

### Question style for 4EB1

This table provides an overview of the question style used in the question papers (summer 2018 and January 2019) for 4EB1. 'R papers' are those sat by centres in countries with major time differences to GMT. The questions are abbreviated.

#### Section A: Reading

?	Summer 2018	Summer 2018 R paper	January 2019	January 2019 R paper
1	<p>Read Text One in the Extracts Booklet, adapted from an article called 'Living in a Steel Box'.</p> <p>Using lines 8–18, identify one point that Timothy Ader makes about living in a steel box.</p>	<p>Read Text One in the Extracts Booklet, adapted from an article called 'Adventure activities in New Zealand'.</p> <p>In lines 1-9, the writer faces some unpleasant experiences. State one of them</p>	<p>Read Text One in the Extracts Booklet, adapted from a lecture called 'Why our future depends on libraries, reading and daydreaming'.</p> <p>Using lines 1-9, state one way the writer says he is biased.</p>	<p>Read Text One in the Extracts Booklet, adapted from a website contribution called 'The importance of being organised'.</p> <p>Using lines 7-12, state one of the positive things the writer says about being organised.</p>
2	<p>In lines 32–45, the writer mentions several ways shipping containers could be used as housing. State one of these.</p>	<p>In the section The flying fox, the writer describes her experiences of the zip line. Identify one point she makes about the zip line experience.</p>	<p>Identify one of the purposes of the Reading Agency.</p>	<p>In lines 39-48, the writer talks about the importance of being tidy. Identify one of the points she makes.</p>
3	<p>Explain how the writer presents his ideas about this unusual type of housing. You should support your answer with close reference to the passage, including brief quotations.</p>	<p>Explain how the writer presents her ideas about her adventure activities. You should support your answer with close reference to the passage, including brief quotations</p>	<p>Explain how the writer persuades the reader that it is important to read. You should support your answer with close reference to the passage, including brief quotations.</p>	<p>Explain how the writer persuades the reader that tidiness and organisation are important. You should support your answer with close reference to the passage, including brief quotations.</p>
4	<p>Read Text Two in the Extracts Booklet, an extract from the novel 'Six Suspects'.</p>	<p>Read Text Two in the Extracts Booklet, adapted from a short</p>	<p>Read Text Two in the Extracts Booklet, adapted from an article</p>	<p>Read Text Two in the Extracts Booklet, adapted from an article</p>

	In lines 1–9, the writer describes the slum housing. State one of the things Ashok sees.	<p>story called ‘The Whirlpool Rapids’.</p> <p>In lines 10-14, Emma describes her first impressions of the raft. Identify one of the points she makes.</p>	<p>called ‘Do Teens Read Seriously Anymore?’</p> <p>Using lines 14-18, name one thing that the writer suggests stops children reading.</p>	<p>called ‘The Bedroom as Battleground’.</p> <p>Using lines 3-11, give one of the problems Kristyna Krueger has with her son’s room.</p>
5	In lines 17–31, the writer explains how secure Number Six is. Identify two ways the house is protected	Using lines 15-26, identify two things that Emma notices.	In lines 33-39, the writer suggests some reasons why teenagers do not read books. Give two of them.	In lines 18-28, experts give some advice to parents about teenagers and tidiness. Identify two of the points they make.
6	How does the writer describe what Ashok and Eketi see and feel? You should support your answer with close reference to the passage, including brief quotations.	Explain how the writer describes what Emma experiences. You should support your answer with close reference to the passage, including brief quotations.	Explain how the writer describes teenagers’ attitudes towards reading. You should support your answer with close reference to the passage, including brief quotations.	Explain how the writer presents the problems that parents and teenagers have about tidiness. You should support your answer with close reference to the passage, including brief quotations.
7	<p>Refer to BOTH Text One and Text Two to answer the following question.</p> <p>Compare how the writers of Text One and Text Two convey their ideas and perspectives about the different houses people live in. Support your answer with examples from both texts</p>	<p>Refer to BOTH Text One and Text Two to answer the following question.</p> <p>Compare how the writers of Text One and Text Two convey ideas and experiences. Support your answer with examples from both texts.</p>	<p>Refer to BOTH Text One and Text Two to answer the following question.</p> <p>Compare how the writers of Text One and Text Two present their ideas about the importance of reading. Support your answer with examples from both texts</p>	<p>Refer to BOTH Text One and Text Two to answer the following question.</p> <p>Compare how the writers of Text One and Text Two convey different ideas and perspectives about being tidy and organised. Support your answer with examples from both texts.</p>

Section B: Reading and Writing

?	Summer 2018	Summer 2018 R paper	January 2019	January 2019 R paper
8	<p>Use ideas from BOTH Text One and Text Two in the Extracts Booklet to answer this question.</p> <p>Write an article for a school or college magazine about different types of homes people live in around the world.</p> <p>You should include:</p> <ul style="list-style-type: none"> <li>• the different types of homes</li> <li>• the good points about the different homes</li> <li>• the bad points about the different homes. Think carefully about the purpose of your article and the audience for whom it is intended.</li> </ul>	<p>Use ideas from BOTH Text One and Text Two in the Extracts Booklet to answer this question.</p> <p>You have been asked to give a talk to your peers about taking part in adventure activities. Write the text of your talk.</p> <p>You should include:</p> <ul style="list-style-type: none"> <li>• what different types of adventure activities there are</li> <li>• the positive experiences</li> <li>• the unpleasant experiences.</li> </ul> <p>Think carefully about the purpose of your talk and the audience for whom it is intended.</p>	<p>Use ideas from BOTH Text One and Text Two in the Extracts Booklet to answer this question.</p> <p>You have been asked to give a talk to persuade your peers to read more books.</p> <p>Write the text of your talk.</p> <p>You should include:</p> <ul style="list-style-type: none"> <li>• why people do not read books</li> <li>• why reading is important</li> <li>• advice to help people read more.</li> </ul> <p>Think carefully about the purpose of your talk and the audience for whom it is intended.</p>	<p>Use ideas from BOTH Text One and Text Two in the Extracts Booklet to answer this question.</p> <p>You have been asked to write an article for a school or college website on the importance of being tidy and organised.</p> <p>Write your article.</p> <p>You should include:</p> <ul style="list-style-type: none"> <li>• why being tidy and organised is important</li> <li>• the attitudes of adults and young people</li> <li>• advice on how to be tidy and organised.</li> </ul> <p>Think carefully about the purpose of your article and the audience for whom it is intended.</p>

Section C: Writing

?	Summer 2018	Summer 2018 R paper	January 2019	January 2019 R paper
9	Do not re-tell events from Text One or Text Two in the Extracts Booklet.  'A home is more than just a house.' Discuss	Do not re-tell events from Text One or Text Two in the Extracts Booklet.  'It is better to be safe than sorry.' Discuss.	Do not re-tell events from Text One or Text Two in the Extracts Booklet.  'It is better to live life rather than read about it.' To what extent do you agree with this?	Do not re-tell events from Text One or Text Two in the Extracts Booklet.  'Teenagers and parents are bound to disagree.' Discuss.
10	Write a story (true or imaginary) entitled 'The Locked Door'	Write a story (true or imaginary) entitled 'The Accident'.	Write a story (true or imaginary) entitled 'Friendship'.	Write a story (true or imaginary) entitled 'The Gift'.
11	Describe your journey to school, college, or work.	Describe the most exciting time in your life.	Describe an experience that has made a positive difference to you.	Describe the object that matters the most to you.

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