



International GCSE English Language B (4EB1)

Switching from Cambridge International or OxfordAQA to Pearson Edexcel

Cambridge IGCSE English – First Language (0990) Available November and June	OxfordAQA International GCSE English Language (9270) Available November and June	Pearson Edexcel International GCSE English Language B (4EB1) Available November and June	Notes
<p>All candidates take two components. Paper 1, and one of Paper 2 or Component 3 (NEA). Optional Spoken Language Endorsement is available.</p>	<p>All candidates take two components. Paper 1, and one of Paper 2 or Component 3 (NEA). Optional Spoken Language Endorsement is available.</p>	<p>All candidates take one compulsory examination worth 100% of the overall grade (Paper 1). Optional Spoken Language Endorsement is available.</p>	<p>Pearson: one paper versus 2 papers (or 1 paper plus NEA) for CAIE or OAQA.</p>
<p>AO1 Reading R1 demonstrate understanding of explicit meanings</p> <p>R2 demonstrate understanding of implicit meanings and attitudes</p> <p>R3 analyse, evaluate and develop facts, ideas and opinions, using appropriate support from the text</p> <p>R4 demonstrate understanding of how writers achieve effects and influence readers</p> <p>R5 select and use information for specific purposes</p>	<p>AO1 Reading R1 Read and understand texts, selecting and utilising material appropriate to purpose</p> <p>R2 Collate and synthesise detail from one or more sources, making cross-references and comparisons as appropriate</p> <p>R3 Develop and sustain interpretations of writers' ideas and perspectives.</p> <p>R4 Explain and evaluate how writers use linguistic, grammatical, structural and presentational features to achieve effects and engage and influence the reader</p>	<p>Reading AO1 Read and understand a variety of texts, selecting and interpreting information, ideas and perspectives</p> <p>AO2 Understand and analyse how writers use linguistic and structural devices to achieve their effects</p> <p>AO3 Explore links and connections between writers' ideas and perspectives, as well as how these are conveyed</p>	<p>Pearson doesn't assess implicit vs explicit meanings.</p> <p>Pearson doesn't assess collation and synthesis of detail.</p> <p>Cambridge and OAQA specifically assess evaluation.</p>

<p>AO2 Writing</p> <p>W1 articulate experience and express what is thought, felt and imagined</p> <p>W2 organise and structure facts, ideas and opinions for deliberate effect</p> <p>W3 use a range of vocabulary and sentence structures appropriate to context</p> <p>W4 use language appropriate to purpose and to engage the audience</p> <p>W5 make accurate use of spelling, punctuation and grammar.</p>	<p>AO2 Writing</p> <p>W1 Communicate clearly, effectively and imaginatively; use and adapt forms and select vocabulary appropriate to task and purpose in ways that engage the reader.</p> <p>W2 Use a range of sentence structures for clarity, purpose and effect.</p> <p>W3 Organise information and ideas into sentences, paragraphs and whole texts; use a variety of linguistic and structural features to support cohesion and overall coherence.</p> <p>W4 Demonstrate technical accuracy in grammar, punctuation and spelling.</p>	<p>Writing</p> <p>AO4 Communicate effectively and imaginatively, adapting form, tone and register of writing for specific purposes and audiences</p> <p>AO5 Write clearly, using a range of vocabulary and sentence structures, with appropriate paragraphing and accurate spelling, grammar and punctuation.</p>	
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<p>AO3 Speaking and Listening SL1 articulate experience and express what is thought, felt and imagined SL2 present facts, ideas and opinions for deliberate effect SL3 communicate clearly, purposefully and fluently appropriate to context SL4 use register appropriate to context SL5 listen and respond appropriately in conversation</p>	<p>AO3 Speaking and Listening (optional endorsement) SL1 Communicate clearly and purposefully; structure and sustain talk, and use a variety of techniques as appropriate. SL2 Prepare and develop ideas and concepts; listen and respond to questions about these. SL3 Interact with others, shaping meanings through comments, responses to questions and drawing ideas together.</p>	<p>AO6 Spoken Language Speaking and listening skills:</p> <ul style="list-style-type: none"> • demonstrate presentation skills in a formal setting • listen and respond appropriately to spoken language, including to questions and feedback to presentations • use spoken Standard English effectively in speeches and presentations 	
<p>Paper 1: Reading <i>Written paper, 2 hours, 80 marks.</i></p> <ul style="list-style-type: none"> • Candidates answer four compulsory questions on three unseen texts which may be on a similar topic. • Question 1 Comprehension (20 marks) this question requires candidates to respond to Text A. 	<p>Paper 1: Literary non-fiction and composition <i>Written paper, 2 hours, 80 marks.</i></p> <ul style="list-style-type: none"> • Students answer all questions from Section A and answer one question from Section B. • The passage for the reading section on Paper 1 will be literary non-fiction e.g. autobiography, biography, letters, memoir and travel/adventure writing. 	<p>Section A: Reading <i>Students are advised to allocate 1 hour to Section A.</i></p> <ul style="list-style-type: none"> • There will be short- and long-answer questions related to two previously unseen text extracts. • Students will answer all questions in this section. • Total of 40 marks for this section. Questions will test the AO1, AO2 and AO3. 	<p>Reading: for Pearson students are assessed on 2 unseen texts (4-5 for CAIE, 6-7 for AQA).</p> <p>Pearson does not require students to write a summary of a text (CAIE). Rather they</p>

