

INTERNATIONAL GCSE

English as a Second Language (9-1)

EXEMPLARS WITH EXAMINER COMMENTARIES

PAPER 1

Pearson Edexcel International GCSE in English as a Second Language (4ES1)



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Introduction

1.1 About this booklet

This booklet has been produced to support teachers delivering the Pearson Edexcel International GCSE in English as a Second Language specification. The Paper 1 exemplar materials will enable teachers to guide their students in the application of knowledge and skills required to successfully complete this course. The booklet looks at Parts 4, 5 and 6 from the June 2019 examination series, showing real candidate responses to questions and how examiners have applied the mark schemes to demonstrate how student responses should be marked.

1.2 How to use this booklet

Each example covered in this booklet contains:

- Question
- Mark scheme
- Exemplar responses for the selected question
- Example of the marker grading decision based on the mark scheme, accompanied by examiner commentary including the rationale for the decision and where relevant, guidance on how the answer can be improved to earn more marks.

The examples highlight the achievement of the assessment objectives at lower to higher levels of candidate responses.

Centres should use this content to support their internal assessment of students and incorporate examination skills into the delivery of the specification.

1.3 Further support

A range of materials are available from the Pearson qualifications website to support you in planning and delivering this specification.

Centres may find it beneficial to review this document in conjunction with [the Examiner's Report](#) and other assessment and support materials available on [the Pearson Qualifications website](#).

Part 4 Writing

You are doing a class project with your friend on famous people. Write an email to your friend about starting your project.

In your email you **must**:

- write where you want to meet your friend
- suggest **one** famous person for your project
- explain why you have chosen this famous person.

You **must** write between **75 and 100 words only**.

Exemplar response A

Dear Jim,

I would like to meet you ~~at~~ ^{class} in the school library this Friday afterschool to finish the planning of our project on famous people.

There is one famous person that I'm considering now which is Emma Watson. ~~The reason that I chose her is because she is talented in different ways and very charming.~~ She is an actor, and she started acting since she was little, so she has experience.

The reason why I chose her is because she is talented in ^{many} ~~many~~ different ways. She is good at acting and she is also capable of acting in musicals. She is also very charming which may make our project ^{seem} ~~more~~ more appealing. Above all, this is my suggestion, let's continue our discussion on Friday.

Best wishes,

Karina.

Examiner's comments:

This response was given 10 marks (CC0 5 and RAA 5)

The candidate's response is slightly over the word count but the candidate has covered the bullet points within 100 words.

The response covers all three bullet points with effective development of each point. As an informal email to a friend, the candidate opens and closes the email appropriately and uses the correct tone and register throughout the response. There is effective use of cohesive devices, paragraphing and punctuation.

The range of vocabulary used is appropriate for most of the response and there is a range of grammatical structures. The writing is accurate for most of the response and there are very few errors. There are some lapses in expression but communication is not hindered. For a candidate to score a band 5 on Range and Accuracy, the response does not have to be completely error-free.

Exemplar response B

Dear James,

How are you doing? Hope you're doing fine. I am writing to discuss our project on famous people. I was thinking if we could talk about George Lucas.

Lucas is a very world-famous director, he directed lots of good films, like Jaws, Indiana Jones, Star Wars. I chose him because his films are brilliant. Look at Star Wars, how brilliant is that? The whole story, his ideas are great. He is one to learn from. He is also a very ambitious person. Did you know, Star Wars was originally 10 hours long. He cut it into 7 episodes just to fit in the cinema. How awesome!

Anyway, ~~what do you think?~~ what do you think? Do you like my idea? or you have better ones? Tell me soon.

Best wishes,
Max

Examiner's comments:

This response was given 9 marks (CCO 4 and RAA 5)

The candidate's response is over the word count. However, the last paragraph does not include any content connected to the bullet points.

The response does not cover the first bullet point so can only achieve band 3 – 4 for CCO. However, there is effective development of bullet points one and two. As an informal email to a friend, the candidate opens and closes the email appropriately and uses a very informal tone and register throughout the response. There is effective use of cohesive devices, paragraphing and punctuation. Although there are some lapses, for a band 3 – 4 the response has to demonstrate adequate organisation with some effective use of cohesive devices, paragraphing and punctuation which this response clearly does.

The range of vocabulary used is appropriate for most of the response and there is a range of grammatical structures. The writing is accurate for most of the response and there are very few errors. There are some lapses in expression but communication is not hindered. For a candidate to score a band 5 on Range and Accuracy, the response does not have to be completely error-free.

This response could have been improved by addressing the first bullet point and in doing so, being careful not to include any relevant material to bullet points two and three beyond the 100 word limit.

Exemplar response C

Dear Lei,

~~I wrote this email to tell you about our class project~~ How are you? I wrote this email to tell you about our class project. Our meeting place is at Harrow, ~~because~~

I met a famous person yesterday and his name is Yamin. He agreed for an interview for our project. I've chosen him because he has a lot of supporters and he don't have any issue on social media. Also, ~~this is~~ he has a good manners and ~~attitude~~ personality.

I hope you'd come early in our meeting place. I will look forward to your email and see you soon.

Love,



Mariane

Examiner's comments:

This response was given 6 marks (CCO 3 and RAA 3)

The candidate's response is within the word count.

The response refers to all three bullet points. Coverage of the first two bullet points is quite vague, with the response referring only to 'Harrow' as opposed to a specific meeting place and limited explanation of who 'Yasmin' is. The third bullet point has been developed effectively. As an informal email to a friend, the candidate opens and closes the email appropriately but there is limited awareness of audience throughout the main body of the response (excluding opening and closing paragraphs). The candidate has made effective use of paragraphing and punctuation. However, the response is quite disjointed and would benefit from the use of cohesive devices.

The range of vocabulary used is appropriate for some of the response and there is some range of grammatical structures. There are some simple grammatical errors but these generally do not impact on meaning.

