

SECTION A

The following questions are based on Text One and Text Two in the Extracts Booklet.

You should spend about 40 minutes answering the questions in this section.

Read Text One in the Extracts Booklet, called 'Environmentally Conscious Teens and College Students on The Decline'.

1 According to Text One, name **two** issues that young Americans are less interested in.

(i) the environment

(ii) Conserving resources

(Total for Question 1 = 2 marks)

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Read Text One in the Extracts Booklet, called 'Environmentally Conscious Teens and College Students on The Decline'.

1 According to Text One, name **two** issues that young Americans are less interested in.

- (i) According to the text young Americans are less concerned about their surrounding environment and there is less enthusiasm regarding this.
- (ii) They are also less interested in conserving resources.

(Total for Question 1 = 2 marks)

SECTION A

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1 According to Text One, name **two** issues that young Americans are less interested in.

(i) environment issues

(ii) exploring nature

(Total for Question 1 = 2 marks)

SECTION A

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1 According to Text One, name **two** issues that young Americans are less interested in.

(i) The text tells us that environmental issues is a subject we have lost interest in ~~because~~ because we have been desensitised due to seeing the issue regularly.

(ii) The majority feel open to protecting the planet but we are told that they are ~~uninterested~~ not interested in being seriously inconvenienced or paying costs.

(Total for Question 1 = 2 marks)

SECTION A

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You should spend about 40 minutes answering the questions in this section.

Read Text One in the Extracts Booklet, called 'Environmentally Conscious Teens and College Students on The Decline'.

1 According to Text One, name **two** issues that young Americans are less interested in.

(i) ^{not} ~~less~~ interested in the environmental issues

(ii) not interested in protecting the environment we live in or to preserve its future.

(Total for Question 1 = 2 marks)

SECTION A

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1 According to Text One, name **two** issues that young Americans are less interested in.

(i) Young Americans are less interested in environment

(ii) Young Americans are less interested in conserving resources.

(Total for Question 1 = 2 marks)

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Read Text One in the Extracts Booklet, called 'Environmentally Conscious Teens and College Students on The Decline'.

1 According to Text One, name **two** issues that young Americans are less interested in.

(i) Environment.

(ii) Conserving resources.

(Total for Question 1 = 2 marks)

2 In lines 15 – 23, two students criticise their peers.

In your own words, describe their criticisms.

A student, Emily Stokes, criticized her peers in saying they are sort of selfish and they simply go around as they want. She also feels that people of her age group do not really focus on the issue long enough to see the problem. Another student ~~from Kelly~~, Kelly Benoit, feels her fellow class members are relaxed about the whole situation and take things at ^{their} own leisure.

(Total for Question 2 = 3 marks)

2 In lines 15 – 23, two students criticise their peers.

In your own words, describe their criticisms.

Young people who grow up in urban environments are more self centered and have a short attention span and are unwilling to give up modern conveniences such as phones.

(Total for Question 2 = 3 marks)

2 In lines 15 – 23, two students criticise their peers.

In your own words, describe their criticisms.

A student who studies political science has
all her peers unacademic or lazy. She thinks
that it is because of ~~the~~ the way they
are brought up. She has wanted to remove
plastic boys from superstars.

(Total for Question 2 = 3 marks)

2 In lines 15 – 23, two students criticise their peers.

In your own words, describe their criticisms.

The criticisms are about how we are brought up getting what we want and not what we need, that people nowadays are not selfless and want everything for themselves ~~and~~ without caring and how people want the easy way without any difficulties.

(Total for Question 2 = 3 marks)

2 In lines 15 – 23, two students criticise their peers.

In your own words, describe their criticisms.

I just think our generation seems to be fairly self-centred and we seem to ~~have~~ have the shortest attention span.

It's not so much that they don't think it's important -

Some of her students also volunteer with a

group that cleans up rubbish in the bays ~~are~~ around around the island - one of many examples of young people

(Total for Question 2 = 3 marks)

Who are taking environmental issues seriously

2 In lines 15 – 23, two students criticise their peers.

In your own words, describe their criticisms.

Emily believes that if you live in nature as a child you'd care more about your surroundings. She says that people only care about them selves and get distracted easily. Kelly believes people are conceited and spoilt and want to have everything. They also don't want to make a difference because it's too much work and and don't want to sacrifice what they have for others.

(Total for Question 2 = 3 marks)

3 Name **two** places that Beth Christensen encourages her students to visit.

(i) She encourages her students to visit beaches.

(ii) Also encourages them to visit coral reefs in Australia so they see the world.

(Total for Question 3 = 2 marks)

3b

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✎ Name **two** places that Beth Christensen encourages her students to visit.

(i) Marshes and beaches

(ii) Coral reefs in Australia

(Total for Question 3 = 2 marks)

3 Name **two** places that Beth Christensen encourages her students to visit.

- (i) She attended university in the 1980s. She said it was unusual to find a fellow student who hadn't liked to spend time in the woods.
- (ii) So one of her goals is to get her students out into marshes and onto beaches - and even coral reefs in Australia.

(Total for Question 3 = 2 marks)

3 Name **two** places that Beth Christensen encourages her students to visit.

(i) Marshes

(ii) beaches

(Total for Question 3 = 2 marks)

3 Name **two** places that Beth Christensen encourages her students to visit.

(i) Australia

(ii) Pennsylvania Island

(Total for Question 3 = 2 marks)

3 Name **two** places that Beth Christensen encourages her students to visit.

(i) into her marshes

(ii) onto beaches

(Total for Question 3 = 2 marks)

3 Name **two** places that Beth Christensen encourages her students to visit.

(i) Australia

(ii) Pensylvania

(Total for Question 3 = 2 marks)

4a

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- 4 Using lines 47 – 52, **in your own words**, explain what Jean Twenge has to say about the findings of the study.

~~Jean says that~~ She says that she hopes that
the teens will find those findings as a challenge
she also says that not only young people should care
about the environment, but young people ~~to~~ show the
changes in culture.

(Total for Question 4 = 3 marks)

- 4 Using lines 47 – 52, **in your own words**, explain what Jean Twenge has to say about the findings of the study.

Jean Twenge hopes that ~~these~~^{this} generation of young people
doesn't find these findings as something to take personally
but to be motivated and willing to change the attitude
towards the environment.

(Total for Question 4 = 3 marks)

- 4 Using lines 47 – 52, **in your own words**, explain what Jean Twenge has to say about the findings of the study.

Jean Twenge explains that the problem doesn't just lay in the youth of today, but that it is a culture issue. She hopes that the outcome of the study will encourage young people rather than they feel they are being put down.

(Total for Question 4 = 3 marks)

- 4 Using lines 47 – 52, **in your own words**, explain what Jean Twenge has to say about the findings of the study.

Jean Twenge explains that environmental awareness is part of the wider culture, therefore, resisting to engage is not only a problem found in the young generation. She hopes that the numbers and results of the study bring awareness and help young people to face these issues as a challenge instead of feeling they are being criticised.

(Total for Question 4 = 3 marks)

- 4 Using lines 47 – 52, in your own words, explain what Jean Twenge has to say about the findings of the study.

Jean Twenge hopes the finding would not be viewed as a challenge, to everyone not just the young people

(Total for Question 4 = 3 marks)

Now read Text Two, adapted from an article called 'Teens Unite for the Planet'.

5 Using the first paragraph, state **two** worries that teenagers have about the environment.

- (i) Teenagers, according to the first paragraph, worry about climate change and animal
- (ii) extinctions

(Total for Question 5 = 2 marks)

Now read Text Two, adapted from an article called 'Teens Unite for the Planet'.

5 Using the first paragraph, state **two** worries that teenagers have about the environment.

(i) Teenagers worry about the animal extinctions most.

(ii) they also worry about bush fires and climate change.

(Total for Question 5 = 2 marks)

Now read Text Two, adapted from an article called 'Teens Unite for the Planet'.

5 Using the first paragraph, state **two** worries that teenagers have about the environment.

(i) climate change

(ii) bush fires

(Total for Question 5 = 2 marks)

Now read Text Two, adapted from an article called 'Teens Unite for the Planet'.

5 Using the first paragraph, state **two** worries that teenagers have about the environment.

(i) Teenagers are concerned and worried about bushfires, climate change and ^{animal} ~~animal~~ extinctions.

(ii) ~~Teenage~~ Some teenagers also believe that their government is too inactive on the green front.

(Total for Question 5 = 2 marks)

Now read Text Two, adapted from an article called 'Teens Unite for the Planet'.

5 Using the first paragraph, state **two** worries that teenagers have about the environment.

- (i) The bush fires
due to the fossil fuel and wildlife habitats
- (ii) The cause climate change when
burning of carbon monoxide which destruct the
Ozone layers.

(Total for Question 5 = 2 marks)

Now read Text Two, adapted from an article called 'Teens Unite for the Planet'.

5 Using the first paragraph, state **two** worries that teenagers have about the environment.

(i) Headphones

(ii) Introvert

(Total for Question 5 = 2 marks)

Now read Text Two, adapted from an article called 'Teens Unite for the Planet'.

5 Using the first paragraph, state **two** worries that teenagers have about the environment.

(i) bushfi bushfires

(ii) climate

(Total for Question 5 = 2 marks)

- 6 In lines 8 – 16, the writer shows how some Canadian young people are raising awareness of environmental issues.

In your own words, give examples of the ways they are doing this.

Because they care about the world they live in and their surroundings, so they are starting groups protecting certain species and the weather and also releasing small films about these problems.

(Total for Question 6 = 3 marks)

- 6 In lines 8 – 16, the writer shows how some Canadian young people are raising awareness of environmental issues.

In your own words, give examples of the ways they are doing this.

3 young ^{Canadians} ~~leaders~~ started ^{to raise} awareness ^{about environmental issues} ~~in~~ ⁱⁿ different methods. Simon Jackson started a large campaign called 'Spirit Bear Youth'. Alysa Garmulewicz organised a talk called the 'Canadian Youth Climate Change Conference'. 'Fight for the Planet' is the documentary by Colin ~~Lee~~ Carter who got inspiration from a class assignment.

