**Appendix 3: Spoken Language Endorsement Assessment record sheet**

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| **Pearson Edexcel International GCSE English Spoken Language Endorsement** | | |
| Candidate number and name: | Recorded? | |
| Details of task: | | |
| **Pass criteria** |  |  |
| Is audible | | **P** |
| Uses spoken Standard English\* | | **P** |
| Expresses straightforward ideas/information/ feelings | | **P** |
| Makes an attempt to organise and structure their presentation | | **P** |
| Makes an attempt to meet the needs of the audience | | **P** |
| Listens to questions/feedback and provides an appropriate response in a straight forward manner | | **P** |
| **Merit criteria** |  |  |
| Is audible | | **M** |
| Uses spoken Standard English\* | | **M** |
| Expresses challenging ideas/information/ feelings using a range of vocabulary | | **M** |
| Organises and structures their presentation clearly and appropriately to meet the needs of the audience | | **M** |
| Achieves the purpose of their presentation | | **M** |
| Listens to questions/feedback responding formally and in some detail | | **M** |
| **Distinction criteria** |  |  |
| Is audible | | **D** |
| Uses spoken Standard English\* | | **D** |
| Expresses sophisticated ideas/ information/feelings using a sophisticated repertoire of vocabulary | | **D** |
| Organises and structures their presentation using an effective range of strategies to engage the audience | | **D** |
| Achieves the purpose of their presentation | | **D** |
| Listens to questions/feedback, responds perceptively and if appropriate elaborates with further ideas and information | | **D** |

**\*** For the purposes of the spoken language assessment, use of spoken Standard English means that a candidate must:

* be intelligible
* generally use language appropriate to the formal setting of the presentation

# Candidates must fulfil ALL the criteria for a level in order to achieve that level overall. Candidates must also fulfil ALL the criteria for preceding levels, where applicable.

**Teacher signature: Date:**

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