticism of Stalin and his policies but not of communism or the Soviet system, books published, places renamed, Stalin out of mausoleum etc.

A7: The Rise of Fascism in Europe

Question Number	Target
13 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Spartacists, Freikorps	2

Question Number	Target	
13 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. created chaos, no respect for Weimar.
2	3	Developed statements supported by relevant own knowledge, e.g. November criminals, Weimar explained.

Question Number	Target	
13 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. failure to pay reparations.
2	3-4	Developed statements supported by relevant own knowledge, e.g. inflation beginning in Germany, German treaty with Russia caused concern.

Question Number	Target	
13 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Rentenmark replaced old currency, Dawes Plan was US loans to help with reparations etc.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Stresemann issued Rentenmark at 300,000,000 to 1 to restore confidence after hyperinflation, Dawes Plan US loans to help reparation and get Germany going again led to prosperity in the Golden Years etc.

Question Number		Target
13 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. easy solutions, all things to all people.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. Hitler over Germany, posters, radio, propaganda, violence, overturn the actions of Weimar and Versailles.

Question Number	Target
14 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Fiume, The land given to Italy in 1919.	2

Question Number	Target	
14 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. received Istria and Trentino.
2	3	Developed statements supported by relevant own knowledge, e.g. lost many men, rewards given were scant consolation, no mandates from German colonies.

Question Number	Target	
14 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. Fascists growing. Weak coalition gov'ts.
2	3-4	Developed statements supported by relevant own knowledge, e.g. had seen his policy of intimidation work, general strike threatened -Mussolini as bulwark ag. Bolshevism.

Question Number	Target	
14 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. The Battle for Land was an attempt to reclaim marshes, Births necessary for a powerful country -armed forces etc.
2	5-8	Developed statements supported by relevant own knowledge, e.g. The Battle for Land was aimed at increasing the amount of land under the plough by reclaiming marshes such as the Pontine Marshes, important for propaganda, Grain part of autarky.

Question Number	Target	
14 (e)	Target: AO1/AO2 Recall of knowledge/Comprehension of source.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. Corporations did not stave off econ. issues, objections to dictatorial rule,, racial policies disliked.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. war in Abyss. Created unpop.

A8: International Relations, 1919-39

Question Number	Target
15 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Reparations, the Polish Corridor.	2

Question Number	Target	
15 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. payments for damage caused by fighting - German resentment. Fr. antagonism.
2	3	Developed statements supported by relevant own knowledge, e.g. led to France/Belg. In 1923, Br. and Fr. disagreed over the amounts,

Question Number	Target	
15 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. Aaland Islands a dispute between Finland and Sweden, settled by arbitration in favour of Sweden, example of success for League of Nations.
2	3-4	Developed statements supported by relevant own knowledge, e.g. peaceful discussions, compromise decision - Aalands given to Finland but islanders to maintain their Swedish culture.

Question Number	Target	
15 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Assembly met once per year, all members in the Assembly, one vote, any issue affecting the world.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Council met 3-4 times per year, 5 perm. And 4 non-perm., heard disputes and took them to the assembly.

Question Number		Target
15 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg It was too European, US Senate did not ratify Vers., disliked empires.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Monroe Doctrine was traditionally isolationist, did not like European entanglements and resented WW's absence in Europe for more than six months etc., no army, rarely met. Major powers never members at the same time.

Question Number	Target
16 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Ignored by Japan, sanctions difficult to enforce.	2

Question Number	Target	
16 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. showed the weakness of the League -slow and toothless.
2	3	Developed statements supported by relevant own knowledge, e.g. encouraged Hitler and Mussolini, Japan left the League.

Question Number	Target	
16 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. Hitler wanted to show contempt for Versailles.
2	3-4	Developed statements supported by relevant own knowledge, e.g. had left Disarm. Conf., plebiscite in Germany agreed with his decision to leave the League. Wanted countries to deal with Germany individually.

Question Number	Target	
16 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Conscriptio broke Versailles -step to break it more, Rhineland first major gamble.
2	5-8	Developed statements supported by relevant own knowledge, e.g. no opposition to his actions, led him to take even greater ones, built up armed forces, showed France unwilling to act unless with GB.

Question Number		Target
16 (e)		Target: AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. Italy permanent member, Covenant broken, attacked fellow member.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. sanctions applied but half-hearted, oil omitted, Br.& Fr. did not wish to upset Italy, Italy left the League.

A9: The Road to Affluence; The USA, 1917-41

Question Number	Target
17 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Zimmermann Telegram, U-boat attacks on US ships.	2

Question Number	Target	
17 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. attempt to entice Mexico into the war on Germany's side pushed USA closer to GB.
2	3	Developed statements supported by relevant own knowledge, e.g. combined with other factors ZT showed neutrality was becoming harder to follow.

Question Number	Target	
17 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. exported goods to Europe, not disrupted by invasion etc., trade with the Central Powers declined.
2	3-4	Developed statements supported by relevant own knowledge, e.g. trade with Allies increased by 18 fold -Allies made efforts to buy more from US.

Question Number	Target	
17 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. general concern over communism in the USA, fear of revolution after formation of the Workers' Party. Fear of new ethnic groups post-1919, Quota Act 1921.
2	5-8	Developed statements supported by relevant own knowledge, e.g. bombs mailed to important people, Palmer Raids. Quota 3% per group of 1910 figure.

Question Number		Target
17 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. time and motion studies -Taylor, assembly line, mass production, economy of scale, hire purchase.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. Ford was able to reduce the price of cars by up to 60%, this persuaded people to buy, advertising was used to persuade people to buy a new model every year, isolation via the Forney-McCumber Tariff prevented the import of European goods and raised profits etc., multiplier effect re other ind's.

Question Number	Target
18 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Speculation, Over-production.	2

Question Number	Target	
18 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. expecting prices to rise - never to fall, cheap and easy money for borrowing.
2	3	Developed statements supported by relevant own knowledge, e.g. buying on the margin, carrying on manufacturing when the markets were saturated.

Question Number	Target	
18 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. Roosevelt promised to do something to help, he had tried to tackle the Depression as Governor of New York etc.
2	3-4	Developed statements supported by relevant own knowledge, e.g. R. appeared to be genuinely concerned and promised a New Deal, he had already faced hardship himself and had fought against polio etc., Hoover had done little, unable to stem the tide.

Question Number	Target	
18 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Supreme Court declared some legislation unconstitutional - NRA, objected to FDR's attempts to pack the court.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Long concerned about the poor, said R. did not share out wealth, 'Share our Wealth' scheme, told FDR to tax the rich, confiscate wealth.

Question Number		Target
18 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. alphabet agencies, swift action, emergency powers, restore confidence.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. 100 Days, forgotten man, TVA - huge schemes, gov't. interference.

A10: A Divided Union? USA 1945-74

Question Number	Target
19 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Jim Crow Laws, some army units were desegregated.	2

Question Number	Target	
19 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. fought together Battle of the Bulge, 'separate but equal'
2	3	Developed statements supported by relevant own knowledge, e.g. desegregated army units showed that black and white could work together, laws which permitted segregation but meant that facilities had to be the same -the war challenged this completely.

