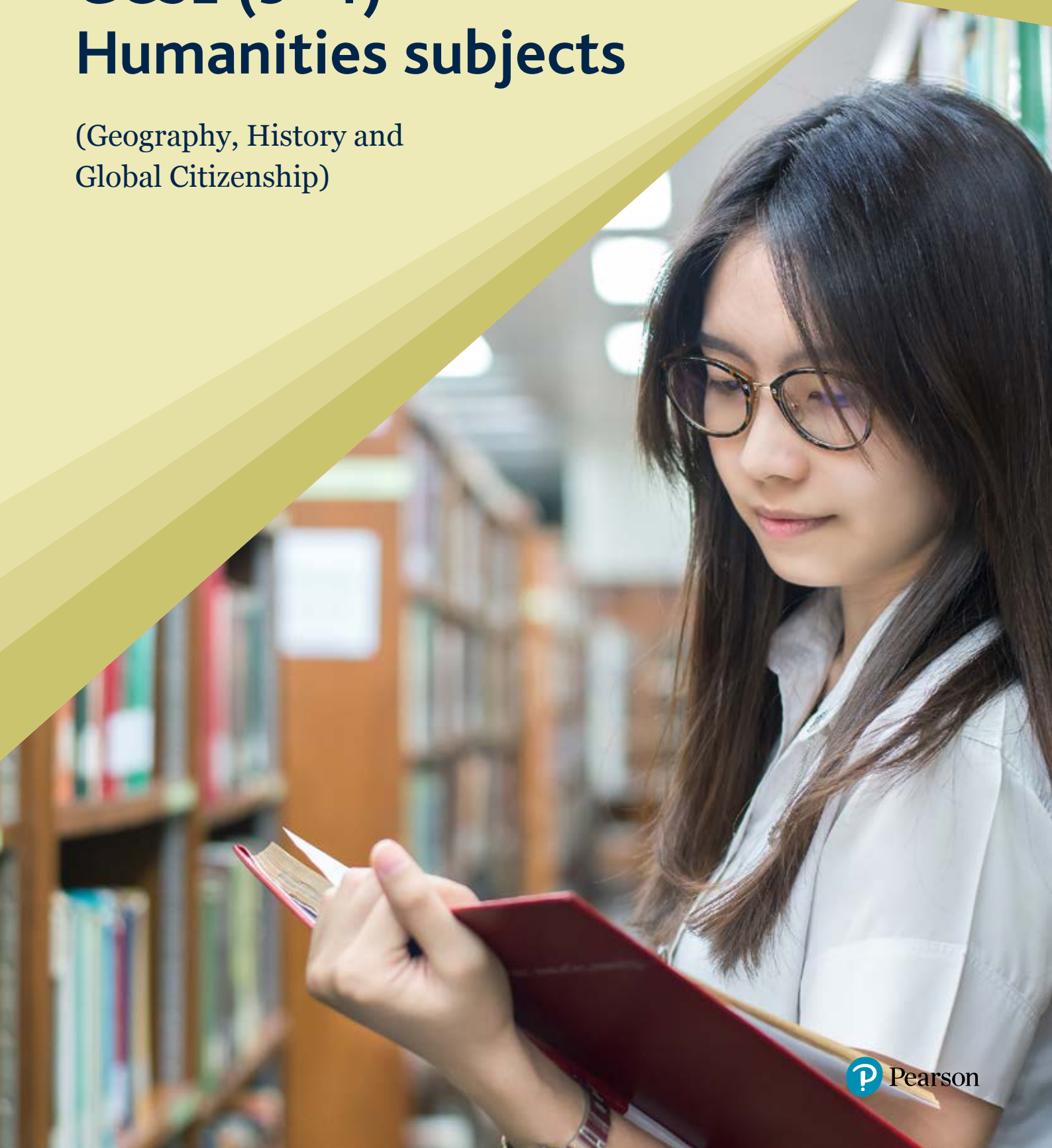


# Your guide to Edexcel International GCSE (9–1) Humanities subjects

(Geography, History and  
Global Citizenship)

