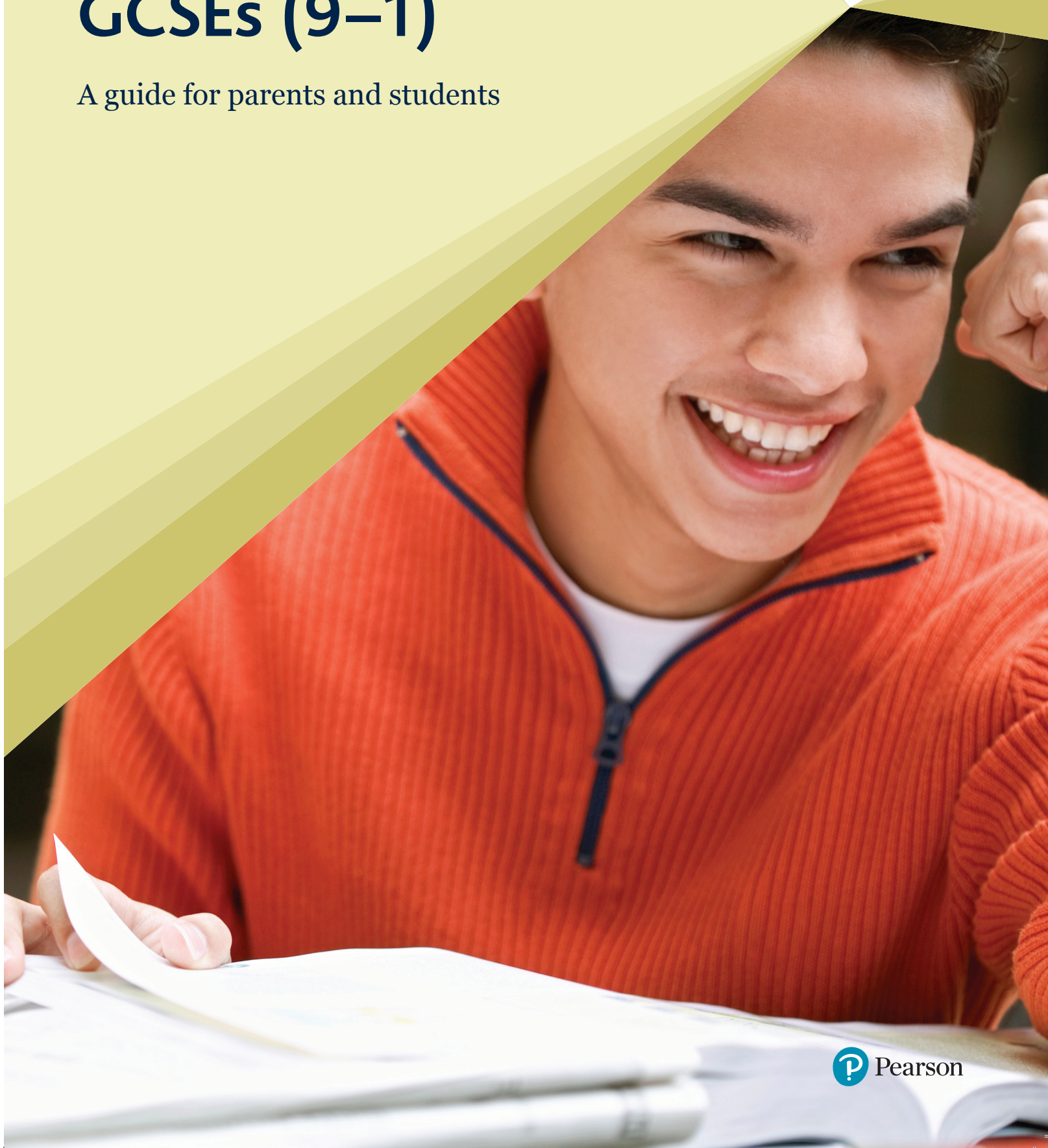


# Edexcel International GCSEs (9–1)

A guide for parents and students



# Rewarding outstanding academic achievement

We have recently launched a new suite of Edexcel International GCSE (9–1) qualifications, following consultation with higher education representatives, subject expert groups and education experts, to gain feedback on how we could develop our suite of qualifications further.

