

Transferable Skills International GCSE Subject Mapping: Global Citizenship

Transferable skills will help students cope with the different demands of degree study and provide a solid skills base that enables them to adapt and thrive in different environments across educational stages; and ultimately into employment. A good international education should enable students to start developing transferable skills as early as possible. Developing these transferable skills where they naturally occur as part of the International GCSE curriculum can help build learner confidence and embed the importance of this well-rounded development.

Our approach to enhancing transferable skills in our International GCSEs ensures that it is not only the academic and cognitive skills that are developed, but those broader elements that universities highlight as being essential for success. Skills such as self-directed study, independent research, self-awareness of own strengths and weaknesses and time-management are skills that students cannot learn from a textbook but have to be developed through the teaching and learning experience that can be provided through an international curriculum.

In the tables below, we have taken a framework of skills and provided mapping to suggest where each skill can be assessed, and where each skill could be developed for this subject. This will enable teachers and learners to understand where they are developing each skill, and examples of how they can develop each skill through this International GCSE.

NRC framework skill	Skill interpretation in this subject	Examples of where the skill is covered in content	Examples of where the skill is explicitly assessed in examination	Opportunity for the skill to be developed through teaching and learning approach
Cognitive skills				
Cognitive Processes and Strategies				
Critical thinking	Developing an analytical and assess-based perspective on global politics, economic development and new technologies by reflecting on the ideas, theories and actual developments occurring in these subject areas	A03	Paper 1: Sections B, C and D	Yes, through Community Citizenship Action Project; through content knowledge acquisition
Problem solving	Developing the ability to use existing knowledge of global political, economic and technological theories to resolve problems relating to these subject areas and to arrive at solutions	A01 A03	Paper 1: Sections A, B, C and D	Yes, through Community Citizenship Action Project
Analysis	Developing the ability to examine the areas of global politics, economic development and new technology to understand the essential and component features of these subjects	A03	Paper 1: Sections B, C and D	Yes, through Community Citizenship Action Project; through content knowledge acquisition; making ethical choices through teaching and learning
Reasoning/argumentation	Developing the ability to make a persuasive case in the fields of global politics, economic development and new technologies supporting one or more arguments, including the ability to create a balanced and evaluated argument	A03	Paper 1: Sections A, B, C and D	Yes, through Community Citizenship Action Project
Interpretation	Developing the ability to correctly explain the meaning of a question or idea in the fields of global politics, economic development and new technologies, and to provide fully relevant answers to any questions posed.	A01 A02 A03	Paper 1: Sections A, B, C and D	Yes, through Community Citizenship Action Project
Decision making	Developing the ability to choose between two or more courses of action and to arrive at viable	A01 A03	Paper 1: Section A	Yes, through Community Citizenship Action Project; through content knowledge acquisition

	solutions to problems at all stages during the process of creating a Community Citizenship Action Project			
Adaptive learning	Developing the process of adapting and allocating resources and teaching materials, particularly those in ICT, to suit the changing needs of learners in the fields of global politics, economic development and new technologies	A01 A02 A03	Paper 1: Sections A, B, C and D	Yes, through Community Citizenship Action Project
Executive function	Developing the mental processes and skills to ensure the successful production of the Community Citizenship Action Project from the planning stages to the final deadline.			Yes, through Community Citizenship Action Project
Creativity				
Creativity	Developing the ability to use imagination and inventiveness with regards to a citizenship issue in order to design, pursue and complete a Community Citizenship Action Project	A01	Paper 1: Section A	Yes, through Community Citizenship Action Project; through content knowledge acquisition
Innovation	Developing the ability to adapt, alter or change an idea or approach to a citizenship issue in order to successfully complete a Community Citizenship Action Project	A01 A02	Paper 1: Section A	Yes, through Community Citizenship Action Project

NRC framework skill	Skill interpretation in this subject	Examples of where the skill is covered in content	Examples of where the skill is explicitly assessed in examination	Opportunity for the skill to be developed through teaching and learning approach
Intrapersonal skills				
Intellectual openness				
Adaptability	Developing the ability to change through self-reflection and understanding during the process of working at Community Citizenship Action Project	A01 A02	Paper 1: Section A	Yes, through Community Citizenship Action Project; through content knowledge acquisition
Personal and social responsibility	Developing the ability to commence, continue and complete a Community Citizenship Action Project with regard to self and others	A01 A02	Paper 1: Section A	Yes, through Community Citizenship Action Project
Continuous learning	Developing the ability to continuously learn new knowledge in the fields of global politics, economic development and new technologies throughout the entirety of the taught syllabus	A02	Paper 1: Sections A, B, C and D	Yes, through Community Citizenship Action Project
Intellectual interest and curiosity	Developing the desire to learn new knowledge and to pursue new areas of research and intellectual	A01	Paper 1: Sections A and D	Yes, through Community Citizenship Action Project; through content knowledge acquisition;

