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Pearson Edexcel International GCSE

Time 2 hours

Paper reference **4ES1/01R**

English as a Second Language

PAPER 1: Reading and Writing

You must have:
Insert Booklet for Part 1, Part 2, Part 3 and Part 6 (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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READING**Answer ALL questions in this section.****Part 1****Lotherton Hall**

- A** We are celebrating an important anniversary this year – 50 years of being open to the public. Come and join us and enjoy an amazing day out. This wonderful country house is set in its own grounds. It has lots to offer for both adults and children.
- B** All those years ago we welcomed our first visitors. Many people who visited us as children are still coming today with their grandchildren. Our voluntary workers also have fond memories of spending time here. Now they help in all areas of the site, creating memories for others.
- C** We are grateful to everyone who has helped and supported us over the years. To say 'thank you' we have planned some extra special events this year. If you have any photographs or souvenirs from when we first opened, we would love to hear from you.
- D** Discover the history of this fine country house, once owned by the Gascoigne family. Inside the house you will find a collection of furniture, paintings and silver displayed in rooms once used by the family. Children are encouraged to dress up in some of the many costumes available.
- E** There is a special display in our museum that looks at stories about the Gascoigne family. We have a number of their personal belongings to share with you. You can watch short films about day-to-day life in the house and read the family collection of letters and diaries.
- F** There is plenty to explore outside too. A walk through the woods leads to a wide grassy field. This is the perfect spot for ball games and for admiring the surrounding countryside. After your game, you can take advantage of the traditional playground and woodland play area, complete with zip-wires.
- G** Visit our zoo and meet a wide range of animals from around the world. Learn about our collection of stunning birds, including our flock of flamingos. Don't miss out on zookeeper talks and watching the animals being fed. These are great opportunities to get to know how the zoo works.
- H** Take a break and visit our cafe, serving cooked breakfasts, delicious hot and cold lunches as well as homemade cakes and snacks. If the sun is shining, sit outside in one of our picnic areas and enjoy your own packed lunch or an ice cream from the courtyard shop.
- I** Our great value annual membership is available for individuals, couples and families. This gives you unlimited visits throughout the year. Enjoy benefits such as regular e-news, members-only events and discounted entry to paid events. Go to the website. It only takes a few minutes to become a member.
- J** There is level access to most of the grounds and the house has a lift to the first floor. We are most easily reached by car and we have ample parking available on site, which is free for members. The nearest bus stop is a two-minute walk and the nearest train station is four miles away.

Read the leaflet about Lotherton Hall on page 3 and answer Questions 1–10.

Questions 1–10

Identify which paragraphs (A–J) contain information listed in Questions 1–10 by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

You must choose answers only from the information given in the leaflet. Paragraphs may be used more than once or not at all.

- 1 Which paragraph refers to bringing food with you? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 2 Which paragraph refers to learning about daily routines? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3 Which paragraph refers to receiving updates? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 4 Which paragraph refers to how long the site has been open? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 5 Which paragraph refers to listening to a speaker? (1)

A	B	C	D	E	F	G	H	I	J
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- 6 Which paragraph refers to where the volunteers work? (1)

A	B	C	D	E	F	G	H	I	J
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7 Which paragraph refers to the cost of parking?

(1)

A B C D E F G H I J
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

8 Which paragraph refers to asking people to share their memories?

(1)

A B C D E F G H I J
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

9 Which paragraph refers to appreciating the view?

(1)

A B C D E F G H I J
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

10 Which paragraph refers to trying on different clothes?

(1)

A B C D E F G H I J
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

(Total for Questions 1–10 = 10 marks)

TOTAL FOR PART 1 = 10 MARKS

Part 2

Read the article by Hazel Sheffield.

Learning How to Drive Again

I passed my driving test aged 17 and then moved away to Plymouth University before finally relocating to London. With the convenience of the underground train for my long commute to work, and the ever-increasing congestion on the roads, I never thought it necessary to get a car. Without realising it, I hadn't been behind the wheel for over ten years. I knew I was going to need refresher lessons if I ever wanted to drive again.

Eventually, I did decide to learn again after moving in with a friend. She didn't have a driving licence and I was annoyed that we couldn't hire a van to get my belongings across the city. Despite having a licence at the time, I had only attempted to drive once in central London and once on quieter roads, over a decade ago. On both occasions, I struggled with the pedals. A friend who was with me in the car had to take over the driving.

I originally took lessons in a rural location but I am now living in a busy suburb. There is so much more traffic, people drive quickly and erratically and there are hundreds of pedestrians. I now have a much greater sense of having to drive safely, whereas I didn't think about that so much when I first learned to drive. It was this fact that concerned me most about getting back behind the wheel again.