This guide is designed to explain the changes we have made to the new qualifications.

## Introducing the new 9–1 grading scale for International GCSE qualifications

In 2013 Ofqual (The Office of Qualifications and Examinations Regulation in England) and the UK government announced a number of changes to GCSE and GCE A level qualifications in England. This includes the introduction of a new (9–1) grading scale, with 9 as the top grade, from September 2015 onwards.

To ensure alignment with updated (9–1) GCSEs in England we are **introducing a (9–1) grading scale** for our updated suite of Edexcel International GCSEs.

We appreciate that the move from an A\*–G to a 9–1 grading scale is a change. The diagram on the next page shows how the new scale aligns to the existing A\*–G grading structure.

# How does this new grading scale benefit students?

## Rewarding outstanding academic achievement

Grade 9 represents a new level of attainment for the **very top performers and is higher than an A\* grade**. With 9 levels of performance in the new grading scale, rather than the 8 in the current grading scale, there is greater differentiation of the most able at the top end of the grading scale, helping high-achieving students to make informed decisions about their A level, International A level and university choices.

There is also greater differentiation in the middle of the scale, with three grades (4, 5 and 6) aligned to the current C and B grades. This means that the 9–1 grading scale rewards top grade C students with a new grade 5, and top B grade students with a new grade 6, motivating students and supporting progression.

## Designed for International Students

We will retain the elements of Edexcel International GCSEs that are valued by teachers and students; but we will include **more international topics and examples**, plus use local contexts where possible. This is to ensure that the content of the qualifications is even **more relevant and engaging for students around the world**, allowing for learning in a local context to a global standard. We will also update qualification content to **reflect the latest thinking in each subject**.

## Grading scale

New International GCSE	Current
9	A*
8	
7	
...	...
6	B
5	
4	C
...	...
3	D
2	E
1	F
...	...
U	G
	U

### Watch our video

See what our experts have to say about the the new 9–1 grading by watching our short video here:

qualifications.  
[pearson.com/edexcel-internationalgcse](https://www.pearson.com/edexcel-internationalgcse)





## Supporting progression to further study

Our International GCSEs have been designed to **support progression to further study**, including A levels, International A levels and beyond. UK universities are familiar with and support the new 9–1 grading scale for university admissions, alongside GCE A Level / International Advanced Level (IAL) qualifications.

The UK government and UK NARIC (UK National Agency for the Recognition and Comparison of International Qualifications and Skills) will also continue to communicate with Universities and Government Ministries across the world endorsing the new 9–1 grading scale. We will support this effort, to ensure that the updated Edexcel International GCSEs go on providing a **clear progression pathway to global universities**.

## Developed to Pearson's world-class qualifications principles

Pearson's world-class principles mean that updated **Edexcel International GCSE qualifications** have been developed to be rigorous, demanding, inclusive and empowering. We work collaboratively with a panel of educational thought-leaders and assessment experts, to ensure that our International GCSEs are globally relevant, **represent world-class best practice** and maintain a consistent standard.

To find out more please visit:  
**[qualifications.pearson.com/  
edexcel-internationalgcse-update](https://qualifications.pearson.com/edexcel-internationalgcse-update)**

# Valuable qualifications for international students

The feedback we have received from teachers and universities about the new International GCSE (9–1) Specifications has been very positive...

## Feedback from English teachers

**“The unseen poem task is excellent in terms of developing students’ critical literacy skills, independence, risk-taking and preparing them for GCE English Literature.”**

Ursula, English International Teacher

**“Candidates will also be used to reading around the texts, for example, to discover more about the contexts which is also an important part of the in-depth study required when one progresses beyond GCSE level.”**

Joy, English International Teacher

**The qualification has been very effectively revised... the comparability with the GCSE equivalent is very evident.”**

Andy, English International Teacher

## Feedback from History teachers

**“The addition of new topics broadens the international scope of the qualification. An entirely appropriate qualification, best suited to international learners and equivalent to UK GCSE. Its assessment has a positive marking structure and seems to have a broader scope. This is an advantage for those progressing to the IAL.”**