(Total for Question 6 = 3 marks)

- 6 In lines 8 – 16, the writer shows how some Canadian young people are raising awareness of environmental issues.

In your own words, give examples of the ways they are doing this.

Teenagers are all organized and recently
release a documentary:

(Total for Question 6 = 3 marks)

6 In lines 8 – 16, the writer shows how some Canadian young people are raising awareness of environmental issues.

In your own words, give examples of the ways they are doing this.

① Organising campaign to save the environment.

② young people also programs like documentary.

③ They involves alot of young generabing.

(Total for Question 6 = 3 marks)

- 6 In lines 8 – 16, the writer shows how some Canadian young people are raising awareness of environmental issues.

In your own words, give examples of the ways they are doing this.

One of the examples used for awareness by the Canadian teens, is through Climate Change Conference. The other example is releasing documentaries about climate change.

(Total for Question 6 = 3 marks)

- 6 In lines 8 – 16, the writer shows how some Canadian young people are raising awareness of environmental issues.

In your own words, give examples of the ways they are doing this.

firstly, they introduced a organisation caring about the environment, which make ~~some~~ campaigns to save it.

Secondly, they organized different meetings, named 'Canadian Youth Climate Change Conference'

Thirdly, they introduced a documentary ~~where~~ ~~in which~~ showing the change of our climate.

(Total for Question 6 = 3 marks)

- 6 In lines 8 – 16, the writer shows how some Canadian young people are raising awareness of environmental issues.

In your own words, give examples of the ways they are doing this.

Simon Jackson has begun a campaign in order to stop the extinctions of spirit bear. Another person has an organisation in order to help the climate change as well Colin giving research of his about climate change.

(Total for Question 6 = 3 marks)

- 7 Using lines 17 – 24, **in your own words**, explain the reasons that have caused young people to be concerned.

There was a lot of reasons to concerned of.
One of reasons was older people doing nothing. The second reason is the Canada is going in wrong direction.

(Total for Question 7 = 3 marks)

- 7 Using lines 17 – 24, **in your own words**, explain the reasons that have caused young people to be concerned.

Teens have realised that these environmental issues will affect them as they are the next generation so they should start to make a change. Also, Canada are not being viewed as an environmental leader anymore and people don't want that to happen. They also realise that the governments and older generations are not taking action

(Total for Question 7 = 3 marks)

- 7 Using lines 17 – 24, **in your own words**, explain the reasons that have caused young people to be concerned.

They see that nobody is trying to protect the environment, so they feel responsible to take action themselves.

The destruction of the ~~NAN~~ environment will affect them in the future, so they feel the need to take action in order to ensure that they have a better future. They want to protect their country's image and show the world that their country is environmentally friendly.

(Total for Question 7 = 3 marks)

7 Using lines 17 – 24, **in your own words**, explain the reasons that have caused young people to be concerned.

Governments and older generations inactions have caused people to be concerned. They want to be responsible that environmental crises won't hit their future, ~~generations~~ and their future generations. Teens doesn't want to deal with the problems other generations left. They want to start doing something to make a better future.

(Total for Question 7 = 3 marks)

7 Using lines 17 – 24, **in your own words**, explain the reasons that have caused young people to be concerned.

Young people are realising that the mistakes and abuse on the environment of older generation will ~~reflect~~ affect their future. They are also concerned they ~~would~~ have to ~~be~~ the ones to make things for the better or else they have to pay ~~more~~ ^{more} consequences.

(Total for Question 7 = 3 marks)

- 7 Using lines 17 – 24, **in your own words**, explain the reasons that have caused young people to be concerned.

Because the previous young ones did not care about the climate or the species neither ~~did~~ did the people in power and also Canada ~~was~~ had the best weather in terms of pollution and it seems they are going downwards. And all this will affect young people further on in life.

(Total for Question 7 = 3 marks)

- 7 Using lines 17 – 24, in your own words, explain the reasons that have caused young people to be concerned.

Young people realized that it is them and their kids that will have to live with all the harm left behind from previous generations so to avoid that, saving the environment has become their issue.

(Total for Question 7 = 3 marks)

- 8 In lines 25 – 31, the writer makes positive comments about teens and their commitment to environmental issues.

State **two** of the comments she makes.

- (i) Teens today are uniting and upholding Gandhi's message.
- (ii) From youth groups to clubs and individuals, teenagers are helping and making awareness of 'green'.

(Total for Question 8 = 2 marks)

- 8** In lines 25 – 31, the writer makes positive comments about teens and their commitment to environmental issues.

State **two** of the comments she makes.

(i) Teens uniting around the green ~~cause~~ cause

(ii) Canadian teenagers are making 'green' mainstream.

(Total for Question 8 = 2 marks)

- 8** In lines 25 – 31, the writer makes positive comments about teens and their commitment to environmental issues.

State **two** of the comments she makes.

- (i) Teens today are uniting around the green cause, upholding Gandhi's powerful message.
- (ii) ~~The Eco-friendly Teen's Guide~~ Canadian teenagers are making 'green' mainstream

(Total for Question 8 = 2 marks)

(Total for Question 7 = 2 marks)

- 8** In lines 25 – 31, the writer makes positive comments about teens and their commitment to environmental issues.

State **two** of the comments she makes.

- (i) Teen . have to put the interest politics behind.
- (ii) Teens are uniting.

(Total for Question 8 = 2 marks)

- 8 In lines 25 – 31, the writer makes positive comments about teens and their commitment to environmental issues.

State **two** of the comments she makes.

- (i) "Teens today are uniting around the green cause, upholding Gandhi's powerful message that ^{if} you must be the change you wish to see in the world".
- (ii) They are having no interest in politics, says Jean Seawedge author of the forthcoming *The Green Teen*.

(Total for Question 8 = 2 marks)

- 8** In lines 25 – 31, the writer makes positive comments about teens and their commitment to environmental issues.

State **two** of the comments she makes.

- (i) We should not stereotype them as apathetic as they do care.
- (ii) They are making a change in the world.

(Total for Question 8 = 2 marks)

8 In lines 25 – 31, the writer makes positive comments about teens and their commitment to environmental issues.

State **two** of the comments she makes.

- (i) The writer says "Teens today are writing around the green cause upholding Gandhi's powerful message".
- (ii) Another positive comment the writer cites is from Jenn Savedge; "time to put away the stereotypes of teens as apathetic".

(Total for Question 8 = 2 marks)

9 In lines 32 – 45, the writer discusses teenage involvement in environmental schemes.

In your own words, identify **two** points she makes and support **each one** with an example from the text.

(i) Point

Using social media to spearhead campaigns.

Example

'Social networking allows youths activists from every corner of a country - no matter how far - to write online and there are hundreds of eco-themed youth-driven Facebook groups to prove it.'

(ii) Point

~~Teens have creative 'green' ideas~~ Teens carry on despite challenges.

Example

'... a lot of teenagers these days do not feel that adults take the seriously. And yet they persevere - establish establishing prominent organisations... youth-led campaigns.'

(Total for Question 9 = 4 marks)



9 In lines 32 – 45, the writer discusses teenage involvement in environmental schemes.

In your own words, identify **two** points she makes and support **each one** with an example from the text.

(i) Point

The social media is making a huge part of ~~part~~ ^{part} for ^{of} ~~for~~ ^{transfers} awareness about the green initiative.

Example

Social networking allows youth ~~activit~~ activists from every corner of a country - no matter how far - to unite online and there are hundreds of eco-themed youth driven Facebook groups ~~to prove it.~~

(ii) Point

Teenagers have brilliant ideas but afraid ^{to speak them or when they do they} ~~are not~~ accepted by elders.

Example

Teens with great green ideas are not always taken seriously at ~~first~~ ^{first} because of their age.

(Total for Question 9 = 4 marks)



9 In lines 32 – 45, the writer discusses teenage involvement in environmental schemes.

In your own words, identify **two** points she makes and support **each one** with an example from the text.

(i) Point

Social Networking.

Example

No matter how far to write online and there are hundreds of eco-themed youth-driven Facebook groups to prove it.

(ii) Point

Teens seem to be living up to the words of Julia Butterfly Hill.

Example

She once said: 'we are constantly told that we are the leaders of tomorrow... That's a lie. We are the leaders of today.'

(Total for Question 9 = 4 marks)



9 In lines 32 – 45, the writer discusses teenage involvement in environmental schemes.

In your own words, identify **two** points she makes and support **each one** with an example from the text.

(i) Point

The writer states the success of these green teens is partly due to social media.

Example

'Facebook, Myspace, blogging and Twitter provide teen-led campaigns with a huge advantage, says Sawedge.' Lines 33-34.

(ii) Point

She says that one of the biggest challenges is getting adults to take them seriously.

Example

'One of the biggest barriers is their youth. Teens with great green ideas are not always taken seriously at first because of their age.'

(Total for Question 9 = 4 marks)



9 In lines 32 – 45, the writer discusses teenage involvement in environmental schemes.

In your own words, identify **two** points she makes and support **each one** with an example from the text.

(i) Point ~~The~~ Success of the green teen initiative is due in ~~Facebook, MySpace, blogging and twitter~~ ~~from~~ ~~teen led campaigns with a huge advantage~~ large to ~~part~~ social media and and networking.

Example Social media such as Facebook, MySpace, Blogging ^{and} twitter has enabled teens to pull together to raise awareness around the world, hence reaching out to many young people.

(ii) Point ~~The~~ Establishing prominent organisations.

Example

The Canadian youth led groups and campaigns such as 'Teens Turning Green' are an example of how devoted the teenagers are in protecting environment.

(Total for Question 9 = 4 marks)



9 In lines 32 – 45, the writer discusses teenage involvement in environmental schemes.

In your own words, identify **two** points she makes and support **each one** with an example from the text.

(i) Point

Social media such as, Facebook, Twitter etc. has a huge advantage on teen-led organisations.

Example

Social Networking allows youth activists from every corner of a country to group online and help each other.

(ii) Point

Sponsors, politicians and communities don't take teens seriously so they have to help on their own.