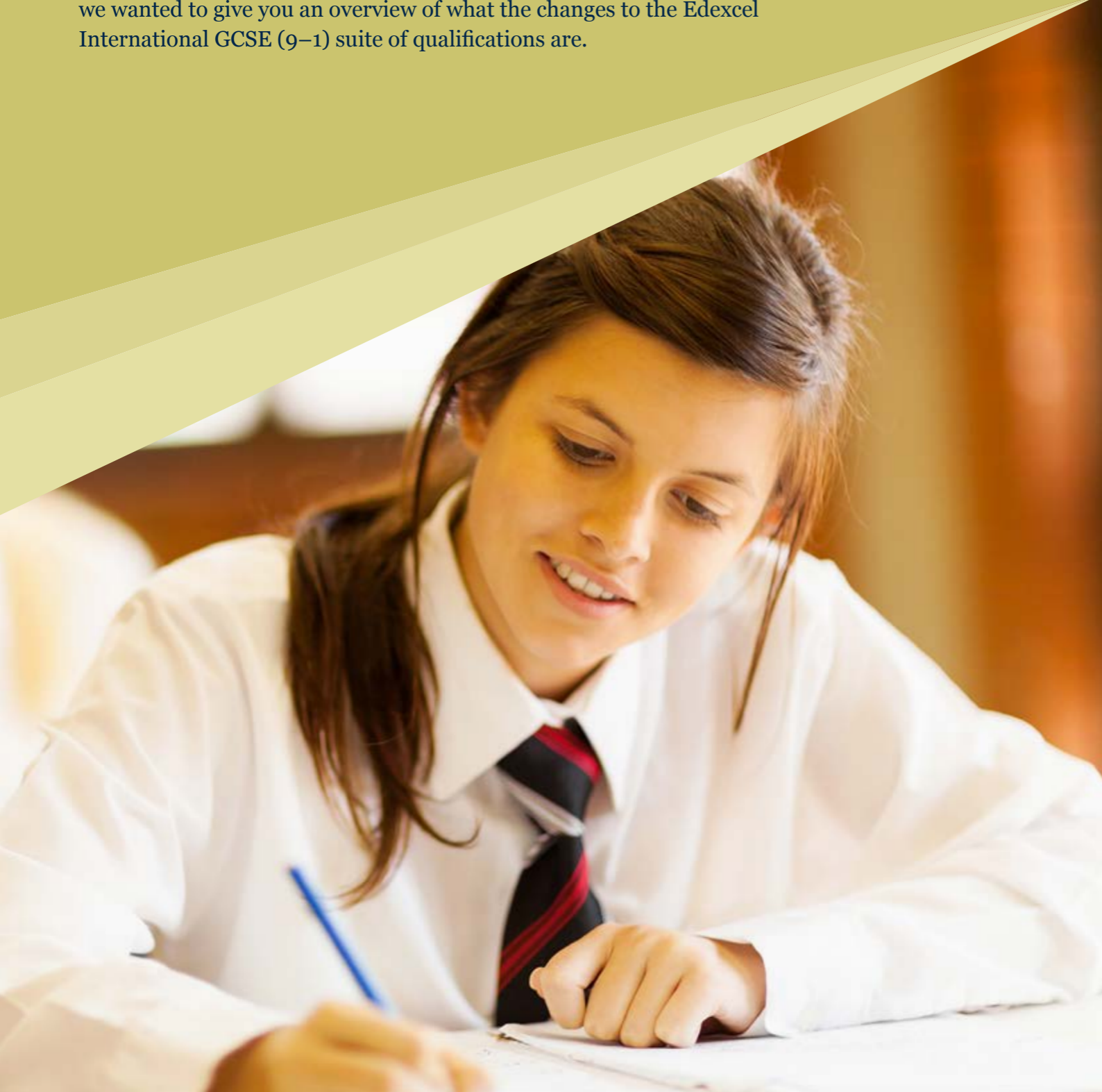


# Welcome

We have launched a new suite of Edexcel International GCSE (9–1) qualifications available for first teaching in September 2017.

This guide has been designed to provide you with in-depth information about the key features of the new Edexcel International GCSE (9–1) Geography, History and Global Citizenship specifications, available for first teaching in September 2017.

Before we go into detail about Geography, History and Global Citizenship, we wanted to give you an overview of what the changes to the Edexcel International GCSE (9–1) suite of qualifications are.



## Why choose Edexcel International GCSEs (9–1)?

With over 3.4 million students studying Pearson qualifications worldwide, we offer internationally recognised qualifications to schools, colleges and employers globally. We are also the UK's largest academic and vocational Awarding Organisation.