<ul style="list-style-type: none"> • Question 2 Summary task (20 marks) this question requires candidates to respond to Text B. • Question 3 Short-answer questions and language task (20 marks) this question requires candidates to respond to Text C. • Question 4 Extended response to reading (20 marks) this question requires candidates to respond to Text C in 250-300 words. 	<ul style="list-style-type: none"> • The writing section will consist of three tasks from which students choose one: descriptive/imaginative/argumentative or discursive. • Section A: Literary non-fiction (40 marks) Students will be given a single text for close study. The text will be divided into sections with questions. At least one question will relate to the whole text. • Section B: Composition (40 marks) There will be three tasks from which students choose one: descriptive, imaginative, argumentative and/or discursive. 	<p>Section B: Reading and Writing</p> <p><i>Students are advised to allocate 1 hour to Section B.</i></p> <ul style="list-style-type: none"> • There will be one 30-mark writing task, based on the ideas presented in the source texts involving a given audience, form or purpose. • Students will answer one question in this section. • Total of 30 marks for this section. • Questions will test the following assessment objectives: AO1, AO4 and AO5. <p>Section C: Writing</p> <p><i>Students are advised to allocate 1 hour to Section C.</i></p> <ul style="list-style-type: none"> • There will be one 30-mark writing task from a choice of three (discursive, narrative and descriptive). • Students will answer one question in this section. • Total of 30 marks for this section. • Questions will test the following assessment objectives: AO4 and AO5. 	<p>repurpose information from the unseen texts to create their own new text.</p>
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Paper 2: Directed Writing and Composition

Written paper, 2 hours, 80 marks.

- Candidates answer two questions, one from each section.
- Section A Directed Writing (40 marks): Candidates answer one question which has two parts, 1(a) and 1(b). This is based on one or two texts totalling 550–650 words in length.
- Section B Composition (40 marks): Candidates answer one question from a choice of four titles: two descriptive and two narrative. Candidates use the title to develop and write a composition. Candidates write about 350–450 words.

Paper 2: Source-based reading and directed writing

Written paper, 2 hours, 80 marks.

- Section A: Reading (40 marks)
The stimulus material will consist of 5–6 texts. Questions will be asked on individual texts and pairs of texts. At least one question will require students to consider two texts.
- The reading texts for Paper 2 will relate to modern world themes and issues. Some of the texts may be brief or solely visual. Texts may be fiction or non-fiction.
- Section B: Writing (40 marks)
Writing will be linked with the reading sources from Section A and the focus of the writing task will be writing for audience and purpose. There will be a choice from two tasks.

<p>Component 3 – Coursework Portfolio</p> <ul style="list-style-type: none"> • Written assignments, 80 marks. • Candidates submit a portfolio of three assignments, each of about 500–800 words. The assignments may be completed in any order, and are: <ul style="list-style-type: none"> Assignment 1 (30 marks): writing to discuss, argue and/or persuade in response to a text or texts. Assignment 2 (25 marks): writing to describe. Assignment 3 (25 marks): writing to narrate. 	<p>Component 3 – Non-Examined Assessment</p> <p>Candidates receive a research task directed by the centre. Following this, candidates produce a written assignment tailored to a specific purpose and audience, set by the centre. Topics may vary and could relate to:</p> <ul style="list-style-type: none"> • Academic subjects • Personal interests or hobbies • Public figures or organisations <p>Visuals (e.g. diagrams, illustrations) may be included, and a word limit may apply.</p> <p>Example Task: Write a letter to the organisers of an international conference on global warming. Discuss its causes, impact on your generation, and propose solutions to be considered.</p>		
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<p>Component 4 – Speaking and Listening Test (optional)</p> <ul style="list-style-type: none"> • Individual Talk and Conversation, approximately 10–12 minutes in total, 40 marks. • This component is separately endorsed. Marks for Component 4 do not contribute to a candidate’s overall grade. • Part 1 Individual Talk (3–4 minutes) (20 marks) The candidate talks for about 3–4 minutes on a single topic or theme which they have selected before the test. • Part 2 Conversation (7–8 minutes) (20 marks) The Individual Talk leads into a conversation with the teacher/examiner about the candidate’s chosen topic. • The test must be taken within the Speaking and Listening Test window. Candidates must only take the Speaking and Listening Test once and both parts of the test must be recorded as one. 	<p>Speaking and Listening Endorsement (optional)</p> <ul style="list-style-type: none"> • Students must undertake a prepared spoken presentation on a specific topic. As a guide, the duration should be no more than ten minutes. • Presentations must be formal but may take a wide variety of forms, including talks, debates, speeches and dialogues. • As part of, or following, the presentation, students must listen to and respond appropriately to questions and feedback. • This unit will carry a separate statement on the student’s certificate for international GCSE English Language. This means students will be able to show future employers and educational institutions that they have a proficiency in spoken English but do not contribute to a candidate’s overall grade. 	<p>Spoken Language Endorsement (optional)</p> <p><i>Students must demonstrate their presentation skills in a formal setting, listen and respond to questions and feedback, and use spoken English effectively.</i></p> <p>Format Options: A speech or talk followed by audience questions. A formal debate or structured dialogue (e.g. an interview with pre-shared prompts), followed by questions.</p> <p>Requirements: Presentations must be prepared and last no more than 10 minutes. Must be delivered to an audience that includes the teacher. The audience size is flexible but should suit the format (e.g. a mock TV interview if only the teacher is present).</p> <p>Assessment: Can be assessed live or via recording. No marks are awarded, but students receive a grade: Not Classified, Pass, Merit, or Distinction, which appears on their certificate.</p>	
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