

## Summary of June 2022 examiner report for 4EB1

Access the full [4EB1 examiner report](#) (with your Edexcel Online login).

Reading: blog ‘Yes, Good Grammar Is (Still) Important, and Here’s Why’ & an article ‘How technology is changing the English Language’.

Q	Marks	Question summary	AO	Advice DO	DON'T
1	1	<p><b>Section A, Reading: 1 hour</b></p> <p>Text 1 Using lines 6–14, identify one reason the writer gives for this.</p>	1	<ul style="list-style-type: none"> <li>Look at the line references given</li> <li>Select single words or short phrases from the lines</li> </ul>	<ul style="list-style-type: none"> <li>Use own words</li> <li>Comment or explain</li> <li>Write out the entire line (no selection shown)</li> </ul>
2	1	<p>Text 1 Identify one way the writer says good grammar is important.</p>	1	<ul style="list-style-type: none"> <li>Look at the line references given</li> <li>Select single words or short phrases from the lines</li> </ul>	<ul style="list-style-type: none"> <li>Use own words</li> </ul>
3	10	<p>Text 1 <b>How</b> does the writer present her ideas about the importance of good grammar?</p>	2	<ul style="list-style-type: none"> <li>Aim for developed, analytical approach examining language &amp; structural features used</li> <li>Use embedded quotations &amp; explore in depth</li> <li>Word level analysis</li> </ul>	<ul style="list-style-type: none"> <li>Paraphrase what the text says rather than analysing the use of language and structure</li> <li>Feature spot without analysing the effect</li> <li>Write a list of points and references without explanation (incorrectly mirroring the indicative content)</li> <li>Focus on what is said rather than how it is said</li> </ul>

4	1	Text 2 In lines 17–25, the writer identifies different types of internet user. Name one of them.	1	<ul style="list-style-type: none"> <li>• Read the question carefully</li> <li>• Look at the line references given</li> <li>• Select single words or short phrases from the lines</li> </ul>	<ul style="list-style-type: none"> <li>• Use own words</li> </ul>
5	2	Text 2 Using lines 39–52, state two changes the writer identifies.	1	<ul style="list-style-type: none"> <li>• Read the question carefully</li> <li>• Look at the line references given</li> <li>• Select single words or short phrases from the lines but ensure that each quote as a whole describes a change</li> </ul>	<ul style="list-style-type: none"> <li>• Use own words</li> <li>• Write too much for 2 marks</li> <li>• Spend too long</li> </ul>
6	10	Texts 2 <b>How</b> does the writer, Richard Godwin, present ideas about the effect of technology on the English language? (Similar to Q3)	2	<ul style="list-style-type: none"> <li>• Use supporting textual evidence well</li> <li>• Use linguistic terminology accurately and explain the use of devices in detail</li> <li>• Relate techniques used to intended audience</li> <li>• Discuss humour and hyperbole</li> </ul>	<ul style="list-style-type: none"> <li>• Explain what language means rather than the effect its use has</li> <li>• Feature spot without analysing the effect</li> <li>• Write a list of points and references without explanation (incorrectly mirroring the indicative content)</li> <li>• Focus on what is said rather than how it is said</li> <li>• Use overly long quotations</li> </ul>
7	15	Texts 1 & 2 Compare how the writers of Text One and Text Two present ideas and perspectives about good grammar and the effect of technology on the English language.	3	<ul style="list-style-type: none"> <li>• Allow sufficient time</li> <li>• Plan</li> <li>• Identify a wide range of similarities and differences between the texts and support ideas with valid references.</li> <li>• Relate comparisons of techniques to the writers' ideas and perspectives</li> </ul>	<ul style="list-style-type: none"> <li>• List comparisons, one after the other, with no references</li> <li>• Overuse quotations</li> <li>• Summarise the text</li> <li>• Compare any images that accompany the texts</li> <li>• Write about each text separately and then add brief comments on points of comparison</li> </ul>

8	10+12+ 8	<b>Section B, Reading and Writing: 1 hour</b> Texts 1 & 2 A website is asking for contributions about the importance of clear written communication. Write your contribution.	1 & 4 & 5	<ul style="list-style-type: none"> <li>• Plan</li> <li>• Convey a sense of audience and purpose</li> <li>• Employ rhetorical language</li> <li>• Adopt an appropriate register</li> <li>• Respond to each of the bullets (ideally in order)</li> <li>• Give equal weight to both texts</li> <li>• Add details from personal experience where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Paraphrase content of texts</li> <li>• Overuse original texts without reworking the material</li> </ul>
9	20+10	<b>Section C, Writing: 1 hour</b> 'English has changed greatly as a result of the internet and modern technology.' Discuss.	4&5		
10	20+10	Write a story (true or imaginary) entitled 'The Message'.	4&5		
11	20+10	Describe the gift that has meant the most to you.	4&5		