As a result of our scale and reach, we are able to drive innovation in Edexcel International GCSE (9–1) qualification design, through our world-class qualifications principles framework. The framework ensures that through the development process, the qualifications are globally relevant, represent world-class best practice and maintain a consistent standard. As a result of our global scale and reach, we are also able to provide comprehensive support for Edexcel International GCSE students, so they are able to acquire the knowledge and skills needed for seamless progression to A level study, university and employment.

### Designed for international students

Edexcel International GCSE (9–1) qualifications have been specifically designed for international students. As a result, they include more international content.

### Reward outstanding academic achievement

Grade 9 represents a new level of attainment for the very top performers and is higher than an A\* grade. This means there is greater differentiation of the most able at the top end of the grading scale.

### Contain fully integrated Progression Map tools

Embedded in the textbooks and online learning materials, so teachers can conduct a quick and easy formative assessment of student progress.

### Offer a wider range of teaching and learning materials, resources and training

Support includes schemes of work, exemplar materials, ExamWizard, comprehensive textbooks, interactive resources and tailored teacher training.

### Provide detailed exam analysis with ResultsPlus

ResultsPlus is a service unique to Pearson that provides free online in-depth mock and actual exam performance analysis, supporting teachers to plan improvements in teaching and learning, driving attainment.

### Support progression to further study

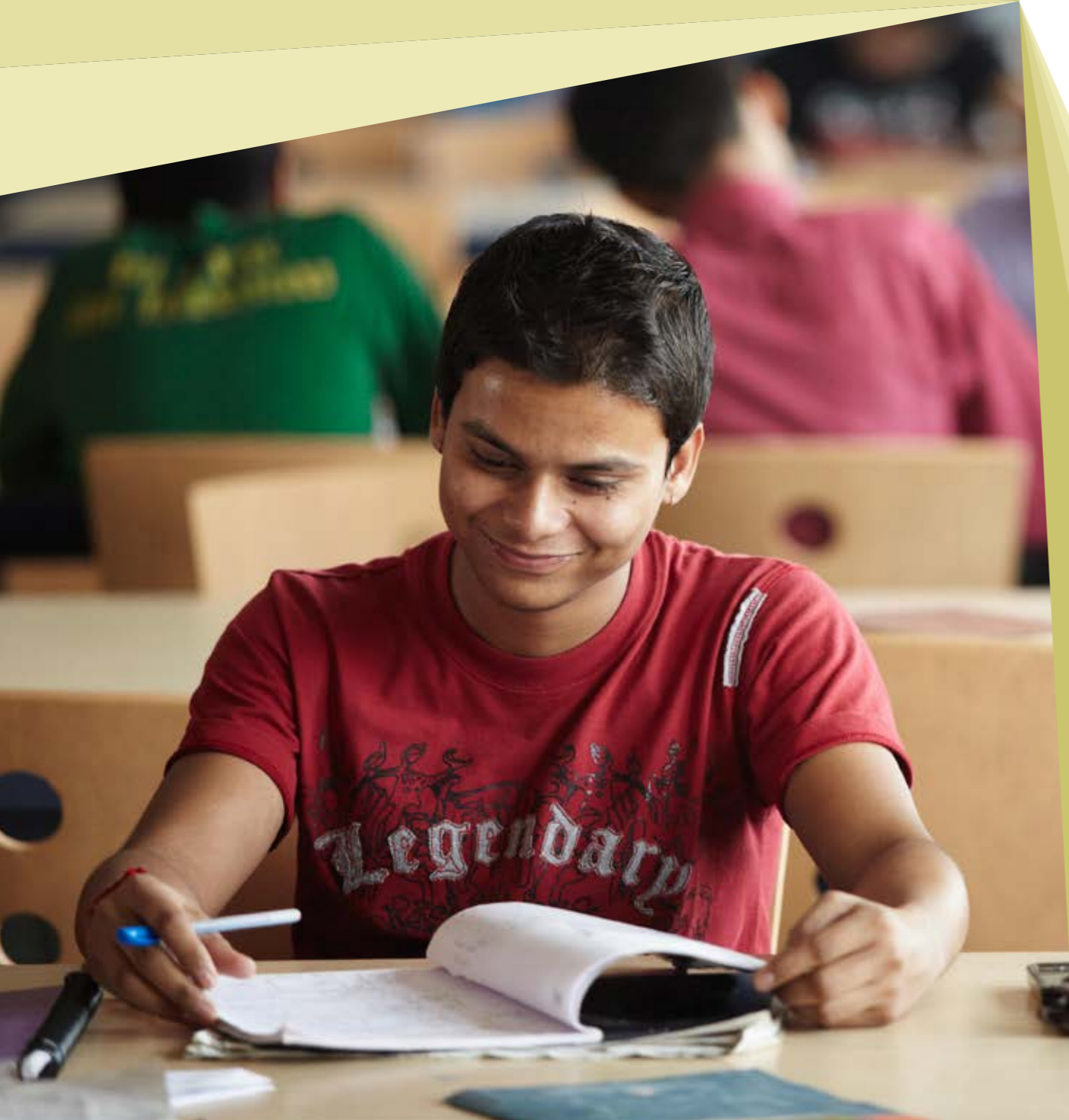
Developed with the help of teachers and higher education representatives, they provide seamless progression to further study, including A levels and beyond.

