

Paper Reference(s)

4380/1F

London Examinations IGCSE

History

Foundation Tier

Paper 1F

Wednesday 10 November 2010 – Afternoon

Time: 1 hour 30 minutes

Materials required for examination

Answer book (AB16)

Items included with question papers

Nil

Instructions to Candidates

Answer **TWO** questions in all, each from a different Theme. The Themes are numbered A1 to A18.

Do not answer two questions on the same Theme.

In the boxes on your answer book, write the name of the examining body (London Examinations), your centre number, candidate number, the subject title (History), the paper reference (4380/1F), your surname, other name(s) and signature.

Answer your questions in the answer book. Make sure your answers are clearly numbered.

Information for Candidates

There are 40 pages in this question paper. Any blank pages are indicated.

The total mark for this paper is **50**. The marks for the various parts of questions are shown in round brackets: e.g. (2).

Dictionaries may **not** be used in this examination.

Advice to Candidates

You are reminded of the importance of clear English and careful presentation in your answers.

You are advised to spend an equal amount of time, about 45 minutes, on each of your two answers.

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Answer TWO questions, each from a different Theme. The Themes are numbered A1 to A18.

Do not answer two questions on the same Theme.

A1: Revolution and Reaction: France, 1789–1830

Total: 25 marks. You should spend about 45 minutes on this question.

1. Revolution

This question is about France in the years 1789–1804.

- (a) Look at the boxes below. Write down the **two** reasons why the meeting of the Estates-General in May 1789 did not go as Louis XVI expected.

Voting by Estates	The storming of the Bastille
The Great Fear	The Tennis Court Oath

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on France.

(3)

- (c) Give **two** reasons why Louis XVI was executed in January 1793.

(4)

- (d) Choose any **two** of the following and explain the part they played in the Revolution in the years 1789–92.

The National Guard	The Declaration of the Rights of Man
Inflation	The September Massacres

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

In 1799, Napoleon was involved in the coup which overthrew the Directory. He was named with Sièyes and Ducos as provisional Consuls to administer the government. In 1800, Napoleon was elected First Consul and two years later was made Consul for life and this together with his control of the army made him the most powerful man in France. The next step came in 1804.

Use the source, and your own knowledge, to describe the increasing power of Napoleon in the years 1799–1804.

(8)

(Total for Question 1: 25 marks)

A1: Revolution and Reaction: France, 1789–1830

If you have answered Question 1 do not answer Question 2.

Total: 25 marks. You should spend about 45 minutes on this question.

2. Reaction

This question is about France in the years 1814–30.

- (a) Look at the boxes below. Write down the **two** conditions that Louis XVIII had to accept when he returned to be King of France in 1814.

The Quintuple Alliance	Religious freedom
A parliament	An indemnity

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on France.

(3)

- (c) Give **two** reasons why the White Terror of 1815–16 had serious effects on France.

(4)

- (d) Choose any **two** of the following and explain the part they played in France during the reign of Louis XVIII.

Villèle	Ultras
Censorship	The murder of the Duc de Berri

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

In 1830, Charles X signed the July Ordinances, which meant that parts of the constitution were suspended. The freedom of the press was withdrawn and a new election was announced. Charles tried to restrict the vote to his supporters. The Liberals asked Louis Philippe to become Lieutenant-General of France and rule within the constitution.

Use the source, and your own knowledge, to describe how Louis Philippe became King of the French in 1830.

(8)

(Total for Question 2: 25 marks)

A2: Reconstruction and Nationalism in post-war Europe, 1815–1840: The Great Powers and the Rise of Nationalism in Belgium and Greece

Total: 25 marks. You should spend about 45 minutes on this question.

3. The Great Powers

This question is about the Treaty of Vienna and the Congress System.

- (a) Look at the boxes below. Write down the **two** ways in which Germany was changed at the Treaty of Vienna.

Austria expanded	The number of states was reduced
The German Confederation was set up	Britain gave up Hanover

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on the German states.

(3)

- (c) Give **two** reasons why Russia was given control of Poland by the Treaty of Vienna.

(4)

- (d) Choose any **two** of the following and explain the part they played in limiting the power of France after 1815.

Military occupation	The United Netherlands
Prussia	The Quadruple Alliance

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

The Great Powers had eventually worked together to defeat Napoleon and there was a feeling that this co-operation should continue after the end of hostilities. There were many changes to the borders within Europe and the Great Powers sought to meet when crises occurred, in order to maintain peace and stability.

Use the source, and your own knowledge, to describe the creation of the Congress System.

(8)

(Total for Question 3: 25 marks)

A2: Reconstruction and Nationalism in post-war Europe, 1815–1840: The Great Powers and the Rise of Nationalism in Belgium and Greece

If you have answered Question 3 do not answer Question 4.

Total: 25 marks. You should spend about 45 minutes on this question.

4. Nationalism in Belgium and Greece

This question is about independence in Belgium and Greece.

- (a) Look at the boxes below. Write down the **two** reasons why many Belgians believed that the economy of the United Netherlands favoured the Dutch.

Free Trade	Posts in the civil service
The National Debt	Language

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on relations between the Belgians and the Dutch.

(3)

- (c) Give **two** reasons why Mehemet Ali sent forces to Greece in 1825.

(4)

- (d) Choose any **two** of the following and explain the part they played in the Greek War of Independence.