Question Number	Target	
19 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. use of the media, seen across the USA and the world.
2	3-4	Developed statements supported by relevant own knowledge, e.g. President involved, raised the profile, Civil Rights Act in 1958.

Question Number	Target	
19 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Focus on Birmingham -bigoted city, march, MLK imprisoned.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Letter from jail, use of children in the marches, role of Bull Connor, use of dogs, hoses -seminal event.

Question Number	Target	
19 (e)	Target: AO1/AO2 Recall of knowledge/Comprehension of source.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. hysteria, lists, fear, blacklisted.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. use of press, TV, huge meetings, never showed evidence, no-one able to challenge, even the President wary, attacked Marshall.

Question Number	Target
20 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Programme for Poverty, the Office of Economic Opportunity	2

Question Number	Target	
20 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. OEO spent \$1bn dollars for 10 programmes -great optimism and enthusiasm.
2	3	Developed statements supported by relevant own knowledge, e.g. tied in with education, job creation, training and emphasis on those from the very poorest backgrounds.

Question Number	Target	
20 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. War in Vietnam, civil rights issues continued to dominate.
2	3-4	Developed statements supported by relevant own knowledge, e.g. cost of the war, student movement, women's rights issues - progress slow -African Americans drafted in disproportionate numbers, the economy.

Question Number	Target	
20 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. 'Rosie' - the icon of the war -female involvement in heavy industry, Friedan the intellectual drive with publicity.
2	5-8	Developed statements supported by relevant own knowledge, e.g. increased status and value of women, Friedan and her message - together the genie could not be returned.

Question Number		Target
20 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. protests, 'flower power', anti-war demonstrations, draft dodging.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. sit-ins, dropping out, drugs, any challenge to the system -education, civil rights, the war, parents, clothes, hair, music etc.

A11: The End of Empire

Question Number	Target
21 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
The Sauer Report, 'swart gevaar'.	2

Question Number	Target	
21 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. 's-g' exaggerated a threat from black Africans, European civilisation would be in danger.
2	3	Developed statements supported by relevant own knowledge, e.g. gave rise to separation and white domination.

Question Number	Target	
21 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. educate blacks and white separately, ensure white supremacy.
2	3-4	Developed statements supported by relevant own knowledge, e.g. inspectors used to check that the white version was being correctly imposed.

Question Number	Target	
21 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. all black males over 16 to carry pass book - contained personal details including fingerprints.
2	5-8	Developed statements supported by relevant own knowledge, e.g. restricted personal freedom, blacks could not stay longer than 72 hours in white areas, thousands of arrests each year.

Question Number		Target
21 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. economic sanctions, international banks would not lend SA money, caused econ. problems.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. some internal opposition, ANC and PAC used guerrilla warfare from without, UDF, growth in the mid-80s, Soweto, increase in violence, external pressure and some change, Mandela.

Question Number	Target
22 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
The leadership of Kwame Nkrumah, influence of Macmillan	2

Question Number	Target	
22 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. KN moved from Leader of Government Business to Prime Minister under British rule.
2	3	Developed statements supported by relevant own knowledge, e.g. Macmillan prepared to grant ind., saw NK's popularity and experience.

Question Number	Target	
22 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. Britain refused to grant SR ind., white SRs determined to keep power.
2	3-4	Developed statements supported by relevant own knowledge, e.g. Br. wanted majority rule before ind. Smith involved in talks - rejected Br. position and therefore declared UDI.

Question Number	Target	
22 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. recognised by South Africa, South Africa kept SR's economy alive by allowing exports via its ports.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Portugal allowed Mozambique to be used to export tobacco through Moz. using rail links, did help to keep the economy going.

Question Number		Target
22 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. pressure from ZANU and ZAPU attacks, pressure from Britain, difficult for Smith after Moz. Became ind.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. sanctions, armed resistance, attrition wore down Smith and talks opened 1978, internal settlement ratified at Lancaster House.

A12: India, 1900-49

Question Number	Target
23 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
The Partition of Bengal, the Morley-Minto Reforms.	2

Question Number	Target	
23 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg division of Bengal angered Indians, Morley-Minto Reforms did not go far enough etc.
2	3	Developed statements supported by relevant own knowledge, eg division of Bengal appeared to favour Muslims and led to protests from Hindus, Morley-Minto Reforms only gave the vote to 2% of Indians, power retained by the British etc.

Question Number	Target	
23 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg they had supported Britain, trade, volunteers etc.
2	3-4	Developed statements supported by relevant own knowledge, eg loyal support throughout the war, 1,250,000 volunteers, Gandhi had urged support etc.

Question Number	Target	
23 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Dyarchy the new system of gov't. to be introduced -provinces to look after local affairs- Br. to control foreign policy and taxation.
2	5-8	Developed statements supported by relevant own knowledge, e.g. in the provinces Executive Council appointed by the Governor was res. To an elected legislative council - some resp. for Indians.

Question Number		Target
23 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. emergence of new leaders - Motilal - Swaraj Party, Nehru - also Bose. Nehru leader in the late 20s.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. Congress boycotted meetings with Simon Commission - Congress now moves to demand ind. for the first time, drew up a constitution for India and Dominion Status demanded

Question Number	Target
24 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Second Labour Government, Salt Marches	2

Question Number	Target	
24 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. Labour Government wanted to give some form of home rule, Congress was not cooperating with government etc., Salt Marches galvanised huge numbers.
2	3	Developed statements supported by relevant own knowledge, e.g. Simon had shown that Government of India Act was not working, Labour wanted to find a solution etc. SM led to many imprisonments, profile raised again.

Question Number	Target	
24 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg did not offer Home Rule, Congress wanted strong central government, ML wanted weak central government etc.
2	3-4	Developed statements supported by relevant own knowledge, eg Congress wanted strong central government with weak provinces to create a united India, 1935 did not go far enough, ML wanted strong provincial government to ensure that Muslims would be protected etc.

Question Number	Target	
24 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. INA led by Bose -formed from Indian prisoners of war in Japan, 20,000 men, fought in Burma, little support for INA but an indication of lengths some would go to.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Lahore Resolution - Jinnah and the notion of a PAKISTAN - Jinnah prepared to keep working with Br. to ensure new state, gulf with Congress grew.

Question Number		Target
24 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg rejection of Cabinet Mission by Nehru and Jinnah, communal violence etc, Direct Action.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg failure of Cabinet Mission and violence convinced the British that they had to get out as soon as possible, Mountbatten decided that a united India was impossible, Nehru agreed etc.

A13: China in Crisis, 1911-49

Question Number	Target
25 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Socialism, Nationalism	2

Question Number	Target	
25 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. wanted China to have a central government
2	3	Developed statements supported by relevant own knowledge, e.g. expel foreign influence and restore independence.

