



A guide to resources for Pearson Edexcel International GCSEs



[pearson.com/international-schools](https://www.pearson.com/international-schools)

Resources for Pearson Edexcel International GCSEs

Ages 14–16 | Print & Digital

Your guide to our resources

In this guide you'll find information about our print and digital resources for the latest Pearson Edexcel International GCSE (9–1) qualifications to support students and teachers in international schools. With a strong focus on progression, recognition and transferable skills, our resources support learning in a local context to a global standard.

iProgress with Pearson Edexcel

iPrimary and iLowerSecondary are part of iProgress, a complete suite of academic qualifications for 3 to 19-year-olds attending international schools that are following a UK-style curriculum.

See page 2

NEW

New innovations and support

We continue to develop and innovate our qualifications, assessment, and resources to meet the needs of today's educators and learners with a modular assessment route, onscreen assessment and Teaching Hubs to deliver gold-standard lessons.

See page 4

NEW

New Teaching Hubs

The the ultimate, end-to-end programme for teaching and learning excellence at international GCSE. Now available for GCSE Science Single Award and Science Double Award.

See pages 6–7



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GOOD TO KNOW

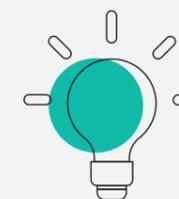
This is a guide to our products and subject offerings. For the full range of products, please visit [pearson.com/international-schools](https://www.pearson.com/international-schools).



All products are suitable for English Language Learners



Our digital resources are available on ActiveLearn and our new International GCSE Teaching Hubs available on our Connexus platform.



Pearson iProgress Curriculum

iProgress Curriculum | Ages 14–16 | Print & Digital

Pearson Edexcel International GCSEs are part of iProgress, our complete series of academic qualifications for 3 to 19-year-old learners at international schools following a UK-style curriculum.

Renowned across the world for academic excellence, Pearson Edexcel International GCSEs provide learners with the skills and knowledge they need to progress to International A Levels (IAL®) and onto the most prestigious universities across the world.

At every stage, our iProgress continuum delivers a consistent learning journey with world class support, assessments and teaching and learning resources for students and teachers, everywhere in the world.



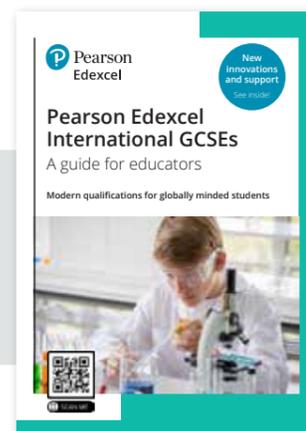
Comprehensive planning, teaching, learning and assessment support

Digital and print curriculum-matched published resources for teachers and students

Training and professional development for your teachers

Marketing and branding support for success

Scan the code to download our Pearson Edexcel International GCSE qualifications guide



International GCSE Curriculum

iProgress Curriculum | Ages 14–16 | Print & Digital

Modern, progressive qualifications for globally minded learners

Pearson Edexcel International GCSEs are globally recognised qualifications with academic content and assessment designed specifically for international learners aged 14–16. Studied in over 100 countries, they are available in 37 subjects and are equivalent, grade for grade, to UK GCSEs and accepted globally.

They provide the skills and knowledge needed to progress to A Levels, International A Levels, BTECs, the IB Diploma, and onto university and into employment.

- **Designed for international students** with relevant international topics and the use of culturally sensitive, local contexts where possible to engage students and allow for learning in a local context to a global standard.
- **Approved by a panel of world-class qualification experts**, unique to Pearson, who ensure our qualifications represent international best practice.
- **Unrivalled support resources, tools and services** include subject advisors, face-to-face and online training events and professional development courses, getting started guides, schemes of work, lesson plans, skills development support, exemplar marked responses and teacher guides, as well as the curriculum-matched, endorsed published student books and online teaching and learning resources.

iPROGRESS PATHWAY

- Ages 3–11 iPrimary including Early Years curriculum / UK national curriculum
- Ages 11–14 iLowerSecondary / UK national curriculum
- Ages 14–16 Pearson Edexcel International GCSE / GCSE
- Ages 16–19 Pearson Edexcel International AS/A Level / A Level

Pearson Edexcel International GCSE qualifications are available in 37 subjects (linear assessment) with 16 subjects available for modular assessment.