This response could have been improved by addressing the first two bullet points more directly. Also, the tone and register could generally be more informal in line with an email to a friend. The use of more cohesive devices would make the response flow more smoothly. For RAA, the main improvement would be to increase the range of grammatical structures used and to be careful of making simple grammatical errors.

Exemplar response D

Hey Marina, I'm writing this email so I tell you my plan for our project, where ^{and} when ~~and~~ ~~what~~ we are going to do it and also about which famous person we are going to write.

My suggestion is to meet next to ~~the~~ the bus station, which is next to my house, because it's really close to you also. After we meet we will go to the park which is close the lake. I think it's really nice place for doing our project. I have been there already for so many times and it's really calm and beautiful place, where we cannot get distracted and do our work.

I already have an idea for a famous person for who we can write. I've been thinking all night and I think Angelina Joly is the person I would like to talk about. I really hope that you are alright with my idea.

I have chosen Angelina Joly, because she is my favourite actress since I'm young, and she has a really nice history which we can present to our classmates. I also know you like some of the movies, ~~which~~ which she takes part and I remembered you asked me questions about her, so I thought you will be fine if we make project about her.

I Hope you are alright with this, and if you have other ideas please share them with me, I will be more than happy to hear them. I'm waiting for replay from you.

Love you,
see you soon.

Examiner's comments:

This response was given 6 marks (CCO 2 and RAA 4)

The candidate's response is very much over the word count. In terms of rewarding candidate performance, the examiner is only able to consider the first two paragraphs. The first paragraph is a summary of the bullet points and is not necessary.

The response covers the first bullet point within the word count so can achieve band 1 – 2 for CCO. As an informal email to a friend, the candidate opens and closes the email very nicely and uses an informal tone and register. There is effective use of cohesive devices,

paragraphing and punctuation.

The range of vocabulary used is appropriate for some of the response and there is some range of grammatical structures, although there is repetition of both vocabulary and structures. The writing is accurate for most of the response and there are very few errors. The errors are simple grammatical errors.

This response could have been improved by remaining within the word count so that all the material could have been rewarded. The first paragraph does not need to repeat the bullet points. The candidate should equally cover the bullet points. A wider range of vocabulary and grammatical structures should be considered, avoiding repetition.

Exemplar response E

Hi, Kathy

How are you? Hope you are well.

As you know, ~~we are~~ I am doing a project on famous people. I got some ideas, shall we meet in the cafe which near the local library?

The person that I want to choose is Jackson Yee, the actor in China. He is really famous in China now. And he got lots of price when he ^{was} young. The most important thing that I want choose him is he got an offer from the best drama university in China as he got the highest mark arounding the whole country.

Best wishes

Allen

Examiner's comments:

This response was given 7 marks (CCO 4 and RAA 3)

The candidate's response is within the word count.

The response refers to all three bullet points. The candidate writes that she is doing a project on famous people but does not communicate that this is with the friend she is writing to. She does, however, say where she would like to meet her friend. The second and third bullet points are covered effectively. As an informal email to a friend, the candidate opens and closes the email appropriately but there is limited awareness of audience throughout the main body of the response. The candidate has made effective use of paragraphing and punctuation. However, the response is quite disjointed and would benefit from the use of cohesive devices.

The range of vocabulary used is appropriate for some of the response. However, there are some errors with vocabulary choice and use. The response does include some range of grammatical structures. There are some simple grammatical errors but these generally do not impact on meaning.

This response could have been improved by acknowledging the friend as the person she is doing the project with. Also, the tone and register could generally be more informal in line with an email to a friend. The use of more cohesive devices would make the response flow more smoothly. For RAA, the main improvement would be to increase the range of vocabulary used and to be careful with choice of vocabulary. Also, to avoid making simple grammatical errors and to work on the accuracy and development of more complex structures.

Exemplar response F

Dear Anna,

As you know that we have our class project together so I would want to meet you as soon as possible. Should we meet at the garden ^{near by} ~~next to~~ our school? ~~who~~ would you mind?

You might already know that I always in love with K-pop. ~~So that~~ I would suggest Lisa to be our project. How far do you agree?

Just to let you know I choose her because she's very talented plus she's from Thailand which also my nationality so ~~I very a~~ I would do her. She also ~~in one of~~ a member of Blackpink which is the korean girl group that ~~now~~ so famous around the world. ~~so it might interest you~~ ^{I hope}

Love,

Nicha.

Examiner's comments:

This response was given 7 marks (CCO 4 and RAA 3)

The candidate's response is slightly over the word count.

The candidate has effectively covered all three bullet points. As an informal email to a friend, the candidate opens and closes the email appropriately and attempts to use an informal tone and register within the main body of the response by using expressions such as 'Would you mind?' and 'How far do you agree?'. The candidate has made effective use of cohesive devices, paragraphing and punctuation. The third paragraph requires some work by the reader in order to work out meaning.

The range of vocabulary used is appropriate for most of the response and the response does include a range of grammatical structures. However, there are several simple grammatical errors, particularly in the third paragraph which do slow the reader down and impact on meaning. There is overuse of 'that' and 'would' which makes the email feel more formal.

This response could have been improved by using a more natural tone and register throughout the response. For RAA, the main improvement would be to avoid making simple grammatical errors and to work on the accuracy and development of more complex structures.

Part 5 Writing

You ordered a new coat from an online company. When you received the coat you were not happy with it. Write a letter to the Customer Care department.

In your letter you **must**:

- state why you are writing
- give **two** reasons why you are unhappy with the coat
- explain what you would like the company to do.

You **must** write between **100 and 150 words only**.

Exemplar response A

Dear Customer Care department,

I am writing to you to express my dissatisfaction on the new coat ^{that} I ordered from your department. The new coat that I ordered arrived this morning and ~~it did~~ the product didn't turn out as ~~low~~ ^I expected it to be. ~~was expecting it.~~

Firstly, I'm unhappy with the quality of the coat. In the description online, it was said that the coat is soft and smooth.

