

Paper Reference(s) 4EB1/01

Pearson Edexcel International GCSE

English Language B

Paper 1

Tuesday 4 June 2019 – Morning

Time: 3 hours plus your additional time allowance

INSTRUCTIONS TO CANDIDATES

Write your centre number, candidate number, surname, other names and your signature in the boxes below. Check that you have the correct question paper.

Centre No.							
Candidate No.							
Surname							
Other names							
Signature							
Paper Reference	4	E	B	1	/	0	1



- Use **BLACK** ink or ball-point pen.
- Answer **ALL** questions in **Section A**, the question in **Section B** and **ONE** question in **Section C**.
- Answer the questions in the spaces provided – there may be more space than you need.

MATERIALS REQUIRED FOR EXAMINATION

Nil

ITEMS INCLUDED WITH QUESTION PAPERS

Extracts Booklet

INFORMATION FOR CANDIDATES

- The total mark for this paper is **100**.
- The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Dictionaries may **NOT** be used in this examination.

ADVICE TO CANDIDATES

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- You are reminded of the importance of clear English and careful presentation in your answers.

(Turn over)

SECTION A: Reading

Answer ALL questions in this section.

You should spend 1 hour on this section.

Read Text One in the Extracts Booklet, adapted from an article called London Teenager Wins 2017 Young Sailor of the Year Award.

- 1 Using lines 7–18, state ONE reason why Jon Holt thinks Montel Fagan-Jordan should win the award.**

(TOTAL FOR QUESTION 1 = 1 MARK)

(Questions continue on next page)

(Turn over)

2 In lines 82–93, Jon Holt identifies some of the positive things that the students have learned.

Name ONE of them.

(TOTAL FOR QUESTION 2 = 1 MARK)

(Questions continue on next page)

Read Text Two in the Extracts Booklet, adapted from an article called **After-study Activities**.

4 In lines 24–31, the writer suggests some ways that after-study activities help students.

Give ONE of them.

(TOTAL FOR QUESTION 4 = 1 MARK)

(Questions continue on next page)

(Turn over)

5 The writer offers some advice about finding the right activity.

Using lines 33–49, identify TWO points the writer makes.

1 _____

2 _____

(TOTAL FOR QUESTION 5 = 2 MARKS)

(Questions continue on next page)

(Turn over)

SECTION B: Reading and Writing

Answer the question in this section.

You should spend 1 hour on this section.

Use ideas from BOTH Text One and Text Two in the Extracts Booklet to answer this question.

8 Write a letter to your local newspaper explaining why you think there should be more opportunities for after-study activities in your local community.

You should include:

- **the reasons why there are not enough activities**
- **the types of activities that could be offered**
- **the benefits of after-study activities.**

Think carefully about the purpose of your letter and the audience for whom it is intended. (30 marks)

(Continue your answer on next page)

(Turn over)

SECTION C: Writing

Answer ONE question from this section.

You should spend 1 hour on your chosen question.

Do not re-tell events from Text One or Text Two in the Extracts Booklet.

Write approximately 400 words on one of the following:

EITHER

- 9 'You have to work hard to get what you want.' To what extent do you agree with this?**

(TOTAL FOR QUESTION 9 = 30 MARKS)

OR

- 10 Write a story (true or imaginary) entitled 'The Prize'.**

(TOTAL FOR QUESTION 10 = 30 MARKS)

OR

- 11 Describe a time when you learnt something new.**

(TOTAL FOR QUESTION 11 = 30 MARKS)

(Indicate your question choice and begin your answer on next page)

(Turn over)