New for International GCSE

Ages 14–16 | Print & Digital

We ensure our qualifications, assessment and resources support you, your school, and your students in achieving the best chance of success in today's world.

A choice of modular or linear International GCSEs

NEW

The modular approach splits assessments into units which are taken over several exam series. Pearson Edexcel is the only awarding body to offer a modular route for International GCSEs as an alternative to the linear assessment route.



A choice of paper-based and onscreen assessment

NEW

Onscreen assessment is the natural evolution of testing in a world where so much teaching and learning is onscreen. Students love sitting their exams in a format that is familiar to them. Offering students the choice to sit either onscreen or paper exams ensures the best possible outcomes, preparing them for the workplace and further education. Due to its popularity we have now added even more subjects.



International GCSE Teaching Hubs

NEW

The International GCSE Teaching Hubs ensure consistent teaching and learning excellence by providing a complete guidance package for schools, with gold standard lesson plans, assessment preparation and practice, and professional development modules. Now available for English as a Second Language, English Language A, Mathematics A, Biology, Physics, Chemistry, Business, Science Single Award and Science Double Award.



Why choose Pearson's International GCSE (9–1) resources?



Relevant for international learners

Content is specifically developed to ensure it is appropriate for international learners with a range of relevant contexts, photos, examples and currencies. Language is reviewed by a specialist to ensure materials are written in a clear and accessible style.



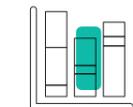
Matched to the latest Pearson Edexcel qualifications

Our resources provide full coverage of the latest Pearson Edexcel, whether they follow the linear or modular assessment routes, and are endorsed by Pearson Edexcel.



Online answers

Answers to questions from the Student Books are available online.



Supporting learning beyond the classroom

Each Student Book provides 3-year access to an ActiveBook, which is a digital version of the Student Book, and can be accessed online, anytime, anywhere.



Signposted transferable skills

Transferable skills, needed for progression into higher education and employment, are embedded throughout the Student Books, and explicitly signposted, allowing learners to understand, engage with, and utilise the skills they're gaining.



Teaching and learning excellence

Teaching Hubs are our ultimate, end-to-end teacher support programme. Each course contains meticulous, step-by-step lesson plans, media-rich resources and carefully curated assessment tools, providing teachers with the tools to teach International GCSEs consistently, creatively and with complete confidence.



Practice to support progression

End-of-unit tests and exam-style practice provide opportunities to effectively assess understanding and progress, so students can familiarise themselves with examination techniques to make the best progress they can.



International GCSE Teaching Hubs

Ages 14-16 | Digital

Unlock teaching and learning excellence with the ultimate, end-to-end programme for International GCSE

Each course contains meticulous, step-by-step lesson plans, media-rich resources and carefully curated assessment tools, providing teachers with the support they need to teach International GCSEs consistently, creatively and with complete confidence.

Five professional development modules are available within each course to support planning, teaching and examination preparation:

1. Welcome
2. Common Misconceptions and Mistakes
3. Mock Examinations
4. Preparing for the International GCSE Examinations
5. Self-reflection and Next Steps.

Comprehensive and easy to use, this next generation online platform is available as an annual subscription.



Invaluable support for International GCSE qualification delivery

“...it has been a valuable resource for teachers to facilitate learning activities in class that remain consistent across multiple sets of the subject in the same year group, and for students to be able to see standardisation in classroom experiences across these groups too. Students have shown higher levels of involvement and enthusiasm in their own efforts due to the richness and variety available.”

Mahesh Warriar, Head of Chemistry - Epsom College, Malaysia



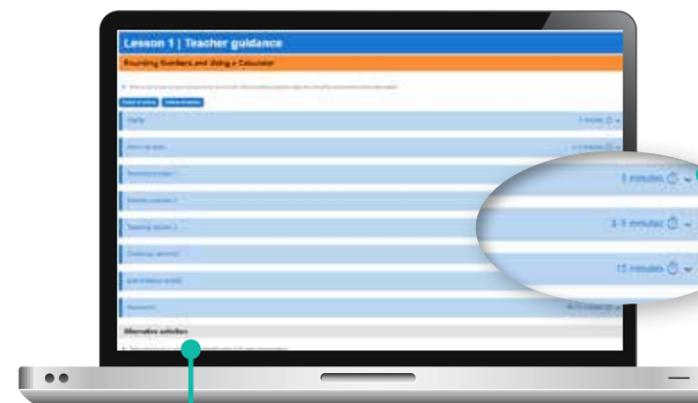
A complete planning and teaching solution for all International GCSE teachers

Written by subject experts and experienced teachers, the new Teaching Hubs provide complete coverage of all guided teaching hours and can be used for live teaching as well as advance preparation.



