

Transferable skills subject interpretation for the Pearson Edexcel International GCSE in Global Citizenship (9-1)

Transferable skills will help students cope with the different demands of degree study and provide a solid skills base that enables them to adapt and thrive in different environments across educational stages; and ultimately into employment.

A good international education should enable students to start developing transferable skills as early as possible. Developing these transferable skills where they naturally occur as part of the International GCSE curriculum can help build learner confidence and embed the importance of this well-rounded development. This builds the foundations to ensure students are ready for A-level and higher education.

Our approach to enhancing transferable skills in our International GCSEs ensures that it is not only the academic and cognitive skills that are developed, but those broader elements that universities highlight as being essential for success. Skills such as self-directed study, independent research, self-awareness of own strengths and weaknesses and time-management are skills that students cannot learn from a textbook but have to be developed through the teaching and learning experience that can be provided through an international curriculum.

To support the design of our qualifications, the Pearson Research Team selected and evaluated seven global 21st-century skills frameworks. Following on from this process, we identified the National Research Council's (NRC) framework as the most evidence-based and robust skills framework.

In the tables below, we have taken the NRC framework skills and provided an explicit definition of how each skill can be interpreted for this subject. This will enable teachers and learners to understand examples of how they can develop each skill through this International GCSE.

Intrapersonal skills		Interpersonal skills		Cognitive skills	
Intellectual Openness		Teamwork and collaboration		Cognitive Processes and Strategies	
Adaptability	Developing the ability to change through self-reflection and understanding during the process of working at Community Citizenship Action Project.	Communication	Developing the ability to communicate effectively with those helping with research within Community Citizenship Action Project Public presentation of individual project to group.	Critical thinking	Developing an analytical and assess-based perspective on global politics, economic development and new technologies by reflecting on the ideas, theories and actual developments occurring in these subject areas.
Personal and social responsibility	Developing the ability to commence, continue and complete a Community Citizenship Action Project with regard to self and others.	Collaboration	Developing the ability to work and communicate effectively with those helping with research within Community Citizenship Action Project. Public presentation of individual project to group.	Problem solving	Developing the ability to use existing knowledge of global political, economic and technological theories to resolve problems relating to these subject areas and to arrive at solutions.
Continuous Learning	Developing the ability to continuously learn new knowledge in the fields of global politics, economic development and new technologies throughout the entirety of the taught syllabus.	Teamwork	Developing the ability to work and communicate effectively with those helping with research within Community Citizenship Action Project.	Analysis	Developing the ability to examine the areas of global politics, economic development and new technology to understand the essential and component features of these subjects.
Intellectual interest and curiosity	Developing the desire to learn new knowledge and to pursue new areas of research and intellectual discovery in the fields of global politics, economic development and new technologies.	Co-operation	Developing the ability to cooperate effectively with those helping with research within Community Citizenship Action Project.	Reasoning/argumentation	Developing the ability to make a persuasive case in the fields of global politics, economic development and new technologies supporting one or more arguments, including the ability to create a balanced and evaluated argument.
Work ethic/conscientiousness		Interpersonal skills	Developing the ability to communicate effectively with those helping with research within Community Citizenship Action Project	Interpretation	Developing the ability to correctly explain the meaning of a question or idea in the fields of global politics, economic development and new technologies, and to provide fully

Initiative	Developing the ability to commence, continue and complete a citizenship issue through the Community Citizenship Action Project.
Self-direction	Developing the ability to commence, continue and complete a Community Citizenship Action Project independently.
Responsibility	Developing the ability to commence, continue and complete a Community Citizenship Action Project independently with regard to self and others.
Perseverance	Developing the ability to continue and complete a Community Citizenship Action Project despite problems and setbacks.
Productivity	Developing the ability to successfully complete a Community Citizenship Action Project and produce finished product.
Self-regulation (metacognition, forethought, reflection)	Ability to devise, continue through reflection and understand the process of investigating a citizenship issue through a Community Citizenship Action Project independently.
Ethics	Developing the knowledge of moral issues in the fields of global politics, economic development and new technologies.
Integrity	Developing the ability to commence, continue and complete a citizenship issue through a Community Citizenship Action Project honestly and without recourse to illicit methods.
Positive Core Self Evaluation	
Self-monitoring/self-evaluation/self-reinforcement	Developing the ability to continue and persevere through self-reflection and understanding of the process of pursuing Community Citizenship Action Project independently.

	Public presentation of individual project to group.
Empathy/perspective taking	Developing an awareness of the needs, perspectives and issues of those helping with research within Community Citizenship Action Project.
Negotiation	Developing the ability to negotiate those helping with research within Community Citizenship Action Project.
Leadership	
Leadership	Developing the ability to organise and directing those helping with research within Community Citizenship Action Project.
Responsibility	Developing a commitment to Community Citizenship Action Project and regard to those helping with project – confidentiality and prevention of harm.
Assertive communication	Developing the ability to give a public presentation of the individual project to a group of people.
Self-presentation	Developing the ability to give a public presentation of the individual project to a group of people.

	relevant answers to any questions posed.
Decision Making	Developing the ability to choose between two or more courses of action and to arrive at viable solutions to problems at all stages during the process of creating a Community Citizenship Action Project.
Adaptive learning	Developing the process of adapting and allocating resources and teaching materials, particularly those in ICT, to suit the changing needs of learners in the fields of global politics, economic development and new technologies.
Creativity	
Creativity	Developing the ability to use imagination and inventiveness with regards to a citizenship issue in order to design, pursue and complete a Community Citizenship Action Project.
Innovation	Developing the ability to adapt, alter or change an idea or approach to a citizenship issue in order to successfully complete a Community Citizenship Action Project.