My new driving instructor picked me up for my first lesson near my flat in central London. He drove me, most thankfully, to a quiet housing estate. Here, I could practise driving in a square without encountering another vehicle. We started right from the beginning, by going through when to check mirrors, then talking through the checks that drivers perform without thinking: adjusting the rear-view mirror, the car seat headrest and the position of the seat. I could remember the pedals, despite my fears, and my driving wasn't as bad as it could have been; I was so relieved. I did, however, have to be reminded about observation: how to use wing mirrors and where to look during manoeuvres.

Getting back on the road isn't just about picking up where you left off; it isn't like riding a bike. I definitely needed that first lesson just to remember all the basics. I was tense and anxious when I first started, but my driving instructor knew what to do. He talked non-stop to me during all my lessons and part of me wondered why he was doing that. After all, I was trying to concentrate, but I soon realised he was helping me to relax. I found my arms and legs did know what to do when I wasn't thinking about it too much.

I never imagined how confident I would be after my six hours with an instructor. I was actually driving down the busy Euston Road, near King's Cross in London. Cyclists were coming from every angle and there were traffic lights every two minutes. I was officially on the road again.

Relearning can be viewed as expensive; however, I would argue that you can't put a price on safety. All those who haven't driven for a while should consider a refresher course to be a necessity. Most driving schools offer refresher lessons and their driving instructors are skilled at reintroducing lapsed drivers to the roads. The most popular package runs for four hours and typically costs £100. Those who are getting back on the road after a long break are faced with many significant costs, such as insurance or buying a car. The cost of relearning may, therefore, seem like a lot of money, but I think it's worth it.

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Surveys have indicated that many everyday drivers think they would benefit from refresher training, as well as those who have not driven for a long time. This includes older people who have previously relied on a partner to drive. For them, the experience must be most challenging. Refresher training has also proved helpful for those who move to Britain and have to apply for a British driving licence after two years of living here. Surveys clearly show that the importance of refreshing driving skills should not be underestimated. More people should consider these courses.

(Sourced from: Back behind the wheel: What's it's like to learn to drive – again By Hazel Sheffield
© Independent Digital News & Media Limited, February 2017)

Read the article 'Learning How to Drive Again' by Hazel Sheffield on pages 6–7 and answer Questions 11–25.

Questions 11–20

Answer the following questions. For each question write no more than THREE words that must be taken from one point in the text. DO NOT write full sentences.

- 11** In which city did Hazel Sheffield study? (1)
- 12** How did Hazel feel about being unable to move her things herself? (1)
- 13** In what kind of area did Hazel first learn how to drive? (1)
- 14** What did Hazel not come across in her first refresher driving lesson? (1)
- 15** How did Hazel feel about her performance in her first refresher lesson? (1)
- 16** How did Hazel's instructor try to help her relax? (1)
- 17** How did Hazel feel about her driving after the lessons? (1)
- 18** According to Hazel, what should people view refresher courses as? (1)
- 19** How long do most people spend refreshing their driving? (1)

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20 According to Hazel, who may struggle to learn to drive again?

(1)

(Total for Questions 11–20 = 10 marks)



Questions 21–25

Identify which of the options (A–D) is correct for Questions 21–25 by marking a cross in the box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

- 21** According to the text, why had Hazel Sheffield not driven for a while? (1)
- ☐ **A** She needed to save money to buy a car.
- ☐ **B** She was happy to use public transport.
- ☐ **C** She lived close to where she worked.
- ☐ **D** She was not aware of refresher lessons.
- 22** According to the text, what worried Hazel the most about learning to drive again? (1)
- ☐ **A** She had only driven twice since her move to London.
- ☐ **B** Her local area is busy with many cars and pedestrians.
- ☐ **C** She was more aware of the importance of driving safely.
- ☐ **D** The way people drive now is different to ten years ago.
- 23** What did Hazel appreciate most about her first refresher driving lesson? (1)
- ☐ **A** The instructor showed her how to adjust her seat.
- ☐ **B** She did not have to set off driving from her home.
- ☐ **C** The instructor helped her use her mirrors correctly.
- ☐ **D** She quickly remembered all that she had forgotten.
- 24** According to the text, which of the following is true about refresher courses? (1)
- ☐ **A** Hazel Sheffield thinks they are costly.
- ☐ **B** The instructors need more training.
- ☐ **C** They entitle you to cheaper insurance.
- ☐ **D** Refresher courses are readily available.

25 According to the text, what have surveys shown about refresher courses?

(1)

- ☐ A People who drive regularly see the value of refresher courses.
- ☐ B They are most expensive for those who have not driven recently.
- ☐ C The number of people taking refresher courses is increasing.
- ☐ D They are not useful for drivers wanting a British driving licence.

(Total for Questions 21–25 = 5 marks)

TOTAL FOR PART 2 = 15 MARKS

Part 3

Read the article by Peter Hall.

