

**Pearson Edexcel International GCSE in English as a Second Language 4ES1/03
Speaking Test January 2020**

**INTRODUCTION
FRAME 0**

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate name and number for clarity.]

Thank you.

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**PART ONE
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about what you like to do at the weekend.

- What is your favourite thing to do at the weekend?
- What do you like about this?
- Who do you spend time with at the weekend? (Why is that?)
- What is your least favourite thing you have to do at the weekend? (Why is that?)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about music.

- What types of music do you like to listen to?
- What do you like about these types of music?
- Where do you like to listen to music? (Why is that?)
- What types of music do you not like to listen to? (Why is that?)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about your favourite place to visit.

- What is your favourite place to visit?
- What do you enjoy doing there? (Tell me about that.)
- Who do you like to go there with? (Why is that?)
- Is there anything that you do not like about _____ (your favourite place to visit)?
(Why is that?)

Thank you. That is the end of Part One.

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INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the ideas listed below in your talk, but you must answer this question: _____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time, stop the candidate with the following]

Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]

Thank you. That is the end of Part Two.

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**PART TWO
STUDENT'S CARD 1**

You are going to talk about **the importance of school education**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is school education important?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- skills
- friends
- qualifications
- experiences
- other.

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**PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **the importance of school education**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is school education important?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- skills
- friends
- qualifications
- experiences
- other.

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**PART THREE
FRAME 1**

We have been talking about **the importance of school education** and I would like to ask you some more questions on this topic.

- What are your favourite subjects? (Tell me about them.)
- What are your least favourite subjects? (Tell me about them.)
- Where is the best place to study in school? (Why is that?)

- Do you think students should have to do homework? (Why is that?)
- How important is sport in school education? (Why is that?)
- Do you think exams are important? (Why is that?)

- Some people say that the internet takes away the need for students to go to school. Do you agree? (Why is that?)
- Do you think experience in a workplace is more important than studying? (Why is that?)
- At what age do you think children should be allowed to leave school? (Why is that?)

Thank you. That is the end of Part Three.

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**PART TWO
STUDENT'S CARD 2**

You are going to talk about **the importance of taking part in sport**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is it important to take part in sport?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- health
- friends
- skills
- rules
- other.

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**PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **the importance of taking part in sport**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

Why is it important to take part in sport?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- health
- friends
- skills
- rules
- other.

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**PART THREE
FRAME 2**

We have been talking about **the importance of taking part in sport** and I would like to ask you some more questions on this topic.

- What sports do you like? (Tell me about them.)
- What sports do you not like? (Tell me about them.)
- Which sports are most popular at the moment? (Why is that?)

- Why do you think some people choose not to take part in sport?
- Do you think children should have to do sport in school? (Why is that?)
- How do you think more people could be encouraged to take part in sport?

- How important is winning in sport? (Why is that?)
- Do you think professional sports players are always good role models? (Why is that?)
- Some people say that professional sports players get paid too much. Do you agree? (Why is that?)

Thank you. That is the end of Part Three.

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**PART TWO
STUDENT'S CARD 3**

You are going to talk about **the role of your friends in your life**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

What role do your friends play in your life?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- leisure
- school
- support
- work
- other.

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**PART TWO
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **the role of your friends in your life**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

What role do your friends play in your life?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- leisure
- school
- support
- work
- other.

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**PART THREE
FRAME 3**

We have been talking about **the role of friends in your life** and I would like to ask you some more questions on this topic.

- What is your best friend like?
- How did you meet your best friend? (Tell me about that.)
- What do you like to do with your best friend? (Tell me about that.)

- What is the best way to make new friends? (Why is that?)
- What do you think the qualities of a good friend are?
- Do you think you should always agree with your friends? (Why is that?)

- Do you think it is important to have friends from different cultures and countries? (Why is that?)
- Some people say that you can have too many friends. Do you agree? (Why is that?)
- What makes friends different from family?

Thank you. That is the end of Part Three.