Example

Establishing prominent organisations like the many Canadian youth-led groups and organisations, such as 'Teens Turning Green'

(Total for Question 9 = 4 marks)



9 In lines 32 – 45, the writer discusses teenage involvement in environmental schemes.

In your own words, identify **two** points she makes and support **each one** with an example from the text.

(i) Point

She ~~fit~~ feels that that young people campaigning are aided by social media

Example

"social networking allows youth activists from every corner of a country - no matter how far - to unite online and there are hundreds of eco driven Facebook groups to prove it".

(ii) Point

She believes that young people are sometimes brushed aside because of their age.

Example

"Teens with great ideas are not always taken seriously at first because of their age"

(Total for Question 9 = 4 marks)



Refer to BOTH Text One AND Text Two to answer the following question.

10 Which text is better at presenting the way young people feel about the environment?

You may choose **either** Text One **or** Text Two but you must explain your choice carefully.

Give **two** reasons why you chose this text and **one** reason for not choosing the other text. You may wish to comment on the writers' language and techniques.

You should support your points with evidence from the texts.

(6)

I've decided to go whence forth with Text two because it seems to be more of a teen related article to read. Firstly, 'Young Canadians are Concerned about the environment' is telling me that we want to read evidence which is appealing and positive about our youth/generation as well as 'One of the worlds largest youth environmental organisations'. They boost our belief on teens giving others a better look on us as human beings.

Secondly, we only want what's best for us and 'Teens are realising that they will be the ones having to deal with all the environmental problems left behind' which isn't fair but we are taking action in order things to run smoothly and in order.

Furthermore, the writers technique creates the text in a more engaging sense which is what most youths like to read when it comes to long texts/articles.



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7
Turn over ►

However Text one does not possess the same features that Text two does. For instance '85 to 90 percent are open to protecting the environment & natural resources, but are not interested in being seriously inconvenienced or paying a cost to do so' as well as '5 to 10 percent are committed environmentalists'. Now both of these sources of evidence tell me that the figures are extremely disappointing and doesn't get any better which just goes to show you that it's not a keen article to read upon.

Lastly Jean states 'I hope that young people see these findings' which is a begging situation as you can't rely on hope to solve the environmental issues it's more of a case getting stuck in.

(Total for Question 10 = 6 marks)

TOTAL FOR SECTION A = 30 MARKS



Refer to BOTH Text One AND Text Two to answer the following question.

10 Which text is better at presenting the way young people feel about the environment?

You may choose **either** Text One **or** Text Two but you must explain your choice carefully.

Give **two** reasons why you chose this text and **one** reason for not choosing the other text. You may wish to comment on the writers' language and techniques.

You should support your points with evidence from the texts.

(6)

Text two is better at presenting the way young people feel about the environment due to the authors inclusion of statistics. Campisi quotes a survey which ~~had~~ concludes that 'More than 80 percent of 4000 teens surveyed are concerned for the environment'. These statistics clearly portray the feelings of ~~the~~ young people along with evidence. Campisi uses these results to convince readers of the concern of young people.

Teens Unite for the ~~planet~~ ^{Planet} goes on to use examples of teen acts such as Simon Jackson who 'started a campaign to save the rare Spirit Bear'. The author informs the reader of proof that young people do care for the environment with this example.

Text one is less successful as it is only a single sided article only exploring feelings of environmentally conscience teenagers, such as



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Turn over ▶

Emily Stokes who thinks 'our generation seems to be fairly self-centred'. This limited viewpoint only shows teenagers who care for the environment and lacks the message of those who do not.

(Total for Question 10 = 6 marks)

TOTAL FOR SECTION A = 30 MARKS

8



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Refer to **BOTH Text One AND Text Two** to answer the following question.

10 Which text is better at presenting the way young people feel about the environment?

You may choose **either** Text One **or** Text Two but you must explain your choice carefully.

Give **two** reasons why you chose this text and **one** reason for not choosing the other text. You may wish to comment on the writers' language and techniques.

You should support your points with evidence from the texts.

(6)

I prefer text two because it gives a positive example to teenagers despite the scary type. "They really care". This quote tells us that not all teenagers are miserable, lazy wrecks that every one thinks they are. Deep down there is a heart in every teenager, they just need to be encouraged to show it.

another reason in choosing text two is that the language was much more simpler to read and it gives you a catchy tone rather than a normal formal one. "Climate Change Conference" This quote is an example of Alliteration and it draws the reader in and making them ask what did they talk about in the conference and did it go well?

The reason I didn't choose text one is because it gave me a boring vibe. I didn't like the language tone as it was too formal in my opinion.



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7
Turn over ▶

Refer to BOTH Text One AND Text Two to answer the following question.

10 Which text is better at presenting the way young people feel about the environment?

You may choose **either** Text One **or** Text Two but you must explain your choice carefully.

Give **two** reasons why you chose this text and **one** reason for not choosing the other text. You may wish to comment on the writers' language and techniques.

You should support your points with evidence from the texts.

(6)

Both of these passages focus on the environment though text one focuses on how teenagers do not care and text two focuses on how they do care. They are both articles. Text one focuses on how to fix the problem of teenagers not caring and text two focuses on how teenagers are trying to fix the problem.

I am going to choose text ~~one~~ two at showing how young people feel about the environment. First of all, it tells us how they are trying to save their country by using many different means. Mainly social networks, but also making campaigns to save the environment.

The second reason I chose text two is because it portrays to us ^{some} what teenagers are sacrificing for this cause. They are 'holed up in their room for hours' (line 34-35) shows how they are utilising their free time to fight for the environment instead of hanging out with friends.

I did not choose text one because it is not telling us how they feel but how they act towards this cause. Supposedly, teenagers are just laying around, bored of life, unwilling to do anything based on the text. It's not showing us what they feel.



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Turn over ▶

Refer to BOTH Text One AND Text Two to answer the following question.

10 Which text is better at presenting the way young people feel about the environment?

You may choose **either** Text One **or** Text Two but you must explain your choice carefully.

Give **two** reasons why you chose this text and **one** reason for not choosing the other text. You may wish to comment on the writers' language and techniques.

You should support your points with evidence from the texts.

(6)

Both Text One and Text Two are exploring the theme of the environment and the way young people feel about it. Text One is adapted from an article by Martha Irvine and Text Two is adapted from an article called 'Teens Unite for the Planet'

In Text One the writer mostly focuses on different peoples' opinions about how our generation in the present day thinks of the environmental issues. ~~about~~ "I just think our generation seems to be fairly self-centered - and we seem to have the shortest attention span." The writer uses ^{simple} ~~single~~ language, and addresses to a young audience. "I hope that young people see the findings as a challenge rather than criticism." There are a lot of facts present in the text. "5 to 10 percent are committed environmentalists." The ~~writer~~ ^{writer} is being pessimistic by mentioning so many ^{negative aspects} ~~disadvantages~~ of the way young people



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Turn over ►

feel about the environment, basically showing how little they care. ~~The language is~~ ^{The language is} not ~~very~~ persuasive and emotive, the text is more like a statement.

In Text Two, the writer focuses on the positive aspects ~~of~~ ^{of} young people actually taking care of the environment. This Text was addressed to an adult audience in order for them to open their eyes and see that there are plenty of teenagers really trying to make an improvement in the environment. "It can be difficult to get the grants from sponsors, the support from politicians or the participation of communities." The writer uses a lot of examples which makes the audience have a better image of how much teenagers are trying. "Simon Jackson started a campaign to save the rare Spirit Bear at the age of 13. The writer used language techniques such as listing. "Such as bushfires, climate change and animal extinctions." The writer uses emotive language. "One of the biggest barriers is their youth."

In my opinion Text Two is better at presenting the way young people feel about the environment, because the writer shows to the audience ~~the~~ ^{the} actions teenagers ~~do~~ ^{do} on a daily basis. The writer also uses emotive and persuasive language ~~as~~ ^{where} as in Text One ~~the~~ ^{the} language is rather factual and there are way too many drawbacks present.

(Total for Question 10 = 6 marks)

TOTAL FOR SECTION A = 30 MARKS



Refer to BOTH Text One AND Text Two to answer the following question.

10 Which text is better at presenting the way young people feel about the environment?

You may choose **either** Text One **or** Text Two but you must explain your choice carefully.

Give **two** reasons why you chose this text and **one** reason for not choosing the other text. You may wish to comment on the writers' language and techniques.

You should support your points with evidence from the texts.

(6)

I think that Text One better presents the way young people feel about the environment. It is a very academic piece, ~~con~~ centred on one particular study. It is an effective and persuasive article; ^{the writer uses} using interviews and quotations to support ^{her} perspective, including finishing with a quote and conclusion from the author of the study (lines 47-52). This gives us a powerful sense of authority. There are also some powerful persuasive techniques used. All the quotations emphasize the positives of being environmentally conscious, and some use some quite emotive language, for example the word 'lazy' and ~~on~~. The other text, like ~~uplifting~~, lacks the academic tone that makes the former so persuasive.



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7

Turn over ►

Refer to BOTH Text One AND Text Two to answer the following question.

10 Which text is better at presenting the way young people feel about the environment?

You may choose **either** Text One **or** Text Two but you must explain your choice carefully.

Give **two** reasons why you chose this text and **one** reason for not choosing the other text. You may wish to comment on the writers' language and techniques.

You should support your points with evidence from the texts.

(6)

In all I think text one is better as it has proven this from facts, this is shown by '85 to 90 percent are open to protecting the environment' This statement was proven by a biology professor which suggests its true.

Another reason I think text one is better is because they got quotes from alot of univesties and people for example, they got quotes from, Emily Stokes, Kelly Benoit, Mark Poto snake. This tells us they have different views from people suggesting that ~~the~~ text is true.

Text two doesn't include any quotes from other people and no facts or statistics to ~~prove~~ prove what ~~is~~ is said. Therefore text one is better as it has been



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Turn over ▶

Proven by other other paper and
university.

(Total for Question 10 = 6 marks)

TOTAL FOR SECTION A = 30 MARKS

8



SECTION B

Use ideas from BOTH Text One AND Text Two in the Extracts Booklet to answer this question.

You are advised to spend one hour on this section.