Marios, History International Teacher

**“More flexibility facilitates a greater choice of content, which allows centres to tailor KS4 work to dovetail with or avoid topics studied at KS5, where appropriate. This fosters enthusiasm for the subject and promotes stronger up-take at A level.”**

Stephen, History Teacher

## Feedback from Maths teachers

**“Transformations of graphs and solving trigonometric equations are topics that are brand new to this syllabus and will provide stretch and challenge for higher ability students. These topics will give students wishing to study A level Maths a stronger foundation and close the gap between A level and International GCSE.”**

Jenny Shek, Maths International Teacher

**“Students would make the transition to AS and A2 further Maths very easily. If students were not going to pursue their Maths beyond L2 this qualification would be a significant asset in most other subjects.”**

Debbie Kennedy, Maths International Teacher

## Positive feedback from Universities about the new 9-1 grading scale

**“The proposed model and assessment questions would certainly support progression to higher levels and secure these qualifications as being rigorous and challenging.”**

Alison, Aston University UK

**“As an institution, Imperial College London regularly considers applicants from many countries offering a wide variety of different qualifications and combinations of qualifications. During the last admissions cycle, we considered nearly one hundred different qualification types in total.”**

Imperial College London, UK

**“From 2017 entry, we will accept a mixture of GCSEs, those which have been taken under the new format and those which have not.”**

University of Exeter, UK

# Developing world-class students

Here are just some of the reasons why more than 100,000 learners across Asia, Africa, Europe, the Middle East and Latin America choose to study Edexcel International GCSEs:

Edexcel International GCSEs are currently available in 40 subjects, offering more choice to students wanting to study a variety of topics.

Our International GCSEs help students apply to study and work across the world. Recognised by employers and educators worldwide, they are equivalent, grade for grade, to UK GCSEs, with the same status for university entry requirements.

We offer our students a wide range of resources and assistance, from exam timetables and past papers to revision tips and the opportunity to comment on our blogs, share a query on Twitter or ask us a question on Facebook.



I decided to take Edexcel International GCSEs as they are accepted by institutions around the world for higher studies. The course is modern, well structured and examinations based. Thanks to my ever supporting parents, school, teachers and Edexcel for helping me to gain a world-class qualification.

Ashfaq Faiz, Riyadh, Saudi Arabia.

# Resources to support students

We have published a series of Student Books which are fully aligned to the new suite of 9–1 qualifications, so learners can be confident they are covering all the content they need and are fully prepared for the exam. Each book contains:

- **access to an ActiveBook**, a digital version of the Student's Book, which can be accessed online, anytime, anywhere supporting learning beyond the classroom
- **chapter summaries** that state the most important points in each chapter and aid revision
- **exam practice tests** and exam-style questions that cover the whole chapter and provide quick, effective feedback and gets them accustomed to what they'll see in the exam
- **embedded transferrable skills** that are needed for progression into higher education and employment, are explicitly signposted allowing learners to understand, and engage with, the skills they're gaining
- **progression tools** that help teachers and learners assess progress throughout the course, so learners can make the best progress they can and reach their grade aspirations
- **appropriate international content**, making it engaging and relevant for all learners and allowing for learning in a local context, to a global standard.

Available to purchase direct from [www.pearsonglobalschools.com](http://www.pearsonglobalschools.com) or from all good bookshops.





# About Pearson

At the core of everything we do at Pearson is the desire to make a measurable impact on improving people's lives through learning. From primary school to secondary school, through to professional certification; our qualifications help educate millions of people worldwide.

## Globally recognised qualifications

As one of the most recognised and respected secondary qualifications in the world, Edexcel International GCSEs inspire the minds of world-class students while preparing them for further study, such as to GCE A Levels and International Advanced Levels (IALs).



I took Edexcel International GCSEs because they are as equally valued by schools, colleges and employers as Edexcel GCSEs. They focus on the theory of the subject combined with some investigation work, which was crucial for my understanding in order to continue with A levels.

Cristina Bermúdez Álvarez, Spain

## Next steps

To find out more please visit:

[qualifications.pearson.com/edexcel-internationalgcse](https://qualifications.pearson.com/edexcel-internationalgcse)