

Write your name here

Surname

Other names

Pearson Edexcel
International GCSE

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

Global Citizenship

Monday 15 May 2017 – Afternoon
Time: 2 hours

Paper Reference

4GL0/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Section **A**, **B** and **C**. In Section **D** answer **EITHER** Question 4(a) **OR** 4(b).
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

P51839A

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1/1



Turn over ►



Pearson

SECTION A: Can I make a difference?

Answer ALL questions.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

During your course of study you will have completed a local community action which focused on a global issue.

State what community action you completed and the global issue on which it is focused.

Community action

.....
.....

Global issue

.....
.....

1 (a) Explain **one** reason why you think your chosen global issue is important. (2)

.....
.....
.....
.....

(b) Explain **one** impact of your chosen global issue on the citizens of your own country. (2)

.....
.....
.....
.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(c) Explain **one** way that you collected information about the global issue that was the focus of your community action.

(2)

.....

.....

.....

.....

(d) Explain **two** ways in which your local community action further developed your understanding of global citizenship.

(6)

1

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

2

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
SECTION B BEGINS ON THE NEXT PAGE.



SECTION B

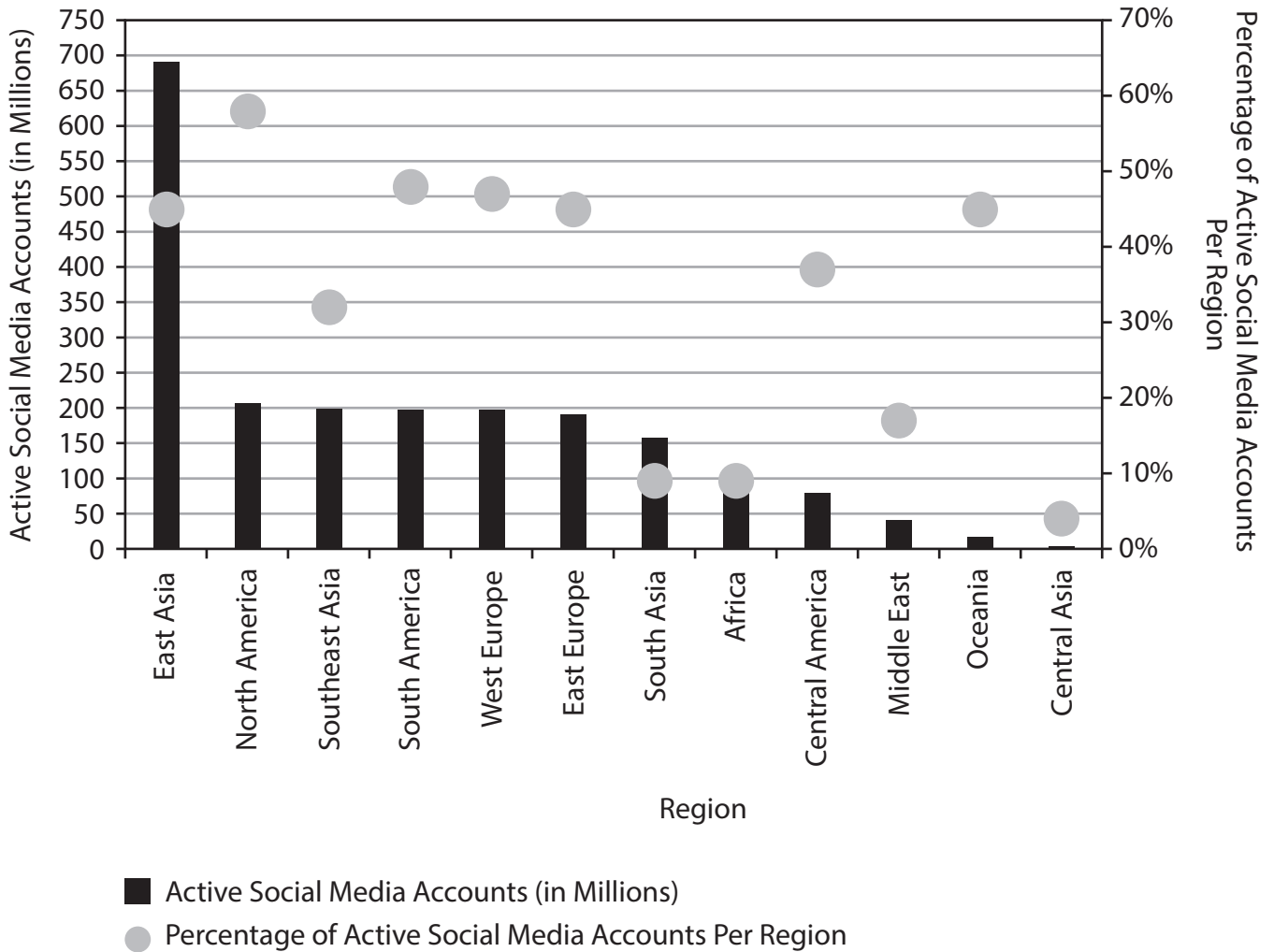
Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

2 Study Sources A and B.

Source A

Social Media Regional Overview (January 2015)



(Source: <http://wearesocial.net>)



Source B

Participation in elections

Being able to vote is an important aspect of global citizenship. In 2014 there were over 100 elections around the world. More than 1.5 billion people voted in these elections. There are large differences in the numbers of people who vote in elections in some countries compared to others.

In some countries, the percentage of people who vote (which is also called turnout) is high. In Denmark 80% of the population usually votes in elections. In Australia, where voting is compulsory, turnout is even higher at around 94%. The highest percentage was in North Korea, where the government said that almost no one missed the chance to vote.