- 11 You have been asked to give a speech to your peers to persuade them that protecting the environment is important.

Write the text of your speech.

You should include:

- why protecting the environment is important
- why people might not be concerned
- how they can be involved.

Think carefully about the purpose of your speech and the audience for whom it is intended.

(35)

Hi everyone I am here to talk to you about the importance of the environment. The environment is one of most important things in the world, because if there was no ^{environment} ~~oxygen~~ we would ~~die~~ ~~of oxygen reduction~~ not be alive right now.

Most teens think that they will be dead before they have to take action, but the reality is that ~~if~~ we carry on the way we are, you will have to do something by the time you are seventy! Not long ago a boy of thirteen called Simon Jackson started a campaign to save the Spirit Bear from extinction. How extraordinary.

Teens are going to have to deal with all of what our previous generations have left for us.



P 4 6 1 1 2 A 0 9 2 0

9

Turn over ►

If it is so easy to become involved and any of you can do it, there are thousands of websites, all you need to do is find one near your area. There are hundreds of different activities to do which range from planting trees to writing a note to the council. But whatever you do, you know that you are doing some good even if you are only asking people to ~~sign~~ sign a petition.

We need as much help as possible from teens, as you are the future of the planet. Social media plays a big part in the success of "green teen" because Facebook, Myspace, blogging and Twitter provide teen-led campaigns with a huge advantage. No one ever thought that social media would be helpful, but it is.

I hope that this has made you think properly about the environment, and also made you ~~aware~~ ^{aware} of the problems we are going to face. I want you all to go home and at least research about it, because you may find something that will interest you. You can even look at Facebook at some of the eco pages.



to keep up to date on the latest activities.
You could also ask your friends whether they
want to do it with you? I hope this has helped
you! Thanks.



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SECTION B

Use ideas from BOTH Text One AND Text Two in the Extracts Booklet to answer this question.

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- why people might not be concerned
- how they can be involved.

Think carefully about the purpose of your speech and the audience for whom it is intended.

(35)

Hiya, I'm Milly, and today I'm here to talk to you about the environment. This might seem like a really boring and dull topic, but we as young people have been labelled as not caring for the planet, and that is unacceptable. Did you know that only 5 to 10 percent of people our age are committed to helping the planet? Teenagers are getting a reputation for being selfish and too lazy to help the environment, and that needs to change.

One day, you're probably going to have kids. Whether they're your own or you adopt, or even just babysit once in a while, you're most likely going to be around children at some point ~~for~~ during your adulthood. And do you really want to be responsible for them having to grow up in a



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9

Turn over ►

world that we have raised by littering and polluting our Earth, until every bit of beauty is gone from it? It is our Earth. No one else's. Which means that no one else is responsible for it except us. And if we do nothing, those kids will grow up in a world we have destroyed. It is understandable that you might not have really thought about the environment that much - even though it is all around us, people seem to think that the issues surrounding it don't concern us. Some people don't want to give up things that are convenient. Some people are just too lazy to bother doing anything for our planet. But we need to do something, and it has to be soon, otherwise our world will be damaged beyond repair.

One of the many things you can do to help the environment is ~~think about~~ alter your diet. Now, this may seem a bit odd, because how could what you eat affect the planet? Well, the meat and dairy industry produces a huge amount of CO₂, polluting the atmosphere, and the crops grown to feed the livestock could feed the world 14 times over. It would be the end of world hunger if we stopped eating animals, not to mention do wonders for climate change.



Cutting out meat and dairy from your diet might seem hard, but if you work towards it, cutting things out slowly, it's incredibly easy. (Plus, there's a vegan chocolate ice cream that is just gorgeous)

Using renewable energy is also a great way to keep down fossil fuel consumption, and the produce of CO₂. Talk to your family about having solar panels put on your roof, or switching to an energy provider that ~~go~~ uses renewable energy.

All of these things require time and effort, but there is one thing that does not, and has huge impacts on the environment - plastic bags! They take thousands and thousands of years to ~~go away~~ biodegrade, and they end up in the sea and cause damage to sea creatures, getting them all tangled up or sometimes causing death if they are eaten. It's so, so easy to use a renewable cotton bag, or even just reuse the plastic bags you already have. There is no need to keep buying more and polluting our planet, especially harming those poor little animals in the process.

I cannot emphasise enough how important it is to look after our Earth and care for her. She is so full of ~~beauty~~ beauty and miracles and wonderful things, and we as humans and young people need to start looking after her and giving her



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Turn over ▶

the respect she deserves. So, whether you become
vegan or vegetarian, ~~the~~ switch to renewable energy or
stop using plastic bags, do something to help your
planet. She needs you.



SECTION B

Use ideas from BOTH Text One AND Text Two in the Extracts Booklet to answer this question.

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Write the text of your speech.

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- why protecting the environment is important
- why people might not be concerned
- how they can be involved.

Think carefully about the purpose of your speech and the audience for whom it is intended.

(35)

Let's imagine humans are endangered of becoming extinct!

Animals have burned down our houses, they've killed us for us → our skin, they've fed us plastic and glass... Where are we going to go that's safe? But wait! Animals aren't capable of such horrific crimes, right? So why are we?

Do any of you with pets throw your empty packets, your fuel fumes, your carelessness into their food bowls? I doubt it; they're innocent animals...

Does the
Do you ever get to the end of the day and think "wow I'm so emotionally drained and physically drained from putting my rubbish in the bin today"?



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Turn over ▶

No, you don't! Why is it such an effort to ~~to~~ keep the environment clean and safe? It's easy! It's something we shouldn't even need to think about! We live here! Why shouldn't we be proud to know that we provide a safe and welcome environment for everyone?

I'm not making you feel bad for nothing... I'm not even asking for money or donations. All I'm asking is that we respect our environment; it is our home. Let's put our ~~to~~ rubbish in the bin! ~~to~~ Let's recycle our plastic and our ~~to~~ paper... Let's, together as one, build an environment where we can be proud!

Let's make it possible to explore our beautiful world in all its utter greatness!



SECTION B

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- how they can be involved.

Think carefully about the purpose of your speech and the audience for whom it is intended.

(35)

The times have changed, ^{we have} ~~that~~ finally come to the point where technology is a very important and ~~useful~~ useful thing ~~in~~ in our life.... At least that's how the older generation see it?

For the young people of today social media is a very important part of their lives, which ~~is~~ obviously is quite effective as you see.

How does social media affect teens then? By making them stay indoors on a sunny day? or By creating a campaign or documentary to save the world? Well you tell me.

The environment is one of the most important things that has to be looked after, it is a principle of life, it's live



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Turn over ►

a gift of a playground ~~where~~ or anything we want it to be, we make it whatever we want and that is the beauty of it.

The bad thing is that no body really cares anymore? Everyone cares for their own and is self centered. This isn't one of the best things considering "We" the younger generation have to pick up the broken pieces.

It's even worse that the government ~~doesn't~~ doesn't take any valuable action towards their own home. ~~It~~ It is embarrassing to not care about your home your planet, the only place where ~~the~~ ten foot trees grow the only place where the water is bluer than the sky, the only place where you can find peace love and ~~harmony~~ harmony.



SECTION B

Use ideas from BOTH Text One AND Text Two in the Extracts Booklet to answer this question.

You are advised to spend one hour on this section.

- 11 You have been asked to give a speech to your peers to persuade them that protecting the environment is important.

Write the text of your speech.

You should include:

- why protecting the environment is important
- why people might not be concerned
- how they can be involved.

Think carefully about the purpose of your speech and the audience for whom it is intended.

(35)

Hello, ~~the~~ I'm Jane Jones and today I am here to make you aware how important it is to protect the environment.

First of all who doesn't love animals? Do you know that because of our bad attitudes, all this littering around, pollutions and CFC's we are letting out in the atmosphere we are leading to climate change? Everyone knows that all around the world it is getting more hot and all the snow and ice is melting and it is causing wild animals to die because their habitat is being destroyed.

Do you know how many years it takes plastic to decompose? ... thousands of years! And with all our laziness to take a cloth bag with us we are damaging the environment. Or even at least try to reduce the use of plastic in conveniences.



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Turn over ►

What can we do? ^{you} We can talk to ~~our~~ ^{you} friends and find a date and ~~we~~ ^{you} go to a famous beach and do a clean up.

It is also very important to protect the environment for future generations. If you found a place clean leave it like that. If you have ~~rubbish~~ ^{litter} there are tons of bins all around the country. Do not litter. At least if it is not for the environment assume that its for yourself to live in a clean and healthy environment without lots of diseases.

People might not be concerned because they take everything for granted. If they feel that they don't need anything or that nothing is in their way they leave it like that. As we see during this period of time a lot of teens have very good ideas about how to make the environment a better place for future generations but they are not taken seriously, because of their age they don't have any support from ~~sponsor~~ politicians, grants from sponsors or the participation of communities.

We also see that teens at a very young age are starting campaigns, like Simon Jackson started the Spirit Bear Youth. Alysia Gramulewicz organised and directed the Canadian Youth Climate



Change Conference, and Colin Carter released a documentary on climate change which he has been inspired on by a class assignment.

You can be involved to protect the environment by such little things. You can start making use of the 3R's Reuse, Reduce and Recycle. Try to do car pooling if you are going somewhere with a group of friends. If you really think that the environment is really important for us and the future generations you can start campaigns and organise activities like clean-ups which I have already mentioned.

And Always Remember that we are the leaders of the environment and if we don't take care of it who will?

Thank you for your attendance!



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11

Turn over ▶

SECTION B

Use ideas from BOTH Text One AND Text Two in the Extracts Booklet to answer this question.

You are advised to spend one hour on this section.

- 11 You have been asked to give a speech to your peers to persuade them that protecting the environment is important.

Write the text of your speech.

You should include:

- why protecting the environment is important
- why people might not be concerned
- how they can be involved.

Think carefully about the purpose of your speech and the audience for whom it is intended.

