

## **Pearson Edexcel International GCSE English Language B - 4EB0/01**

The purpose of this pack is to provide centres with marked exemplars of responses to the June 2016 examination.

Included in this pack:

- Questions from June 2016 paper
- Examiner commentary on Scripts 1a – 12cd inclusive

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## MARKS AND COMMENTARIES

### SECTION A

The following questions are based on Text One and Text Two in the Extracts Booklet.

Read Text One in the Extracts Booklet, called “Environmentally Conscious Teens and College Students on The Decline.”

**Question 1:** According to Text One, name two issues that young Americans are less interested in.

Script	Mark
1a	2
1b	2
1c	1
1d	2
1e	1
1f	2
1g	2

**Question 2:** In lines 15-23, two students criticise their peers. In your own words, describe their criticisms.

Script	Mark
2a	3
2b	0
2c	1
2d	2
2e	0
2f	3

**Question 3:** Name two places that Beth Christensen encourages her students to visit.

Script	Mark
3a	2
3b	2
3c	2
3d	2

3e	1
3f	2
3g	0

**Question 4:** Using lines 47-52, in your own words, explain what Jean Twenge has to say about the findings of the study.

Script	Mark
4a	0
4b	2
4c	3
4d	3
4e	0

**Now read text Two, adapted from an article called “Teens Unite for the Plant.”**

**Question 5:** Using the first paragraph, state two worries that teenagers have about the environment.

Script	Mark
5a	2
5b	2
5c	2
5d	2
5e	2
5f	0
5g	1

**Question 6:** In lines 8 – 16, the writer shows how some Canadian young people are raising awareness of environmental issues. In your own words, give examples of the ways they are doing this.

Script	Mark
6a	2
6b	3
6c	0
6d	1
6e	1
6f	3
6g	2

**Question 7:** Using lines 17-24, in your own words, explain the reasons that have caused young people to be concerned.

Script	Mark
7a	2
7b	2
7c	3
7d	2
7e	2
7f	3
7g	1

**Question 8:** In lines 25 – 31, the writer makes positive comments about teens and their commitment to environmental issues. State two of the comments she makes.

Script	Mark
8a	1
8b	2
8c	2
8d	0
8e	1
8f	1
8g	2

**Question 9:** In lines 32 – 45, the writer discusses teenage involvement in environmental schemes. In your own words, identify two points she makes and support each one with an example from the text.

Script	Mark
9a	4
9b	4
9c	0
9d	4
9e	0
9f	3
9g	4

**Refer to Both Text One and Text Two to answer the following question.**

**Question 10:** Which text is better at presenting the way young people feel about the environment?

You may choose either Text One or Text Two but you must explain your choice carefully.

Give two reasons why you chose this text and one reason for not choosing the other text. You may wish to comment on the writers' language and techniques.

You should support your points with evidence from the texts.

Script	Mark
10a	4
10b	6
10c	4
10d	1
10e	6
10f	4
10g	4

## SECTION B

Use ideas from Both Text One and Text Two in the Extracts Booklet to answer this question

**Question 11:** You have been asked to give a speech to your peers to persuade them that protecting the environment is important.

Write the text for your speech.

You should include:

- Why protecting the environment is important
- Why people might not be concerned
- How they can be involved

Think carefully about the purpose of your speech and the audience for whom it is intended.

Script	AO1	AO2	AO3	Comments
11a	6	12	4	This is a sound response which has a reasonable number of relevant points. The response has a clear grasp of how to relate to the intended audience. QWC is generally accurate across a fairly wide range although there are some errors.
11b	9	20	5	This is a successful response that has a wide range of relevant points and uses ideas from the texts quite convincingly. The register is extremely well adapted for the intended audience. QWC is quite ambitious and assured.
11c	4	18	4	The response has some relevant points but covers these rather briefly. The style is very successful and extremely well adapted to intended audience but lacks sufficient depth and development in argument for the top of Level 5. QWC is largely accurate but lacks ambition.
11d	3	8	3	This rather brief response touches on all 3 bullet points and gives some relevant points. There is a reasonably appropriate tone and some attempt to fit language and style to purpose. QWC is mostly secure with a few errors.
11e	8	15	4	This response has a good number of relevant points, integrating material from the texts quite well, and relates well to the intended audience. QWC is generally accurate across a fairly wide range.
11f	2	5	2	The brief response includes a small number of points with some relevance and there is an attempt to adopt a reasonably appropriate tone. QWC - although there is some accuracy, the response is not long enough to provide evidence for a higher mark.

11g	10	20	5	A full, detailed and lengthy response that uses the material from the texts convincingly. It fulfils all the criteria for the top of Level 5. QWC is ambitious and assured.
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## SECTION C

Do not retell the events from Text One or Text Two in the Extracts Booklet.

**Question 12:** Write approximately 400 words on one of the following:

EITHER

(a) “People work better in teams than on their own”. Discuss

OR

(b) Write a story (true or imaginary) entitled “The Power Cut”

OR

(c) Describe the area where you live

Question (a)

Script	AO2	AO3	Comments
12aa	23	9	A confident well written response with a strong consistent sense of purpose and fully developed ideas. QWC is assured and accurate with occasional slips.
12ab	10	4	The ideas are generally clear but are not very well organised. The mark at the top of Level 2 reflects the lack of paragraphing as the response has some Level 3 qualities. QWC is mostly correct although there are a number of errors.
12ac	18	7	The ideas are effective and sustained and presented in an organised way with a successful use of cohesive devices. QWC is accurate with a few errors although it is not very ambitious.

Question 12 (b)

Script	AO2	AO3	Comments
12ba	25	10	The ideas are compelling and sustained in a lively response. There is evidence of mature control in both the writing skills and the clever selection of ideas. QWC is accurate, ambitious and assured.
12bb	20	7	The ideas are effective and sustained and the response fulfils all Level 4 criteria. It does not achieve Level 5 as it lacks sophistication. QWC – is mostly accurate but there are some spelling errors.
12bc	13	5	There is a generally clear sense of purpose although the narrative is sometimes slightly confusing. QWC is mostly accurate with some errors.

12bd	11	4	The ideas are reasonably clear – the response fulfils all Level 2 criteria and has some touches that just tip it into Level 3. QWC is mostly correct although there are a number of errors.
12be	14	6	The response is straightforward and clear although it takes rather a long time to get to the point. There is some evidence of crafting and the organisation is mostly sound. QWC is mostly secure with some errors.
12bf	25	10	A skilfully controlled response which has compelling and fully developed ideas. The writing is entertaining and engaging. QWC is accurate, ambitious and assured.

Question 12 (c)

Script	AO2	AO3	Comments
12ca	16	7	The ideas are clear and organised and sometimes effective which puts this at the bottom of Level 4. QWC is generally accurate with some errors.
12cb	13	5	The ideas are presented in a clear but straightforward way. QWC is mostly secure with some errors.
12cc	25	10	A well written response with fully developed ideas. There is mature control in the writing and the response is lively. QWC is ambitious and assured with a full range of punctuation used with accuracy.
12cd	7	3	The ideas are broadly appropriate with some grasp of the purpose of the writing but the response is brief and undeveloped. QWC – the spelling is mostly correct but there is a range of errors.