Question Number	Target	
25 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. rebellion in Wuhan, New Army - Yuan Shi Kai made a deal with leaders of the rebellion, Manchus weak.
2	3-4	Developed statements supported by relevant own knowledge, e.g. Manchus weak and Emperor's advisers accepted that Puyi step down.

Question Number	Target	
25 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Yuan ruled with governors, they had considerable power.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Yuan's death left a vacuum, warlords able to act with impunity, could tax as highly as each wanted, no central authority.

Question Number		Target
25 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg influence of Russia, Bolshevik Revolution, support from Moscow, United Front etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Comintern, United Front accepted communists in GMD, Nationalists movement encouraged CCP development etc.

Question Number	Target
26 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Peasants opposed the GMD, Mao used guerrilla tactics.	2

Question Number	Target	
26 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. difficult for the GMD to make progress in peasant areas - Mao won the locals over.
2	3	Developed statements supported by relevant own knowledge, e.g. GMD forces sucked into localised combat in small numbers and unable to defeat Mao.

Question Number	Target	
26 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. GMD changed tactics- blockhouses and surrounded the soviet.
2	3-4	Developed statements supported by relevant own knowledge, e.g. Mao also changed tactics to head-on battles -lost at Guanchang, decided to breakout of the perimeter.

Question Number	Target	
26 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Japan had seized Manch. In 1931, GMD had done little to stop the invasion, threat in 1936.7 of further invasion and Chiang decided to join with CCP to fight Japan. UF allowed Mao to increase influence. Retreat to Chongqing error for GMD.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Soviet Union gave assistance, Chiang was C-in-C, GMD - inactivity - lost support.

Question Number		Target
26 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. GMD forces isolated, curt off, desertions, CCP better equipped.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. US aid stopped, peasant support, track record of CCP, corruption of GMD, CCP leadership, impact of Huai-Hai.

A14: Revolution in China, 1949-96

Question Number	Target
27 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
He refused to use modern methods, he would not accept advice or criticism.	2

Question Number	Target	
27 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. he used manual labour for industrial change, poor products.
2	3	Developed statements supported by relevant own knowledge, e.g. masses were to be the engine, led to failures and famine.

Question Number	Target	
27 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. workers were pushed too hard, poor products, people taken from food production.
2	3-4	Developed statements supported by relevant own knowledge, e.g. backyard steel inadequate, no overall planning scheme, poor harvests added to the problems.

Question Number	Target	
27 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Little Red Book the bible, schools closed, teachers/lecturers sent to the countryside, curriculum re-written.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Western culture attacked, bourgeois luxuries destroyed, theatre had to exemplify Mao's ideas.

Question Number		Target
27 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. debate about the future, capitalist or communist, Mao and the army, use of Little Red Book.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. Mao sought to regain his position, drift from the socialist path, Mao keen to win over the army and youth - hence the Book, role of PLA at the outset.

Question Number	Target
28 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Hua Gaofeng, Deng Xiaoping	2

Question Number	Target	
28 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. follow more moderate policies after the upheaval of the Cultural Revolution.
2	3	Developed statements supported by relevant own knowledge, eg Deng returned to prominence and began to introduce reforms, students were sent to the West to study etc.

Question Number	Target	
28 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. scheming, cruel, too left-wing.
2	3-4	Developed statements supported by relevant own knowledge, e.g. blame for problems in the Cultural Revolution, conspiring against any Chinese people, framing people.

Question Number	Target	
28 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. the Labour Contract Scheme was meant to make workers work harder etc., responsibility system, leasing land.
2	5-8	Developed statements supported by relevant own knowledge, e.g. peasants also able to expand work interest -‘to get rich is glorious’ slogan, - incentives for growing crops.

Question Number		Target
28 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. government and student talks, students intransigent, hope that the media would influence, force used to stop the movement, tanks used.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. leaders killed, rounded up, tortured, imprisoned, under worldwide scrutiny.

A15: South East Asia, 1945-90s

Question Number	Target
29 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
The French controlled Vietnam, Ho Chi Minh received support from China.	2

Question Number	Target	
29 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. French treated Indo-China like France etc., led to resentment.
2	3	Developed statements supported by relevant own knowledge, e.g. Ho wanted to unite I-C, French were refusing any form of autonomy etc. led to rise of military conflict and open war.

Question Number	Target	
29 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. French underestimated Vietminh, set up camp in a valley, soon surrounded.
2	3-4	Developed statements supported by relevant own knowledge, e.g. Vietminh brought in artillery, French unable to supply troops adequately, siege of two months, Giap's troops tenacious.

Question Number	Target	
29 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. tunnels allowed VC to hide, supply, conduct war underground, melt away.
2	5-8	Level 2: Developed statements supported by relevant own knowledge, e.g. My Lai - shock waves through USA, trial, publicity, anti-war demonstrations and public opinion shifted further.

Question Number		Target
29 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. civilian deaths, rural areas, villages destroyed, livelihoods ruined.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. chemicals, caused human deformities, destroyed agriculture, both sides often brutal with the civilians, c2m killed.

Question Number	Target
30 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
The Briggs' Plan, white areas.	2

Question Number	Target	
30 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. cutting off communists from their sources of support amongst the population, successful and Rahman did enc. Communists to cease activities.
2	3	Developed statements supported by relevant own knowledge, e.g. British cleared an area of terrorists they declared it a 'White Area' - received special privileges - increased permission for movement and shortened hours of curfew, some success.

Question Number	Target	
30 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. history of the area, close economic ties, create a free market.
2	3-4	Developed statements supported by relevant own knowledge, e.g. solve unemployment, support new industries, communist threat within Singapore.

Question Number	Target	
30 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Ind. commission to draft the constitution for the Malayan Federation, looked into the Sabah dispute also considered Sarawak.
2	5-8	Developed statements supported by relevant own knowledge, e.g. concluded Sabah and Sarawak should join the fed., did not consider Brunei.

Question Number		Target
30 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. Singapore had the largest opposition party, PAP largest party in Singapore, seemed a matter of time before issues arose, racial and econ. tensions.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. fear of Singapore' dominance, restrictions placed on S's trading, Sing. refused loans to Sabah and Sarawak. Situation intensified and Rahman and Malay parl. Expelled Singapore from the federation.

A16: Conflict and Crisis in the Middle East

Question Number	Target
31 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Israel received the best land, Arabs were 60% of the population.	2

Question Number	Target	
31 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. land issue made Palestinian Arabs determined to secure better settlement, encouraged by Arab states.
2	3	Developed statements supported by relevant own knowledge, e.g. led to war, Law of Return seen as crucial for the Jews -a blight for the Palestinian Arabs.

Question Number	Target	
31 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. motivation, determination, experience against the British.
2	3-4	Developed statements supported by relevant own knowledge, e.g. role of Stern and Haganah, weak organisation of the Arab states, UN truce.

Question Number	Target	
31 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. refugees placed in camps -host Arab states unwilling to make long term plans -antagonism grew.
2	5-8	Developed statements supported by relevant own knowledge, e.g. freedom fighters emerged from camps, border raids, tension between Israel and Arab states increased.