(35)

I would like to talk to you all about the environment.
~~Why does nobody care about it?~~ Why does nobody care about it? You should
 all protect it. It is your home why try to destroy
 your home. It's good to protect the environment so
 we can all live healthy and in a safe nice place.
 Do you want to get sick? do you want to
 swim in oily water? Well you can help out
 by recycling plastic and throwing the rubbish in a
 rubbish bin not on the floor.



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9

Turn over ►

SECTION B

Use ideas from BOTH Text One AND Text Two in the Extracts Booklet to answer this question.

You are advised to spend one hour on this section.

- 11 You have been asked to give a speech to your peers to persuade them that protecting the environment is important.

Write the text of your speech.

You should include:

1. why protecting the environment is important
2. why people might not be concerned
3. how they can be involved.

Think carefully about the purpose of your speech and the audience for whom it is intended.

(35)

~~Dear colleagues,~~

Dear colleagues,

We are here today to discuss a topic ~~of~~ which has been present in our lives since before we were born. Protecting the environment is a current topic on our television programmes, - I am sure you all remember those golden days of watching CBBCs and all those environmentally friendly characters - newspapers and for some of us, in our own households.

The big question about this topic is 'why?'. Why do we have to be so worried about the environment? Why do we have to be almost bullied into action? Well, I dare say that if we don't, we might just run out of a place to live.

The environment is important because it is where we live. And although you might not be worried about the Amazon forest disappearing, just because it is miles away,



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Turn over ►

I must tell you that Earth is one system. Therefore, whatever happens in the Amazon or wherever on the planet, it will most definitely affect ~~o~~ where we live. This means that even if you did not have much chance of being in the natural world, like marshes, beaches or for the more adventurous the coral reefs in Australia, if these places get deteriorated, you are mostly likely to suffer the consequences as well.

The first point we must make clear today is that we are all one. Planet Earth with all its amazing natural resources and all its rich cultural diversity is one and will react as one when natural catastrophes occur. This means we must also act as one and start today, fighting for a greener world and a more sustainable way of life.

We are a generation who is used to get^{ting} what we want. All the economic development, the growth in technology and the so amusing modern life have made us into people used to conveniences and comfort. ~~we~~ ~~are~~ ~~surrounded~~ ~~by~~ ~~life~~ Computers, cars, mobiles and the possibility of buying almost anything in a packet from a big supermarket made us somewhat lazy and distant from our own needs as humans. We don't walk anymore, we drive! We don't plant and harvest our own food, we go to TESCO! We do not make our own clothes, we have a shopping trip out! These are



fantastic facilities and I am not here to condemn them. However, we must see how this way of life has made us shut ourselves to the world that surrounds us. We are all becoming ill. Diabetes and obesity are the devils of ~~the~~ our time. ~~around them~~, the way we consume things in general has become silly and ~~degrading~~ the consequence is a world population with increasing health issues and an environment which ~~is~~ might collapse in the near future.

You might think I am exaggerating. You might think that things aren't that bad. Looking at your own life, you might not be able to see these changes that so many of us talk about. Therefore, you might not see a reason to engage into a more sustainable life. However, I invite you to take a few minutes to think about how things might progress if we do nothing about our environment. We live on a planet with many resources, however, they are limited. You cannot go to a oil shop somewhere in the galaxy - at least not yet - and buy a big supply for the next 100 years. Or more importantly, water is also limited. The population is constantly increasing and these resources will ~~be~~ ^{get to} an end eventually. Not to mention our waste. We produce it and bin it in an incredible scale. We must be more conscious about



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11

Turn over ▶

our waste and the rate in which we buy things, in order to reduce the amount of rubbish.

Now that you feel how important it is to be active ~~in this~~ you might be asking yourself: 'What can I do?', 'How can I help?', 'I am not sure that alone I can change the world.'

Richard Nisenbaum identified his students as being 85 to 90 percent open to protecting the environment and natural resources, but not interested in being seriously inconvenienced or paying a cost to do so. If we replicate this reality around us we will see that most people are aware of the environmental issues but couldn't really be bothered to take action if that meant getting out of their way. If you feel you are also part of that group, do not worry, as I have a collection of simple solutions for your day to day, which will most certainly have a positive impact on the environment, will make you feel more eco-friendly and will definitely add to the cause as a whole.

Here they are:

- Take those long life bags out of your cupboard and stop using plastic bags in stores. It does take a little bit of organisation and preparation, but as with most eco-friendly initiatives, once you get used to it, you find it difficult not to do it.



- Walk whenever you can and avoid using your own car. Or if you really need to use your car, but give a lift to a friend and reduce the ~~consumption~~ consumption of fossil fuels.

- Separate your rubbish according to your region's recycling rules.

- Every time you feel tempted to buy something new, think again. Do you really need it? Is it really essential?

- When disposing items, make sure you donate them if they can be ~~used~~ re-used.

- Always think REDUCE - REUSE - RECYCLE and you will be helping the planet to survive and continue to give us shelter and resources.

Now, if you feel this speech has inspired you to go even further, join our fellow world citizens in Canada in doing something really admirable. These teenagers are really leaving their mark by taking fantastic initiatives such as launching important environmental organisations to protect animals who are endangered, such as the Spirit Bear Youth, founded by 13-year-old Simon Jackson. Or be inspired by 17-year-old Alysia Garmulewicz, who organised and directed the Canadian Youth Climate Change conference.

Whatever you do, if you choose to engage in



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Turn over ▶

big initiatives or just do your own small part in your house, just do it! There is no action too big or too small in this matter. We are all in it together and there is no point waiting for governments to sort it all out. As Colin Carter, a 10-year-old student from Toronto said: "If we don't... who will?"

(Total for Question 11 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS



SECTION C

You should spend one hour on this section.

Do not retell the events from Text One or Text Two in the Extracts Booklet.

12 Write approximately 400 words on **one** of the following:

EITHER

(a) 'People work better in teams than on their own.' Discuss.

(35)

OR

(b) Write a story (true or imaginary) entitled 'The Power Cut'.

(35)

OR

(c) Describe the area where you live.

(35)

Indicate which question you are answering by marking a cross in the box . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 12(a) Question 12(b)
Question 12(c)

Do people work better in teams than on their own? I am in the belief that people work more productive on their own but can be more ~~successful~~ ^{successful} and produce higher quality work in a team. This will always depend on the workload and the chemistry of the team. I will discuss ~~both sides~~ ^{how productive} it can be to work on your own but also show why I believe working in the team to be the better option. To work on your own requires a high level of self discipline and strong mentality because you have no ~~team~~ ^{around} you to bounce ideas off, no team to help you with any problems and show a different perspective. These are some of the ~~big~~ challenges you face working on your own but



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Turn over ▶

On the other side of those challenges of having no team to help you with ideas or problems, you have the fact that on your own there will be less indecision due to less opinions ~~be~~ being given about the work. Less stress or team drama around the stress of deadlines or completion of work due to you being able to manage everything yourself. Working on your own can be very lonely but you have the time to focus 100 percent on your work only without any distractions which should make your time more efficient.

The reason I prefer working as a team is because many great individuals have ~~also~~ flourished in team environments Michael Jordan, Leo Messi, Jose Mourinho, Anna Wintour, Tony Blair now these are all great leaders but without the strength of a team they would not be as successful as they have been.

Let's take Anna Wintour for example Editor of American Vogue for so many years now. ~~She~~ She is great working within a team due to her management and delegation skills. These are two skills of many such as communication, teamwork, social interaction that you can not get by working on your own. Anna Wintour in her own right says she is not a creative person but by surrounding herself with a good team, she uses all the talents that the other people bring to the organisation. Being part of a team allows you to use other team mates talents in the areas you may struggle. Making a decision as a unit and team make take slightly longer than on your own but this thought out process of



discussion, disagreement and opinionated views would collectively help you produce a better and MORE successful piece of work. If I was to go ahead with my work only seeing it my way I may miss how others may see it. Getting different opinions early on could save the team a lot of work early on.

In conclusion, I believe ~~being~~ ^{working as a} team is a more successful way of working. Lord Alan Sugar started on his own but now uses a team of people to keep him successful. There are more positives to working in a team than your own as it provides each individual with different management and social skills as well as learning from each other. A team is a stronger unit because where you make lack in talent someone else may thrive in that.



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SECTION C

You should spend one hour on this section.

Do not retell the events from Text One or Text Two in the Extracts Booklet.

12 Write approximately 400 words on **one** of the following:

EITHER

(a) 'People work better in teams than on their own.' Discuss.

(35)

OR

(b) Write a story (true or imaginary) entitled 'The Power Cut'.

(35)

OR

(c) Describe the area where you live.

(35)

Indicate which question you are answering by marking a cross in the box . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 12(a) Question 12(b)
Question 12(c)

People work better in teams. As a person who has worked in teams such as football teams, rugby teams, which they are very competitive ~~the~~ ~~would~~ we worked in groups for building a flower garden. AS I worked in groups I believe the support you get from team makes makes you come out your shell and be a more confident person. AS I have seen first hand, where a player has joined my team whether it's football or rugby, they ~~is~~ join the team as a shy quiet character and in a team the players get to know him and he is now one of the most outgoing loud people

100



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15

Turn over ▶

Person you could ~~talk~~ talk too. Oh the
 other hand i see that some people are the
 type to keep themselves to themselves and that
 is perfectly fine, but with a team you can
 have your own time to do what you want. one thing
 you don't get with a team ~~is the~~ is the support
 if you work alone don't talk to anyone and you are
 stuck there ~~is~~ is no one around to talk too.
 and if things are getting you down then you have
 your team there too cheer you up. i think being in a team
 is you get the ~~best~~ best of best worlds as you can
 have the time alone and when need a friend your
 team are there for you. All the great sports
 stars are apart of a team, Ronaldo, Messi,
 mohamed ali, chris hay. i'm sure then all of these
 have been accepted into a team and loved ~~it~~
 every minute of it. They have been successful
 being in a team you all share the same ~~at~~
 work loads, you don't have to do everything yourself
 whereas ~~is~~ ~~is~~ ~~is~~ when you are
 alone you ~~are~~ have all the pressure, you do
 all the work, all the stress, all the pressure, if things
~~is~~ go wrong you are to blame. too me ~~is~~
 Someone who has worked in a team and has worked
 alone, i see working in a team who push
 you do better ~~is~~ and better yourself



People who will be there ~~for you~~ ~~through~~
for you through thick and thin. I see it
as if you don't pick a team over being alone
it is not only stupid but ~~a~~ i think you
are missing out on a hell of a lot of
fun and good times.