The Treaty of London, 1827	Russia
Otto of Bavaria	The Second London Protocol

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

Riots broke out in the southern states of the United Netherlands in 1830 and eventually there was fighting between the Belgians and the Dutch. In 1831, Leopold I became the ‘King of the Belgians’ but his position was challenged by King William of the United Netherlands. The Great Powers had to intervene and a treaty ending the conflict was signed in 1839.

Use the source, and your own knowledge, to describe how the Great Powers brought an end to the conflict between the Belgians and the Dutch.

(8)

(Total for Question 4: 25 marks)

A3: The Making of the Nation States: Unification of Italy and Unification of Germany

Total: 25 marks. You should spend about 45 minutes on this question.

5. Italy, 1852–1870

This question is about Piedmont and the unification of Italy.

- (a) Look at the boxes below. Write down the **two** ways in which Cavour tried to modernise Piedmont after he became Prime Minister in 1852.

Support for the constitution	Entering the Crimean War
The development of banking	Closing monasteries

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on Piedmont. **(3)**
- (c) Give **two** reasons why the Orsini Plot was important for Cavour. **(4)**
- (d) Choose any **two** of the following and explain the part they played in the war between Piedmont and Austria in 1859.

The Austrian ultimatum	Villafranca
Napoleon III	Solferino

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

From May to August 1860, Cavour watched events in the south of Italy with delight. He did nothing to support or prevent Garibaldi's campaigns. Cavour knew that Garibaldi was loyal to the kingdom of Piedmont and so had not been concerned when he overran Sicily and Naples. But in September 1860, Cavour became alarmed when Garibaldi threatened the Papal States.

Use the source, and your own knowledge, to describe how Sicily and the Papal States became part of the Kingdom of Italy.

(8)

(Total for Question 5: 25 marks)

A3: The Making of the Nation States: Unification of Italy and Unification of Germany

If you have answered Question 5 do not answer Question 6.

Total: 25 marks. You should spend about 45 minutes on this question.

6. Germany, 1862–1890

This question is about Prussia and the role of Bismarck in Germany.

- (a) Look at the boxes below. Write down the **two** ways in which the *Zollverein* helped German unity.

Defeat of Austria	The Ems telegram
Abolition of customs duties	Improved communications

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on Germany.

(3)

- (c) Give **two** reasons why Bismarck wanted to defeat Austria in the 1860s.

(4)

- (d) Choose any **two** of the following and explain the part they played in Bismarck's relations with the Liberals.

Free Trade	Taxation
The <i>Reichsbank</i>	The Tariff Law

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

The creation of the German Empire meant that almost 40% of the people of the Empire were Roman Catholics. Universal suffrage allowed Catholic voters to create their own political party, which became known as the Centre Party. It attacked the government and Bismarck resented the attacks. He decided to limit the power of the Catholic Church and introduced the May Laws.

Use the source, and your own knowledge, to describe how Bismarck tried to reduce the influence of the Roman Catholic Church in Germany.

(8)

(Total for Question 6: 25 marks)

A4: The Road to War in Europe, 1870–1914

Total: 25 marks. You should spend about 45 minutes on this question.

7. The Alliance System

This question is about the Alliance System.

- (a) Look at the boxes below. Write down the **two** alliances formed by Bismarck in the 1870s.

The <i>Dreikaiserbund</i> (The League of the Three Emperors)	The Dual Alliance
The Mediterranean Agreements	The Reinsurance Treaty

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on Germany.

(3)

- (c) Give **two** reasons why the Treaty of San Stefano was made in 1878.

(4)

- (d) Choose any **two** of the following and explain the part they played in Bismarck's alliances in the 1880s.

Austria	Britain
Russia	Italy

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

In 1890, Bismarck resigned and his alliance system began to break down. Kaiser Wilhelm II refused to renew the Reinsurance Treaty and this pushed Russia towards France. A military agreement was signed between Russia and France in 1892 and two years later they signed a defensive agreement.

Use the source, and your own knowledge, to describe the formation of the Triple Entente in 1907.

(8)

(Total for Question 7: 25 marks)

A4: The Road to War in Europe, 1870–1914

If you have answered Question 7 do not answer Question 8.

Total: 25 marks. You should spend about 45 minutes on this question.

8. International Rivalry

This question is about international relations in the years 1880–1914.

- (a) Look at the boxes below. Write down the **two** reasons why Britain maintained a strong navy in the 1880s and 1890s.

The British Empire	The Second German Naval Law
The Naval Arms Race	The Two-Power standard

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on British foreign policy.

(3)

- (c) Give **two** reasons why the Second Moroccan Crisis (1911) affected the relations of Britain and France with Germany.

(4)

- (d) Choose any **two** of the following and explain the part they played in the development of international rivalry.

The Balkan Wars, 1912–13	The annexation of Bosnia-Herzegovina, 1908
The First Moroccan Crisis, 1905–06	The construction of the Kiel Canal

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

As soon as Germany decided to go to war, the Schlieffen Plan was carried out. This meant invading Belgium. Britain had guaranteed Belgium's neutrality in the Treaty of London (1839), but Germany assumed that Britain would ignore the treaty. Invading Belgium meant that Germany would then invade France before turning on Russia.

Use the source, and your own knowledge, to describe how the events of July and August 1914 led to Britain declaring war on Germany.