Question Number		Target
31 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. Eisenhower Doctrine, SU aid to Arabs, USA aid to Israel.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. proxy Cold War, issue of oil and for USA the pressure within from Jews, finance re Aswan weapons.

Question Number	Target
32 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
PFLP, Black September.	2

Question Number	Target	
32 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. world horrified at Munich massacre, profile raised but sympathy lost.
2	3	Developed statements supported by relevant own knowledge, e.g. hijackings brought the Palestinian issue to the eyes of the world, role of press, recruiting sergeant.

Question Number	Target	
32 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. Sadat was prepared to compromise but needed some victory or bargaining chip, Sadat saw the futility.
2	3-4	Developed statements supported by relevant own knowledge, e.g. cost of militarisation - economy, human cost, Israel's unyielding attitude.

Question Number	Target	
32 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Superpowers had supplied weaponry, SAMs gave Egypt initial advantage, oil issue.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Israeli holiday, forces unprepared, weak intelligence, understaffed, forces on leave.

Question Number		Target
32 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. youths attacking the Israeli security forces, lengthy period, demonstrations increased in scale and violence.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. role of media -Israel seen to be excessively tough, young people killed, poor publicity for Israel, sympathy for Palestinians grew.

A17: International Relations and the Superpowers

Question Number	Target
33 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Truman, Stalin.	2

Question Number	Target	
33 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. to be tough on the SU, stop the move west.
2	3	Developed statements supported by relevant own knowledge, e.g. Keep hold of conquests, ensure communists governments set up.

Question Number	Target	
33 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. Allies wanted eventual reunification, SU wanted to keep Germany weak.
2	3-4	Developed statements supported by relevant own knowledge, e.g. SU feared further invasions, SU keep its own zone separate, 'iron curtain'.

Question Number	Target	
33 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. Deutschmark was the new currency, Allies' zones recovering, Marshall Plan to buttress and expand economies.
2	5-8	Developed statements supported by relevant own knowledge, e.g. Deutschmark cut off the economy of western zones from Soviet zone, broke Potsdam agreement, MP seen as a bulwark against communism -attempt to contain, added to the worsening relations.

Question Number		Target
33 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. Use the Marshall Plan as excuse to create a crisis, Stalin cut links with West, all goods carried by air etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. Stalin assumed Allies could not supply a city, refusal to allow Stalin to force Allies out of West Berlin, 300,000 flights, 8,000 tonnes per week, Stalin used barrage balloons, unable to win.

Question Number	Target
34 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
He adopted 'peaceful co-existence', he began summit meetings.	2

Question Number	Target	
34 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. after Stalin there was optimism, Superpowers talking issues could be solved.
2	3	Developed statements supported by relevant own knowledge, e.g. K. declared there was no third way, some improvement, met Eisenhower, visited USA.

Question Number	Target	
34 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. wanted to challenge the West, be first into space.
2	3-4	Developed statements supported by relevant own knowledge, e.g. wanted to prove the Soviet system better, win support at home, improve SU's military rocketry systems.

Question Number	Target	
34 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. U2 heightened the Cold War, US seen as liars and spies.
2	5-8	Developed statements supported by relevant own knowledge, e.g. K. refused to attend Paris summit, tension rose, diminished peaceful co-existence, US in bad light.

Question Number		Target
34 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. Kennedy made a stand, Khrushchev backed down, in private a compromise, SU withdrew missiles.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. K. ignored the second letter, firm re quarantine, compromise re missiles in Turkey and Italy.

A18: Europe, 1945-1990s

Question Number	Target
35 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
ECSC, Council of Europe.	2

Question Number	Target	
35 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. ECSC brought 6 nations together - co-operation, attempt to avoid war.
2	3	Developed statements supported by relevant own knowledge, e.g. part of Schuman Plan, aiming for political unity -seeds sown for future ventures.

Question Number	Target	
35 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. closer economic unity, success of ECSC, political union a goal.
2	3-4	Developed statements supported by relevant own knowledge, e.g. promote trade, remove tariffs, barriers, challenge USA, increase prosperity and raise standard of living.

Question Number	Target	
35 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. CAP aims to ensure reasonable prices across the EU, uses almost half of the EU's budget, has been criticised by members for using too much money, creating 'mountains'/'lakes'.
2	5-8	Developed statements supported by relevant own knowledge, e.g. caused arguments, reforms in the 1990s. ECJ interprets the treaties, resolves conflicts between EU and national laws.

Question Number		Target
35 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. declined to join in 1957, refused entry in 1963 and 1967, joined in 1973.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. had close trading links with USA, had empire/Commonwealth, joined EFTA, changing world, de Gaulle out of power, Heath and third attempt.

Question Number	Target
36 (a)	Target: AO1 Recall of knowledge.
Answer	Mark
Truman Doctrine, Marshall Aid.	2

Question Number	Target	
36 (b)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. MA gave money to Western European countries -Stalin thought this was buying support, containment.
2	3	Developed statements supported by relevant own knowledge, e.g. TD seen as military threat -money and robust comments about interference, containment.

Question Number	Target	
36 (c)	Target: AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, e.g. secure his conquests, ensure communism developed.
2	3-4	Developed statements supported by relevant own knowledge, e.g. create buffer area, prevent the experience of capitalism, possible prosperity.

Question Number	Target	
36 (d)	Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, e.g. KGB tool of oppression, creation of fear and authority, indoctrination, no freedom of thought expression.
2	5-8	Developed statements supported by relevant own knowledge, e.g. control of press ensured Party line at all times, lack of creativity, brainwashing, link to other features of a totalitarian state.

Question Number		Target
36 (e)		Target: A01/A02 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, e.g. sees problems -glasnost and perestroika -some explanation.
2	5-8	Developed statements using the source supported by relevant own knowledge, e.g. uskoreniye, ended the war, private trading, move to democracy, Sinatra Doctrine and E. Europe.

4380/2H IGCSE History Higher Tier

B1: The Napoleonic Wars, 1803-1815

Question Number		Indicative content
1(a)		Does Source A support the evidence of Source B about the outcome of the Battle of Austerlitz ? Explain your answer. Target: AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-3	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, e.g.. Source B suggests French victory. Source A suggests great success for French.
Level 2	3-5	Developed explanation referring to the tone or attitude of the sources and referring to the content of the sources, e.g. Some disagreement as different in statistics for wounded and killed. More in B on French tactics. Mainly similarity in content and tone. Both suggest great French victory although A more enthusiastic. Both suggest loss of enemy troops in lake.

Question Number		Indicative content
1(b)		Source C shows a triumphant Napoleon. Why might the poster have shown Napoleon this way? Target: AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, e.g. The artist suggests it was a glorious French victory OR the victory destroyed the Coalition and forced the Russians to retreat.
Level 2	3-5	Developed statements making inferences from the sources AND using relevant own knowledge, e.g. Both Level 1 options.
Level 3	6-8	Developed explanation using the source as evidence supported by selected own knowledge, e.g. As Level 2. The poster is an example of French propaganda to encourage even further support for Napoleon and his campaigns and celebrate the success of Austerlitz. The battle was confirmation of Napoleon's qualities as a military commander and followed his success at Ulm and earlier military victories.