SECTION C

You should spend one hour on this section.

Do not retell the events from Text One or Text Two in the Extracts Booklet.

12 Write approximately 400 words on **one** of the following:

EITHER

(a) 'People work better in teams than on their own.' Discuss.

Alone
~~team~~
 - concentrate
 - make their own achievement
 and get to know their strengths + weaknesses.
 team
 - socialise
 - easier job done + quicker
 (35)

OR

(b) Write a story (true or imaginary) entitled 'The Power Cut'.

(35)

OR

(c) Describe the area where you live.

(35)

Indicate which question you are answering by marking a cross in the box . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 12(a) Question 12(b)
 Question 12(c)

People work better in teams than on their own

There are many debates going on, spreading the theme that the majority of people work better in teams than on their own. This might be true because when people work in teams then they become more skilled as they share knowledge between them and more educated people educate others that lack information on certain ~~tasks~~ tasks. However, by working on your own, creates less distraction to your personal ~~stuff~~ items or property for example as less mess will be created when you are all alone.

51.3% of the majority of students in the university of London, state that they prefer working in groups as they get to meet new



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people with different habits, favours and styles, and if their habits match then they become friends. This is called socialisation. Socialisation is when you get to know new people and create friendships between you. This is a great achievement for students who study abroad as they will get to know more people and as a result they ~~won't~~ ^{will not} feel deserted and remote in an empty apartment.

Secondly, many teachers suggest that they prefer to have students working in teams as it takes less time for them to finish. Why? Basically because they share the amount of work that should be done and each one of them is working on a certain task that ~~is~~ he or she is best at. As a result, they get to produce a better project or assignment as each one works on what he knows to do best and the outcome is successful enough and they achieve to get a high mark that will most likely boost their team's average mark.

On the other hand though, 43.8% of the majority of students in the High School of Oxford, ~~suggest~~ claim that they prefer working on their own as they are better concentrated due to the fact that there is ~~no~~ nobody to distract them and they are able to have full concentration of what they are on and how they are producing a project.

Nevertheless, the professor of history with two masters in Brighton states that it is better for students to work on their own as they ~~make this~~ get the ability to achieve something on their own. As a result, they are able to know their strengths and their weaknesses. This gives them the ability to



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improve on certain tasks ~~that~~ on which they are not
best on and are weak.



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POWER CUT

SECTION C

You should spend one hour on this section.

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(a) 'People work better in teams than on their own.' Discuss.

(35)

OR

(b) Write a story (true or imaginary) entitled 'The Power Cut'.

(35)

OR

(c) Describe the area where you live.

(35)

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .Chosen question number: Question 12(a) Question 12(b)
Question 12(c) ~~The power~~ 'The Power Cut'.

'Have you seen them

The news that day... I've never seen so many microphones in one place in my life. The papers, oh boy, they would never get a story like it again. Then it heard was strange; the headlines almost shone... they read 'THE POWER CUT', every single one of them. His face was everywhere, like pigeons in London; pecking, grabbing at any little scrap to save themselves.

~~To be fair there really was a power cut in~~

I turned on the T.V. and the noise was unbelievable - thousands upon thousands crammed



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outside the White House, ^{camera} flashes at every angle, the police pointing guns at people who screamed and chanted, and threw bricks ^{(the latter} ~~with~~ ^{being} ~~not~~ ^{ironic} in the circumstances.) The screams were deafening and an odd cocktail - some sounded euphonic whilst others were that of ~~someone~~ a banshee. I couldn't hear the news reporter over the layers of anguish, ~~shouts~~ of rebellion and of joy. # I squinted to try and make out what was happening amidst the seas of chaos - the classic banners: 'WE WILL TRUMP HIM' and others with more colourful language stood out the most. But surely it wasn't ^{another} ~~the~~ daily protest? It seemed intensified, more intense than anything I'd witnessed. No. I saw it. I understood.

They physically dragged him out. Really. The hitmen of the UN (an oxymoron if you ever saw one) and some of the younger senators by the looks of their suits. He literally went kicking and screaming, cursing everyone - 'I HATE YOU ALL! I TRUSTED YOU! IF WOMEN STAYED AT HOME AND DIDN'T VOTE, THIS WOULD NOT HAVE HAPPENED. Mexicans ~~he interrupted~~ his tantrum', if they weren't sending over RAPISTS and MURDERERS. (I wouldn't have had to have done this' I said (he grabbed the podium with his bear like hands ^{and the microphone wizzed} as two men ~~held~~ gripped his ludicrously expensive suit by its haunches, and



the crowd fell deadly silent, ^{but} their anger, ~~and~~ hatred and happiness oozing ^{ed} through the screen of my TV.), I said "I will build a wall!" and you voted for that, you in your flawed minorities that made a majority. You. YOU! So do y'know what I'm gonna do? Here's what I'm gonna do: I will. Punish. All of you. I am the most powerful man in the world!" (His normally yellow flush turned to a rich, deep and dark crimson.) And with that monstrously impossible statement, he fell.

He certainly built his God-forsaken wall - I'd know alright because I was forced to build it. He bought out Tata Steel, a British company that ~~per~~ tumbled into financial demise, in a pathetic attempt to rekindle the 'special relationship' that America had ~~s~~ (had) with us. He sent thousands upon thousands of British workers across the Atlantic to the Mexican border. We built it, we were hauled into the hamartia of the World to uphold beliefs that were not our own and ~~use~~ ^{waste} so many precious resources. The only thing was that the Mexican border ~~was~~ is huge. Ridiculously big. That's a lot of steel and a lot of air miles. You can work out the environmental issues caused yourself - ~~Trump's~~ ^{his} carbon footprint was bigger than his ego. You know exactly what happened because we live



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with the effects of it today. All those wind turbines didn't turn up across the world and the ocean wasn't riddled with generators for nothing. He stole every last piece of dust that came from of coal, every ^{sacred} drop of crude oil and breath of natural gas that the ~~world~~ planet owned. Whether it was to fly the ~~steer~~ 2000 million tonnes of steel over, or the 100,000 Brits, or the ~~power~~ to power the machines, he used every atom of it. All natural resources. You'd never seen anger like it and you'll never see raw fury and euphoria ~~at~~ at a situation and its political outcome ever again. Ever. With that, he fell, and America was made great again.



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Chosen question number: Question 12(a) Question 12(b)

The Power cut Question 12(c)

It was a cold wintery day. I looked out of the huge bay windows onto my beautiful big garden, which was covered in a layer of perfectly white snow. I was Christmas day, and I was waiting for the children to wake up to open their presents. I sat with my feet up drinking a delicious cup of coffee made by my ^{fall} handsome husband. We had taken a sip from the glass of milk my children left for Father Christmas, a bite out of the cookie and a chunk from the carrot, which was left for Roodolph! Then I heard little pita patas of feet coming from upstairs. My husband and I looked at each other with



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excitement, awaiting the entrance of our giddy little beauties. The door burst open like a ~~horse~~ bull had just charged through it at full speed, followed by screams that only a mother/father could bear. The looks on their faces were just priceless, they stood in orr of the pile of presents that was stacked in front of them like a mountain. Ellie the younger of the two at just five was at that age, where she understood the story of Father Christmas, and believed he did bring all of her presents down the chimney. Lincoln on the other hand was ~~7~~ seven, he has mixed feelings about the truth of Father Christmas. I still however try my very best to convince him that it's real and if he isn't a good boy Father Christmas won't bring him any toys. This may seem harsh ~~and~~ but it sometimes works! A little blackmail is ok every now and again.

~~The~~ The children frantically started ~~to~~ ripping the wrapping paper from the presents with pure happiness! Their little faces not knowing what was inside their parcels. After around an hour or so, all the presents were unwrapped, and the children were both sat in the middle of their mound of toys. The house looked like a bomb site, but i didn't mind it's only Christmas once a year. As the children were happily entertaining themselves with their new stuff, I thought this was the perfect oppertunity to give the house a clean and



put the Christmas dinner onto cook. I went to turn on the oven to get it warm first while I hoovered up, to find that it wouldn't turn on! I then checked ^{the} other appliances in the kitchen to see if they had no power, and to my horror nothing worked! Even the coffee machine my husband used earlier that morning wouldn't come on either! This was a major disaster, what on earth am I suppose to do? how am I going to cook the huge turkey which was sitting in my fridge with no power to it! I wasn't fussed about the fact I couldn't hoover up, I was mostly upset that I ~~couldn't~~ ^{couldn't} cook Christmas dinner for my beautiful family.

My husband instantly got out his mobile phone and phoned the electric company. I sat silently next to him trying to read the expressions on his face as he ~~listened~~ ^{lady from} listened to the customer service. He then left the room with the phone still to his ear and closed the door behind him. The children at this point didn't have a clue what was going on they were too engrossed with their toys. After around ten minutes my husband emerged with a sorry, sad look on his face. 'Sorry honey' he said, 'it looks like we will have to order a take away for our Christmas dinner this year!' 'Oh please tell me your joking!' I replied. 'Nope, I wish I was, the electric company said, they are trying their best to get the electric back on. Due to the snow



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It has caused one of the electrical wires to become damaged. They cannot estimate when things will be back up and running. I felt absolutely gutted that our day had been ruined. 'Don't worry yourself dear, the kids won't mind, they will ~~too~~ love the fact they are allowed to have pizza on Christmas day!' I suppose he had a point.

We asked the children if they minded doing something a little different this year, and have pizza and garlic bread for dinner. They couldn't be more happier about my request. So we splashed out! we ordered two huge, ~~deep~~ deep-pan pizzas and let the children choose whichever toppings they would like. We had such a lovely dinner after all and made the most of the rubbish situation we were put into. ^{It} Just goes to show tradition isn't always the best way to make happiness and memories, we will remember this Christmas more than any.