The Rise of E-sports

Traditional sports have always been tremendously popular but now an alternative kind of sport is hitting the headlines. Research has revealed that e-sports attract those who are drawn to the competitive element of computer gaming. Despite the growing presence of e-sports, many people remain unclear about what they are and what makes them so appealing.

Electronic sports, or e-sports as they are better known, have developed to such an extent that individuals can now take part in huge tournaments. Unbelievably, in a short space of time, these e-sports tournaments have become global events. They take place in massive venues that can accommodate the growing number of fans who want to be present for the atmosphere. This is in sharp contrast to the early days of gaming when friends and family gamed together in the privacy of their living rooms. Nowadays, big tournaments attract fans from all around the globe as they hope to catch sight of their favourite players in action. Those fans in attendance follow all the gaming action on huge screens, while others not present can watch online.

Gaming has been around for many years now and, as such, the idea of playing computer games with others and enjoying this as a pastime is a widely accepted one. Gaming possibilities opened up significantly when the internet got faster and computers became more affordable. From this point, connecting with and playing with gamers in other countries became the norm. We are now at the stage where it is not unusual for gamers to be exceptionally skilled and, for some to have millions of followers. Computer gaming has developed to such an extent and gained so much momentum that it is now officially referred to as e-sports.

Many e-sports events are now organised all over the world, attracting millions of fans. However, there is disagreement over whether computer gaming is actually a sport. For some, sport should involve a certain amount of movement. Others believe that even though gaming is not as physically demanding as traditional sports, players still have to be skilful, and it should therefore be accepted as a sport. What cannot be argued is the fact that the popularity of e-sports has increased significantly. According to global research, gamers spend billions on computer games and a number of companies are beginning to see how they can benefit financially from e-sports.

For those skilful players who win e-sports competitions, there can be thousands of pounds in prize money, so these competitions are taken very seriously. E-sports are loved by millions around the globe and this is apparent from the number of people who go to live events to watch their favourite gamers in tournaments. It is growing more apparent that e-sports competitions are as important to many people as any other traditional sports competitions.

For those people who are not interested in gaming, it is probably inconceivable that it is possible to earn a living from playing computer games instead of going to work. However, for many people this would be a dream job and, in the future, could actually be a reality for them. I must admit, I didn't realise how much time and effort was involved in becoming skilful enough to become a professional. Training can occupy every waking hour so as to develop hand-eye coordination and speed on the controller. These skills are important as hundreds of actions per minute are required to keep up with what is

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happening on the screen. Not only that, updates appear regularly on computer games and players need to address these to stay on top of their game.

There are considerable concerns about the amount of time children, in particular, devote to e-sports and gaming in general. Worryingly, a recent study has shown that a significant number of children actually believe gaming to be a form of exercise while others say they prefer to communicate with friends online rather than to meet up with them. I understand the worries about these trends; however, steps can always be taken to moderate time spent on gaming and being online and restore a sense of balance.

It is clear that e-sports are not going to disappear any time soon. In fact, Britain will soon have its first 24-hour television channel for live coverage of e-sports events. In addition, traditional sports clubs have started to realise that having an online team presence is a good move. It is hoped that the World Esports Association will help to oversee the sport.

Interesting developments are definitely taking place and these are likely to impact positively on the growth of e-sports. Some people predict that e-sports will generate more interest than football in the future. We will have to wait and see.

(Sourced from: <https://www.telegraph.co.uk/gaming/guides/esports-beginners-guide/>)

Read the article 'The Rise of E-sports' by Peter Hall on pages 12–13 and answer Questions 26–45.

Questions 26–30

Read the statements below. Decide whether they are TRUE, FALSE or NOT GIVEN according to the text.

Mark a cross ☒ for the correct answer. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

	True	False	Not Given	
26 Peter Hall is not surprised at how quickly e-sports tournaments have become popular.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)
27 According to Peter, some companies see the potential of making money from e-sports.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)
28 Peter was aware of how difficult it was to become a professional e-sports player.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)
29 According to Peter, there should be a minimum age for playing e-sports.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)
30 According to Peter, any concerns about e-sports can be managed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)

(Total for Questions 26–30 = 5 marks)

Questions 31–40

Complete the following sentences using no more than THREE words that must be taken from one point in the text.