	discovery in the fields of global politics, economic development and new technologies			making ethical choices through teaching and learning
Work ethic/conscientiousness				
Initiative	Developing the ability to commence, continue and complete a citizenship issue through the Community Citizenship Action Project	A01	Paper 1: Section A	Yes, through Community Citizenship Action Project
Self-direction	Developing the ability to commence, continue and complete a Community Citizenship Action Project independently	A01 A02 A03	Paper 1: Section A	Yes, through Community Citizenship Action Project
Responsibility	Developing the ability to commence, continue and complete a Community Citizenship Action Project independently with regard to self and others	A01	Paper 1: Section A	Yes, through Community Citizenship Action Project
Perseverance	Developing the ability to continue and complete a Community Citizenship Action Project despite problems and setbacks	A01	Paper 1: Section A	Yes, through Community Citizenship Action Project; through content knowledge acquisition
Productivity	Developing the ability to successfully complete a Community Citizenship Action Project and produce finished product	A01 A02 A03	Paper 1: Section A	Yes, through Community Citizenship Action Project
Self-regulation (metacognition, forethought, reflection)	Ability to devise, continue through reflection and understand the process of investigating a citizenship issue through a Community Citizenship Action Project independently	A01	Paper 1: Section A	Yes, through Community Citizenship Action Project; through content knowledge acquisition; making ethical choices through teaching and learning
Ethics	Developing the knowledge of moral issues in the fields of global politics, economic development and new technologies	A02 A03	Paper 1: Sections A, B, C and D	Yes, through Community Citizenship Action Project; through content knowledge acquisition; making ethical choices through teaching and learning
Integrity	Developing the ability to commence, continue and complete a citizenship issue through a Community Citizenship Action Project honestly and without recourse to illicit methods			Yes, through Community Citizenship Action Project
Positive Core Self Evaluation				
Self-monitoring/self-evaluation/self-reinforcement	Developing the ability to continue and persevere through self-reflection and understanding of the process of pursuing Community Citizenship Action Project independently	A01 A02	Paper 1: Section A	Yes, through Community Citizenship Action Project

NRC framework skill	Skill interpretation in this subject	Examples of where the skill is covered in content	Examples of where the skill is explicitly assessed in examination	Opportunity for the skill to be developed through teaching and learning approach
Interpersonal skills				
Teamwork and collaboration				
Communication	Developing the ability to communicate effectively with those helping with research within Community Citizenship Action Project Public presentation of individual project to group	AO2	Paper 1: Sections A, B, C, D	Yes, through Community Citizenship Action Project
Collaboration	Developing the ability to work and communicate effectively with those helping with research within Community Citizenship Action Project Public presentation of individual project to group	AO2	Paper 1: Sections A, B, C, D	Yes, through Community Citizenship Action Project
Teamwork	Developing the ability to work and communicate effectively with those helping with research within Community Citizenship Action Project	AO2		Yes, through Community Citizenship Action Project
Co-operation	Developing the ability to cooperate effectively with those helping with research within Community Citizenship Action Project	AO1 AO2 AO3	Paper 1: Section A	Yes, through Community Citizenship Action Project; through content knowledge acquisition
Interpersonal skills	Developing the ability to communicate effectively with those helping with research within Community Citizenship Action Project Public presentation of individual project to group	AO1 AO2	Paper 1: Sections A, B, C, D	Yes, through Community Citizenship Action Project
Empathy/perspective taking	Developing an awareness of the needs, perspectives and issues of those helping with research within Community Citizenship Action Project	AO1 AO2 AO3	Paper 1: Sections A, B, C, D	Yes, through Community Citizenship Action Project
Negotiation	Developing the ability to negotiate those helping with research within Community Citizenship Action Project	AO1 AO2 AO3		Yes, through Community Citizenship Action Project; through content knowledge acquisition; making ethical choices through teaching and learning
Leadership				
Leadership	Developing the ability to organise and directing those helping with research within Community Citizenship Action Project	AO1 AO2 AO3	Paper 1: Section A	Yes, through Community Citizenship Action Project; through content knowledge acquisition; making ethical choices through teaching and learning

Responsibility	Developing a commitment to Community Citizenship Action Project and regard to those helping with project – confidentiality and prevention of harm	AO1 AO2 AO3	Paper 1: Section A	Yes, through Community Citizenship Action Project
Assertive communication	Developing the ability to give a public presentation of the individual project to a group of people	AO1 AO2 AO3	Paper 1: Section A	Yes, through Community Citizenship Action Project; through content knowledge acquisition
Self-presentation	Developing the ability to give a public presentation of the individual project to a group of people	AO1 AO2 AO3	Paper 1: Section A	Yes, through Community Citizenship Action Project