Question Number		Indicative content
1(c)		<p>Source D suggests that Austerlitz was Napoleon's most important victory against the Third Coalition. Do you agree that this was Napoleon's most important victory? Explain your answer using the sources and your own knowledge.</p> <p>Target: A01/A03 Making AN Interpretation of a key event related to own knowledge.</p>
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-4	Developed statements using the sources and relevant own knowledge, e.g. Yes because, as mentioned in Source D, Austria forced to make peace and Russia had to retreat.
Level 2	5-8	Developed explanation using the sources as evidence and selected own knowledge, e.g. as Level 1 and greater explanation of the effects of Austerlitz AND/OR starts to look at alternative view and consequences using Source D and own knowledge.
Level 3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, e.g. balanced answer which uses the sources and own knowledge to explain the importance of Austerlitz, its limitations and the significance of Ulm.

B2: Bismarck's Wars 1864-1871

Question Number		Indicative content
2(a)		Does Source B support the evidence of Source A about attitudes to the North German Confederation? Explain your answer. Target: A02 comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-3	Developed statements contrasting the tone or attitude of the sources, OR referring to the nature of the evidence, e.g. Source A suggests that many North Germans not keen on it. Source B suggests it is a great development.
Level 2	3-5	Developed explanation referring to the tone and attitude of the sources AND referring to the content of the evidence, e.g. Strong differences in tone. Source B very enthusiastic and Source A very pessimistic. Strong differences in content. B suggests popular and natural development. Source A suggests much opposition in many north German states.

Question Number		Indicative content
2(b)		Source C suggests that there will be greater unity between North and South Germany. Why might Bismarck have made this speech to the Reichstag in 1867? Target: A01/A03 making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, e.g. The photograph suggests that the NGC has brought greater unity between north and south. Bismarck favoured a fully united Germany and needed to encourage the support of south.
Level 2	3-5	Developed statements making inferences from the source supported by relevant own knowledge, e.g. Both level 1 options.
Level 3	6-8	Developed explanation using the source as evidence supported by relevant own knowledge, e.g. Bismarck was trying to foster closer relations between N and S and preparing the ground for a fully united Germany. He realised that S states such as Bavaria were reluctant to give up their independence and realised that a common external threat e.g. France could facilitate unity.

Question Number		Indicative content
2(c)		<p>Source D suggests that the formation of the North German Confederation of 1867 was the most important reason for the unification of Germany in 1871. Do you agree that this was the most important reason for the unification of Germany? Explain your answer using the sources and your own knowledge.</p> <p>Target: A01/A03 Making an interpretation of a key event related to own knowledge.</p>
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-4	<p>Developed statements using the sources and own knowledge, e.g. Yes, because Source D mentions how it provided nucleus and established leadership of Prussia.</p> <p>NB Answers that make use of only the sources or own knowledge can score a maximum of 6 marks.</p>
Level 2	5-8	Developed explanation using the sources as evidence and selected own knowledge, e.g. as Level 1 and develops own knowledge AND/OR starts to look at alternative reasons mentioned in Sources D and own knowledge AND/OR questions NGC using Source A.
Level 3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge e.g. balanced answer which uses the sources and own knowledge to explain the inter-action of a variety of factors including the NGC, provocation of France, Franco-Prussian War and the strength of Prussia.

B3: The Balkans, 1876-1914

Question Number		Indicative content
3(a)		Does Source B support the evidence of Source A about the effects of the Treaty of San Stefano? Explain your answer. Target: AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-3	Developed statements referring to the tone or attitude of the sources, OR referring to the contents of the sources, e.g. Source B shows an enlarged Bulgaria and Turkish Empire cut into two. A also mentions enlarged Bulgaria and division of Turkish Empire.
Level 2	3-5	Developed explanation referring to the tone or attitude of the sources, AND referring to the contents of the sources, e.g. Difference in tone. Source A expresses far more concern about Treaty than Source B. Strong differences in content. Both sources suggest creation enlarged Bulgaria, division Turkish Empire and change in balance of power in area.

Question Number		Indicative content
3(b)		Source C shows a heroic defence of Kars by the Turkish defenders. Why might a British artist have portrayed the event in this way? Target: AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, e.g. Source C suggests that the British supported the Turkish defence OR the British were concerned about Russian expansion into the Balkans
Level 2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, e.g. Both Level 1 options.
Level 3	6-8	Developed explanation using the source as evidence supported by selected own knowledge, e.g. as Level 2. The painting would be to encourage support for the Turkish and turn the British public against the Russians. Disraeli was very concerned about the implications of a Russian victory, Russian expansion and the possible collapse of the Turkish Empire in the area.

Question Number		Indicative content
3(c)		<p>Source D suggests that the Treaty of San Stefano was the greatest threat to peaceful relations between the Great Powers during the Balkan Crisis of 1876-78. Do you agree that it was the greatest threat to peace in these years? Explain your answer using the sources and your own knowledge.</p> <p>Target: AO1/AO3 Making an interpretation of a key event related to own knowledge.</p>
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-4	<p>Developed statements using the sources and relevant own knowledge, e.g. Yes, because Source D explains Russian gains in the Treaty of San Stefano.</p> <p>NB Answers that make use of only the sources or own knowledge can score a maximum of 6 marks.</p>
Level 2	5-8	Developed explanation using the sources as evidence and selected own knowledge, e.g. As level 1 and greater explanation of consequences of San Stefano, using Sources A, B and D, AND/OR starts to look at alternative view and other threats using Sources C and D and own knowledge.
Level 3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, e.g. balanced answer which uses sources and own knowledge to explain the threat posed by San Stefano but evaluating other threats such as Russo-Turkish War and the Congress of Berlin.

B4: The First World War, 1914-1918

Question Number		Indicative content
4(a)		Does Source B support the evidence of Source A about the Belgian resistance to the German invasion? Explain your answer. Target: AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-3	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, e.g. Source A suggests the Belgians tried to stop the German advance. Source B shows Belgian troops resisting the Germans at Liege.
Level 2	3-5	Developed explanation referring to the tone or attitude of the sources, AND referring to the content of the sources, e.g. Strong agreement in tone with both suggesting very brave Belgian resistance. Source B even more enthusiastic. Strong support in contents. Both suggest stubborn Belgian resistance. Some differences. Source B Liege only. Source A mentions eventual failure.

Question Number		Indicative content
4(b)		Source C shows an heroic British attack at Mons. Why might a British artist have shown in the Battle in this way? Target: AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, e.g. The painting suggests British success OR the British did inflict heavy casualties on the Germans at Mons but then retreated.
Level 2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, e.g. Both Level 1 options.
Level 3	6-8	Developed explanation using the source as evidence supported by selected own knowledge, e.g. as Level 2. The artist is trying to encourage support for the war and more men to volunteer by glorifying the Battle. In addition trying to convince public of success of BEF. BEF was successful in inflicting heavy casualties on Germans and slowed down German advance. However, not total success, as suggested in C, as British forced to retreat.

