

Examiners' Report /
Principal Examiner Feedback

Summer 2012

International GCSE German (4GN0)
Paper 01

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link: www.edexcel.com/teachingservices.

You can also use our online Ask the Expert service at www.edexcel.com/ask. You will need an Edexcel username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2012

Publications Code UG032312

All the material in this publication is copyright

© Pearson Education Ltd 2012

Examiner Report

Candidates were clearly prepared for this paper and there were very few items of vocabulary which caused problems. However, this is a paper which moves from identification of words, to words in a longer context and finally to listening for gist and making deductions in longer extracts of spoken German. There were very few rubric offences and most candidates were aware of what was required of them in each question.

Section A

In der Stadt

The first five questions provided a positive start to the paper with most candidates scoring the full five marks. Where a mark was lost, it tended to be in Question 4 or Question 5.

Zu Hause

This was also an accessible question, although it was noted that Question 7 was often wrongly answered. Candidates were often not able to link *ich mähe den Rasen* with the concept of *Gartenarbeit*. It was most often confused with *Kochen*.

Sommerjobs

Question 11 required candidates to identify the ideas in the question with the time frame of past, present or future. This question differentiated well at the C/D borderline. Most were able to identify that Hannah would not be working at all next summer.

Section B

Einkaufen – Teil 1

Although most candidates were clearly able to identify that two possible words from the box could fit into each space, they were not always able to pick the correct answer. At this stage in the paper, they have to be trained to listen for gist, taking into account the whole sense of a passage of German rather than just identifying individual words.

Einkaufen – Teil 2

In the first section of this question, most were able to score one point, usually by choosing B as correct. However, careful deduction was necessary to gain the other two marks. In particular many were confused about whether Peter's birthday was imminent or whether it had already happened. Only the very best candidates scored a point in the second section by making the connection between *anziehen* and the icon of the pullover.

Jugendtreffen – Teil 1

This section caused the greatest difficulty to candidates. However, it was noted that *Umwelt* was usually correctly identified as the topic for Tuesday. Surprisingly, the connection between *besichtigen*, *Goethehaus* and *Residenzschloss* with *Sehenswürdigkeiten* escaped many.

Jugendtreffen – Teil 2

In this demanding last question candidates rarely scored the full five marks, although many were able to answer (i) correctly. The most demanding was (iii) which required them to make a fine distinction between B and C. However, the very best chose B as the correct answer.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UG032312 Summer 2012

For more information on Edexcel qualifications, please visit
www.edexcel.com/quals

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual




Llywodraeth Cynulliad Cymru
Welsh Assembly Government