However it turned out to be very hard and rough.

Secondly, I'm also unhappy with the appearance of the coat.

According to the picture of the product online the coat was in sky blue, but the coat that I got is navy.

Considering all those flaws, I would like to request to return it and get a refund for it. Also I would like to know where I can return ^{the coat and will I} ~~it~~ ^{when I} ~~will~~ get back my money. Thank you and I will be expecting a reply from you.

Yours sincerely,

Karina.

Examiner's comments:

This response was given 20 marks (CAC 5 LRA 5 GRA 5 EO 5)

The candidate's response is slightly over the word count but the candidate has covered the bullet points within 150 words.

The candidate has referred to all three bullet points with effective development of each point. The response communicates most successfully and uses appropriate tone and register throughout. The candidate opens and closes the letter appropriately for a letter of complaint. The candidate has used a wide range of vocabulary and this is used appropriately and effectively to address the requirements of the task. There is very good control of vocabulary with no errors. The candidate has used a wide range of both straightforward and complex grammatical structures to address the requirements of the task. There is very good control of these structures with very few errors. The candidate has produced a very coherent piece of writing with appropriate use of cohesive devices, paragraphing and punctuation. There is a high degree of fluency that would require no effort on the part of a native speaker.

The response could have been improved by being error-free in terms of grammar. However, to obtain a 5 for grammar, a response does not have to be error-free.

Exemplar response B

Dear Customer care department
I am writing this letter of complaint in regards to my recent delivery I got from an order placed on your website. I am utterly disappointed and I hope you will reply immediately or I will follow up with legal actions.

When I opened my delivery box I could not help but notice the obvious signs of it having been worn before, things like pockets ^{and} filled with sweat wrappers and holes by the elbows did not go unnoticed. My second problem is, is the fact that you have obviously employed colour blind people in the packaging service since instead of my coat being dark green it came in light pink.

In response to this I would like to have an immediate instantaneous refund for the coat as well as shipping. I am very happy

to send the coat back with all the sweat wrappers included. In your response please include an address I can send it to.

Regards Caspar

Examiner's comments:

This response was given 19 marks (CAC 5 LRA 4 GRA 5 EO 5)

The candidate's response is slightly over the word count but the candidate has covered the bullet points within 150 words.

The candidate has referred to all three bullet points with effective development of each point. The response communicates most successfully and uses appropriate tone and register throughout. The candidate opens and closes the letter appropriately for a letter of complaint. The candidate has used a wide range of vocabulary and this is generally used appropriately and effectively to address the requirements of the task. However, there are a

number of spelling errors and lapses in lexical control. The candidate has used a wide range of both straightforward and complex grammatical structures to address the requirements of the task. There is very good control of these structures with very few errors. The candidate has produced a very coherent piece of writing with appropriate use of cohesive devices, paragraphing and punctuation. There is a high degree of fluency that would require no effort on the part of a native speaker.

The response could have been improved by placing more focus on accurate spelling. To obtain a 5 for lexis, a response does not have to be error-free.

Exemplar response C

To, The Customer Care department

I have just received a coat I ordered online from your company that I ~~was~~^{am} not pleased with at all. The coat I ordered was ~~black with roses and sunflowers~~ embroidered on its ~~right hand side~~ pocket shown online as black with Roses and Sunflowers embroidered on its right hand side pocket, unfortunately the coat arrived with the colour brown and no embroidery was to be seen.

The other small problem was how weak the zippers were, as soon as I try it on it broke and obviously that isn't so good if I can zip up and keep myself warm.

I would be really ~~grateful~~^{thankful} if I could get sent another one that is the correct ~~the~~ colour, ^{with} strong zipper and embroidered flowers.

kindest regards, Pim

Examiner's comments:

This response was given 18 marks (CAC 5 LRA 4 GRA 4 EO 5)

The candidate's response is within the word count. In fact, the candidate could have used an additional 30 words to further develop the response.

The candidate has referred to all three bullet points with effective development of each point. The response communicates most successfully and uses appropriate tone and register throughout. The candidate opens and closes the letter appropriately for a letter of complaint. The candidate has used a good range of vocabulary and this is generally used appropriately and effectively to address the requirements of the task. However, there are occasional lapses in lexical control. The candidate has used a good range of both straightforward and complex grammatical structures. These are used generally appropriately and effectively to address the requirements of the task. However, there are occasional lapses in the control of these structures. The candidate has produced a very coherent piece of writing with appropriate use of cohesive devices, paragraphing and punctuation. There is a high degree of fluency that would require no effort on the part of a

native speaker.

The response could have been improved by placing more focus on accurate spelling and the accurate use of grammatical structures.

Exemplar response D

Dear Customer Care department.

I'm writing to you because I'm fed up with your low-quality items in which you refuse to take back or have a refund which ~~angers~~ irritates me a lot! This week, it's my coat ~~of the way~~.

One ~~a~~ reasons of why I'm not satisfied with it is because there is a giant hole on the sleeve. This is outrageous due to the fact that in the pictures, it was in an ideal condition. The second reason yet more significant one is that it's yellow. I ordered a purple jacket! How can you dim witted, low life, idiotic members of society get the simplest thing wrong? In case you don't know, yellow is ~~the~~ opposite to purple in the colour spectrum.

I would like this coat to be returned, refunded and I shall gladly let you know that I'll never be shopping in your website as long as the Earth spins.

Extremely sincerely,
Margaret

Examiner's comments:

This response was given 16 marks (CAC 4 LRA 4 GRA 4 EO 4)

The candidate's response is within the word count.

The candidate has referred to all three bullet points with effective development of bullet points one and two and less development of bullet point three. The response generally communicates successfully and generally uses appropriate tone and register throughout. This is compromised towards the end of the second paragraph and to a lesser extent in the third paragraph. The candidate opens and closes the letter appropriately for a letter of complaint. The candidate has used a good range of vocabulary and this is generally used appropriately and effectively to address the requirements of the task. However, there are occasional lapses in lexical control. The candidate has used a good range of both straightforward and complex grammatical structures to address the requirements of the task. However, there are occasional lapses in control of the more complex structures. The candidate has produced a generally coherent piece of writing with generally appropriate

use of cohesive devices, paragraphing and punctuation.