### Contains embedded transferable skills

Developing students' core competencies, such as problem-solving and verbal reasoning, skills needed to seamlessly progress to higher-level study and that are valued by employers.

# Why choose Edexcel International GCSE (9–1) Humanities qualifications?

We've listened to feedback from all parts of the international school community, including a large number of teachers. We've made changes that will engage students and give them skills that will support progression to further study of **Geography, History and Global Citizenship**, plus a wide range of other subjects.



## Clear and straightforward question papers

Our Geography, History and Global Citizenship question papers are accessible for students of all ability ranges. Our mark schemes for all specifications are straightforward, so that the assessment requirements are clear.

## Comparable to GCSE

We have designed our Edexcel International GCSE (9–1) Geography, History and Global Citizenship qualifications to be of a broad equivalent standard to Pearson's regulated Edexcel GCSE qualifications. This ensures that Edexcel International GCSEs (9–1) are recognised globally and provide learners with the same progression routes.

## Rewards outstanding academic achievement

As mentioned earlier, with 9 levels of performance rather than 8, high achievers have the opportunity to achieve a top grade 9. There is also greater differentiation of middle performers, with three grades (4, 5 and 6) aligned to the current C and B grades.

This means that the 9–1 grading scale rewards top grade C students with a new grade 5, and top B grade students with a new grade 6.

## Supports progression to A Level

Our Edexcel International GCSE (9–1) Geography, History and Global Citizenship qualifications enable successful progression to A Level and beyond. Through our world-class qualification development process, we have consulted with International Advanced Level and GCE A Level teachers, as well as university professors to validate the appropriateness of this qualification including the content, skills and assessment structure.

At Edexcel, we offer Geography, History and Global Citizenship International GCSE (9–1) qualifications to offer teachers the choice and flexibility to select a specification that best meets the needs of their learners.

# Why choose Edexcel International GCSE (9–1) Geography?

- **Dual focus on Physical and Human Geography:** A new, two-paper model allows students to focus on Physical and Human geography. The qualification will test knowledge and understanding, as well as analytical, evaluation and fieldwork skills in both papers.
- **Engaging and accessible content:** The content in both Paper 1 (Physical Geography) and Paper 2 (Human Geography) is engaging and accessible for all students. The material is appropriate and relevant for progression, building understanding and awareness of a range of geographical concepts and skills, including fieldwork.
- **Designed for international students:** We have provided teachers with the option to localise content through the fieldwork element of the qualification.
- **Broad and deep development of students' skills:** The design of the new Edexcel International GCSE (9–1) Geography qualification aims to extend students' knowledge by broadening and deepening skills. For example, students will:
  - Develop and apply a holistic range of knowledge and understanding of geographical concepts and skills, including fieldwork.
  - Present and analyse data, draw conclusions and evaluate information from different sources.
  - Develop awareness of global issues and challenges and that, in moving towards a sustainable future, people have different views and attitudes to the environment.

## At a glance: New Edexcel International GCSE (9–1) Geography specification

Paper 1: Physical Geography	Paper 2: Human Geography
<ul style="list-style-type: none"> <li>■ External assessment (1 hour 10 mins).</li> <li>■ 40% of total marks.</li> <li>■ <b>Section A:</b> Candidates choose two out of three questions on river environments, coastal environments, hazardous environments.</li> <li>■ <b>Section B:</b> Candidates choose one out of three fieldwork-related questions on river environments, coastal environments, hazardous environments.</li> </ul>	<ul style="list-style-type: none"> <li>■ External Assessment (1 hour 45 mins).</li> <li>■ 60% of total marks.</li> <li>■ <b>Section A:</b> Candidates choose two out of three questions on economic activity and energy, rural environments, urban environments.</li> <li>■ <b>Section B:</b> Candidates choose one out of three fieldwork-related questions on economic activity and energy, rural environments, urban environments.</li> <li>■ <b>Section C:</b> Candidates choose one out of three questions on fragile environments and climate change, globalisation and migration, development and human welfare.</li> </ul>

The questions are a mixture of multiple-choice, short-answer, data-response and open-ended questions.



