## Pearson Edexcel

Mark Scheme (Results)

November 2020

Pearson Edexcel International GCSE
In English as a Second Language (4ES1)
Paper 02: Listening

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Assessment Objective 3 (AO3): Understand a wide range of recorded material spoken at normal speed.

| AO3a | Understand the overall message of a spoken passage |
| :--- | :--- |
| AO3b | Identify essential and finer points of detail in spoken <br> material |
| AO3c | Understand a conversation where information is being <br> negotiated and exchanged |
| AO3d | Identify a speaker's viewpoint and attitude, stated and <br> implied |

## Part 1

| Question <br> Number | Answer | Mark |
| :---: | :--- | :--- |
| $\mathbf{1}$ | C (bicycle) | (1) (AO3a) |
| $\mathbf{2}$ | B (tram) | (1) (AO3a) |
| $\mathbf{3}$ | D (train) | (1) (AO3a) |
| $\mathbf{4}$ | E (aeroplane) | (1) (AO3a) |
| $\mathbf{5}$ | H (motorcar) | (1) (AO3a) |
| $\mathbf{6}$ | unusual / rounded / like a beetle | (1) (AO3b) |
| $\mathbf{7}$ | it was affordable | (1) (AO3b) |
| $\mathbf{8}$ | (more) modern / (more) stylish / modern and stylish | (1) (AO3b) |
| $\mathbf{9}$ | none | $\mathbf{( 1 ) ( A O 3 b ) ~}$ |
| $\mathbf{1 0}$ | (faithful) fans / enthusiasts / Beetle fans / Beetle <br> enthusiasts | $\mathbf{( 1 ) ( A O 3 b )}$ |

## Part 2

| Question <br> Number | Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| • Any comprehensible spelling of the correct answer will be acceptable. <br> • Do not mark as correct any response containing more then THREE words. <br> • The words in brackets are optional. |  |  |  |
| $\mathbf{1 1}$ | (increasingly) hard / difficult |  | (1) (AO3b) |
| $\mathbf{1 2}$ | happiness / pleasure / joys and benefits/ <br> joys / benefits |  | (1) (AO3b) |
| $\mathbf{1 3}$ | routine / time |  | (1) (AO3b) |
| $\mathbf{1 4}$ | set apart / different |  | (1) (AO3b) |
| $\mathbf{1 5}$ | (wide) selection / variety / lot |  | (1) (AO3b) |
| $\mathbf{1 6}$ | topic / subject |  | (1) (AO3b) |
| $\mathbf{1 7}$ | conversation / discussion |  | (1) (AO3b) |
| $\mathbf{1 8}$ | hearing / listening to |  | (1) (AO3b) |
| $\mathbf{1 9}$ | C |  | (1) (AO3d) |
| $\mathbf{2 0}$ | A |  | (1) (AO3d) |

Part 3

| Question <br> Number | Acceptable Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $\mathbf{2 1}$ | remade into a comic book / adapted <br> into a graphic novel |  | (1)(AO3c) |
| $\mathbf{2 2}$ | he painted portaits / taught art | (1)(AO3c) |  |
| $\mathbf{2 3}$ | his visit to Lee's hometown / Monroeville / <br> seeing the author's home town / <br> seeing where the author lived / <br> talking to the Lee family | (1)(AO3c) |  |
| $\mathbf{2 4}$ | (more than) 50 years / half a century | (1)(AO3c) |  |
| $\mathbf{2 5}$ | treating it as a substitute / <br> reading the new adaptation instead of the <br> original / <br> not reading the novel (book) | $\mathbf{( 1 ) ( A O 3 c ) ~}$ |  |


| Question <br> Number | Correct Answer | Mark |
| :---: | :--- | :---: |
| $\mathbf{2 6}$ | C | (1)(AO3d) |
| $\mathbf{2 7}$ | A | (1)(AO3d) |
| $\mathbf{2 8}$ | D | (1)(AO3d) |
| $\mathbf{2 9}$ | B | (1)(AO3d) |
| $\mathbf{3 0}$ | C | (1)(AO3d) |

## Part 4

| Question Number | Correct Answer | Mark |
| :---: | :---: | :---: |
| - Any comprehensible spelling of the correct answer will be acceptable. <br> - Do not mark as correct any response containing more than THREE words. <br> - The words in brackets are optional. |  |  |
| 31 | (scientifically) proven / scientific / useful | (1)(AO3b) |
| 32 | chemicals | (1)(AO3b) |
| 33 | adventure / excitement | (1)(AO3d) |
| 34 | having family time / watching entertaining films / eating good food | (1)(AO3d) |
| 35 | sense of achievement | (1)(AO3d) |


| $\mathbf{3 6}$ | interval training | (1)(AO3d) |
| :--- | :--- | :--- |
| $\mathbf{3 7}$ | keep challenging / challenge | $\mathbf{( 1 ) ( A O 3 d )}$ |
| $\mathbf{3 8}$ | regain | $\mathbf{( 1 ) ( A O 3 b )}$ |
| $\mathbf{3 9}$ | manageable / smaller | $\mathbf{( 1 ) ( A O 3 b )}$ |
| $\mathbf{4 0}$ | mobile phones | $\mathbf{( 1 ) ( A O 3 d )}$ |