- 31** Research has shown that it is the _____ of e-sports that appeals to people. (1)
- 32** Traditionally, gaming was enjoyed with _____ at home. (1)
- 33** The lower cost of _____ and improved internet speeds have encouraged the growth of gaming. (1)
- 34** As gaming is not _____, some people feel it should not be viewed as a sport. (1)
- 35** Generous amounts of _____ are available to those who play well in e-sports competitions. (1)
- 36** Some people would prefer to _____ from gaming instead of from their regular work. (1)
- 37** Professional gamers have to respond to _____ to ensure they continue playing well. (1)
- 38** Research has shown that some children see gaming as a _____ . (1)
- 39** In Britain, there will soon be a _____ focused on showing e-sports. (1)
- 40** E-sports could be more popular than _____ one day. (1)

(Total for Questions 31–40 = 10 marks)

Questions 41–45

Complete this summary of the text using words from the box below. Each word may be used once or not used at all.

Recent developments in technology have impacted on e-sports. It is now more **(41)** for e-sports tournaments to take place and for these to be well attended. According to Peter Hall, skilled players gain **(42)** both financially and in terms of followers. Becoming a professional gamer involves spending lots of **(43)** on your training. E-sports are likely to grow in popularity and create **(44)** opportunities for individuals and organisations. Peter Hall is **(45)** about the future of e-sports.

money	time	unhappy	further	unusual
curious	prizes	common	fewer	rewards

(Total for Questions 41–45 = 5 marks)

TOTAL FOR PART 3 = 20 MARKS
TOTAL FOR READING = 45 MARKS

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WRITING

Answer ALL questions in this section. Write your answers in the spaces provided.

Part 4

You want to join a new fitness centre that has opened in your local area. Write an email to your friend about it.

In your email you **must**:

- tell your friend about the new fitness centre
- explain why you want to join the new fitness centre
- ask your friend if they want to join the fitness centre with you.

You **must** write between **75 and 100 words only**.

(10)

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TOTAL FOR PART 4 = 10 MARKS

Part 5

You recently went on holiday with your family. You were disappointed with the service you received at the hotel. Write a letter to Mr Knight, the hotel manager.

In your letter you **must**:

- state why you are writing to him
- give **two** reasons why you are unhappy with the service you received
- explain what you would like the hotel manager to do.

You **must** write between **100 and 150 words only**.

(20)

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TOTAL FOR PART 5 = 20 MARKS



Part 6

Wind Power



(© PAL)

Wind power could be a real solution to our ever-growing energy needs. However, there are both advantages and disadvantages that need to be considered.

To produce and install wind turbines is hugely expensive and is a lengthy process. However, once in place, the generation of wind power produces no emissions. While coal and oil-fired power stations continue to produce emissions throughout their lifetime, once wind turbines have been installed their ongoing carbon footprint drops to zero. The environmental cost of building and operating wind turbines is a fraction of the cost of any other traditional means of generating power.

An even better case for wind power is that, once the turbines have been built and installed, a wind farm will produce energy at essentially zero cost as long as it is properly maintained. No fuels need to be mined, transported and burned, with minimal costs for staffing and maintenance. Beyond these costs, a wind turbine will generate energy that becomes cheaper over time.

While some locations will offer greater efficiency than others based on local wind patterns, one of the major advantages of wind turbines is that they can be installed wherever wind currents are present. We could fill deserts, the countryside and even oceans with countless turbines to take advantage of potential global wind energy. Wind power is not limited to wind farms, either. All of us can install turbines at our own homes to cover our energy needs.

One of the major problems with wind power is the unpredictable nature of the wind. While traditional power stations can control their production, wind turbines depend on the local air currents to keep producing energy. When the air is still, the blades don't turn, and power production drops to zero. To solve this problem, we must locate our wind farms in areas with strong, dependable air currents. Offshore locations usually provide strong winds, as do hilltops and other open areas.

One complaint about wind turbines is that they are unattractive and spoil the landscape. This is understandable, but it seems odd to complain about a wind farm when, for many years, we have had power lines across even our most beautiful landscapes. In time, people will become used to the sight of wind turbines, and they will be ignored just as we ignore power lines. The only alternative, it seems, would be to locate our wind farms far from where humans live, which would cause more problems than it would solve.

People are also concerned about the impact of wind turbines on wildlife. However, modern wind turbines operate at a higher efficiency than the earlier models and the blades spin at a much lower speed, making them less dangerous for birds. Towers have also been redesigned to prevent birds from nesting in them. Concerns for wildlife are therefore a design challenge and with the right design, the effect on local wildlife can be kept to a minimum. Most other forms of energy production have a much greater impact on wildlife.

(Sourced from: © ExploringGreenTechnology.com)

You are doing a project about wind power. Read the text on **pages 22–23** and write a summary for your teacher.

In your summary you **must**:

- give **three** benefits of using wind power
- state **two** problems of using wind power
- give **your predictions** on whether the use of wind power will increase in the future.

You **must** write between **100 and 150 words only**. You **must** use your own words where possible.

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TOTAL FOR PART 6 = 25 MARKS
TOTAL FOR WRITING = 55 MARKS
TOTAL FOR PAPER = 100 MARKS