Question Number		Indicative content
4(c)		<p>Source D suggests that the changes made by von Moltke were the main reason for the failure of the Schlieffen Plan. Do you agree that this was the main reason for the failure of the Plan? Explain your answer using the sources and your own knowledge.</p> <p>Target: AO1/AO3 Making an interpretation of a key event related to own knowledge.</p>
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-4	<p>Developed statements using the sources and relevant own knowledge e.g. Yes, because D suggests the Germans did not have enough troops for the plan to succeed.</p> <p>NB Answers that make use of only the sources or own knowledge can score a maximum of 6 marks.</p>
Level 2	5-8	<p>Developed explanation using the sources as evidence and selected own knowledge, e.g. As level 1 and greater explanation of changes made by Moltke AND/OR starts to look at alternative view, especially role of Belgians, A and B, and British, C</p>
Level 3	9-12	<p>Sustained argument using the sources as evidence and precisely selected knowledge, e.g. balanced answer which uses sources and own knowledge to explain the inter-action of a variety of reasons including changes in Plan, Belgian resistance, BEF And the Battle of Marne.</p>

B5: Weimar Germany and its Challengers, 1919-1924

Question Number		Indicative content
5(a)		Does Source B support the evidence of Source A about the Spartacist uprising? Explain your answer. Target: AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-3	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, e.g. Source A suggests use of force by Spartacists and serious disruption. Source B shows street fighting between two sides.
Level 2	3-5	Developed statements contrasting the tone or attitude of the sources, AND referring to the content of the sources, e.g. Very strong agreement between Sources A and B. Both sources suggest severe disruption caused by Spartacists and their use of force. However differences in tone. Source A far more alarmed by threat from uprising.

Question Number		Indicative content
5(b)		Source C suggests that communism was a huge monster threatening Germany. Why might the German government have wanted to show communism in this way? Target: AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, e.g. The painting suggests that communism is evil and dangerous OR Republic struggling for survival in its early months against the threat of the Spartacists.
Level 2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, e.g. Both Level 1 options.
Level 3	6-8	Developed explanation using the source as evidence supported by selected own knowledge, e.g. The German government would want to turn the German people against communism and more especially the Spartacists and win their support in fighting the uprising. Bolshevism was already seen as dangerous and the newly formed Republic was struggling to overcome the Spartacist threat.

Question Number		Indicative content
5(c)		<p>Source D suggests that the Treaty of Versailles was the main reason for opposition to the Weimar Republic in the years 1919-24. Do you agree that this was the main reason for opposition? Explain your answer using the sources and your own knowledge.</p> <p>Target: AO1/AO3 Making an interpretation of a key event related to own knowledge.</p>
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-4	Developed statements using the sources and relevant own knowledge, e.g. Yes as Source D says that it was humiliating. N.B. Answers that make use of only the sources or own knowledge can score a maximum of 6 marks.
Level 2	5-8	Developed explanation using the sources as evidence and selected own knowledge, e.g. As level 1 and greater explanation of the opposition to Treaty AND/OR starts to look at alternative view and other reasons using Sources A, B and C and own knowledge.
Level 3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, e.g. balanced answer which uses sources and own knowledge to explain the inter-action of a variety of reasons including Spartacists, new constitution, T of V and Kapp Putsch.

B6: Russia in Revolution, 1914-1924

Question Number		Indicative content
6(a)		Does Source B support the evidence of Source A about the effects of the NEP? Explain your answer. Target: AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-3	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, e.g. Source A suggests brought great improvements. Source B suggests it led to corruption and drunkenness.
Level 2	3-5	Developed statements contrasting the tone or attitude of the sources AND referring to the contents of the sources e.g. Strong disagreement both in content and tone. Source A strongly in favour of NEP and suggests great economic improvements. Source B suggests backward step - made situation worse. Some support in content - both agree brought prosperity.

Question Number		Indicative content
6(b)		Source C suggests the peasants will benefit from the NEP? Why might Lenin's government have wanted this notice widely publicised? Target: AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, e.g. The notice suggests an end to the unpopular policy of War Communism OR there was strong discontent due to WC especially from peasants many of whom refused to hand over surplus.
Level 2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, e.g. Both Level 1 options.
Level 3	6-8	Developed explanation using the source as evidence supported by selected own knowledge e.g. The notice would be widely publicised to encourage support for the NEP and ensure peasants realised benefits of policy and that WC ended. Lenin realised that govt had lost support of many of peasantry due to WC - Kronstadt Mutiny evidence of this. Had to adopt NEP to restore economy and support of peasants.

Question Number		Indicative content
6(c)		<p>Source D suggests that the ending of peasant disturbances was the main consequence of the NEP. Do you agree that this was its main consequence? Explain your answer using the sources and your own knowledge.</p> <p>Target: A01/A03 Making an interpretation of a key event related to own knowledge.</p>
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-4	<p>Developed statements using the sources and relevant own knowledge, e.g. Yes, because as mentioned in Source D peasant disturbances stopped.</p> <p>NB Answers that make use of only the sources or own knowledge can score a maximum of 6 marks.</p>
Level 2	5-8	Developed explanation using the sources as evidence and selected own knowledge, e.g. As Level 1 but develops own knowledge of support of peasants AND/OR starts to examine alternative view using Sources B and D.
Level 3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, e.g. balanced answer which uses sources and own knowledge to explain that NEP had important economic, social and political consequences. Political - support many peasants but divisions in Bolshevik Party. Economic - restored prosperity. Social - nepmen and kulaks.

B7: The USA, 1917-1929

Question Number		Indicative content
7(a)		Does Source A support the evidence of Source B about the position of women in the USA in the 1920s? Explain your answer. Target: AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-3	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, e.g. Source A suggests that the position of women changed. Source B suggests that there was little change.
Level 2	3-5	Developed statements contrasting the tone or attitude of the sources, AND referring to the content of the sources, e.g. Strong disagreement in tone and contents. Source A suggests great transformation position of women - flappers adopted male attitudes. Source B suggests that little changed for majority of women and they knew their place. Some agreement. Both sources suggest changes in towns/cities.

Question Number		Indicative content
7(b)		Source C shows flappers in an exciting location. Why might the magazine think this would interest its readers? Target: AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, e.g. The photograph suggests there were great changes in position of women OR the flapper became a symbol of the new woman.
Level 2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, e.g. Both Level 1 options.
Level 3	6-8	Developed explanation using the source as evidence supported by selected own knowledge. e.g. The magazine might want to encourage more women to challenge their traditional role by publicising the exciting changes that were taking place. Flappers wanted greater freedom showed in how they dressed - short skirts - danced, the Charleston and their social habits - smoking and drinking.

