

## **Notice of updated specification information for Paper 1, Part 6**

Please note the following additional bullet point describing the task required in Paper 1, Part 6, as found on page 15 of the specification. This additional bullet point should be regarded as an additional point in the specification.

- The task has 3 bullet points. Bullet points 1 and 2 require students to summarise the content of the stimulus text relevant to the details specified in those bullet points. These two bullet points make it clear how students will access the 5 marks for reading and extracting relevant material from the text(s).  
Bullet point 3 requires students to predict or speculate based on their understanding of the overall content message of the stimulus text. This bullet seeks to give candidates the opportunity to demonstrate their higher order skills of prediction and inference.

### **The specification information for Paper 1, Part 6, as found on page 15 of the specification, now reads as follows:**

Part 6 (25 marks)

- Task overview: a semi-formal or formal piece of writing in the form of a summary of a general interest article, e.g. for a teacher.
- Students would normally be asked to summarise information in an appropriate format and style which addresses the needs of the task set.
- Stimulus provided: one or two short texts of no more than 500 words in total.
- 5 marks are awarded for reading and extracting relevant material from the text(s) as defined by the guidance given in the question.
- *The task has 3 bullet points. Bullet points 1 and 2 require students to summarise the content of the stimulus text relevant to the details specified in those bullet points. These two bullet points make it clear how students will access the 5 marks for reading and extracting relevant material from the text(s).  
Bullet point 3 requires students to predict or speculate based on their understanding of the overall content message of the stimulus text. This bullet seeks to give candidates the opportunity to demonstrate their higher order skills of prediction and inference.*
- Length of written text required: 100–150 words.

Skills being tested: AO2A (demonstrate appropriate use of paragraphing, punctuation and spelling), AO2B (write in a range of registers to fit the context and the audience), AO2C (demonstrate a control of a range of vocabulary and a variety of grammatical structures), AO2D (summarise information provided in text form for a given purpose and audience).