The response could have been improved by addressing bullet point three in more detail and maintaining an appropriate tone and register throughout the response. In terms of lexis, the main improvement would be accuracy in spelling. For grammar, more focus needs to be placed on the accuracy of more complex structures. The response would have benefited from more cohesion between the ideas in the response. For example, the use of 'One of the many reasons' and 'the second reason yet more significant one' and the link between the second and third paragraphs.

Exemplar response E

Dear Customer Care department,

I am writing this letter to you, because I'm not happy with the conditions of the coat. For instance, the coat i ordered is a dark-blue coat, certindly not a green coat. Moreover, despite the colour of the coat, the size is wrong as well. As well as, the package when i received is also in a broken state, meaning someone ^{has been} open it, while it is getting delivered.

Perhaps, ^{there may be a} ~~the~~ some sort of misunderstandings ~~of~~ ~~failure~~ of this delievering. It could be the compnies of deliever felt or wrong address -pply. However I'm hoping this coat ^{can} be return and send me a new pair of coat, because this is what I should deserved. Hope to hear from you again.

Kind regards,

Ben Wang

Examiner's comments:

This response was given 10 marks (CAC 3 LRA 2 GRA 2 EO 3)

The candidate's response is within the word count. In fact, the candidate could have used an additional 30 words to further develop the response.

The candidate has referred to all three bullet points with effective development of bullet points two and three and less clear development of bullet point one. The response generally communicates successfully and generally uses appropriate tone and register throughout. The response also conveys more than half the information set out in the task.

The candidate opens and closes the letter appropriately for a letter of complaint. The candidate has used an adequate but predictable range of vocabulary and straightforward grammatical structures and occasionally uses them appropriately and effectively to address the requirements of the task. There are frequent lapses in lexical and grammatical control. The candidate has produced a generally coherent piece of writing with generally appropriate use of cohesive devices, paragraphing and punctuation. There is a moderate degree of fluency that would cause a native speaker to hesitate.

The response could have been improved by addressing bullet point one in more detail. In terms of lexis, the main improvement would be accuracy of spelling. For grammar, more focus needs to be placed on the accuracy of both straightforward and more complex structures. The response would have benefited from a separate introductory paragraph stating the reason for writing.

Exemplar response F

Dear Sir / Madam,

Recently, I bought a coat on an online company. The coat has arrived today and it doesn't meet the expectation.

Firstly, two of the buttons were missing on the front. Secondly, the size I ordered is large and the one I received is a small one. How can the company make these minor mistakes when you are setting up an online shop?

I would like the company to take this coat back and I would like my refund. This is unexpected. If ~~the~~^{your} company does not do so, I would like a buy one get one free account on the next item I bought in your shop.

Yours sincerely,

Justin Huang

Examiner's comments:

This response was given 14 marks (CAC 4 LRA 3 GRA 3 EO 4)

The candidate's response is within the word count. In fact, the candidate could have used an additional 40 words to further develop the response.

The candidate has referred to all three bullet points and could have developed each of them further to provide a fuller response. The response generally communicates successfully and generally uses appropriate tone and register throughout. The response conveys more than half of the information set out in the task. The candidate attempts to open and close the letter appropriately for a letter of complaint (mismatch of 'sir/madam' with 'sincerely'). The candidate has used a good range of vocabulary and this is generally used appropriately and effectively to address the requirements of the task. However, there are occasional lapses in lexical control. The candidate has attempted to use a good range of both straightforward and complex grammatical structures to address the requirements of the task. However, there are lapses in control of these structures. There is also a repetition of structures using 'would like' in the final paragraph. The candidate has produced a generally coherent piece of writing with generally appropriate use of cohesive devices, paragraphing and punctuation.

The response could have been improved by addressing all the bullet points in more detail and maintaining an appropriate tone and register throughout the response. In terms of lexis, the main improvement would be accuracy in spelling. For grammar, more focus needs to be placed on the accuracy of more complex structures.

Exemplar response G

Problems about my order.

Dear Customer Care department,

I ordered a coat from an online company, but when I received it, it got some problems and I am not satisfied about it.

First, the colour of my order is delivered wrong. I ordered a red coat but I received it is a black colour. And the other thing about the coat is ^{the} quality. The ~~inst~~ instruction about the coat online says it will keep you warm in winter or the cold ~~in~~ winter and it can ~~use~~ washed by washing machine. I try to wash it to make it clean to wear. when I finish, the coat was destroy so much. I am not happy about this coat.

So as a customer, can you please return my money back, and delivery the right order to me or send me the same money but a high quality product.

Thanks

Your customer.

Examiner's comments:

This response was given 13 marks (CAC 4 LRA 3 GRA 3 EO 3)

The candidate's response is within the word count.

The candidate has referred to all three bullet points. The response generally communicates successfully as there is some processing to do to understand the content. The response certainly conveys more than half of the information set out in the task and uses appropriate tone and register throughout. The candidate attempts to open and close the letter appropriately for a letter of complaint (Dear Customer Care department / Thanks Your Customer). The candidate has used a good range of vocabulary and this is generally used appropriately and effectively to address the requirements of the task. However, there are occasional lapses in lexical control. The candidate has attempted to use a good range of both straightforward and complex grammatical structures to address the requirements of the task. However, there are lapses in control of these structures. The candidate has produced a generally coherent piece of writing with generally appropriate use of cohesive devices, paragraphing and punctuation. There is a moderate degree of fluency that would cause a native speaker to hesitate.

The response could have been improved by more accurate use of lexis and grammar as this impacts on the how the response communicates, and greater cohesion of ideas from one sentence to the next.

