



Pearson
Edexcel

International GCSE (9-1) English Language A

Component 1: Non-fiction Texts
and Transactional Writing

Exemplar Scripts and
Commentaries

January 2022 Series

Introduction

- The purpose of this pack is to provide teachers and students with some examples of responses to International GCSE English Language Component 1: Non-fiction Texts and Transactional Writing (4EA1/01).
- The responses in this pack were taken from the January 2022 examination series. The question papers and mark schemes can be found on the Pearson website.
- In this pack, you will find a sample of responses, examiner commentaries and marks.
- If you have any enquiries regarding these materials or have any other questions about the course, please contact the English subject advisor on teachingenglish@pearson.com.

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4EA1/01

S1

Indicate which question you are answering by marking a cross in the box . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 6 Question 7

What is bullying?

Bullying can take many forms whether its cyber bullying, race everything is ~~taken~~^{taken} to account. Bullying is when a person or persons repeatedly call you names and/or physically hit you. Bullying can cause a lot of problems ~~to~~ such as self-harms, suicide and mental health problems.

To prevent bullying schools take the zero tolerance method but despite this method bullying still occurs. Most of the time cyberbullying is caused. Bullies choose to go on the internet to further bully the victim. The victim in the situation, comes home from school or work thinking they have gotten away and can finally relax, but the bullying continues endless spam on social media calling you fat or ~~ugly~~^{ugly} really takes a toll on someone.

A lot of suicide deaths are caused as a result from constant bullying. Bullying someone until the point they think killing themselves is the only way out is heart breaking.

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Turn over ▶

S2

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 6 Question 7

Bullying And how to deal with it!

Bullying happens in every single school. Yep, even yours. You may already know that, because you or someone you know has experienced it first hand. Well today you're going to learn how to solve that problem. But first, what is bullying?

Bullying is a person, or group of people, repeatedly making someones life worse on purpose. So you can't call your friend a bully for taking your jumper and not giving it back. Even if they meant it! This is because it's not repeated, it only happened once. Now that we've cleared that up let's look at some examples of bullying. Examples include:

- verbal, saying hurtful things
- physical, like beating someone up

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Turn over ▶

- cyber bullying, being nasty to someone online
- spreading rumours, telling people lies to get them to dislike someone

Any of those sound oddly familiar? A lot of people have been or are being bullied without realising! Don't get too disheartened, as now I'll show you how to combat it.

- Don't fight back! You need to be 100% in the right, so that no one can hold anything against you!
- Tell someone, a teacher, friend or another adult you trust. Your friend may be able to stand up to your bully, and adults have enough authority to stop it happening again
- Kill them with kindness! A bully really has nowhere to go if you're being extra sickly sweet to them. Chances are they'll get a bit uncomfortable and leave you alone.
- Keep your distance. I know this isn't



always possible in a school environment, but if you can, just ~~try~~ try and stay away from them.

Remember that ~~bully~~ bullies aren't the way they are for no reason. They might have stuff going on at home, or friendship drama, or anything really. So leave a bit of sympathy for them, because sometimes they have it worse than you do!

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Turn over ▶

audience: school kids, appeal to kids and young people, tone: conversational, slang etc.

"you may have been bullied and not even realised!"

forms of bullying: physical assault and verbal, cyberbullying, spreading rumours

how to combat bullying: don't fight back, be extra nice, tell a teacher, friend or an adult you trust, keep your distance.

just remember: bullies aren't mean for no reason. either you've upset them or (most likely) they have their own issues

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Turn over ▶

Script Commentaries

WRITING AO4 (/27 marks) & AO5 (/18 marks). Maximum marks 45.

Q6: The candidates are required to write the text for a leaflet aimed at school students offering advice on how to deal with bullying.

Script	Commentaries	Mark
S1	This is a rather brief response but within it there is a clear sense of purpose and clear communication. The use of a heading indicates a suitable form; tone and register are also appropriate but brevity keeps this at the lower end of Level 3 for AO4. Whilst ideas are not developed, they are connected. There is use of a varied vocabulary and some range of punctuation.	AO4 L3 – 13 marks AO5 L3 – 9 marks
S2	The candidate communicates successfully in this lively and engaging response that demonstrates a secure realisation of purpose and understanding of the needs of the intended reader. The heading and effective use of bullet points help to convey ideas successfully. The vocabulary has been carefully selected and there is a good degree of technical accuracy.	AO4 L4 – 21 marks AO5 L4 – 15 marks