Comprehensive schemes of work for all guided teaching hours help you plan your time and deliver your lessons to a high standard – whether you are a specialist or non-specialist teacher.

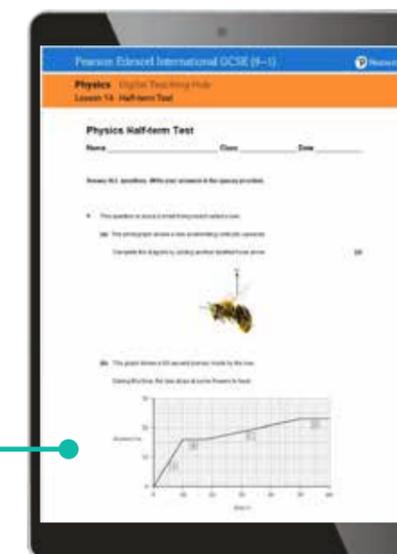
Every lesson provides an overview, teacher guidance an extended lesson plan and linked to resources, so you have everything in one place to save you time.



Every lesson plan is scripted for 60 minutes of teaching time with time allocations to suit different lesson lengths.

All lesson plans follow a consistent structure and give in-depth instructions for communicating the new learning points, helping you deliver great lessons.

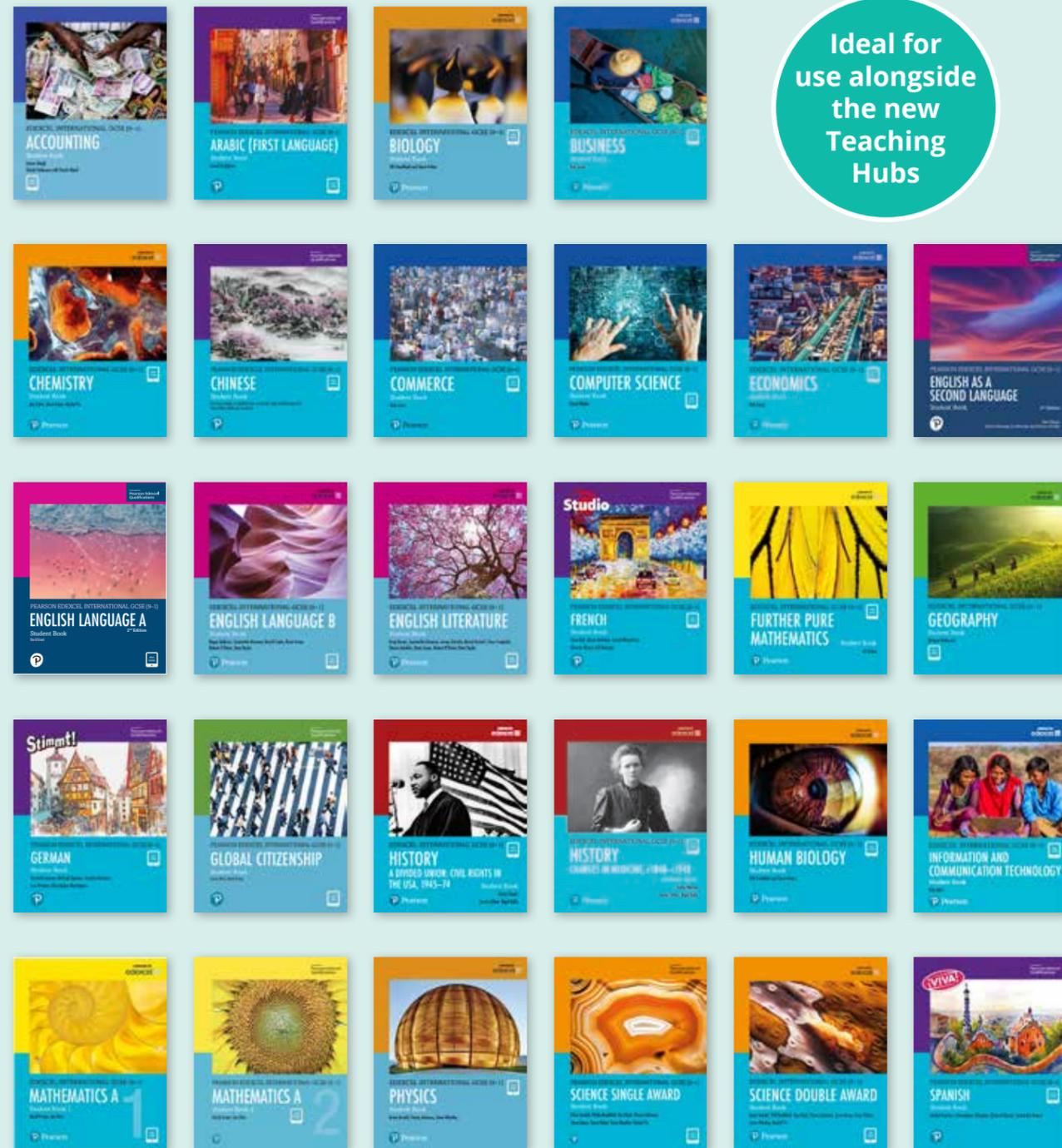
Get your students exam-ready with homework to consolidate learning, exam-style questions and past papers for practice.