(8)

(Total for Question 8: 25 marks)

A5: Reform and Reaction in Russia, 1855–1917

Total: 25 marks. You should spend about 45 minutes on this question.

9. Reform

This question is about the policies of Tsar Alexander II, Tsar Alexander III and Tsar Nicholas II.

- (a) Look at the boxes below. Write down the **two** reasons why Tsar Alexander II decided to emancipate the serfs.

He wanted to reform the army	Russia had lost the Crimean War
He was an autocrat	He was afraid of revolution

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on Tsar Alexander II.

(3)

- (c) Give **two** reasons why the reforms of Tsar Alexander II did not prevent political protests in Russia.

(4)

- (d) Choose any **two** of the following and explain the part they played in the policies of Tsar Nicholas II.

St Petersburg	Foreign investment
Peter Stolypin	Sergei Witte

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

After Tsar Alexander II was assassinated in 1881, he was succeeded by his son, Alexander III. Alexander III began to change many of his father's policies and followed a policy of severe repression. One of the most important policies he introduced was 'Russification', which forced all citizens of the Russian Empire to speak Russian and adopt Russian customs.

Use the source, and your own knowledge, to describe how Tsar Alexander III changed the policies of Tsar Alexander II.

(8)

(Total for Question 9: 25 marks)

A5: Reform and Reaction in Russia, 1855–1917

If you have answered Question 9 do not answer Question 10.

Total: 25 marks. You should spend about 45 minutes on this question.

10. Reaction

This question is about Russia in the years 1903–17.

- (a) Look at the boxes below. Write down the **two** groups that were formed from the Social Democratic Party in 1903.

Cadets	Mensheviks
Bolsheviks	Octobrists

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** of its aims for Russia.

(3)

- (c) Give **two** reasons why the Socialist Revolutionaries began a terrorist campaign during the reign of Tsar Nicholas II.

(4)

- (d) Choose any **two** of the following and explain the part they played in the problems facing Tsar Nicholas II in the years 1914–17.

Inflation	Shortages of food
The railway network	Problems in industry

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

Tsar Nicholas II closed the first *duma* after just two months and then the next three *dumas* had their powers reduced after the elections. The number of voters was also reduced. He broke the promises which he had made in the October Manifesto. To many people, it seemed as if Nicholas II was becoming more and more autocratic.

Use the source, and your own knowledge, to describe how Tsar Nicholas II became more unpopular in the years 1906–14.

(8)

(Total for Question 10: 25 marks)

A6: The USSR, 1917–1964: Bolshevism Triumphant

Total: 25 marks. You should spend about 45 minutes on this question.

11. The Soviet Union, 1917–1941

This question is about the Civil War and the policies of Stalin.

- (a) Look at the boxes below. Write down the **two** reasons why the Bolsheviks were able to win the Civil War in the years 1918–21.

War Communism	The Kronstadt Mutiny
The New Economic Policy	The military leadership of Trotsky

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on Russia.

(3)

- (c) Give **two** reasons why there was opposition to Stalin's policy of collectivisation.

(4)

- (d) Choose any **two** of the following and explain the part they played in the policies of Stalin.

Gulags	Show Trials
The cult of personality	The NKVD

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

Stalin began his Five-Year Plans in 1928. There were many successes in the plans and overall industrial production increased by 400%. Large numbers of peasants moved to industrial areas and new industrial centres such as Magnitogorsk were built. By 1941, Stalin had been able to achieve his aims.

Use the source, and your own knowledge, to describe how the Five-Year Plans changed Soviet industry.

(8)

(Total for Question 11: 25 marks)

A6: The USSR, 1917–1964: Bolshevism Triumphant

If you have answered Question 11 do not answer Question 12.

Total: 25 marks. You should spend about 45 minutes on this question.

12. The Soviet Union, 1941–1964

This question is about the Second World War and the reforms of Khrushchev.

- (a) Look at the boxes below. Write down the **two** reasons why Operation Barbarossa failed in 1941.

Hitler attacked too late in June 1941	Support from the USA
Soviet counter-attacks from Moscow	Stalingrad

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on the war in the Soviet Union.

(3)

- (c) Give **two** reasons why Khrushchev became leader of the Soviet Union in the 1950s.

(4)

- (d) Choose any **two** of the following and explain the part they played in Khrushchev's policies.

Virgin Lands	<i>Sovnarkhozy</i>
Abolition of <i>Gosplan</i>	The Space Race

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

Khrushchev made the 'Secret Speech' to the Communist Party Congress in 1956. This was the first move towards de-Stalinisation. Khrushchev wanted to remove some of the strict controls that had developed under Stalin and allow greater freedom to Soviet citizens.

Use the source, and your own knowledge, to describe Khrushchev's policy of de-Stalinisation.

(8)

(Total for Question 12: 25 marks)

A7: The Rise of Fascism in Europe: Germany and Italy, 1919–1939

Total: 25 marks. You should spend about 45 minutes on this question.

13. Germany

This question is about Germany in the years 1919–39.

- (a) Look at the boxes below. Write down the **two** terms of the Treaty of Versailles in 1919.

The Polish Corridor was created	The de-militarisation of the Rhineland
Germany was allowed to join the League of Nations	Proportional representation was introduced

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on Germany.

(3)

- (c) Give **two** reasons why hyperinflation developed in Germany in 1923.

(4)

- (d) Choose any **two** of the following and explain the part they played in Hitler's policies after 1933.