Part 6 Writing

You are doing a project on transport in the future. Read the text below and write a summary for your teacher.

Driverless cars

Cars are increasingly becoming more automated. Transport experts predict a future where people will travel in driverless pods and only take over driving when something goes wrong. They claim for every 10,000 errors made by drivers, just one error will be made by a computer. Therefore, the new technology could save hundreds of lives a year.

Improving individual circumstances

Experts predict that within 15 years, the performance of cars could be altered to fit the driver. Learners or teenagers who have recently passed their tests may have their speed limited automatically. However, more experienced drivers getting in the same car would be able to travel much faster. Elderly individuals who are not able to drive a car often rely on public transportation, which can be difficult depending on their circumstances. With driverless vehicles, many more people could enjoy the benefits of enhanced mobility. In addition, experts believe that it will allow more people to retire to the countryside because they will have better transport links into towns.

Monitoring software

Cars of the future will be able to monitor the alertness of the drivers and communicate with each other to avoid collisions. Vehicles will also be able to communicate with each other about traffic, weather and road conditions and warn the drivers about potential safety hazards. In the future, systems could automatically take over braking or steering if they sense an imminent accident. Advanced sensors within the vehicle could also monitor a driver's heart rate, eye movements and brain activity to detect issues, such as drowsiness.

Impact on traffic

Engineers say the vehicles would not only make roads safer, but could also increase their capacity by allowing cars to operate closer together without crashing. Automated cars could also travel in platoons linked up to traffic light systems to keep them moving and avoid congestion. Car clubs, where a group of people share a car, are expected to become more popular, with few people owning their own vehicles; taxis are likely to become redundant.

Ongoing issues

Driverless cars may lead to motorists losing skills which they might need to rely on in an emergency. It is not uncommon for drivers to get distracted and tired and with automation you are giving the driver even less to do and the risk is that they will feel more tired. There are concerns around how to regain a driver's attention and whether drivers will lose their driving skills.

The amount of software and technology that is required to build a driverless vehicle is likely to be quite expensive, meaning these costs need to be covered by high sales prices. Consumers may not want to pay such high costs for a driverless car and may prefer to stick to the current system. In addition, if driverless vehicles rely on sensors placed all around the car to assess conditions and navigate traffic, what happens if one or more sensors get damaged?

In your summary you **must**:

- give **three** advantages for drivers of driverless cars
- state **two** concerns about driverless cars
- give **your predictions** about how cars and the way they are driven will change in the future.

You will be awarded up to **5 marks** for using relevant information from the text. You **must** write between **100 and 150 words only**. You **must** use your own words where possible.

Exemplar response A

Driverless cars are very beneficial for drivers. As ~~technical~~ technology becomes more advanced, cars can be driven automatically. Firstly, they can oversee the conditions of the drivers and interact with them by warning them to avoid collisions. Secondly, they can control braking and steering if they sense any risk of accident. Lastly, they can also oversee driver's health mostly to ~~sense~~ monitor the awareness of drivers.

However, there are also some a few drawbacks. ~~The~~ Driverless cars make the drivers to be reliant on them and gradually lose their driving ~~skills~~ ^{techniques} when needed. Another factor is that it makes it meaningless for the drivers as they get more tired from not doing anything.

In my opinion, In the future as technology would be so much more advanced, cars won't even need any drivers and operate on their own, this is most likely to happen because humans rely on technology all ~~the~~ ^{the} time. As a result of this, ~~the rate of~~ the number of people learning to drive will be reduced majorly in the future.

Examiner's comments:

This response was given 25 marks (CAC 5 LRA 5 GRA 5 EO 5 P6 IndC 5)

The candidate's response is slightly over the word count but the candidate has covered the bullet points within 150 words. The candidate has attempted to use his/her own words when formulating the response.

The candidate has identified all five pieces of information requested in the first two bullet points and therefore gains 5 marks for the reading element of this task.

The candidate has referred to all three bullet points with effective development of each point. The response communicates most successfully and uses appropriate tone and register throughout. The candidate has used a wide range of vocabulary and this is used appropriately and effectively to address the requirements of the task. There is very good

control of vocabulary with very few errors. The candidate has used a wide range of both straightforward and complex grammatical and used them appropriately and effectively to address the requirements of the task. There is very good control of these structures with very few errors. The candidate has produced a very coherent piece of writing with appropriate use of cohesive devices, paragraphing and punctuation. There is a high degree of fluency that would require no effort on the part of a native speaker.

Exemplar response B

The performance of the cars will be more suitable for the driver and this can improve individual circumstances. The new technology could be more convenient for the drivers which decrease the traffic crash. And it can also provide the drivers healthy to know he is not tired or he is ill.

The concerns about the cars are about the driver's attention and whether driver will lose their driving skills. That might be the risks for drivers.

I think the way the car that it will change to be more convenient for driver and less pollution for the environment. To check the driver's healthy or check the traffic information recently to avoid crashing. And the way that to drive might be by the technology, not human, or the public transports are easy to use. The technology to drivers can reduce the risk for accident and save people's life. But the people who has the car must have the skill to drive for some emergency time. The technology will be used in a huge range in human's life in the future. And the drive a car might be a enjoyable thing in the future.

Examiner's comments:

This response was given 13 marks (CAC 2 LRA 2 GRA 2 EO 2 P6 IndC 5)

The candidate's response is just over the word count. However, all three bullet points are referred to within the word count. The candidate has attempted to use his/her own words when formulating the response.

The candidate has identified 5 of the 5 pieces of information requested in the first two bullet points and therefore gains 5 marks for the reading element of this task.