### Feedback from teachers on the Geography specification

“There is a wide variety of data that candidates need to be able to read and interpret and an appropriate range of question types, including those that require judgment and evaluation in open responses. I like the balance of thematic topics with issues based topics; there is a good range of methods which is important and fieldwork questions are well designed. There is plenty I like, such as the requirement for detailed named case studies and the explicit mention of context (crucial in geography). I strongly endorse the levels methodology for marking certain questions.”

Professor David Lambert, Professor of Geography Education, Institute of Education, UK.

“All the content in the specifications is adequately assessed on through a good range of assessment descriptions. All the data-response questions and field work related questions are backed by well-sourced material in resource booklets. The range of methods will cater for differentiation in abilities and enable all learners to demonstrate the understanding, the correct knowledge and integrated quantitative and qualitative skills in all the topical questions.

With shorter duration for each paper, the exam management by candidates is less exhaustive hence more qualitative and quantitative responses are expected from both top and lower level achievers. More rigorous and in-depth responses will be quite evident given the variety of options offered in the two papers.”

Gabriel Ntumabandi, Head of Geography, Oshwal Academy Nairobi, Kenya.

# Why choose Edexcel International GCSE (9–1) History?

- **Greater choice and flexibility:** With no compulsory topics and no forbidden combinations, teachers can choose areas of study that they'll enjoy teaching and that will engage their students.
- **Designed for international students:** We've ensured that our topic choices are diverse and international, covering a broad geographical spread, with some brand new topics for those looking to teach something new.
- **Broad and deep development of students' skills:** The design of the revised International GCSE aims to extend learners' knowledge and understanding by broadening and deepening skills. For example, students will:
  - Explain, analyse and make judgements about historical events and periods studied using second order historical concepts.
  - Use a range of source material to comprehend, interpret and cross-refer sources.
  - Analyse and evaluate historical interpretations in the context of historical events studied.

## At a glance: New Edexcel International GCSE (9–1) History specification

Paper 1: Depth Studies	Paper 2: Investigation and Breadth Studies
<ul style="list-style-type: none"> <li>■ External assessment (1 hour 30 mins).</li> <li>■ 50% of total marks.</li> <li>■ Students must study at least two depth studies from the following:                             <ul style="list-style-type: none"> <li>■ The French Revolution, c1780–99</li> <li>■ Development of a nation: unification of Italy, 1848–70</li> <li>■ Germany: development of dictatorship, 1918–45</li> <li>■ Colonial rule and the nationalist challenge in India, 1919–47</li> <li>■ Dictatorship and conflict in the USSR, 1924–53</li> <li>■ A world divided: superpower relations, 1943–72</li> <li>■ A divided union: civil rights in the USA, 1945–74</li> <li>■ South Africa: from union to the end of apartheid, 1948–94.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>■ External Assessment (1 hour 30 mins).</li> <li>■ 50% of total marks.</li> <li>■ Students must study one historical investigation from the following:                             <ul style="list-style-type: none"> <li>■ A1 The origins and course of the First World War, 1905–18</li> <li>■ A2 Russia and the Soviet Union, 1905–24</li> <li>■ A3 The USA, 1918–41</li> <li>■ A4 The Vietnam Conflict, 1945–75</li> <li>■ A5 East Germany, 1958–90.</li> </ul> </li> <li>■ Students must study one breadth study from the following:                             <ul style="list-style-type: none"> <li>■ B1 America: from new nation to divided union, 1783–1877</li> <li>■ B2 Changes in medicine, c1848–c1948</li> <li>■ B3 Japan in transformation, 1853–1945</li> <li>■ B4 China: conflict, crisis and change, 1900–89</li> <li>■ B5 The changing role of international organisations: the league and the UN, 1919–c2011</li> <li>■ B6 The changing nature of warfare and international conflict, 1919–2011</li> <li>■ B7 The Middle East: conflict, crisis and change, 1917–2012.</li> </ul> </li> </ul>
<p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>■ Learn how to use a range of source material to comprehend, interpret and cross-refer sources.</li> <li>■ Develop skills to analyse and evaluate historical interpretations in the context of historical events studied.</li> </ul>	

## Feedback from teachers on the History specification

“More flexibility facilitates a greater choice of content, which allows centres to tailor KS4 work to dovetail with, or avoid, topics studied at KS5, where appropriate. The focus on modern history responds to what pupils prefer to study. This fosters enthusiasm for the subject and promotes stronger up-take at A level.