Conscription	The Labour Service
The Hitler Youth	The Nuremberg Laws

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

By early 1934, there were some members of the *Sturmabteilung* (SA) who were critical of some of Hitler's policies. Ernst Röhm, leader of the SA, wanted Hitler to follow socialist policies. Hitler was concerned that Röhm and the SA might be a threat to him.

Use the source, and your own knowledge, to describe the 'Night of the Long Knives' in June 1934.

(8)

(Total for Question 13: 25 marks)

A7: The Rise of Fascism in Europe: Germany and Italy, 1919–1939

If you have answered Question 13 do not answer Question 14.

Total: 25 marks. You should spend about 45 minutes on this question.

14. Italy

This question is about Mussolini and Italy.

- (a) Look at the boxes below. Write down the **two** terms of the Lateran Pacts of 1929.

Roman Catholicism was to be the state religion	Religion was to be taught in all schools
Pontine Marshes were to be drained	The <i>Balilla</i> was to be set up

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on Italy.

(3)

- (c) Give **two** reasons why Mussolini's popularity declined in Italy in the 1930s.

(4)

- (d) Choose any **two** of the following and explain the part they played in Mussolini's policies.

The murder of Matteotti	The Acerbo Law
The Battle for Births	<i>Autostrade</i>

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

In 1919, many Italians were dissatisfied with the Peace Settlement and felt they had not been awarded enough land. There was also political unrest within Italy and many socialists encouraged workers to strike. Mussolini promised to make Italy great and bring stability to the country.

Use the source, and your own knowledge, to describe Mussolini's rise to power in the years 1919–22.

(8)

(Total for Question 14: 25 marks)

A8: International Relations, 1919–1939: Collective Security and Appeasement

Total: 25 marks. You should spend about 45 minutes on this question.

15. Collective Security

This question is about the League of Nations and Collective Security.

- (a) Look at the boxes below. Write down the **two** weaknesses of the League of Nations when it was set up in 1920.

It was seen to be too European	It had no army
It did not stand up to dictators	Japan was a Permanent Council Member

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on the League of Nations.

(3)

- (c) Give **two** reasons why Russia was not allowed to join the League of Nations in 1920.

(4)

- (d) Choose any **two** of the following and explain the part they played in the work of the League of Nations.

The Council	The Secretariat
The Assembly	International Labour Organisation (ILO)

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

After the Locarno Agreements of 1925, Germany was allowed to join the League of Nations. It appeared that Europe was becoming a more secure place. In 1928, the Kellogg-Briand Pact was signed by more than 60 countries. They agreed to settle disputes peacefully.

Use the source, and your own knowledge, to describe the effects of the Locarno Agreements and the Kellogg-Briand Pact.

(8)

(Total for Question 15: 25 marks)

A8: International Relations, 1919–1939: Collective Security and Appeasement

If you have answered Question 15 do not answer Question 16.

Total: 25 marks. You should spend about 45 minutes on this question.

16. Appeasement

This question is about the League of Nations and the end of Collective Security.

- (a) Look at the boxes below. Write down the **two** countries that resigned from the League of Nations in 1933.

Japan	The Soviet Union
Italy	Germany

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect of that country's resignation from the League of Nations.

(3)

- (c) Give **two** reasons why Japan invaded Manchuria in 1931.

(4)

- (d) Choose any **two** of the following and explain the part they played in Hitler's foreign policy.

Conscription	The Sudetenland
The <i>Anschluss</i> (1938)	The Nazi-Soviet Pact

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

Italy's empire in Africa bordered Abyssinia and an invasion posed few problems for Mussolini. Following a border incident with Abyssinia, the decision was given to attack and Italian forces invaded. The Italian army used modern weapons and technology against the Abyssinian tribesmen.

Use the source, and your own knowledge, to describe the Italian conquest of Abyssinia.

(8)

(Total for Question 16: 25 marks)

A9: The Road to Affluence: the USA, 1917–1941

Total: 25 marks. You should spend about 45 minutes on this question.

17. The USA, 1917–1929

This question is about the USA in the 1920s.

- (a) Look at the boxes below. Write down the **two** reasons why farmers in the USA experienced problems in the 1920s.

The Quota Act	The Dust Bowl
The Assembly Line	Over-production

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on the USA.

(3)

- (c) Give **two** reasons why the Sacco and Vanzetti case attracted a great deal of publicity.

(4)

- (d) Choose any **two** of the following and explain the part they played in prohibition.

Bootlegging	Gangsters
Speakeasies	Religious beliefs

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

During and after the First World War, the USA experienced an economic boom. As industry boomed, so did the stock market. Investors were confident that the price of shares would continue to rise and so would profits. Some people began to speculate because they hoped to make easy money.

Use the source, and your own knowledge, to describe the stock market boom of the 1920s.

(8)

(Total for Question 17: 25 marks)

A9: The Road to Affluence: the USA, 1917–1941

If you have answered Question 17 do not answer Question 18.

Total: 25 marks. You should spend about 45 minutes on this question.

18. The USA, 1929–1941

This question is about the USA in the years 1932–41.

- (a) Look at the boxes below. Write down the **two** reasons why Franklin Roosevelt won the 1932 presidential election.

Hoovervilles	Reconstruction Finance Corporation
'Fireside Chats'	He had been Governor of New York

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on the USA.