Although the candidate has referred to all three bullet points, the first two bullet points have not been developed as effectively as they could have been and the candidate has focused on the third bullet point; this impacts on how balanced the response is. There is no introduction to the response and the response is disjointed which impacts on how the response communicates. The response occasionally communicates successfully. In terms of lexis and grammar, there are frequent lapses in control. Effort is required by the reader (other than for the second paragraph). The candidate has produced an occasionally coherent piece of writing. There is good use of paragraphing and punctuation. However, the response lacks fluency and is disjointed due to a lack of cohesive devices to link ideas and sentences. In general, there is a low degree of fluency that requires some effort on the part of a native speaker.

The response could have been improved with the use of a short introduction. The candidate could have created a more balanced response by placing equal emphasis on each bullet point. Also, the candidate could work on improving how to link ideas within and between sentences.

Exemplar response C

This days some people died of car accident because of their ~~car~~ ^{engine} problem. ~~there~~ ^{there} mobility. However, there is a new technology which is called driverless cars that could give benefit to drivers. ~~The advent~~

There are advantages of driverless cars. Firstly, this may help the driver to travel much more faster to their journey. Secondly, this make the driver to do less in driving when they are tired. Lastly, people will enjoy this because of its new features.

Moreover, there is also concerns about driverless cars because this is too expensive that some people can't afford to buy it and it has potential that driverless car may lose control because of the system.

Furthermore, in my prediction about cars, accident might happened everytime but it depends to the driver if he or she have good skills on driving. ^{Driverless cars} ~~Car~~ ~~fee~~ will make the people to work less and might change the future by using in technology and reduce ~~the~~ ^{the} natural resources. People should be more concern about their health and their conditions to ~~less~~ ^{less} car accidents. before driving.

Examiner's comments:

This response was given 15 marks (CAC 3 LRA 3 GRA 2 EO 4 P6 IndC 3)

The candidate's response is over the word count but the candidate has covered the bullet points within 150 words. The candidate has attempted to use his/her own words when formulating the response.

The candidate has identified 3 of the 5 pieces of information requested in the first two bullet points and therefore gains 3 marks for the reading element of this task.

The candidate has included an introduction and referred to all three bullet points, including some information which is incorrect or not present in the text. The candidate has not fully developed the 'advantages' required for the first bullet point. The response generally communicates successfully. The candidate has used a good range of vocabulary and this is generally used appropriately and effectively to address the requirements of the task. There are occasional lapses in lexical control. The candidate has used an adequate but predictable range of straightforward grammatical structures and attempted more complex structures. However, there are frequent lapses in grammatical control, throughout the response and particularly evident in the final paragraph. The candidate has produced a generally coherent piece of writing with generally appropriate use of cohesive devices, paragraphing and punctuation. There is a moderate degree of fluency that would cause a native speaker to hesitate. This is predominantly in the third paragraph.

The response could have been improved by addressing the first 'advantages' bullet point in more detail and clearly identifying all five pieces of information requested in the first two bullet points. Also, by only using information presented in the source text. Lexical and grammatical range and accuracy are areas for improvement too.

Exemplar response D

Firstly driverless cars can help more drivers feel more comfortable with the improved transports. Different situations may occur due to the different experience for individual drivers, so driverless cars can make sure everyone is pleased. Secondly the cars can send and receive messages to each other about distances, traffic, weather and even detect health problems to control and ~~limit~~ limit the risk of accidents happen. Thirdly there will be less traffic jams. ~~The cars can make sure the safety whi~~
The cars can make sure the safety and decrease the distance between cars. They can also travel more efficiently in traffic light systems. People choose to share ~~cars~~ cars so less cars and better management can improve the traffic systems.

~~Howere~~ However there are negative effects on using driverless cars. First disadvantage is the driver may lose the ability of driving due to the automating cars, and the lack of practising, so it can be very dangerous in an emergency. Secondly it's costly to buy and repair the components for a driverless car, so there ~~may be~~ ^{if} ^{is} ^a problems with a sensor which can affect others, then it will be dangerous to drive and expensive to repair.

In my opinion I think there will be more semi-automated cars in the future. People can choose the way they drive, they can drive on ~~themselves~~ themselves to enjoy driving in the old way, or they can choose ~~to~~ driverless cars to let cars drive automatically.

Examiner's comments:

This response was given 23 marks (CAC 4 LRA 4 GRA 5 EO 5 P6 IndC 5)

The candidate's response is very much over the word count and the third 'predictions' bullet point has been covered outside the 150 word limit. The candidate has attempted to use his/her own words when formulating the response.

The candidate has identified all five pieces of information requested in the first two bullet points and therefore gains 5 marks for the reading element of this task.

The candidate has referred to the first bullet point with effective development of each 'advantage'. For the second bullet, the first 'concern' has been more fully addressed than the second one due to word limit. For this reason, the response communicates generally successfully using appropriate tone and register throughout. The candidate has used a good range of vocabulary and this is generally used appropriately and effectively to address the requirements of the task. There are occasional lapses in lexical control. The candidate has used a wide range of both straightforward and complex grammatical and used them appropriately and effectively to address the requirements of the task. There is very good control of these structures with very few errors. The candidate has produced a very coherent piece of writing with appropriate use of cohesive devices, paragraphing and punctuation. There is a high degree of fluency that would require no effort on the part of a native speaker.

The response could have been improved by addressing all three bullet points within the word count and by focusing on correct spelling and word choice to further clarify meaning.

Exemplar response E

The advantages for driverless cars are firstly, It would be safer to drive compare to the normal system because if thing goes wrong they can deal with ~~it~~ better than us. Secondly, ~~It~~ it might lead us to better transport because it will allow more cars to squeeze into the road with out an accident. Lastly, I increase a chances of an expanding of a city because it easy to get to all the places

~~So~~ Ofcourse they must besome concerns about this. First thing because they might loss function/skill during the travel so the driver (human) might feel ~~more~~ scared all the time. Also it cost ~~atats~~ a lots which means when you repair it also will cost a lot as well.

My prediction is that in the future the engineers will reduce the price down so that everyone will more comfortable to buy it if it still working well it will lead us to a huge expansion of the city because it would be very easy to get somewhere (no traffic) to places you want. In addition ~~th~~ it will traffic for sure also ~~reduce~~ these all cause by better traffic which mean the road can hold more cars on it.