Using the same question stems for questions in Paper 1 Section A and Section B – this is really helpful. It enables the teacher to spend less time on teaching redundant ‘question technique’ and more time developing generic skills and exploring the interesting content of the options. This was an attractive feature of the current specification and it is pleasing that it has been retained.”

Stephen Mew, History Teacher at an International School.

“The new International GCSE (9–1) History specification is found to be supported by substantial and innovative teaching materials that will enable teachers to deliver the syllabus effectively in order to achieve successful learner results. The overall choice of topics as well as the content of each topic are suitable and equivalent to the desired outcome, since it combines both knowledge and skills development for candidates.

The addition of new topics broadens the international scope of the qualification. An entirely appropriate qualification, best suited to international learners and equivalent to UK GCSE. Its assessment has a positive marking structure and seems to have a broader scope. This is an advantage for those progressing to the A level”.

Marios Hadjivassiliou, History teacher, Pascal English School, Larnaca, Cyprus.



## Why choose International GCSE (9–1) Global Citizenship?

- **Designed for international students:** Students will develop an understanding of key changes effecting societies across the world, enabling them to have a global outlook and understand diverse points of view. For students who are internationally mobile, or wish to study and work in fields that require a global outlook, this qualification will support them to become global citizens, and understand how they can affect positive change.
- **Practical community action project:** Students will be required to undertake a practical community action project to enable them to apply citizenship knowledge, understanding and skills in real life. They will have the opportunity to be active citizens through tasks such as research, problem solving, advocacy and evaluation.
- **Develop useful transferable skills:** The content is organised around the following key themes: Politics and Governance, Economic Development and the Environment, Culture and Community, and Technology. Teachers across humanities subjects will find the content engaging and accessible to teach. Students will have an opportunity through this qualification to explore topics that span the humanities, giving them a stronger base of knowledge and skills with which to make decisions about future specialisms.
- **Broad and deep development of students' skills:** The design of the revised International GCSE aims to extend students' knowledge and understanding by broadening and deepening skills. For example, students will:
  - Develop skills of enquiry, analysis and evaluation of different perspectives in relation to global themes and change.
  - Participate in local community actions and understand their impact on a range of scales linked to global change and on societal impacts.
  - Make interdisciplinary linkages to equip students to successfully engage in a global society.

### At a glance: New Edexcel International GCSE (9–1) Global Citizenship specification

#### Paper 1: Global Citizenship

- Weighted 100%.
- Externally assessed (2 hours, 30 mins).

This paper assesses knowledge and understanding of four key themes relating to global citizenship studies:

- Politics and Governance
- Economic Development and the Environment
- Culture and Community
- Technology.

These themes are broken down into related subject areas, which enable students to explore a wide range of issues and ideas, with a specific focus on how they interrelate with being an effective citizen.

The assessments are separated into four sections:

- **Section A:** Citizenship Community Action Project
- **Sections B & C:** Politics and Governance, Economic Development and the Environment, Culture and Community, Technology. The combinations may change year on year
- **Section D:** Synoptic assessment.



# Your guide to assessment timelines

The table below shows each assessment opportunity for Edexcel International GCSE (9–1) Geography, History and Global Citizenship specifications.

	May/June 2017	May/June 2018	May/June 2019
Current specification:	Assessment window	Assessment window	Not available
New specification:	Not available	Not available	May/June series available (first assessment window for all centres)

## Feedback from teachers on the Global Citizenship specification

**“It is comparable to other GCSEs that have been configured under the new Government led guidelines for GCSEs with a reduction in coursework and an increased move to securing subject knowledge via terminal assessment so that students build their knowledge and understanding through the two year course. It is in line with the review I have carried out for exam boards on the new Citizenship GCSE specifications in the UK”.**

David Kerr, Consultant Director of Education, Citizenship Foundation, UK.