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Chosen question number: Question 12(a) Question 12(b)
Question 12(c)

I remember it was as dark as death as I was
~~trudging~~ trudging up the hill when I was on my way
home, it was peaceful so I assumed it must of been
late, which made me realise that I needed to get
home as quick as possible because like every mum
they hate their little boy being out late especially
when it's late and also when you they're alone. So
I Scurried home, It was hard to see where I
was going as it was complete darkness, I felt like
I was getting ~~to~~ nowhere soon.



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After walking for what felt like an endless amount of time, I saw some lights up ahead. I thought to myself, 'could I be home?', 'is it a car?' who knows.

~~The~~ Anxiously wanting to get home, the lights I saw turned out to be a round about. It was strange everywhere except there was covered in what seemed like a sheet of darkness. As I approached the round about there still ~~seem~~ seemed to be nobody around, It definitely had to be late now.

I checked my mobile, I had an endless amount of missed calls from my mum, my body suddenly filled with fear and anxiousness. I knew she wanted me home but I didn't know she would get mad because I wasn't home from what ~~the~~ felt like a never ending journey.

I had left the round about now and the lights had faded away, I suddenly felt empty and alone. Continuing down the road towards home I realised that there must of been a power cut as the whole road looked ~~for~~ like to have been lit up by what seemed like candles.



Finally! I ~~was~~ was home as I turned into the road I saw my mum waiting at the door, I really didn't want to meet her there, she seemed very angry and I knew exactly why so I couldn't defend myself.

As I approached her I started to panic, my house started to get larger and darker, my hands and body started running with sweat, 'What am I going to do?'

My mum rushed me inside the house which looked like something that ~~I~~ was back in the tudor times nothing was lit up the house was pitch black. I was ~~very~~ terrified.

My mum grabbed me, slamming the door behind me, that was it I was officially trapped with nowhere else to go. My mums nails felt like an endless number of knives going through my ~~B~~ neck. It hurt so much I wanted to scream. It felt like something out of a horror movie.



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I knew if I had left earlier I could of been home a lot earlier. Instead I was going through this living nightmare.

The house seemed empty, maybe that's why my mum was angry? maybe she didn't want to be in the house, in the dark by herself and to be fair I wouldn't blame her the darkness outside was just as scarier than it was inside.

Walking home had started to make me tired so I decided to rest my head for a while, like anyone else would. Turns out when living in the dark for a while you tend to want sleep.

I was woken to the sound of ~~some~~ what seemed to be some running their nails along a chalk board, anyway turns out it was just my mum cheering because all of the lights had come back on. Guess I didn't have to worry about my mum being angry anymore, I was so relieved.



Turns out that you miss having the light more than you thought you would.

Don't be alone outside during a power cut, it's a living nightmare, also everything seems a lot scarier in the sheet of darkness.



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Chosen question number: Question 12(a) Question 12(b)
Question 12(c)

One day Scientists ~~where~~ were in their ~~the~~ lab trying to find the cure for cancer. They tried everything, but in the end they just couldn't find anything that would work, when all of a sudden one scientist shouted to his other work mates saying "I think I have done it". All the ~~scientists~~ Scientists gathered around the one scientist to see if he had done it so the scientist injected what he thought was the cure into someone who had cancer and after they saw that it didn't work they left and went home. When they came back the next morning to see how the patient with cancer was doing he was

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gone and they couldn't find him, but all of a sudden the patient jumped out and pounced onto one of the scientists and started eating him, all the other scientists started to run, but they were too slow apart from one who knew he had to stop the patient from getting out so the only way he could do that is shutting down the power, but what he didn't know was that the lever he pulled cut the whole world from power and that's how it started the "power cut".

My name is Jamal Jackson and as far as I know I'm the last known survivor since power went down which was about year ago now and the thing is I'm not just worried about cutting out I'm worried why the power cut out and the things that did it which ~~there~~ I like to call zombies. They are humans that have come back from the dead that eat anything that isn't dead. At the moment I've got two of them trying to get into my house, but because I've been here for a year I've managed to make my house protected.



For a year I've been trying to look for my family, but they are too far to find everytime I've tried to find them there has always been something or someone zombies in my way, but today is the day where I leave and don't stop looking for the people I love.

As I get ready to set off my journey to find my family I hear a horde of zombies coming my way and hear a woman crying for help, so straight away I run towards the noise I see a woman on top of a car surrounded by zombies. I know I can't take them all, but I can't leave a woman like that and it's the first real human I've see for a year she might know a lot more of what's going on I set a car alarm off and get the zombies attention then I go round the back of the houses and rescue the woman.

When I rescued the woman she instantly ran I was saying "hold on wait I just saved you!" I finally caught up and grabbed her. I said "I'm not going to hurt you all I want to know is do you know anything and what's your name?"



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She told me her name was Sarah and she said she came from London which is where my family was last to be seen. I told her that I was going there to find them, but she told me you can't, there's too many of them and I told her I have to see if my family was alive so she said she was coming with me. ~~sa~~ m21

Somehow we got to London with no zombies attacking us and then we finally got to my family's home and my family ~~werent~~ were not there until I heard something in the basement and finally I got my family back they had power in the basement, but then we all went upstairs and there was banging on the doors and all the windows a zombie horde ~~wasnt~~ knew we were inside, then they broke through the door...

To be ~~re~~ continued. sa



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Chosen question number: Question 12(a) Question 12(b)
Question 12(c)

I've waited for that day to come my entire life. I am a dancer. Professional dancer. The first time I performed on stage was when I was four years old. A ~~small~~ ^{very} shy ^{blue-eyed} girl with chubby cheeks and long ~~curly~~ ^{curly} hair. Thirteen years have passed since then, so I'm no longer ~~chubby~~ ^{shy} and chubby, more like very ^{social} ~~muscular~~ and ~~shy~~ ^{muscular}.

I absolutely adore my dance school. That's the place I spend most of my time at, while all my classmates are out partying. It has become my second home. We've been going



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abroad for different European competitions for a couple of years now and have won a lot of prizes, which make us proud until this day. We don't just get the chance to unite with my dance group and have so much fun, but we also meet people all around the world which later on become our close friends.

My dream has always been Toronto, so when my teacher informed ^{me} that there was an offer of us going there for the "Worldwide Championship" I immediately agreed. I thought that my dream had actually ~~come~~ come true. I couldn't put the smile off my face for at least another two weeks after I was confirmed to go.

Me and my four best friends, in Toronto, doing the thing we love the most. What could be better? We finally arrived, after all the long hours of ~~the flight~~ ^{flying all the way from Cyprus}. The hardest thing was getting used to the time change. I was truly exhausted and yet still went ~~to visit~~ ^{to visit all the} places I wanted, just after we entered our hotel.

The next day was our show. I've never felt so frustrated and terrified in my life. It was actually happening. In a few hours



I would perform on the same stage with the biggest artists and best dancers of the world. I could only feel the butterflies in my stomach and all the goosebumps all ~~over~~ ^{over} my body. I could not even eat. The fear was present in my friends' eyes just like in mine.

"Two numbers and it's us," my friend whispered. I was astonished by all the amazing things I've seen on that ~~stage~~ ^{competition}.

"How can you even choose between them?" I asked myself. ^{new paragraph} "Dance Factory!" screamed the ~~host~~ ^{host}. We quickly ran on the stage and took our initial positions. I didn't even manage to blink as the light and the music ~~turned~~ ^{turned} completely off. "Power cut! ~~Everyone~~ ^{Everyone} go outside to your choreographers and take the bus back to your hotel please. We are very sorry, for these circumstances," ~~said~~ ^{screamed} the organizer trying to be heard through all the chaos that was going on.

I kept on thinking to myself ^{that} maybe it was destiny. Why out of all the ~~performances~~ ^{performances} would there be a power cut ~~just~~ ^{two} or three seconds before our dance? ~~I was right!~~

I was right! One of the dancers in my group



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had her costume completely ripped ~~off~~ ^{on} ~~the~~ ^{her} back, so we were so relieved that the competition was to be held a few days later. The power cut saved us! 'Whatever happens, happens for a reason,' they say, and I ~~could~~ agree with this ~~to~~ ^{to} the one hundred percent.



SECTION C

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OR

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(35)

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Chosen question number: Question 12(a) Question 12(b)
Question 12(c)

The Power Cut

Lightning pounded the earth like an artillery barrage. I sat outside in my recliner counting the seconds between seeing the incandescent fissures on the horizon and the humbling booms. Beautiful. This was better than any fireworks display ever conceived and I never passed up the opportunity to witness the splendour of an electrical storm.

It was seated there on my porch that I



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40 perceived the strange shape in the sky. In the pauses between flashes of lightning, I saw an orb of light. I leant forward - believing it to be but a trick of the mind - but no, there it was again! A hazy blue ball of light. Growing ever-bigger. Coming ever-closer.

40 I found this event mildly alarming to say the least, as I had never witnessed such a thing before in all my nights spent sitting on my porch, nursing a bottle of Castle. I glanced at the prespiring bottle with suspicion. Perhaps it was time to call it a night? I glanced up and saw (with no small measure of relief) that the sky was clear of unexplained objects. The lightning had died down, and only simmering rumblings could be heard far off in the distance.

40 I struggled up, remonstrating with myself for being so easily spooked, as I made my way into the old farmhouse. I threw the empty bottle onto the heap with the others. I danced out of my trousers as I made my way to the bathroom. It



was then that a low hum penetrated the walls. I stopped, my ears straining, as the sound grew louder and louder, rising to a deafening din - rattling the windows and crockery in the cupboards. The lights died with a pop. The sign of the fridge faded, and I was left in utter, inky blackness.

In my panic to reach a torch, I stumbled over my trousers, which were still around my ankles. There was no way in my mind that the mysterious shape I witnessed and this freak power cut were a coincidence. After extricating myself from the devious trap of my jeans, I navigated my way to my bedroom, where my ~~torch~~ ^{torch} lay on my chest-of-drawers.