International GCSE Student Books

Ages 14–16 | Print & Digital

For Pearson Edexcel International GCSE (9–1), with progression, international relevance, exam practice and support at their core.



Ideal for use alongside the new Teaching Hubs

Relevant for international learners

Topics, photos, examples, and currencies use a range of international contexts, making content engaging and relevant for all learners, to a global standard.

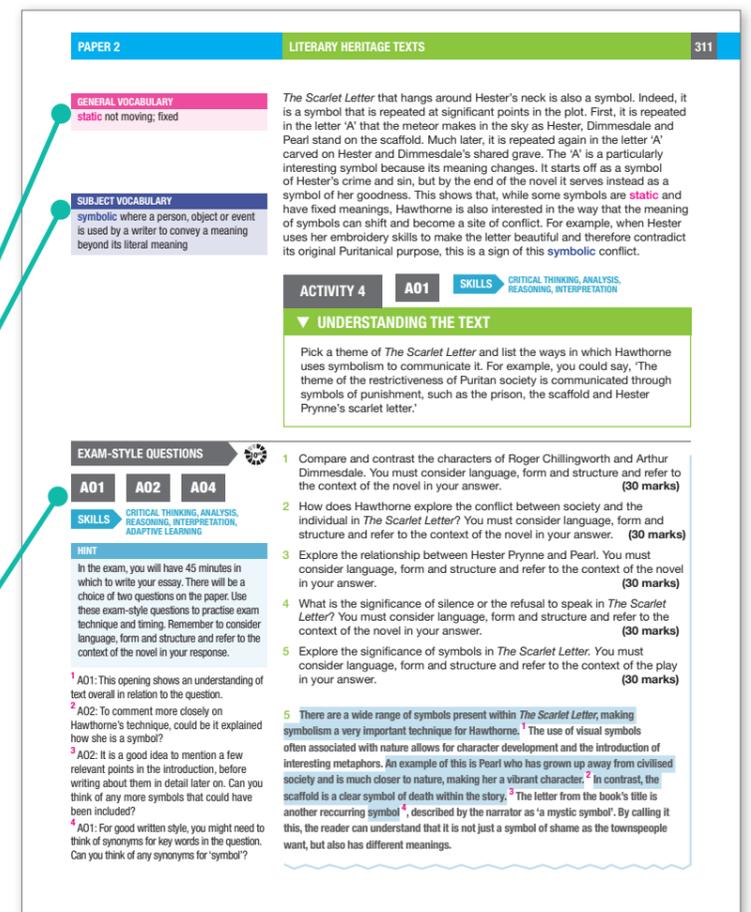
Language is graded for speakers of English as an additional language (EAL) and checked by an EAL specialist.