**“This qualification would complement a range of social science subjects (e.g. geography, sociology, and politics) as well as history. I think it would support students undertaking any of those subject areas at A level or beyond, and enable them to make inter-disciplinary linkages.**

**Additionally it would enable students undertaking the natural sciences or engineering subjects at GCSE level or beyond, to think about their subject areas in a broader context. For instance the relationship between technological change and community development. This ability to think across subject areas is something that is prized at university level.**

**I think one of the major benefits of this qualification would be the impact that students could have within the wider community through their community action. This would be a benefit for schools as it would help to positively project their activities within their local communities.”**

Dr Andrew Brooks Lecturer in Development Geography & Undergraduate Tutor, Department of Geography, King’s College London, UK.



# Offer a wider range of teaching and learning materials, resources and training

We understand that delivering first-class qualifications takes time and careful planning, which is why we strive to provide you with an unparalleled level of support alongside our high-quality Edexcel International GCSE (9–1) Geography, History and Global Citizenship qualifications.

At a glance: support for you at every stage		
Planning	Free support	<ul style="list-style-type: none"> <li>✓ Support from your Subject Advisor</li> <li>✓ Face-to-face and online training events</li> </ul>
	Published resources	<ul style="list-style-type: none"> <li>✓ Curriculum matched, endorsed resources (for Geography and History)</li> <li>✓ Online teacher support materials</li> </ul>
Teaching & Learning	Free support	<ul style="list-style-type: none"> <li>✓ Getting started guides</li> <li>✓ Schemes of work</li> <li>✓ Exemplar marked responses for Geography, History and Global Citizenship</li> <li>✓ Sample assessment materials</li> <li>✓ Examiner reports</li> <li>✓ Ask the expert</li> </ul>
	Published resources	<ul style="list-style-type: none"> <li>✓ Student Books with free, accompanying ActiveBooks (for Geography and History)</li> <li>✓ Online teacher support materials</li> </ul>
Assessment & Progression	Free support	<ul style="list-style-type: none"> <li>✓ Exam preparation resources</li> <li>✓ Past exam papers</li> <li>✓ Community support</li> <li>✓ Results analysis tool, ResultsPlus</li> <li>✓ Past paper questions with ExamWizard for Geography and History</li> </ul>
	Published resources	<ul style="list-style-type: none"> <li>✓ Student Books contain chapter summaries and exam practice (for Geography and History)</li> <li>✓ Online teacher support materials online</li> </ul>

## Your subject support

### Subject Advisors

Offer fast, reliable, expert help on a specific subject area of your choice. We aim to answer all emailed questions within 48 hours and resolve 90% of issues phoned in on the first call.

### Ask the Expert

Find answers to questions about teaching and delivering our Edexcel qualifications quickly using our database.

### Communities

Connect with other tutors around the world, share ideas and resources and stay up to date with the latest subject developments.

### Free teaching resources with instant access to:

- A large library of past exam papers, which you can use to prepare mock exams and to gain a better understanding of the assessment standard.
- Getting started guides and schemes of work, to support with lesson planning and delivery.
- Examiners reports and additional Sample Assessment Materials, available to both teachers and students completely free of charge, to provide a better understanding of the standard.



I used the website with its course outlines, past papers, summaries of key points, revision notes and mark schemes... they provide great tips about possible exam questions and how you could answer them.”

Alexia Kattavenos, student,  
The Nicosia Grammar School, Cyprus



## Your training support

Our up-to-date and relevant training events are designed to deepen your teachers' understanding and share best practice, and can be tailored to your specific needs.

### Face-to-face

Engaging and informative training to help you develop exciting and inclusive learning programmes.

### Online

Simple to set-up, live and fully interactive training options for staff no matter where they're located.

## Your exam preparation and assessment support

### ResultsPlus

A free online results analysis tool that provides information to help raise student attainment. By providing detailed, digestible information on exam performance, teachers can help their students improve their performance by highlighting potential focus areas.

ResultsPlus also enables teachers to compare the results of their cohort with schools across the world.

### Exam preparation resources

We offer a range of resources to help students better understand what is required of them so they can plan their revision effectively and be well prepared for their exams, including: past papers, textbooks and other resources plus exam revision tips.



**Because of ResultsPlus, students can learn about their mistakes and rectify.”**

Kanagambigai, Chief Counsellor, Chemistry Lecturer, A levels Department, HELP Academy, Malaysia commenting on the ResultsPlus mocks service.