Question Number		Indicative content
7(c)		<p>Source D suggests that the most important change for women in the USA in the 1920s was in their political position? Do you agree that this was the most important change? Explain your answer using the sources and your own knowledge.</p> <p>Target: A01/A03 Making an interpretation of a key event related to own knowledge.</p>
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-4	<p>Developed statements using the sources and relevant own knowledge e.g. Source D mentions that women were given the vote.</p> <p>NB Answers that make use of only the sources or own knowledge can score a maximum of 6 marks.</p>
Level 2	5-8	Developed explanation using the sources as evidence and selected own knowledge, e.g. As level 1 and greater explanation of changes in political position AND/OR starts to look at other reasons using Sources A,B, C and D and own knowledge.
Level 3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, e.g. balanced answer which uses sources and own knowledge to explain the inter-action of a variety of changes including social position, especially flappers, employment opportunities, domestic role and political position.

B8: The Holocaust: 1939-1945

Question Number		Indicative content
8(a)		Does Source B support the evidence of Source A about the reasons for survival in the death camps? Explain your answer. Target: AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-3	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, e.g. Source A says it was due to various factors. Source B suggests it was due to help by other inmates.
Level 2	3-5	Developed statements contrasting the tone or attitude of the sources, AND referring to the content of the sources, e.g. Strong agreement in tone. Both suggest sympathy for those in death camps. Some support in contents. A mentions friendship and food and B suggests support by fellow inmates. A however goes further and mentions variety of reasons for survival.

Question Number		Indicative content
8(b)		Source C show inmates playing music to other inmates. Why might the SS have wanted this event publicised? Target: AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, e.g. The Source suggests that some inmates were treated well. For the majority the conditions in the camps were terrible.
Level 2	3-5	Developed statements contrasting the tone or attitude of the sources, AND referring to the content of the sources, e.g. Both Level 1 options.
Level 3	6-8	Developed explanation using the source as evidence supported by selected own knowledge e.g. The SS would want to convince the German public and the outside world that the inmates were well treated. By 1944 there was growing concern about the terrible conditions in these camps. This was a publicity stunt to divert attention from the inhumane treatment of the inmates.

Question Number		Indicative content
8(c)		<p>Source D suggests that attitude of the SS guards was the most important reason for survival in the concentration and death camps. Do you agree that this was the most important reason for survival? Explain your answer using the sources and own knowledge</p> <p>Target: AO1/AO3 Making an interpretation of a key event related to own knowledge.</p>
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-4	<p>Developed statements using the sources and relevant own knowledge e.g. Yes, because, as mentioned in Source D, some were very sadistic</p> <p>NB Answers that make use of only the sources or own knowledge can score a maximum of 6 marks.</p>
Level 2	5-8	Developed explanation using the sources as evidence, and selected own knowledge, e.g. As Level 1 and greater explanation of attitude of and treatment by SS guards AND/OR starts to look at alternative reasons using Sources A, B, C and D
Level 3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, e.g. balanced answer which uses sources and own knowledge to explain a variety of reasons including further good luck, age, friends, family, food, faith, determination etc.

B9: The Second World War, 1939-1945

Question Number		Indicative content
9(a)		Does Source B support the evidence of Source A about reasons for Japanese success in the jungle? Explain your answer. Target: AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-3	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, e.g. Source A says it was because they were trained in jungle warfare. Source B shows Japanese troops riding bicycles in the jungle.
Level 2	3-5	Developed statements contrasting the tone or attitude of the sources, AND referring to the content of the sources, e.g. Very strong agreement in tone with both suggesting due to superior Japanese tactics. Also agreement in content. B supports use of bicycles and light equipment mentioned in A. However some differences. No evidence in B of mention British weaknesses stressed in A.

Question Number		Indicative content
9(b)		Source C shows a victorious Japanese soldier in Asia? Why might the Japanese government have shown the event in this way? Target: AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, e.g. The poster suggests that the Japanese have defeated the Americans, British and Dutch. 1941-2 Japan was very successful and made significant gains in Asia and Pacific.
Level 2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, e.g. Both Level 1 options.
Level 3	6-8	Developed explanation using the source as evidence supported by selected own knowledge e.g. The poster will be to maintain morale in Japan and encourage further support for the war. Although the Japanese had made significant gains, 1941-2, they had suffered significant defeat at Midway and were, by 1943, on the retreat - hence need for morale booster.

Question Number		Indicative content
9 (c)		<p>Source D suggests that Japanese air and sea power was the main reason for their successes in the Far East? Do you agree that this was the main reason for their successes in the years 1941-43? Explain your answer using the sources and your own knowledge.</p> <p>Target: AO1/AO3 Making an interpretation of a key event related to own knowledge.</p>
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-4	<p>Developed statements using the sources and relevant own knowledge, e.g. Yes, because as mentioned in D they used their aircraft to destroy enemy air power.</p> <p>NB Answers that make use of only the sources or own knowledge can score a maximum of 6 marks.</p>
Level 2	5-8	<p>Developed explanation using the sources as evidence and selected own knowledge, e.g. As level 1 and greater explanation of importance air and sea power using Sources D and own knowledge AND/OR starts to look at alternative reasons using Sources A, B and C and own knowledge.</p>
Level 3	9-12	<p>Sustained argument using the sources as evidence and precisely selected knowledge, e.g. balanced answer which uses sources and own knowledge to explain the inter-action between a variety of factors including Japanese air and sea-power, Japanese tactics and Allied weaknesses in the area.</p>

B10: China under Mao Zedong, 1949-1959

Question Number		Indicative content
10(a)		Does Source B support the evidence of Source A about the Hundred Flowers Campaign? Explain your answer. Target: AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-3	Developed statements contrast the tone or attitude of the sources referring to the contents of the sources, e.g. Source A suggests inviting criticism. Source B describes criticism.
Level 2	3-5	Developed statements contrasting the tone or attitude of the sources, AND referring to the contents of the sources, e.g. Strong disagreement in tone. Source A suggests mild criticism and Source B strong opposition to regime. Source A suggests no action v critics. Source B suggests strong reaction. Some agreement. Source B criticism called for in A.

Question Number		Indicative content
10(b)		Source C suggests that Mao was no better than Chiang-Kai-shek. Why might the writer have wanted to show Mao in this way? Target: AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, e.g. The poster suggests that Mao has lied to Chinese people. Mao's government was determined to suppress all opposition to the regime.
Level 2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, e.g. Both Level 1 options.
Level 3	6-8	Developed explanation using the source as evidence supported by selected own knowledge, e.g. Writer would want to encourage opposition to Mao's government by highlighting its brutal approach to any criticism and opposition. The 'Thought Reform' programme of the early 1950s was followed by brutal suppression of those who criticised the govt during the 100 Flowers Campaign.