Subject vocabulary and General vocabulary

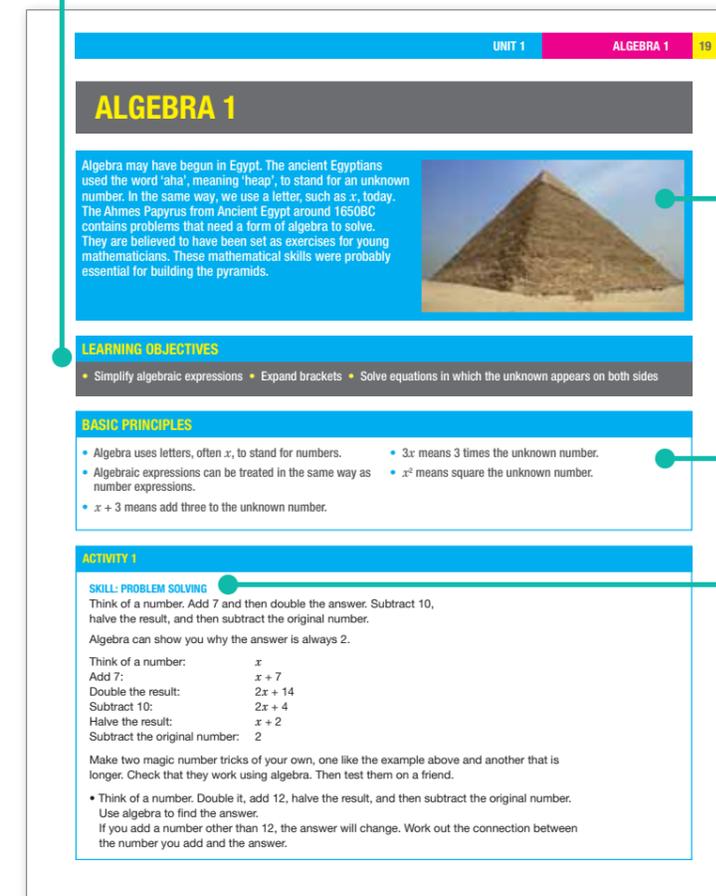
Useful words and phrases are colour-coded within the main text and picked out in the margin with concise and simple definitions.

Exam-style questions help students prepare for exam day.

Clear learning objectives provide clarity from the start.



Sample page taken from Pearson Edexcel International GCSE (9–1) English Literature



Chapter introductions put learning in a **real-world context**.

Key terms and basic principles remove potential barriers to learning.

Transferable skills are signposted so students are clear and confident in the skills they are developing.

Sample page taken from Pearson Edexcel International GCSE (9–1) Mathematics A Book 1

What's in our Student Books?

Ages 14-16 | Print & Digital

4 THE MARKET SYSTEM 1 THE ECONOMIC PROBLEM

1 THE ECONOMIC PROBLEM

LEARNING OBJECTIVES

- Understand the problem of scarcity
- Understand opportunity cost
- Understand production possibility curves
- Understand causes of positive and negative economic growth

GETTING STARTED

The planet we live on contains many resources that are used to produce goods we like to consume. However, there is a problem. Look at the images below.

SUBJECT VOCABULARY

goods things that are produced in order to be sold

CASE STUDY: RESOURCES AND NEEDS




1 Describe the resources shown in Figure 1.1.

2 Are there enough of these resources in the world? Explain your answer with reference to the images in Figure 1.2.

3 In groups, discuss whether your country has enough resources. Draw up a list of measures that your government might take to increase the quantity of resources available. Present your ideas to the rest of the class.

Sample page taken from Pearson Edexcel International GCSE (9-1) Economics

Activities

A wide range of varied activities to embed understanding as an individual, as well as in larger groups, establishing cross-peer learning and communication.

Chapter questions

Students can test their knowledge of the topic in that chapter. Also included are unit questions, to test knowledge of the whole unit and provide quick, effective feedback on progress. Answers will be provided online.

Transferable skills

Embedded throughout and explicitly signposted, the skills gained from each activity allow for a strong focus on particular academic qualities.

Learning objectives

Set out clearly to provide a focus for each lesson.

Setting the scene

Assumed knowledge and key concepts are outlined.

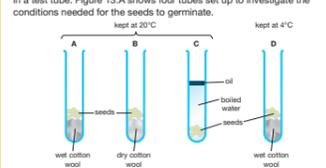
Each Student Book provides 3-year access to an ActiveBook (also available separately), a digital version of the Student Book, which can be accessed online, anytime, anywhere supporting learning beyond the classroom.

PLANT PHYSIOLOGY REPRODUCTION IN PLANTS 179

ACTIVITY 16

PRACTICAL: INVESTIGATING THE CONDITIONS NEEDED FOR GERMINATION

Small seeds such as peas or mustard will grow on wet cotton wool in a test tube. Figure 13.8 shows four tubes set up to investigate the conditions needed for the seeds to germinate.



▲ Figure 13.8 Apparatus to investigate the conditions needed for germination.