(3)

- (c) Give **two** reasons why President Roosevelt closed all of the banks in the USA when he took office in 1933.

(4)

- (d) Choose any **two** of the following and explain the part they played in opposing the New Deal.

The Supreme Court	Huey Long
Henry Ford	Father Charles Coughlin

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

As soon as Roosevelt became president, he began to take action in order to overcome the Depression. He realised that he had to tackle unemployment; one of his first schemes was the Civilian Conservation Corps (CCC). To help the farmers, he set up the Agricultural Adjustment Act (AAA).

Use the source, and your own knowledge, to describe the work of the Alphabet Agencies.

(8)

(Total for Question 18: 25 marks)

A10: A Divided Union? The USA, 1945–1974

Total: 25 marks. You should spend about 45 minutes on this question.

19. McCarthyism and Civil Rights

This question is about the Red Scare, McCarthyism and Civil Rights.

- (a) Look at the boxes below. Write down the **two** reasons why the Red Scare developed in the late 1940s.

The Alger Hiss Case	Brown v Topeka
House Un-American Activities Committee	The Korean War

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on the USA.

(3)

- (c) Give **two** reasons why the work of the National Association for the Advancement of Colored People (NAACP) was important in the 1940s and 1950s.

(4)

- (d) Choose any **two** of the following and explain the part they played in the campaign for civil rights.

The March on Washington, 1963	Little Rock High School
Montgomery Bus Boycott, 1955–56	Malcolm X

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

McCarthy always claimed that he had lists of communist spies in his briefcase. He never showed the public these lists. Eventually there was some suspicion that his lists were not real and he could not offer any real proof. When McCarthy was seen on television during 1954, many Americans saw how rude he was.

Use the source, and your own knowledge, to describe how Senator McCarthy lost support by 1954.

(8)

(Total for Question 19: 25 marks)

A10: A Divided Union? The USA, 1945–1974

If you have answered Question 19 do not answer Question 20.

Total: 25 marks. You should spend about 45 minutes on this question.

20. Social and Political Change

This question is about the USA in the 1960s and 1970s.

- (a) Look at the boxes below. Write down the **two** reasons why President Kennedy introduced the New Frontier.

To encourage young volunteers	Black Power
The Nation of Islam	He wanted to help the poor

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on the USA.

(3)

- (c) Give **two** reasons why President Nixon resigned in 1974.

(4)

- (d) Choose any **two** of the following and explain the part they played in the Women's Movement.

Civil Rights Act, 1964	Equal Pay Act, 1963
Educational Amendment Act, 1972	Women's Liberation Group

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

After 1964, the war in Vietnam became a focus of student opposition. The US government's use of the draft increased opposition to the war and large numbers of young men avoided compulsory service. There were many demonstrations against the war, the most famous being at Kent State University in 1970.

Use the source, and your own knowledge, to describe the growth of opposition in the USA to the war in Vietnam.

(8)

(Total for Question 20: 25 marks)

A11: The End of Empire: Decolonisation in Africa, 1945–1990s

Total: 25 marks. You should spend about 45 minutes on this question.

21. South Africa

This question is about the National Party and apartheid.

- (a) Look at the boxes below. Write down the **two** leaders of the National Party in the 1950s and 1960s.

P.W. Botha	Daniel Malan
F.W. de Klerk	Hendrik Verwoerd

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that he had on South Africa.

(3)

- (c) Give **two** reasons why the Bantu Education Act (1953) was passed.

(4)

- (d) Choose any **two** of the following and explain the part they played in the system of apartheid.

The Motor Transport Act	The Separate Amenities Act
The Bantu Self-Government Act	The Pass Laws

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

Nelson Mandela was involved in the Treason Trial and eventually became leader of the armed wing of the African National Congress (ANC). Mandela took part in many activities including raising funds for the ANC and sabotaging government offices. He was arrested in 1962.

Use the source, and your own knowledge, to describe the role of Nelson Mandela in the struggle against apartheid in the years to 1964.

(8)

(Total for Question 21: 25 marks)

A11: The End of Empire: Decolonisation in Africa, 1945–1990s

If you have answered Question 21 do not answer Question 22.

Total: 25 marks. You should spend about 45 minutes on this question.

22. West and Central Africa

This question is about decolonisation in West Africa and Southern Rhodesia.

- (a) Look at the boxes below. Write down the **two** leaders of Ghana and Nigeria in the 1950s and 1960s.

Nnamdi Azikiwe	Kwame Nkrumah
Kenneth Kaunda	Jomo Kenyatta

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect of his role in decolonisation.

(3)

- (c) Give **two** reasons why the British government began to encourage decolonisation in Africa.

(4)

- (d) Choose any **two** of the following and explain the part they played in the Unilateral Declaration of Independence (UDI) in Southern Rhodesia, 1965.

Ian Smith	The Law and Order Maintenance Act
Labour Party election victory in Britain, 1964	The 'Wind of Change' speech

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

After UDI in 1965, the United Nations imposed trade sanctions on Southern Rhodesia. South Africa and Portugal continued to trade and export many goods for Southern Rhodesia. The bulk of Southern Rhodesia's exports eventually went through South Africa.

Use the source, and your own knowledge, to describe the effects of UDI on Southern Rhodesia.

(8)

(Total for Question 22: 25 marks)

A12: India, 1900–1949: Independence and Partition

Total: 25 marks. You should spend about 45 minutes on this question.

