

Question style for 4EB1 January 2019–November 2020

This table provides an overview of the question style used in the question papers for 4EB1. ‘R papers’ are those sat by centres in countries with major time differences to GMT. The questions are abbreviated.

Section A: Reading

?	January 2020	January 2020 R paper	November 2020	November 2020 R paper
1	<p>Read Text One in the Extracts Booklet, adapted from an essay called <i>A Personal Journey in Art Education</i>. (Q1-3)</p> <p>In lines 6-13, the writer describes how he developed a passion for art. Identify one of the experiences he remembers.</p>	<p>Read Text One in the Extracts Booklet, adapted from an article called <i>Are friends really that important?</i> (Q1-3)</p> <p>In lines 14-19, the writer explains some ways that friends are essential in one’s life. Name one of them.</p>	<p>Read Text One in the Extracts Booklet, adapted from an article called <i>Passport Out of Here</i>. (Q1-3)</p> <p>In lines 11-20, the writer tries to find her passport. Name one of the places she looks.</p>	<p>Read Text One in the Extracts Booklet, adapted from an article called <i>My Weather Story</i>. (Q1-3)</p> <p>Using the first paragraph, name one thing that frightened the writer.</p>
2	<p>The writer comments on his experiences of teaching art. Using lines 42-46, identify one of the points he makes.</p>	<p>Using lines 31-39, identify one of the points the writer makes about friendship between countries and societies.</p>	<p>Using lines 37-42, identify one of the difficulties the writer faced.</p>	<p>Using lines 26-33, identify one experience the writer has of the storm.</p>
3	<p>Explain how the writer presents his attitude to studying art.</p>	<p>Explain how the writer shows the reader that friendship is important.</p>	<p>Explain how the writer presents her experience of losing her passport.</p>	<p>Explain how the writer presents her experiences of the weather.</p>
4	<p>Read Text Two in the Extracts Booklet, adapted from an article called <i>Teen opinion: why art is so important</i>. (Q4-6)</p>	<p>Read Text Two in the Extracts Booklet, adapted from an article called <i>Aristotle said there are three types of friendship</i>. (Q4-6)</p>	<p>Read Text Two in the Extracts Booklet, adapted from an article called <i>How to Find Your Missing Keys and Stop Losing Other Things</i>. (Q4-6)</p>	<p>Read Text Two in the Extracts Booklet, adapted from a book called <i>Songs at the River’s Edge</i>. (Q4-6)</p>

	In lines 12-19, the writer says are has a variety of uses. State one of them.	Using the first paragraph, name one of the things the writer mentions about Aristotle.	Using the section Be Disciplined in Your Search , identify one piece of advice given to help find lost objects.	Using the second paragraph, state one effect of the monsoon.
5	The writer talks about her favourite artist, Picasso. Using lines 28-39, identify two of the points she makes.	In the section 'The friendship of the good', the writer comments on the positive aspects of this type of friendship. Identify two of the points the writer makes.	Using lines 50-57, name two things that will help you to find lost items.	In lines 19-35, the writer explains the difficulties she faced during the monsoon. Identify two of the difficulties.
6	How does the writer present her enthusiasm for art?	How does the writer present what Aristotle wrote about friendship?	How does the writer present advice about finding lost items?	How does the writer describe the monsoon and its effects?
7	Compare how the writers of Text One and Text Two present ideas and perspective about the importance of art.	Compare how the writers of Text One and Text Two present ideas and perspective about friendship.	Compare how the writers of Text One and Text Two present ideas and perspective about losing things.	Compare how the writers of Text One and Text Two present their ideas and perspectives about the weather.

Section B: Reading and Writing

?	January 2020	January 2020 R paper	November 2020	November 2020 R paper
8	<p>Use ideas from BOTH Text One and Text Two in the Extracts Booklet to answer this question.</p> <p>Write a letter to a friend encouraging him or her to take an interest in art. You should include:</p> <ul style="list-style-type: none"> the ways you can learn about art different types of art 	<p>Use ideas from BOTH Text One and Text Two in the Extracts Booklet to answer this question.</p> <p>Write an article for a school or college website with the title 'Friendship'. You should include:</p> <ul style="list-style-type: none"> the different types of friends where you can make friends 	<p>Use ideas from BOTH Text One and Text Two in the Extracts Booklet to answer this question.</p> <p>You have been asked to give a talk to your peers about how to cope with losing important items. Write the text of your talk. You should include:</p> <ul style="list-style-type: none"> important items that may be lost 	<p>Use ideas from BOTH Text One and Text Two in the Extracts Booklet to answer this question.</p> <p>An educational website is asking for contributions on the topic of extreme weather and its effect on the landscape and people. Write your contribution. You should include:</p>

	<ul style="list-style-type: none"> • why art is important. 	<ul style="list-style-type: none"> • how having friends can make your life better. 	<ul style="list-style-type: none"> • what you should not do what you should do. 	<ul style="list-style-type: none"> • different types of extreme weather • the effect on the landscape • the effect on people.
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Section C: Writing

(Instruction: Do not re-tell events from Text One or Text Two in the Extracts Booklet. Write approximately 400 words.)

?	January 2020	January 2020 R paper	November 2020	November 2020 R paper
9	'It is important that everyone should study art at school.' To what extent do you agree with this statement?	'People need each other.' To what extent do you agree with this statement?	'It is important to plan for the future.' Discuss.	'We all need challenges to help us learn.' Discuss.
10	Write a story (true or imaginary) entitled 'The Opportunity'.	Write a story (true or imaginary) entitled 'The Promise'.	Write a story (true or imaginary) entitled 'Just in Time'.	Write a story (true or imaginary) entitled 'Time for a Change'.
11	Describe a picture, painting or photograph that has made an impression on you.	Describe a memorable person.	Describe a helpful person and the effect of the help given.	Describe your favourite time of year.

Last updated 27.04.2021