Examiner's comments:

This response was given 17 marks (CAC 4 LRA 3 GRA 3 EO 4 P6 Ind C 3)

The candidate's response is over the word count but the candidate has referred to all three bullet points within the 150 word limit. The candidate has attempted to use his/her own words when formulating the response.

The candidate has identified 3 of the 5 pieces of information requested in the first two bullet points and therefore gains 3 marks for the reading element of this task.

The candidate begins the response by referring to the 'advantages' for driverless cars which is a confusing start to the response. The response also includes information for the first two bullet points which is incorrect and not present in the source text. The 'predictions' tend to repeat information already provided earlier in the response. The response generally communicates successfully. The candidate has used a good range of vocabulary and this is generally used appropriately and effectively to address the requirements of the task. There are occasional lapses in lexical control. The candidate has used a good range of both straightforward and complex grammatical structures and generally used them appropriately and effectively to address the requirements of the

task. However, there are lapses in grammatical control throughout the response. The candidate has produced a generally coherent piece of writing with generally appropriate use of cohesive devices, paragraphing and punctuation. There is a moderate degree of fluency that would cause a native speaker to hesitate.

The response could have been improved by only using information present in the source text to correctly identify all five pieces of information requested by the first two bullet points. The 'predictions' bullet point could have contained different content to that presented in response to the first bullet point. Lexical and grammatical range and accuracy are areas for improvement too.

Exemplar response F

Advantages for drivers of driverless cars

- Different conditions of car could be adjusted depend on the driver.

For instance, who just receive their driving licence may have a speed limit to their car, whereas a adult who have more years of driving ~~now~~ experienced would be able to get rid of the limited.

- Save life

A advanced car in term of technology ~~may be~~ ^{may be} contain one ~~sort of~~ ~~the~~ monitoring software and this is a gateway to save hundreds of lives, because these software can detect ~~of~~ ^{the} driver conditions in car. For example, drowsiness

- traffic matters

It can increase the efficiency of traffic and adjust ~~travel~~ ^{travel}

route to avoid traffic jams.

Two issues of driverless car.

- Losing ability to drive

If the driver depend on the automation too much, he can lost the ability to a emergency situations.

- Costly

A advanced technology contains some highly cost software and high sale price, therefore clients may don't want to purchased it and maintain their current system.

My predictions is in the future automation could only used for transport of cargo or ships, because hardly customer is working in the field and has injury happen if the

My predict prediction is ~~driverless~~ driverless car could only apply in high-way, but not next to the street, because it is dangerous or unfourte if the injury of people ^{happes} because of the computer in the car.

Examiner's comments:

This response was given 15 marks (CAC 3 LRA 2 GRA 2 EO 3 P6 IndC 5)

The candidate's response is slightly over the word count but the candidate has covered the bullet points within 150 words. The candidate has attempted to use his/her own words when formulating the response.

The candidate has identified all five pieces of information requested in the first two bullet points and therefore gains 5 marks for the reading element of this task.

The candidate has used a short and appropriate introduction and referred to all three bullet points. The candidate has provided more than three 'advantages' leaving only 50 words to address 'concerns' and 'predictions'. The response generally communicates successfully. The candidate has used an adequate range of vocabulary to address the requirements of the task, but there are frequent lapses in lexical control. The candidate has used an adequate range of straightforward grammatical structures to address the requirements of the task, but again, there are frequent lapses in grammatical control. The candidate has produced a generally coherent piece of writing with generally appropriate use of cohesive devices, paragraphing and punctuation. There is a moderate degree of fluency that would cause a native speaker to hesitate.

The response could have been improved by focusing on giving only three 'advantages' for the first bullet point so that a more balanced response could have been provided, including more information for the second and third bullet points. Lexical and grammatical range and accuracy are areas for improvement as is the effective linking of ideas within paragraphs.

Exemplar response G

Driverless Cars

Drivers of driverless cars will be lucky because they are paying them to drive a car that can already drive itself so they are getting free money and they don't have to do anything other than watch the road they don't have to do that either and the cars could warn the drivers about potential safety hazards that the best part about driving driverless cars.

Driverless cars also has concerns what if you are on the road and the car loses control and there is ~~nothing~~ nothing to do so you go crash into a tree and that not all what if someone manage to hack into the car changing the direction leading you somewhere else you can't do nothing about it but there is more test being done.

There are so many things changing we don't know how it will be like in the future but what am seeing now people are getting lazy and they will be more driverless car everywhere maybe that will be good for the ~~community~~ country but like I side we don't know what the future will be like.

Examiner's comments:

This response was given 12 marks (CAC 3 LRA 2 GRA 3 EO 3 P6 IndC 1)

The candidate's response is about 30 words over the word limit. The candidate has attempted to use his/her own words when formulating the response. However, the candidate has included material that is not present in the source text.

The candidate has identified one piece of information asked for in the first two bullet points and therefore gains one mark for the reading element of this task.

The candidate has provided three advantages and two concerns in relation to the first two bullet points. However, two of the advantages and both concerns are based on the opinions and ideas of the candidate. The candidate has made predictions about the future and has therefore referred to two bullet points. The candidate uses appropriate tone and register for the audience and the response communicates generally successfully and is on topic. It was therefore awarded three as opposed to two for CAC. The candidate has used an adequate but predictable range of vocabulary to address the requirements of the task. The candidate has attempted to use a good range of both straightforward and complex grammatical structures, generally used appropriately and effectively to address the requirements of the task. The candidate has produced a generally coherent piece of writing with appropriate use of paragraphing. However, each paragraph is made up of one sentence and the response therefore lacks punctuation. Despite this, there is a degree of fluency to the response.

The response could have been improved by using material from the source text instead of being based on the candidate's own ideas and opinions. The other main improvements would be the use of punctuation and a focus on accuracy in terms of lexis and grammar.