I flicked it on and giddy relief washed over me. I was surprised with how bright the torch was at first. I realised with a shock that the source of the brilliant illumination was beyond my curtains. I approached the window with apprehension, but summoned my courage and peered through the crack where the curtains



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met. What I saw made me gasp in terror. I ran to my gun-safe, entered the combination with fingers numbed with fear, took out my double-battered shotgun and fumbled two shells into the weapon. It snapped shut with a reassuring thunk, and I felt my courage return.

40 I made my way back to the window-back to the light-but it had gone. I peered through the curtains but saw nothing but inky night. After half an hour of sweating and fretting, I decided to search other areas for any sign of the... being. The shadow it had cast as the strong, blue light burned behind it, haunted my every step.

40 I furtively snuck about every room, glancing out of every window, but saw nothing but night and heard nothing but the occasional chirp of a cricket.

Satisfied that the coast was clear, I edged the front door open with my gun and hazarded a glance through the crack.



The blinding flash of the gun illuminated the snarling beak of the creature, and the deafening roar coupled with the shock-wave of the gunshot, disorientated me completely. I fell back, rose in panic and fired again. Splinters flew everywhere as the shot tore my front door to pieces. Through the commotion I thought I could hear a gurgling squeal, but I do not know if perhaps my imagination added the horrific noise. I don't remember how many times I reloaded and fired, but soon there was nothing left of the door. Gun smoke filled the air, eventually clearing to reveal nothing. Whatever it was, it had made good its escape. There was a rumble, a light and then all was quiet.

Now, whenever the night is torn apart with lightning, and my lights go out, I sit inside, quaking. The light is out there. Inside is the creature.



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Chosen question number: Question 12(a) Question 12(b)
Question 12(c)

I live in a very historic city called York. York is filled with so much ~~more~~ dark history and this is what brings in lots of tourists. The area I live in is about 10 minutes away from the city centre. It's a very busy area filled with lots of cars and noisy people. The people who live in my area are always smiley and very friendly and in this area I have gotten to know lots of wonderful friends who are the main reason I enjoy my time here in York. ~~There~~

In my area there are lots of varieties of shops. Behind



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my house there is a row of very small shops.
We have a very pretty florist that always has sweet smelling
flowers bunched outside. We also have a cafe
which is my favourite place to go because it looks
very hipster on the inside. They play lots of indie music and
have lots of colourful graffiti on the walls. Across the
street we have a park that is ~~also~~^{always} filled with
lots of screaming children! My ~~own~~ niece ~~and~~
nephew really enjoy the steep red slide however,
my favourite is the zip line! My niece always says
'it feels like your flying' when she goes on with me.

Another thing I love about my area is that there are lots
of fun night clubs for me and my friends to go hang
out and have a dance. There are a wide variety
of places that play different music such as country,
pop and R&B, Latin music and lots of rock bands.

My area has a river that flows through it and
I have the perfect view of it from my living room
window. It's very calming to see the majestic swans
swim by in the summer with lots of ~~the~~ beautiful blossom
falling off the trees. In winter on the other hand, it
can be ~~quite~~ quite frightening when it's a storm and
the river is roaring at a very rapid speed but it's
all worth it when ~~you~~ I'm sat in my chair one



winters day and I catch the first glimpse of a bitter snowfall, it almost feels magical.

The area I live in is also a very clean area which is always a good thing, lots of recycling is encouraged and we have ~~cleaners~~^{cleaners} who come into our buildings ~~that~~ help with maintaining a clean and tidy ~~area~~ area. My area is mostly filled with university students therefore a lot of the buildings are rented or shared flats but considering it's a location with lots of students who enjoy the crazy night life, they respect property and area rules.

Overall I couldn't ~~be~~ be happier with where I live right now. I'm surrounded by a ~~great~~ lovely ~~neighbourhood~~ neighbourhood with caring friends, a respectful environment and a breath taking view.



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Turn over ►

SECTION C

You should spend one hour on this section.

Do not retell the events from Text One or Text Two in the Extracts Booklet.

12 Write approximately 400 words on **one** of the following:

EITHER

(a) 'People work better in teams than on their own.' Discuss.

(35)

OR

(b) Write a story (true or imaginary) entitled 'The Power Cut'.

(35)

OR

(c) Describe the area where you live.

(35)

Indicate which question you are answering by marking a cross in the box . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 12(a) Question 12(b)
Question 12(c)

I live in Oldham. It is situated in the North-West and in the suburbs of Manchester city. There are different places to visit in Oldham, different cultures to explore and my favourite tasty foods.

Before moving to Oldham, I used to live in Birmingham. Through media, I heard that Oldham was a deprived town and has not got



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Turn over ►

much opportunities for individual.
But I found the reality completely
opposite when I came here
to visit a friend and
made ~~a~~^{the} decision of moving here.
decision

Oldham is the ~~city~~^{place} where
people from different backgrounds,
different nationalities and culture
live together. For people who
like trying different foods,
music, ^{and} learn new language should
once come to Oldham. There
is a beautiful place, ^{one stone,} a
few miles away from Oldham
which is sensational. I become
addicted to its ~~exotic~~ view
on my first visit. Furthermore,
the ~~is~~ most important thing is
its not expensive. Because of
~~the~~ the fact that there are
different communities here, they have
own businesses and some of
them import cheaper products
from Asia, so therefore, it is
~~a~~ very cheap place to live.



To a certain extent, there are less opportunities ~~for~~ of work because of the size of the town. Furthermore, some schools also become crowded because of the ~~flow~~ huge flow of immigrants. There ~~are~~ is not any cinema in Oldham town. Lastly, there are a few issues with cleanliness.

Although there are some negative aspect of living in Oldham, I ~~believe~~ believe there are more positive things. Moreover, I made a lot of friend as its small town so ~~its~~ it is easy to socialise.



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Turn over ▶

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Chosen question number: Question 12(a) Question 12(b)
Question 12(c)

As I look thoughtfully out of the window of my non-descript, terracotta brick, semi-detached house of my childhood, ~~with~~ I get a sense of longing for a time ~~long~~ ~~gone~~ of distant past when everything seemed much simpler. I can see the well watered rose bush directly beneath my window, with petals as red as a ~~rose~~ ^{post box}, which my mother had ~~so~~ so carefully planted ~~beneath~~ amongst ~~the~~ ~~earth~~ all ~~those~~ that time ago and had tendered to so precisely over these



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Turn over ►

many years. I can remember pricking my finger on one of the mighty and ferocious looking thorns when I was an ~~advent~~ adventurous little spirit, searching for trouble. The blood that trickled delicately down my hand, forming a little ^{road} map of lines, was as red as the ~~sun~~ ~~rose~~ rose itself.

AS I look a little further out toward the front of the house, I notice just how many ~~cars~~ motor vehicles there are now, all parking hap-hazzardly along every available kerb possible. I remember a time when ~~only~~ every house had only one car which went neatly on their drive, or was tucked away inside ~~the~~ garage, as if it were being tucked up in bed for the evening. This birdseye view I have from my window now, makes the road look like a very chaotic and un-organised car park.

AS I open my window, on such a fresh, sun-drenched morning, I realise there is a very slight wind in the air, which carries with it the dull,



muffled ~~sounds of children~~ Sounds
 of children shouting and whooping
 in delight. I realise it must be the
 joyous occasion of playtime at the
 primary school just down the road
 a little. The primary school I
 went to, in what seem like a life-
 time ago. Just as I was deep in
 thought, the distant sound of what I
 can make out to be a school bell
 is rung, the kind of sound you know
 signals the end of any fun and
 games you were engaged in. ~~As~~
~~goodbyes~~ Just as quickly as the far-away
 laughter and squeeling had started, it
 had come to an end, and was left
 with the peace and tranquility of my
~~the~~ front lawn. A larger than average
 bumble bee in its unmistakable black and
 sunshine yellow stripes. Buzzing and
 tiptoeing from one floral display to
 another, each display being a colour
 carnival and ~~in~~ more full to bursting
 than the next, was the only thing to
 break the silence. Such a sharp
 contrast to what it must be like to



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Turn over ▶

directly opposite the school down the road. I suddenly realise ~~how~~ just how quiet, ~~and~~ residential and prim and proper my road is.

Just then, the peace is broken with a lone lawn mower breaking free of the garden shed and being shown the daylight. It is being pushed forcefully up and down in a regimental fashion, by an aged man across the street, as though he is in the army. The ~~the~~ powerful, ~~the~~ choking scent of freshly cut grass ~~it~~ rises upwards toward the sky and makes my eyes stream with watery tears and my nose feel blocked so I can't breathe through it, as though someone has punched me.

~~While~~ The road is full of people of his age; ~~because~~ retired and at home most of time. This means that another six houses ~~and~~ have let their lawn mowers out of their shed prison and are also mowing their lawns, ~~to~~ to the nth degree. From up here, looking out, it looks



like they are all in a lawnmowing competition with each others. Each throwing the ~~see~~ other a pleasant smile and obligatory greeting, but really they know they want the prize for 'best lawn'.

The ~~st~~ stench from the lawns is overpowering, and ~~the~~ I'm bored of watching the competition below, so I ~~close~~ ^{slam} the window shut with a dramatic force ~~with~~ ... ^{just} just so they would know my annoyance.

The area where I live is lovely and harmonious, filled with peace and quiet and tranquility. White picket fences and ~~constant~~ ^{the heady} smell of freshly ~~mowed~~ cut grass fills the air. But if you want, ~~somewhere~~ somewhere where there is a little more adventure to be sort around the corner... this is not the place for you!



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Chosen question number: **Question 12(a)** **Question 12(b)**
Question 12(c)

The area live is area with a number of gun, money and drugs, even crime too. I live in brixton south west of london they call it afgan, bagdad a metaphor methaphor for war, blood and death if you just flick your channel to BBC news south london always appears on it about death and violence, less say the ~~ratio~~ age of 16 yrs old, thats the popular number as they say. Teenagers don't live longer than 16 or 18 yrs, life is way to short around Brixton and your lucky if you see more years in your life in Brixton. Mums cry a river, Dads go mental and blames mum for not guiding "our child" properly, brothers tempting



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to join gangs to seek revenge and draw first bleed
it's crazy but that want goes on in brixton.