The water in tube C has been boiled to remove dissolved oxygen. The layer of oil (e.g. cooking oil) keeps out oxygen from the air.

- Tube A: seeds on wet cotton wool, maintained at 20 °C (room temperature)
- Tube B: seeds on dry cotton wool, maintained at 20 °C
- Tube C: seeds in boiled water, with a thin surface layer of oil; maintained at 20 °C
- Tube D: seeds on wet cotton wool, placed in a refrigerator at 4 °C

After a few days the seeds in the control tube (A) will start to germinate. There will be no germination in tubes B or C. The seeds in tube D may eventually start to germinate, but much more slowly than in tube A.

What do the results tell you about the conditions needed for germination? Do you have any criticisms of this method? (Hint – are all the variables fully controlled?)

CHAPTER QUESTIONS

More questions on reproduction in plants can be found at the end of Unit 3 on page 182.

SKILLS CRITICAL THINKING

1 Which of the following features are shown by wind-pollinated flowers?

- A Large petals, a scent and sticky pollen grains
- B Small petals, no scent and light pollen grains
- C Large petals, no scent and light pollen grains
- D Small petals, a scent and sticky pollen grains

2 During pollination, between which of the following structures are pollen grains transferred?

- A From anther to stigma
- B From anther to ovary
- C From stigma to style
- D From stigma to ovary

Sample page taken from Pearson Edexcel International GCSE (9-1) Science Double Award

Exam preparation to support progression

The Student Books offer learners the best preparation possible for the exam. Exam-style questions tailored to the Pearson Edexcel specification allow for practice and development of exam writing technique.

- Chapter summaries state the most important points in each chapter and aid revision.
- Hints for exam preparation are also included.
- Answers to questions from the Student Books are available online.

All resources **fully meet the specification requirements**. Learning objectives and exam skills are clearly signposted throughout.

1 MY FAMILY

FAMILY, FRIENDS AND RELATIONSHIPS

LEARNING OBJECTIVES

- Talk about families and relationships
- Use like, alike, slightly, the same as and the same
- Listen for gist and detail

1 Read the diary entry. Try to work out the meaning of the expressions in bold. Then work in pairs and check your ideas.

2 Work in pairs. Discuss the questions.

- The diary talks about a family get-together. Do your family often get together? If so, when?
- Is the girl's family similar to yours?
- Do you have a family member you are particularly close to?
- Is there someone in your family who is a positive presence in your life? How?

3 Listen to the conversation. Why is Sara looking through the photo album?

EXAM SKILLS

Stay calm so you can listen and remember what was said.

gathering = an event where a group of people spend time together

4 Listen again. Are the statements True (T) or False (F)?

- The bald man in the black and white picture is Sara's grandfather.
- Mum looks like her father's father.
- Mum is generous and hard-working.
- Sara and her father have exactly the same taste in films.
- Aunt Molly had lots of children.
- Jack and Jill are the only twins in the family.
- Jack and Jill are alike.

like, alike, slightly, the same as, the same

Use like and alike to say that a person is similar to, or the same as, another person.

He looks like you, mum.

Look at those two boys. They're so alike.

Use the same as and (exactly) the same to show that someone is identical to someone else:

Sara is the same as Aunt Molly. She loves animals.

They aren't exactly the same, even though they're twins.

Use slightly with an adjective to mean something is similar or different to a certain degree, but not much:

We have those things in common, but our tastes are slightly different.

One of the boys is slightly taller than the other.

5 Draw your family tree. It can be real or made up. Work in pairs. Ask and answer questions about your family.

- Who's Adam?
- That's my cousin.
- Is he your only cousin?
- No. I've got two more. Can you see them?
- Oh, yes! Do you get on well with them?
- Well...

Sample page taken from Pearson Edexcel International GCSE (9-1) English as a Second Language

10 UNIT 1 1 TYPES OF BUSINESS ORGANISATION

EXAM PRACTICE

A01 Answer ALL questions in this section. Questions 1-10 must be answered with a cross in the box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Which of the following is not a stakeholder for a business?