23. India, 1900–1929

This question is about British rule in India in the years 1914–27.

- (a) Look at the boxes below. Write down the **two** ways in which India supported Britain during the First World War.

Providing recruits for the army	The Lucknow Pact
Sending supplies of materials	<i>Hartals</i>

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on India.

(3)

- (c) Give **two** reasons why the Rowlatt Acts were passed in 1919.

(4)

- (d) Choose any **two** of the following and explain the part they played in creating opposition to British rule in India.

Morley-Minto Reforms, 1909	Defence of India Act, 1915
Government of India Act, 1919	The Simon Commission, 1927

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

In 1919, five Britons were killed in a riot in Amritsar. The British officer in command of the Punjab banned all public meetings, but when a meeting was called for 13 April in Amritsar, he made no attempt to cancel it. Gurkha troops were ordered to fire on an unarmed crowd.

Use the source, and your own knowledge, to describe the Amritsar Massacre, 1919.

(8)

(Total for Question 23: 25 marks)

A12: India, 1900–1949: Independence and Partition

If you have answered Question 23 do not answer Question 24.

Total: 25 marks. You should spend about 45 minutes on this question.

24. India, 1930–1949

This question is about British rule in India in the years 1930–47.

- (a) Look at the boxes below. Write down the **two** results of the Salt Marches, 1930.

60,000 members of Congress were arrested	Demands for Home Rule began
The Government of India Act, 1935	The Round Table Conferences were held

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on relations between Britain and India.

(3)

- (c) Give **two** reasons why the Round Table Conferences failed.

(4)

- (d) Choose any **two** of the following and explain the part they played in relations between Britain and India.

Subhas Chandra Bose	The Lahore Declaration (Resolution)
Britain's declaration of war on Germany, 1939	The 'Quit India' Campaign

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

As the internal violence grew in India during 1946, Britain decided to speed up its withdrawal from the Indian sub-continent. The first stage was to appoint Lord Mountbatten as Viceroy. He openly accepted that India would have to be partitioned and announced that independence could not be delayed.

Use the source, and your own knowledge, to describe how Lord Mountbatten brought about Indian independence in 1947.

(8)

(Total for Question 24: 25 marks)

A13: China in Crisis, 1911–1949

Total: 25 marks. You should spend about 45 minutes on this question.

25. China, 1911–1927

This question is about China in the years 1911–27.

- (a) Look at the boxes below. Write down the **two** reasons why peasants in China were very poor at the beginning of the twentieth century.

Communist control	The three principles of Sun Yat-sen
They were controlled by landlords	High rents

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on the lives of the peasants.

(3)

- (c) Give **two** reasons why the May 4th Movement began in 1919.

(4)

- (d) Choose any **two** of the following and explain the part they played in the development of the Chinese Communist Party (CCP) in the 1920s.

Mao Zedong	The United Front
Help from the Comintern	Shanghai Massacre

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

After the death of Yuan Shi-kai in 1916, there was even greater political chaos than before. Across China, warlords seized control of local areas and ran them as if they were their own personal property. For the next twelve years, China experienced conflict between the warlords.

Use the source, and your own knowledge, to describe life in China under the warlords.

(8)

(Total for Question 25: 25 marks)

A13: China in Crisis, 1911–1949

If you have answered Question 25 do not answer Question 26.

Total: 25 marks. You should spend about 45 minutes on this question.

26. China, 1927–1949

This question is about the Guomindang (GMD) and the Chinese Communist Party (CCP).

- (a) Look at the boxes below. Write down the **two** methods that Chiang Kai-shek used to attack the Jiangxi (Kiangsi-Hunan) Soviet in 1934.

Blockhouses	A slow advance
Guerrilla warfare	Set-piece battles

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on the fighting between the CCP and the GMD.

(3)

- (c) Give **two** reasons why the Shanghai Massacre took place in 1927.

(4)

- (d) Choose any **two** of the following and explain the part they played in the war against Japan.

The Second United Front	Chiang Kai-shek's retreat to Sichuan
The Eighth Route Army	Japanese attacks on GMD

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

By 1947, Chiang Kai-shek was losing control of many areas across China. The CCP won the important battle at Huai-Hai. After this, many GMD soldiers began to desert, with their weapons, to the CCP. Eventually, the USA ended its aid programme to Chiang Kai-shek.

Use the source, and your own knowledge, to describe how the CCP was able to win the civil war by 1949.

(8)

(Total for Question 26: 25 marks)

A14: Revolution in China, 1949–1996

Total: 25 marks. You should spend about 45 minutes on this question.

27. China, 1949–1976

This question is about changes in China in the years 1949–76.

- (a) Look at the boxes below. Write down the **two** reasons why Mao Zedong’s economic reforms in the 1950s were sometimes unsuccessful.

He refused to use modern methods	Land reform was his first priority
He used Communes	He would not accept advice or criticism

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on China.

(3)

- (c) Give **two** reasons why Mao Zedong began the One Hundred Flowers Campaign.

(4)

- (d) Choose any **two** of the following and explain the part they played in the reforms of Deng Xiaoping and Liu Shaoqi in the early 1960s.

The proposals of Chen Yun	Modernisation of industry
Famine	Encouraging profits

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

The Cultural Revolution disrupted education and the economy. By late 1967, Mao began to try to restore order to China. Schools were re-opened and the Red Guards were encouraged to return to their studies. The Chinese army was used to disarm some of the Red Guards.