These percentages hide large variations in the actual numbers of people voting. In Montserrat, fewer than 3,000 people voted but this is approximately 75% of those who had the right to vote. In India, by contrast, 500 million people voted in the presidential election - this is approximately 66% of those who had the right to vote.

Election data showed that turnout in Afghanistan was approximately 39%.

In some countries there is no form of national-level vote.

(a) According to **Source A**, which region has the highest percentage of active social media accounts?

(1)

- A** North America
- B** South Asia
- C** Oceania
- D** East Europe

(b) According to **Source B**, where did approximately 75% of the population vote?

(1)

- A** North Korea
- B** India
- C** Australia
- D** Montserrat



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(c) Explain **two** possible reasons why the percentage of active social media accounts is low in some of the regions identified in **Source A**.

(4)

1

.....

.....

.....

.....

.....

2

.....

.....

.....

.....

.....

(d) The regions identified in **Source A** and **Source B** have experienced economic development.

Explain the term **economic development**.

(2)

.....

.....

.....

.....



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(e) Explain **two** ways in which communications technology is used to support economic development in developing countries.

(4)

1

.....

.....

.....

.....

.....

.....

.....

.....

(f) Explain why **one** group of people are excluded from participating in elections in some countries.

(2)

.....

.....

.....

.....



(g) Using **Source B** and your own knowledge, explain why participation in elections is an important aspect of citizenship.

(6)

Area with horizontal dotted lines for writing the answer.

(Total for Question 2 = 20 marks)

TOTAL FOR SECTION B = 20 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



SECTION C

Answer ALL questions.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 Study Sources C, D and E.

Source C



UN PEACEKEEPING IN 2012

WE ARE A GLOBAL PARTNERSHIP

PEACEKEEPING IS SUPPORTED BY

193 member stateswho contribute personnel,
equipment & fundsBudget **\$7.41** billionLess than 0.5% of world
military expenditure**121,562**

Total field personnel

WORKING WITH OUR
INTERNATIONAL PARTNERS**AU**African
Union**EU**European
UnionAnd our UN partners
including

The World Bank	UNDP (United Nations Development Programme)	UN Women
----------------------	--	-------------

PEACEKEEPING HAS A GLOBAL
LOGISTICS OPERATION**46** aeroplanes **147** helicopters**33,437** vehicles **12** ships

THE LARGEST MISSION IS IN DARFUR

27,892 personnel
in partnership with the AU

PEACEKEEPING INCLUDES

17 missions across**4** continents

(Source: un.org/peacekeeping)

Source D

The General Assembly of the United Nations has 193 members. The main role of the General Assembly is to make policy for the United Nations. Political, economic, humanitarian, social and legal actions which the Assembly has recommended have affected the lives of millions of people and enabled poor countries to grow. One humanitarian action has been to set up the peacekeeping mission in Darfur, referred to in Source C.

(Source: un.org)

Source E

Article 2 of the Universal Declaration of Human Rights states that everyone is entitled to all the rights and freedoms included in this Declaration, without distinction of any kind, such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status.

(Source: un.org)



(a) According to **Source C**, which international partner works with the United Nations in peacekeeping? (1)

- A** Field personnel
- B** Member states
- C** Darfur
- D** The African Union

(b) With reference to **Source C**, explain **one** reason why United Nations peacekeeping involves a global partnership. (2)

.....

.....

.....

.....

(c) **Source C** mentions the European Union and African Union.
Name **one** other international grouping of countries. (1)

.....

(d) According to **Source D**, one humanitarian action recommended by the United Nations General Assembly was to set up a peacekeeping force in Darfur.
Explain **one other** action recommended by the United Nations General Assembly. (2)

.....

.....

.....

.....



(e) According to **Source E**, Article 2 of the Universal Declaration of Human Rights states that everyone is entitled to all the rights and freedoms included in the Universal Declaration of Human Rights.

(i) Describe **one other** article in the Universal Declaration of Human Rights. (2)

.....

.....

.....

(ii) Describe **one** way in which the entitlements set out in Article 2 (**Source E**) are being met in your own country. (2)

.....

.....

.....

(f) One way in which poor countries can be helped to grow is by maintaining peace. State **two other** ways in which richer countries can help poorer countries to grow. (2)

1

.....

2

.....



(g) With reference to **Sources C** and **D** and your own knowledge, discuss ways in which the United Nations carries out its main functions.

(8)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 15 horizontal dotted lines.

(Total for Question 3 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS



P 5 1 8 3 9 A 0 1 5 2 0

SECTION D

Answer EITHER question 4(a) OR question 4(b).

If you answer Question 4(a) put a cross in the box .

- 4 (a) 'Apart from the United Nations, charities and other non-governmental organisations (NGOs) have the most important role in creating a fairer world.'

How far do you agree with this view?

You should consider **more than one** point of view.

You should refer to **more than one** country.

You may wish to consider the following issues:

- the contributions of charities and NGOs to fair trade and economic development
- the role of International Humanitarian Law and international organisations, e.g. the International Committee of the Red Cross, in creating a fairer world
- whether charities and other NGOs do have the most important role.

(20)

If you answer Question 4(b) put a cross in the box .

- (b) 'The benefits of international migration outweigh any negative effects for the global community.'

How far do you agree with this view?

You should consider **more than one** point of view.

You should refer to **more than one** country.

You may wish to consider the following issues:

- patterns of migration and the interrelated nature of the global community
- the positive and negative effects brought about by migration
- whether migration does benefit the global community overall.

(20)

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.

(Total for Question 4 = 20 marks)

TOTAL FOR SECTION D = 20 MARKS
TOTAL FOR PAPER = 80 MARKS



P 5 1 8 3 9 A 0 1 9 2 0

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.