Question Number		Indicative content
10(c)		<p>Sources D suggests that the Anti-Rightist Campaign was the main consequence of the Hundred Flowers Campaign. Do you agree that this was the main consequence of the Hundred Flowers Campaign? Explain your answer using the sources and your own knowledge.</p> <p>Target: AO1/AO3 Making an interpretation of a key event related to own knowledge.</p>
Level	Mark	Descriptor
	0	No rewardable material
Level 1	1-4	<p>Developed statements using the sources and relevant own knowledge, e.g. Source D mentions the crackdown after the 100 Flowers.</p> <p>NB Answers that make use of only the sources or own knowledge can score a maximum of 6 marks.</p>
Level 2	5-8	Developed explanation using the sources as evidence and selected own knowledge, e.g. As level 1 and greater explanation of government crackdown using Sources D, B and C AND/OR starts to look at alternative view and other reasons using Source D and own knowledge.
Level 3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, e.g. balanced answer which uses sources and own knowledge to explain variety of consequences including Anti-Rightist, end to 100 Flowers and GLF.

4380/03 IGCSE History Common to Both Tiers

C1: Medicine in the Nineteenth Century

Question Number	Target
1 (a)	Target: AO1/AO2 Recall of Knowledge/comprehension of a source.
Answer	Mark
Dangerous. Painful. Not replace blood lost. Infection. Blood poisoning.	3

Question Number	Target	
1 (b)	Target: AO1/AO2 Recall of knowledge/comprehension of a source. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material.
1	1-2	Simple statements supported by some knowledge, e.g. Surgeon able to take his time.
2	3-4	Developed statements supported by relevant knowledge, e.g. Surgeon able to take his time which meant that operations had more chance of success. Also patient not moving round in pain - again making it easier to perform operation successfully.

Question Number	Target	
1 (c)	Target: AO2 Comprehension and use of sources. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Simple statements, e.g. The table shows amputations before and after Lister's improvements.
2	4-6	Developed statements, e.g. Source C suggests that use of carbolic acid prevented infection.
3	7-8	Developed explanation using the sources and own knowledge, e.g., Lister's methods widely adopted. 1890s his antiseptic methods became aseptic surgery. Operating theatres and hospitals rigorously cleaned. 1887 all instruments steam sterilised.

Question Number		Target
1 (d)		A01 Recall of Knowledge/understanding of change.
Level	Mark	Descriptor
	0	No rewardable material.
1	1-3	Simple statements supported by some knowledge, e.g. Florence Nightingale made it popular.
2	4-6	Developed statements supported by relevant knowledge, e.g. Work of Florence Nightingale - popularising nursing and training.
3	7-8	Developed explanation supported by selected knowledge e.g. Begins to compare nursing before and after Nightingale.
4	9-10	Sustained argument supported by precisely selected knowledge, e.g. As level 3 but emphasising lack of progress before 1850s and position nurses by end 19 th century - female profession although not well paid.

C2: Medicine in the Twentieth Century

Question Number	Target
2 (a)	A01/A02 Recall of Knowledge / comprehension of a source.
Answer	Mark
More machines. Portable machines. X-ray key organs. More success.	3

Question Number	Target	
2 (b)	A01/A02 Recall of knowledge / comprehension of a source. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some knowledge, e.g. Checking bone fractures.
2	3-4	Developed statements supported by relevant knowledge, e.g. X rays enabled potentially serious diseases such as TB to be identified much earlier and effective treatment put in place.

Question Number	Target	
2 (c)	A02 Comprehension and use of sources. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Simple statements, e.g. Source D shows the Curies carrying out experiments.
2	4-6	Developed statements, e.g. Source C suggests that their work key in development of treatment against cancer.
3	7-8	Developed explanation using the sources and own knowledge. e.g. As with Level 2 but more explanation link between their work and the treatment of cancer.

Question Number		Target
2 (d)		A01 Recall of Knowledge / understanding of change.
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Simple statements supported by some knowledge, e.g. Discovery of penicillin.
2	4-6	Developed statements supported by relevant knowledge, e.g. Level 1 with greater explanation of discovery and its importance.
3	7-8	Developed explanation supported by selected knowledge , e.g. explains how it led to further developments including work of Florey and Chain and mass production during WW2.
4	9-10	Sustained argument supported by precisely selected knowledge. e.g. limits role of Fleming - questions whether really discovered it. His own limited use. Importance of later developments.

C3: The Changing Nature of Warfare in the Twentieth Century

Question Number	Target
3 (a)	A01/A02 Recall of Knowledge/comprehension of a source.
Answer	Mark
Smashed through barbed wire. Scared Germans. Captured gunners.	3

Question Number	Target	
3 (b)	A01/A02 Recall of knowledge/comprehension of a source. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some knowledge e.g. due to the force of the tanks.
2	3-4	Developed statements supported by relevant knowledge, e.g. Force of armour applied as spearhead. All carried out with great speed and any breakthrough quickly followed up.

Question Number	Target	
3 (c)	A02 Comprehension and use of sources. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Simple statements, e.g. weather conditions in Source D prevented movement.
2	4-6	Developed statements, e.g. Source C suggests size of Russia and relief of land key factor.
3	7-8	Developed explanation using the sources and own knowledge, e.g. As with Level 2. Original attack too late in June - split forces into three pronged attack. Stalin and scorched earth policy.

Question Number		Target
3 (d)		A01 Recall of Knowledge/understanding of change.
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Simple statements supported by some knowledge, e.g. Describes these tactics.
2	4-6	Developed statements supported by relevant knowledge, e.g. Detailed description of tactics used especially in Vietnam.
3	7-8	Developed explanation supported by selected knowledge e.g. Explains how these tactics were successful in nullifying technological superiority such as that of USA in Vietnam. Very successful in civil wars.
4	9-10	Sustained argument supported by precisely selected knowledge, e.g. major change as could negate superiority in numbers and equipment. Key reason for US failure in Vietnam. Led to use of more extreme counter measures especially v civilian population.

C4: The work of the United Nations

Question Number	Target
4 (a)	A01/A02 Recall of Knowledge/comprehension of a source.
Answer	Mark
Repaired sprayers. Chlorinating water. Removed refuse. Inoculation.	3

Question Number	Target	
4 (b)	A01/A02 Recall of knowledge/comprehension of a source. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some knowledge, e.g. It does not have an army.
2	3-4	Developed statements supported by relevant knowledge, e.g. Lack of army to enforce its decisions. Different interests superpowers due to Cold War.

Question Number	Target	
4 (c)	A02 Comprehension and use of sources. NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Simple statements, e.g. Source D shows success in Arab-Israeli conflict.
2	4-6	Developed statements, e.g. Source C and strong support of Superpowers.
3	7-8	Developed explanation using the sources and own knowledge. e.g. Develop Source C point about support of Superpowers using explained examples e.g. Suez

Question Number		Target
4 (d)		A01 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Simple statements supported by some knowledge, e.g. success or failures.
2	4-6	Developed statements supported by relevant knowledge, e.g. gives examples of successes or failures.
3	7-8	Developed explanation supported by selected knowledge of the peacekeeping force with much greater emphasis on change.
4	9-10	Sustained argument supported by precisely selected knowledge, e.g. As with Level 3 but more balanced judgement of impact of UN intervention.

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467
Fax 01623 450481

Email publications@linneydirect.com

Summer 2009

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Edexcel Limited. Registered in England and Wales no.4496750
Registered Office: One90 High Holborn, London, WC1V 7BH