



**SECTION A: DRAMA**

Answer **ONE** question on **ONE** text from this section.  
You should spend about 45 minutes on your answer.

**Julius Caesar** – William Shakespeare

**1. Either**

- (a) Explain the dramatic importance of Portia and Calpurnia.

**Or**

- (b) ‘Strange and often amazing things happen in this play, which are beyond normal human experience.’  
In your view, what is the significance of these unnatural aspects of the play?

**(Total 40 marks)**

**The Importance of Being Earnest** – Oscar Wilde

**2. Either**

- (a) Compare and contrast the characters of Jack Worthing and Algernon Moncrieff.

**Or**

- (b) ‘Although often thought of as just a light-hearted comedy, this play does in fact raise some serious issues.’  
To what extent do you agree with this statement?

**(Total 40 marks)**

**A Doll’s House** – Henrik Ibsen

**3. Either**

- (a) ‘Helmer deserves our sympathy just as much as Nora does.’  
How far do you agree with this statement?

**Or**

- (b) What is there of relevance and interest in this play for a twenty-first century audience?

**(Total 40 marks)**



**A View From The Bridge – Arthur Miller**

**4. Either**

- (a) Alfieri speaks directly to the audience, and yet he is also a character within the action of the play.

Explain what you think his importance is, in both roles.

**Or**

- (b) Betrayal is an important theme in the play.

Explain how Miller uses the characters to examine this theme.

**(Total 40 marks)**

**My Children! My Africa! – Athol Fugard**

**5. Either**

- (a) How successful do you feel Mr M is as a teacher?

**Or**

- (b) How is the theme of hope presented in the play?

**(Total 40 marks)**

**Begin your answer on page 4.**

















**SECTION B: PROSE**

**Answer ONE question on ONE text from this section.  
You should spend about 45 minutes on your answer.**

**Pride and Prejudice** – Jane Austen

**6. Either**

(a) How far is Darcy worthy of Elizabeth's love and respect?

**Or**

(b) What do you consider to be the central theme of the novel?  
How does Austen use the story and the characters to bring out this theme?

**(Total 40 marks)**

**Balzac and the Little Chinese Seamstress** – Dai Sijie

**7. Either**

(a) Explain to what extent the little seamstress affects the lives of others in the novel.

**Or**

(b) 'When we read about unfamiliar places, it is important for us to be able to picture the setting.'  
How effectively is the setting of this novel brought to life?

**(Total 40 marks)**

**The English Teacher** – R.K. Narayan

**8. Either**

(a) Krishna is changed by his wife's death.  
Contrast how Narayan presents Krishna before and after his wife's death.

**Or**

(b) 'This novel is loosely based on the writer's own experiences.'  
How successfully has the writer made the story seem real?

**(Total 40 marks)**



**A Man of the People** – Chinua Achebe**9. Either**

- (a) What can be learned about leadership from a comparison of Chief Nanga and Odili?

**Or**

- (b) How effectively does Achebe show the misuse of power?

**(Total 40 marks)**

**Stories from Around the World****10. Either**

- (a) Choose **two** stories from this book in which the writers show a breakdown in understanding or communication between people.  
Show how successfully this issue is explored in your chosen stories.

**Or**

- (b) How effectively have the writers of *A Drink of Water* and *Looking for a Rain God* dealt with the theme of death?

**(Total 40 marks)**

**Begin your answer on page 12.**

















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