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<h1>Global Citizenship</h1>									
Friday 16 May 2014 – Afternoon Time: 2 hours					Paper Reference 4GL0/01				
You do not need any other materials.								Total Marks	
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section **A, B** and **C**. In Section **D** answer **EITHER** Question 4(a) **OR** 4(b).
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ~~☒~~ and then mark your new answer with a cross ☒.

Section A: Can I make a difference?

During your course of study you will have completed a local community action which focused on a global issue.

State what community action you completed and the global issue on which it is focused.

Community action

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Global issue

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1 (a) Describe **your** role in the delivery of your community action.

(4)

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(b) Describe **two** outcomes of your community action.

Outcome 1

(2)

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Outcome 2

(2)

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(c) Explain **two** ways your community action developed your understanding of global citizenship.

(6)

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(d) Explain different views which might be held about the global issue which was the focus of your community action.

(6)

Dotted lines for writing.

(Total for Question 1 = 20 marks)

TOTAL FOR SECTION A = 20 MARKS



Section B

2 Read Source A.

Cultural events can affect communities in different ways. They can remind communities of their past and they can promote understanding of ways of life in different parts of the world.

However, sometimes cultural and sporting events can divide communities. For example, in 2012 the UEFA European Football Championships were held in Poland and Ukraine. Some football supporters chanted racist slogans and made Nazi-style salutes and people from minority ethnic communities were attacked. UEFA [the governing body of football in Europe] investigated and took action against several countries.

Cultural and sporting events can also reinforce multiculturalism and integration. In 2016, the world's biggest multicultural sporting event, the Olympic Games, will take place in Rio de Janeiro in Brazil. This will be the first time the Olympic Games have been held in South America. As part of the preparations for these events, the Brazilian government will need to make considerable improvement to public transport systems. Crime in parts of Rio de Janeiro is considered to be an issue for the safety of people who will attend. It is expected that the Games will lead to a rise in employment in tourism, IT, telecommunications, creative industries and financial services.

Holding the Olympic Games in Brazil could also draw attention to the lives and environments of people who live in the Amazon rainforest. One legacy of the Games might be an improvement in the lives of people who live in Rio de Janeiro, but there might be a limited impact on the lives of people in other parts of Brazil.



(a) According to **Source A**, the Brazilian government will need to improve:

(1)

- A** creative industries
- B** multiculturalism
- C** levels of immigration
- D** public transport systems

(b) According to **Source A**, racism was targeted at:

(1)

- A** people living in Rio de Janeiro
- B** people living in the Amazon rainforest
- C** people attending the Olympic Games
- D** people from minority ethnic communities

(c) Both cultural and sporting activities can help to change communities.

Explain how a **cultural** activity might divide a local community.

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(d) Some people living in remote communities have limited contact with individuals from outside their communities.

Outline **one way** in which the lives of people in remote communities can be protected.

(2)

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(e) Explain how multiculturalism and integration have affected

1 your own community

(3)

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2 a community in a different country.

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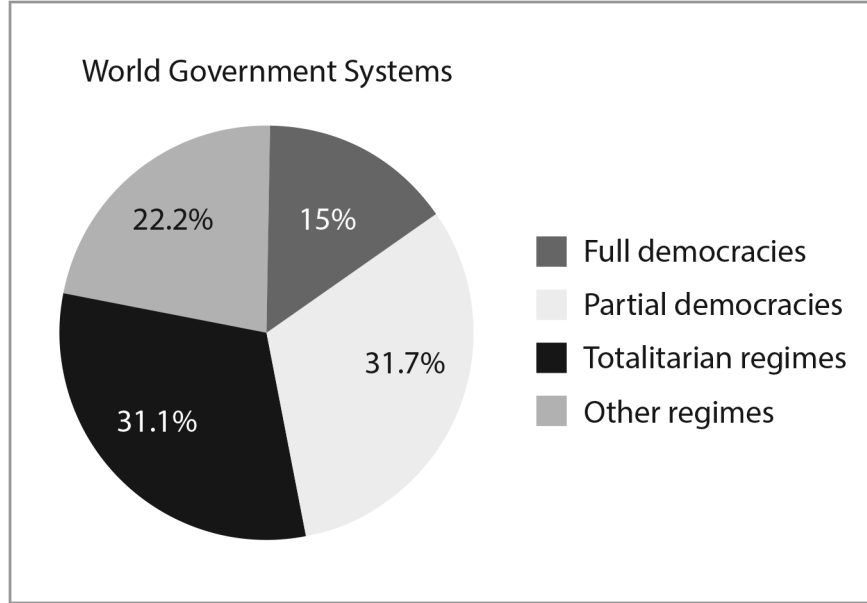
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Section C

3 Study Sources B, C and D.

Source B



(Source: Adapted from: en.wikipedia.org/wiki/Democracy)



Source C

The United Nations [UN] is an international organisation founded in 1945 by 51 countries.

The UN has four main purposes:

- to keep peace throughout the world
- to develop friendly relations among nations
- to help nations work together to improve the lives of poor people, to conquer hunger, disease and illiteracy, and to encourage respect for each other's rights and freedoms
- to be a centre for harmonising the actions of nations to achieve these goals.

(Source: adapted from www.un.org)

Source D

In 2011, the Chinese government proposed a set of reforms including:

- following the rule of law
- promoting social fairness
- safeguarding judicial justice
- safeguarding people's democratic rights
- fighting corruption.



(a) According to **Source B**, the percentage of countries that are partial democracies is (1)

- A** 15%
- B** 22.2%
- C** 31.7%
- D** 31.1%

(b) Explain **one** feature of a democratic form of government. (2)

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(c) Explain **one** feature of a communist form of government. (2)

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(d) With reference to your own country, explain **one** way in which the system of government affects you as a citizen.

(3)

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(e) With reference to **Source C**, explain **one** way in which the United Nations acts as a representative body for all nations.

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(f) Many countries are working towards the reforms identified in **Source D**. Discuss the ways in which these reforms might affect citizens in China or any other country which you have studied.

(8)

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(Total for Question 3 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS



Section D

Answer EITHER question 4(a) OR question 4(b).

If you answer Question 4(a) put a cross in the box .

4 (a) 'Technology has a major impact on the outcomes of elections.'

How far do you agree with this view?

You should consider more than one point of view in your answer and you should refer to more than one country.

Your answer might consider the following issues:

- how political parties access voters during elections
- whether the use of technology increases participation in the democratic process
- the extent to which technology is used in elections.

(20)

If you answer Question 4(b) put a cross in the box .

(b) 'Globalisation does not enable wealth to be distributed fairly across the world.'

How far do you agree with this view?

You should consider more than one point of view in your answer and you should refer to more than one country.

Your answer might consider the following issues:

- the ways that globalisation might be defined
- the ways in which wealth is currently distributed across the world
- the impact of globalisation on wealth distribution.

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Handwriting practice area with 20 horizontal dotted lines.



Lined writing area for question 4.

(Total for Question 4 = 20 marks)

TOTAL FOR SECTION D = 20 MARKS
TOTAL FOR PAPER = 80 MARKS



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