

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

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Candidate Number

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Tuesday 4 June 2019

Morning (Time: 3 hours)

Paper Reference **4EB1/01**

English Language B

Paper 1

You must have:

Extracts Booklet (enclosed)

Total Marks

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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** questions in Section A, the question in Section B and **ONE** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Dictionaries may **not** be used in this examination.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- You are reminded of the importance of clear English and careful presentation in your answers.

Turn over ►

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SECTION A: Reading

Answer ALL questions in this section.

You should spend 1 hour on this section.

Read Text One in the Extracts Booklet, adapted from an article called *London Teenager Wins 2017 Young Sailor of the Year Award*.

- 1** Using lines 5–11, state **one** reason why Jon Holt thinks Montel Fagan-Jordan should win the award.

(Total for Question 1 = 1 mark)

- 2** In lines 51–57, Jon Holt identifies some of the positive things that the students have learned.

Name **one** of them.

(Total for Question 2 = 1 mark)

DO NOT WRITE IN THIS AREA

- 3 Explain how the writer presents the achievements of the students taking part in the Greig City Academy sailing programme.

You should support your answer with close reference to the passage, including **brief** quotations.

(10)

DO NOT WRITE IN THIS AREA

(Total for Question 3 = 10 marks)

Read Text Two in the Extracts Booklet, adapted from an article called *After-study Activities*.

- 4** In lines 16–20, the writer suggests some ways that after-study activities help students.
Give **one** of them.

(Total for Question 4 = 1 mark)

- 5** The writer offers some advice about finding the right activity.
Using lines 22–31, identify **two** points the writer makes.

(Total for Question 5 = 2 marks)

DO NOT WRITE IN THIS AREA

6 Explain how the writer persuades the reader to consider trying after-study activities.

You should support your answer with close reference to the passage, including **brief** quotations.

(10)

DO NOT WRITE IN THIS AREA

(Total for Question 6 = 10 marks)

Refer to **BOTH Text One and Text Two** to answer the following question.

- 7 Compare how the writers of Text One and Text Two present ideas and perspectives about after-study activities.

Support your answer with examples from **both** texts.

(15)

DO NOT WRITE IN THIS AREA

(Total for Question 7 = 15 marks)

TOTAL FOR SECTION A = 40 MARKS

SECTION B: Reading and Writing

Answer the question in this section.

You should spend 1 hour on this section.

Use ideas from BOTH Text One and Text Two in the Extracts Booklet to answer this question.

- 8** Write a letter to your local newspaper explaining why you think there should be more opportunities for after-study activities in your local community.

You should include:

- the reasons why there are not enough activities
- the types of activities that could be offered
- the benefits of after-study activities.

Think carefully about the purpose of your letter and the audience for whom it is intended.

(30)

DO NOT WRITE IN THIS AREA

(Total for Question 8 = 30 marks)

TOTAL FOR SECTION B = 30 MARKS

SECTION C: Writing

Answer ONE question from this section.

You should spend 1 hour on your chosen question.

Do not re-tell events from Text One or Text Two in the Extracts Booklet.

Write approximately 400 words on one of the following:

EITHER

9 'You have to work hard to get what you want.' To what extent do you agree with this?

(Total for Question 9 = 30 marks)

OR

10 Write a story (true or imaginary) entitled 'The Prize'.

(Total for Question 10 = 30 marks)

OR

11 Describe a time when you learnt something new.

(Total for Question 11 = 30 marks)

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 9** **Question 10** **Question 11**

DO NOT WRITE IN THIS AREA

TOTAL FOR SECTION C = 30 MARKS
TOTAL FOR PAPER = 100 MARKS