Use the source, and your own knowledge, to describe how the Cultural Revolution came to an end.

(8)

(Total for Question 27: 25 marks)

A14: Revolution in China, 1949–1996

If you have answered Question 27 do not answer Question 28.

Total: 25 marks. You should spend about 45 minutes on this question.

28. China, 1976–1996

This question is about the policies of Deng Xiaoping and the Democracy Movement.

- (a) Look at the boxes below. Write down the **two** of Deng Xiaoping's Four Modernisations.

Defence	The one-child policy
Education	Democracy Wall

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on China.

(3)

- (c) Give **two** reasons why the Gang of Four was put on trial in 1981.

(4)

- (d) Choose any **two** of the following and explain the part they played in the reforms of Deng Xiaoping.

<i>Xiangs</i>	Landholding for peasants
Quotas	State-owned Enterprises

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

In the 1980s, there was growing student unrest in China. Many felt that the reforms in Eastern Europe were not being matched by similar reforms in China. Some students demanded radical political changes. The death of Hu Yaobang in April 1989 led students to demonstrate for greater openness and democracy in China.

Use the source, and your own knowledge, to describe how the Democracy Movement developed in China.

(8)

(Total for Question 28: 25 marks)

A15: South-East Asia, 1945–1990s: The End of the French Empire, Vietnam, Indo-China, Malaysia, Indonesia

Total: 25 marks. You should spend about 45 minutes on this question.

29. Indo-China

This question is about French and US involvement in Vietnam.

- (a) Look at the boxes below. Write down the **two** reasons why the French forces were defeated at the Battle of Dien Bien Phu.

The airfields were overrun	Superior communist air power
US financial support	They were heavily outnumbered

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on the French forces fighting in Vietnam.

(3)

- (c) Give **two** reasons why President Johnson sent US forces to Vietnam.

(4)

- (d) Choose any **two** of the following and explain the part they played in events in Vietnam in the 1950s and 1960s.

The Viet Cong	Ho Chi Minh
Geneva Conference	Television

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

The US forces found it impossible to come to terms with the tactics of the Viet Cong. Therefore, the USA were forced to develop their own tactics. Helicopters were used extensively to drop forces into the jungle. Eventually chemical weapons were used to strip the leaves from the trees in the forests.

Use the source, and your own knowledge, to describe the tactics used by US forces in Vietnam in the years 1965–73.

(8)

(Total for Question 29: 25 marks)

A15: South-East Asia, 1945–1990s: The End of the French Empire, Vietnam, Indo-China, Malaysia, Indonesia

If you have answered Question 29 do not answer Question 30.

Total: 25 marks. You should spend about 45 minutes on this question.

30. South-East Asia

This question is about independence in South-East Asia.

- (a) Look at the boxes below. Write down the **two** countries which gained independence from Britain in the 1960s.

Malaya	Singapore
Laos	Burma

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** way in which that country changed after independence.

(3)

- (c) Give **two** reasons why the Singapore government supported the creation of the Federation of Malaysia.

(4)

- (d) Choose any **two** of the following and explain the part they played in the creation of the Federation of Malaysia in 1963.

Tunku Abdul Rahman	Sabah and Sarawak
Brunei	The Cobbold Commission

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

In 1965, Singapore left the Federation of Malaysia and became a separate, independent country. Singapore was led by Lee Kuan Yew and he said that Singapore would still cooperate closely with Malaysia. He wanted to ensure that Singapore became an industrialised country which could compete in the world.

Use the source, and your own knowledge, to describe how Singapore developed in the late 1960s and early 1970s.

(8)

(Total for Question 30: 25 marks)

A16: Conflict and Crisis in the Middle East, 1946–1996

Total: 25 marks. You should spend about 45 minutes on this question.

31. The Middle East, 1946–1967

This question is about the Middle East in the years 1947–67.

- (a) Look at the boxes below. Write down the **two** reasons why Palestinian Arabs objected to the United Nations' plan for Palestine.

The parts offered to the Jews contained the best land	The Jews considered Palestine as the 'promised land'
The British Mandate ended	Palestine had been Arab for centuries

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on the Palestinian Arabs.

(3)

- (c) Give **two** reasons why Israel defeated the Arab states in the war of 1948–49.

(4)

- (d) Choose any **two** of the following and explain the part they played in the Six-Day War, 1967.

President Nasser	The Israeli airforce
Moshe Dayan	The Superpowers

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

The USA stopped financial aid to Egypt and this meant Nasser could no longer finance the Aswan Dam project. In order to raise money for the construction of the dam, Nasser nationalised the Suez Canal. Britain and France were concerned that this would affect their oil supply from the Middle East.

Use the source, and your own knowledge, to describe the Suez Crisis of 1956.

(8)

(Total for Question 31: 25 marks)

A16: Conflict and Crisis in the Middle East, 1946–1996

If you have answered Question 31 do not answer Question 32.

Total: 25 marks. You should spend about 45 minutes on this question.

32. The Middle East, 1967–1996

This question is about the Middle East from 1970 to the early 1990s.

- (a) Look at the boxes below. Write down the **two** acts of terrorism that were carried out in the early 1970s.

The raid on Entebbe	Dawson's Field
Sabra and Shatila	The Munich Olympic Games

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on the Middle East.