Mark schemes

Mark scheme for Part 4 Writing

| Question Number | | Mark |
|-----------------|--|-----------|
| Part 4 | Part 4 is marked out of 10, using the two grids below. | 10 |

| Mark | Communication, content and organisation (AO2a/AO2b) |
|------------|--|
| 0 | No rewardable material. |
| 1-2 | <ul style="list-style-type: none"> • Candidates have referred to at least one bullet point. • Task completed to a limited extent, with little development of the bullets provided. • Little awareness of audience evident in uses of tone and register. • Organisation is limited with little effective use of cohesive devices, paragraphing and punctuation. |
| 3-4 | <ul style="list-style-type: none"> • Candidates have referred to at least two bullet points. • Task completed to some extent, with some development of the bullets provided. • Some awareness of audience evident in uses of tone and register. • Organisation is adequate with some effective use of cohesive devices, paragraphing and punctuation. |
| 5 | <ul style="list-style-type: none"> • Candidates have referred to all three bullet points. • Task completed mostly successfully, with effective development of the bullets provided. • Secure awareness of audience evident in uses of tone and register. • Organisation is consistent with effective use of cohesive devices, paragraphing and punctuation. |

| Mark | Range and accuracy (A02a/AO2c) |
|------------|--|
| 0 | No rewardable material. |
| 1-2 | <ul style="list-style-type: none"> • Range of vocabulary is limited. • Range of appropriate structures is limited. • The writing is generally inaccurate and errors cause confusion. |
| 3-4 | <ul style="list-style-type: none"> • Range of vocabulary is appropriate for some of the response. • Some range of appropriate structures. • The writing is accurate for some of the response and any errors generally do not impact on meaning. |

| | |
|----------|--|
| 5 | <ul style="list-style-type: none"> • Range of vocabulary is appropriate for most of the response. • Range of appropriate structures, although there may be some lapses. • The writing is accurate for most of the response and there are very few errors. |
|----------|--|

| Question Number | | Mark |
|-----------------|---|-----------|
| Part 5 | Part 5 is marked out of 20, using the grid on the next page. Award up to 5 marks for each column. | 20 |

| Question Number | | Mark |
|-----------------|--|-----------|
| Part 6 | Part 6 is marked out of 25. Use the indicative content below for 5 marks, plus the grid on the next page for 20 marks. Award up to 5 marks for each column. | 20 |
| | <p>Indicative Content:</p> <p>Three advantages for drivers of driverless cars:</p> <ul style="list-style-type: none"> • speed of the vehicle linked to the experience of the driver • increased mobility for the elderly • more flexibility in where people live • the cars monitor the driver's condition • the cars warn the driver of any dangers and respond to dangers • more people sharing cars. <p>Reward all other valid points. (Any three, one mark each.)</p> | 3 |
| | <p>Indicative Content:</p> <p>Two concerns about driverless cars:</p> <ul style="list-style-type: none"> • the loss of driving skills and the inability to respond in an emergency • drivers becoming tired as they have nothing to do • how to get drivers to focus/refocus • the cost of driverless cars • people wanting to stay with the current system • damage to a car's sensory equipment. <p>Reward all other valid points. (Any two, one mark each.)</p> | 2 |

Assessment criteria: writing skills assessment grid

This grid should be used for marking Parts 5 and 6.

| Mark | Communication and content (AO2b/AO2d) | Lexical range and accuracy (AO2c) | Grammatical range and Accuracy (AO2c) | Effective organisation (AO2a) |
|------|--|---|--|---|
| 5 | <p>Candidates have referred to all three bullet points. The response...</p> <ul style="list-style-type: none"> communicates most successfully. conveys the information set out in the task. uses appropriate tone and register for the audience. | <ul style="list-style-type: none"> Wide range of vocabulary. Appropriate and effective use of vocabulary to address the requirements of the task. Very good control of vocabulary with very few errors. | <ul style="list-style-type: none"> Wide range of both straightforward and complex grammatical structures. Appropriate and effective use of these structures to address the requirements of the task. Very good control of these structures with very few errors. | <ul style="list-style-type: none"> Very coherent piece of writing. Appropriate use of cohesive devices, paragraphing and punctuation. High degree of fluency that would require no effort on the part of a native speaker. |
| 3-4 | <p>Candidates have referred to at least two bullet points. The response...</p> <ul style="list-style-type: none"> generally communicates successfully. conveys more than half of the information set out in the task. generally uses appropriate tone and register for the task. | <ul style="list-style-type: none"> Good range of vocabulary. Generally appropriate and effective use of vocabulary to address the requirements of the task. Occasional lapses in lexical control. | <ul style="list-style-type: none"> Good range of both straightforward and complex grammatical structures. Generally appropriate and effective use of these structures to address the requirements of the task. Occasional lapses in control of more complex structures. | <ul style="list-style-type: none"> Generally coherent piece of writing. Generally appropriate use of cohesive devices, paragraphing and punctuation. Moderate degree of fluency that would cause a native speaker to hesitate. |
| 1-2 | <p>Candidates have referred to at least one bullet point. The response...</p> <ul style="list-style-type: none"> occasionally communicates successfully. conveys less than half of the information set out in the task. only sometimes uses appropriate tone and register for the task. | <ul style="list-style-type: none"> Adequate but predictable range of vocabulary. Occasionally uses appropriate and effective vocabulary to address the requirements of the task. Frequent lapses in lexical control. | <ul style="list-style-type: none"> Adequate but predictable range of straightforward grammatical structures. Occasionally appropriate and effective use of these structures to address the requirements of the task. Frequent lapses in grammatical control. | <ul style="list-style-type: none"> Occasionally coherent piece of writing. Limited or repetitive use of cohesive devices, paragraphing and punctuation. Low degree of fluency that requires some effort on the part of the native speaker. |
| 0 | No rewardable material. | No rewardable material. | No rewardable material. | No rewardable material. |

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