**One of the good features of ResultsPlus is that it provides the top ten questions that students scored poorly in, so we as the lecturers can actually identify the topics that students found difficult and can incorporate a different approach when teaching our current students.”**

Dr Khong Yoke Kum, Chemistry Lecturer, A levels Department, HELP Academy, Malaysia.



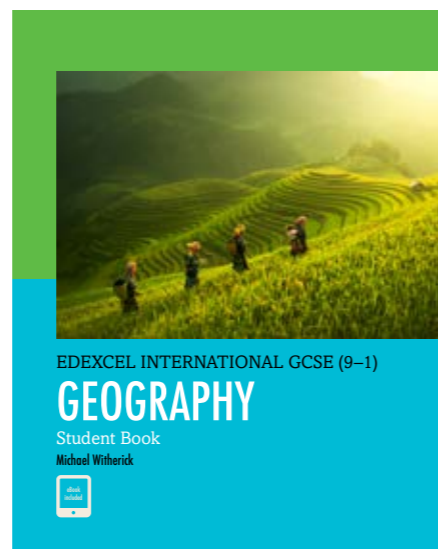
# Published resources

## International GCSE (9–1) Published Resources

Developed for the new Edexcel International GCSE (9–1) Geography and History and specifications, these completely new resources have progression, international relevance and support at their core.

- **Specifically developed for international learners**, with appropriate international content.
- The **new 9–1 grading scale** ensures a consistent international standard of qualification, allowing learners to progress further and achieve their full potential.
- Each Student Book will provide access to an **ActiveBook**, a digital version of the Student Book, which can be accessed online, anytime, anywhere, ideal for learning beyond the classroom, revision and exam practice.
- **Transferable skills**, needed for **progression** into higher education and employment, are embedded throughout and explicitly signposted, allowing students to understand, and engage with, the skills they're gaining.
- **English language** focused content, checked by an EAL (English as an Additional Language) specialist, addresses the needs of EAL students with carefully graded writing to B2/C1 level (CEFR) A glossary of specialist vocabulary and English terminology is also provided.
- Chapters are mapped closely to the specification to provide comprehensive coverage and are enhanced by targeted reading and writing skills sections. **Chapter summaries** state the most important points in each chapter and aid revision.

- **Exam Practice tests and exam-style questions** cover the whole chapter and provide quick, effective feedback on students' progress and gets them accustomed to what they'll see in the exam.
- Accompanying **teacher support materials** are available online.



## Edexcel International GCSE (9–1) Geography and History

Title	ISBN
<b>Geography</b>	
Edexcel International GCSE (9–1) Geography Student Book and ActiveBook	978 0 435184 83 4
<b>History</b>	
A Divided Union: Civil Rights in the USA, 1945–70 Student Book and ActiveBook	978 0 435185 36 7
A World Divided: Superpower Relations, 1943–72 Student Book and ActiveBook	978 0 435185 44 2
Changes in Medicine, c1848–c1948 Student Book and ActiveBook	978 0 435185 40 4
Conflict, Crisis and Change: China, 1900–1989 Student Book and ActiveBook	978 0 435185 37 4
Conflict, Crisis and Change: The Middle East, 1919–2012 Student Book and ActiveBook	978 0 435185 41 1
Development of Dictatorship: Germany 1918–45 Student Book and ActiveBook	978 0 435185 38 1
Dictatorship and Conflict in the USSR, 1924–53 1919–2011 Student Book and ActiveBook	978 0 435185 46 6
The Changing Role of International Organisations: the League and the UN, 1919–2011 Student Book and ActiveBook	978 0 435185 39 8
The Origins and Course of the First World War, 1905–18 Student Book and ActiveBook	978 0 435185 42 8
The Soviet Union in Revolution, 1905–24 Student Book and ActiveBook	978 0 435185 43 5
The USA, 1918–41 Student Book and ActiveBook	978 0 435185 45 9

Learn more at [www.pearsonglobalschools.com](http://www.pearsonglobalschools.com)



It is like a global passport,  
it offers me worldwide  
recognition and I can go  
anywhere with my  
Edexcel qualifications...  
I would definitely  
recommend Edexcel.”

Nikita Jha, Edexcel International GCSE  
student at Sayfol International  
School, Malaysia.

## Find out more

To find out more about our new Edexcel International GCSE (9–1) Geography, History and Global Citizenship qualifications visit our **website** or **complete our online form** to request a local consultant to contact you.