(3)

- (c) Give **two** reasons why Egypt attacked Israel in October 1973.

(4)

- (d) Choose any **two** of the following and explain the part they played in the *intifada*.

Palestinian tactics	International opinion
Israeli tactics	The Gaza Strip

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

After the initial attacks by Egypt in October, the Israelis recovered and quickly went on the offensive. They focused on defeating the Syrians. Once this was completed, Israel crossed the Suez Canal and moved towards Cairo. It was at this point that the Superpowers stepped in.

Use the source, and your own knowledge, to describe the Arab-Israeli War of 1973.

(8)

(Total for Question 32: 25 marks)

A17: International Relations and the Superpowers: Cold War and Co-existence, 1945–1962

Total: 25 marks. You should spend about 45 minutes on this question.

33. International Relations, 1945–1953

This question is about relations between East and West in the years 1945–49.

- (a) Look at the boxes below. Write down the **two** leaders who met at Yalta.

Truman	Stalin
Roosevelt	De Gaulle

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** of his aims in 1945.

(3)

- (c) Give **two** reasons why the Soviet Union established the German Democratic Republic in 1949.

(4)

- (d) Choose any **two** of the following and explain the part they played in helping the recovery of the Allied zones in Germany.

Bizonia	The Marshall Plan
The <i>Deutschmark</i>	Reparations

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

Stalin did not want the Allies in West Berlin. He had disagreed with their policies in 1947 and 1948 and so he decided to block all rail, road and water transport into West Berlin. The Allies decided to fly all supplies into their zones and the airlift lasted for more than one year.

Use the source, and your own knowledge, to describe the events of the Berlin crisis in the years 1948–49.

(8)

(Total for Question 33: 25 marks)

A17: International Relations and the Superpowers: Cold War and Co-existence, 1945–1962

If you have answered Question 33 do not answer Question 34.

Total: 25 marks. You should spend about 45 minutes on this question.

34. International Relations, 1953–1962

This question is about relations between the Superpowers in the years 1955–62.

- (a) Look at the boxes below. Write down the **two** reasons why the Warsaw Pact was set up in 1955.

US forces had been stationed in Europe	West Germany had been admitted to NATO
To unite the armed forces of the Eastern Bloc	The Korean War

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on relations between East and West.

(3)

- (c) Give **two** reasons why there was unrest in Hungary in 1956.

(4)

- (d) Choose any **two** of the following and explain the part they played in relations between the Superpowers in the 1950s and early 1960s.

The U2 incident, 1960	Summit meetings
The Bay of Pigs invasion, 1961	The Berlin Wall, 1961

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

In October 1962, a US spy plane took photographs which showed that the Soviet Union was building missile bases on Cuba. President Kennedy and his advisers decided to place a quarantine around Cuba in order to prevent further Soviet materials reaching Cuba.

Use the source, and your own knowledge, to describe the events of the Cuban Missiles Crisis in October 1962.

(8)

(Total for Question 34: 25 marks)

A18: Europe, 1945–1990s: Divided and United

Total: 25 marks. You should spend about 45 minutes on this question.

35. Western Europe

This question is about European cooperation in the second half of the twentieth century.

- (a) Look at the boxes below. Write down the **two** proposals which led to the Treaty of Rome.

The Spaak Report	The Marshall Plan
The Truman Doctrine	The Schuman Plan

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on Europe.

(3)

- (c) Give **two** reasons why six countries joined the European Economic Community (EEC) in 1957.

(4)

- (d) Choose any **two** of the following and explain how they were changed by the EEC and the European Union (EU) in the years 1957–92.

Internal borders	Employment
Travel	Trade

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

Britain became a member of the European Economic Community in 1973. President de Gaulle had vetoed the first two applications and said Britain was too closely linked to the USA. Edward Heath led Britain's negotiations for the third attempt and was successful.

Use the source, and your own knowledge, to describe how Britain became a member of the EEC.

(8)

(Total for Question 35: 25 marks)

A18: Europe, 1945–1990s: Divided and United

If you have answered Question 35 do not answer Question 36.

Total: 25 marks. You should spend about 45 minutes on this question.

36. Eastern Europe

This question is about life in countries behind the ‘Iron Curtain’ in the years 1945–91.

- (a) Look at the boxes below. Write down the **two** reasons why Stalin believed that the West was trying to challenge Soviet control in Eastern Europe.

Comecon	Marshall Aid
The Truman Doctrine	The Warsaw Pact

(2)

- (b) Choose **one** of your answers to question (a) and describe **one** effect that it had on Eastern Europe.

(3)

- (c) Give **two** reasons why Stalin cut off Eastern Europe from the West by the creation of the ‘Iron Curtain’.

(4)

- (d) Choose any **two** of the following and explain the part they played in the collapse of Soviet control in Eastern Europe.

Solidarity	Soviet economic problems
Mikhail Gorbachev	The Berlin Wall, 1989

(8)

- (e) Study the source and then answer the question that follows.

Source: from a modern textbook

Countries behind the ‘Iron Curtain’ strictly controlled news from abroad. All newspapers and television programmes were censored and had to follow the Communist Party line. There were also travel restrictions which made it difficult to leave those countries.

Use the source, and your own knowledge, to describe how governments of countries behind the ‘Iron Curtain’ controlled their populations.

(8)

(Total for Question 36: 25 marks)

TOTAL FOR PAPER: 50 MARKS

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