- A doctor
- B competitor
- C supplier
- D government

(1 mark)

2 Which of the following is a disadvantage of becoming a sole trader?

- A you keep all the profit
- B you have unlimited liability
- C you have full control over your business
- D the business is easy to set up

(1 mark)

3 Which of these is most likely to be a Public Sector Organisation?

- A a car manufacturer
- B a biscuit factory
- C the Police
- D a restaurant

(1 mark)

4 What does the word 'limited' after a business name indicate?

- A the number of owners is limited
- B there is a limit to the number of loans that can be issued
- C the owners' liability for the debts of the business is limited
- D there is a limit to the number of businesses of this type

(1 mark)

5 A limited company must have which of the following?

- A unlimited liability
- B the ability to sell shares to friends and family
- C an auditor check on its financial statements
- D a government-run business

(1 mark)

6 Which of the following is the best definition of a stakeholder?

- A someone who is affected by a business
- B someone who has control over a business
- C someone who is paid by a business
- D someone who sponsors a business

(1 mark)

7 Why should a sole trader record all the financial information about her business?

- A because she is required to do so by law
- B so that she knows how much to pay her suppliers
- C so that she can prepare financial statements
- D so that she knows how much her customers owe her

(1 mark)

8 Which best describes the term 'limited liability'?

- A the owner is responsible for all the debts of the business
- B the owner is only responsible for the assets of the business
- C the owner is only liable for the money they have invested in the business
- D the owner is only liable for the taxes that are paid by the business

(1 mark)

9 Which of the following is a disadvantage of a partnership?

- A increased capital or equity
- B increased workload
- C increased knowledge
- D increased arguments

(1 mark)

10 Why might a government department be interested in the financial statements of a company?

- A to check that the company is paying the correct amount of tax
- B to decide whether to invest in the company
- C to ensure that the company continues to receive supplies
- D to see if the company could repay a loan

(1 mark)

(Total 10 marks)

Sample page taken from Pearson Edexcel International GCSE (9-1) Accounting

Exam practice tests cover the whole chapter and provide quick, effective feedback on students' progress.



Scan this code to download free samples by subject

Power Starters for Pearson Edexcel International GCSE (9–1)

Ages 14–16 | Digital

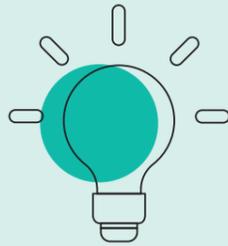
Prepare students to start their International GCSE courses with confidence

Pearson Power Starters are fast, focused online programmes, specifically written to prepare students to begin their International GCSEs. The perfect summer school booster to get all students starting the new academic year on track, the programme enables teachers to quickly identify gaps in learning and then in just a matter of weeks ensure students have all the skills and knowledge they need for a smooth transition.

- Structure and notes designed for the teacher to deliver all content as front of class.
- Available as teacher-led – where the content is delivered face-to-face or remotely in class.
- Available as student-led – developed for individual students for independent learning.

Subjects available:

- English Language A & B
- Mathematics B
- Chemistry
- Biology
- Physics
- Science Double Award



Take a closer look!

Scan this code to download your free samples and sign up for access to our free Preview Site to see how Power Starters prepares your students for their IG courses.



Contact us

Your local Pearson consultant

Go online to find details of your local Pearson consultant who can support you with curriculum, qualifications and resources. Visit [pearsoninternational-schools.com/contact](https://www.pearsoninternational-schools.com/contact) and select your country from the dropdown list.

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Pearson Oasis is our new e-commerce site for school and trade customers for print titles (digital products cannot be ordered). Oasis offers price and availability, order processing and tracking as well as copies of invoices and statements. If you need any support using Oasis please check out our self-help guides at oasisuk.pearson.com/contact-us

Compare curricula by age, years or grades

Age	UK	US	IB
3–5	Reception	Foundation	Pre K
5–6	Year 1	Key Stage 1	Kindergarten
6–7	Year 2		Grade 1
7–8	Year 3	Key Stage 2	Grade 2
8–9	Year 4		Grade 3
9–10	Year 5		Grade 4
10–11	Year 6		Grade 5
11–12	Year 7	Key Stage 3	Grade 6
12–13	Year 8		Grade 7
13–14	Year 9		Grade 8

Purchasing policies, pricing and international restrictions

For up-to-date pricing and ISBN listings, please visit our website at [pearsoninternational-schools.com](https://www.pearsoninternational-schools.com)

All prices displayed on our website are applicable only to schools buying direct from us and reflect a school discount. Prices are subject to change without notice. Prices may vary across regions therefore please contact your local Pearson consultant for local and up-to-date pricing.

Purchasing directly is not available in some countries, please visit [pearsoninternational-schools.com/contact](https://www.pearsoninternational-schools.com/contact)

Next Steps



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