

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

Candidate Number

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Wednesday 8 January 2020

Morning (Time: 2 hours)

Paper Reference **4ES1/01**

English as a Second Language

Paper 1: Reading and Writing

You must have:

Insert Booklet for Part 1, Part 2, Part 3 and Part 6 (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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READING

Answer ALL questions in this section.

Part 1

Read the extract from the book 'To The Top: The Story Of Everest' in the Insert Booklet, Part 1, Page 3 and answer Questions 1–10.

Questions 1–10

Identify which paragraphs (A–J) contain information listed in Questions 1–10 by marking a cross ☒ for the correct answer. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

You must choose answers only from the information given in the extract. Paragraphs may be used more than once or not at all.

1 Which paragraph refers to the cooking facilities used? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Which paragraph refers to the possibility of falling? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Which paragraph refers to the importance of water? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 Which paragraph refers to help not being available? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5 Which paragraph refers to being prepared for a delay? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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6 Which paragraph refers to a change in the weather? (1)

A B C D E F G H I J

7 Which paragraph refers to the route becoming more difficult? (1)

A B C D E F G H I J

8 Which paragraph refers to a small resting place? (1)

A B C D E F G H I J

9 Which paragraph refers to being able to see well? (1)

A B C D E F G H I J

10 Which paragraph refers to a limited diet? (1)

A B C D E F G H I J

(Total for Questions 1–10 = 10 marks)

TOTAL FOR PART 1 = 10 MARKS



Part 2

Read Sarah Mace's article on removing unwanted items from the home, or decluttering, in the Insert Booklet, Part 2, Pages 4–5 and answer Questions 11–25.

Questions 11–20

Answer the following questions. For each question write no more than THREE words that must be taken from one point in the text. DO NOT write full sentences.

11 What is one of the best known options for items people no longer want? (1)

.....

12 What do charity shops have a fixed amount of? (1)

.....

13 Which types of goods are sometimes not accepted by charity shops? (1)

.....

14 Which type of website accepts items that no longer work? (1)

.....

15 Which activity should be avoided after decluttering the home? (1)

.....

16 According to Sarah Mace, what is one reason people hold on to things? (1)

.....

17 Which item does Sarah Mace think people keep even though they may not like it? (1)

.....

18 According to Sarah Mace, which items has she bought but never used? (1)

.....

19 What does Sarah Mace discourage from people she knows? (1)

.....

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20 How does Sarah Mace feel now she owns fewer things?

(1)

(Total for Questions 11–20 = 10 marks)

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Questions 21–25

Identify which of the options given for Questions 21–25 accurately completes the given statements by marking a cross ☒ for the correct answer. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

- 21** Which of the following statements is true about Sarah Mace? (1)
- A** She has just started to think about decluttering her home.
 - B** She now understands decluttering and zero waste are linked.
 - C** She has followed a zero-waste lifestyle for the last decade.
 - D** She feels decluttering the home is not so important to her.
- 22** According to Sarah Mace, which of the following statements is true about charity shops? (1)
- A** They are the best places for unwanted items.
 - B** They struggle to sell non-seasonal clothing items.
 - C** They welcome donations at all times of the year.
 - D** They suggest checking on what items are needed.
- 23** Which of the following does Sarah Mace agree with about the home? (1)
- A** We should keep things we enjoy looking at.
 - B** Items removed should be replaced by others.
 - C** People should only buy items they can afford.
 - D** Everything in the home should be functional.
- 24** According to Sarah Mace, what is the greatest benefit of giving things away? (1)
- A** People feel better for doing it.
 - B** Items get more use elsewhere.
 - C** People buy fewer new items.
 - D** There is less waste in the home.



25 What has Sarah Mace found most difficult about her decluttering journey?

(1)

- A Giving up items of emotional importance.
- B Having to acknowledge her unfulfilled goals.
- C Realising how much money she has wasted.
- D Being unable to buy what appeals to her.

(Total for Questions 21–25 = 5 marks)

TOTAL FOR PART 2 = 15 MARKS



Part 3

Read David Fern's article on using smart hand pumps to bring a reliable water service to rural Africa in the Insert Booklet, Part 3, Pages 6–7 and answer Questions 26–45.

Questions 26–30

Read the statements below. Decide whether they are TRUE, FALSE or NOT GIVEN according to the text.

Mark a cross for the correct answer. If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

	True	False	Not Given	
26 According to David Fern, hand pumps in Africa are difficult to repair.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)
27 David Fern believes people should pay for the services of a maintenance company.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)
28 David Fern expected people to be less positive about paying for smart pumps.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)
29 According to David Fern, people have struggled with the mobile phone payment system.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)
30 David Fern is completely confident about the future of smart pumps.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)

(Total for Questions 26–30 = 5 marks)

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Questions 31–40

Complete the following sentences using no more than THREE words that must be taken from one point in the text.

- 31 A large number of those living in in Africa are
reliant on hand pumps. (1)
- 32 Oxford University researchers used to adapt some
of the hand pumps in Africa. (1)
- 33 If there is a problem with a pump, an is sent for a
repair to be done. (1)
- 34 A is guaranteed if a timely repair is not carried out. (1)
- 35 Having access to smart pumps means in particular
waste less time going to other water sources. (1)
- 36 Local people have been helped to establish a to fix
hand pumps. (1)
- 37 The water-user committee is responsible for making
on behalf of the community. (1)
- 38 Collecting from the smart pumps has long-term
planning benefits for WASREB. (1)
- 39 Depending on the throughout the year, the use of
hand pumps varies. (1)
- 40 The initial pilot was further developed to cover
across Kenya. (1)

(Total for Questions 31–40 = 10 marks)



Questions 41–45

Complete this summary of the text using words from the box below. Each word may be used once or not used at all.

Having access to a reliable source of water is a common problem around the world.

Work done by an Oxford University research team has provided a

(41) solution to this situation. David Fern, the

author, is positive about the (42) of the hand

pumps and the impact they have on people's lives.

A trial has shown that local people are prepared to

(43) for an enhanced water service. To further the

success of the project, the research team has (44)

the introduction of additional services.

David Fern is (45) that WASREB sees the benefits

of smart hand pumps and the possibilities for the future.

simple

financed

grateful

supported

short-term

pay

difficulties

wait

unsure

effectiveness

(Total for Questions 41–45 = 5 marks)

TOTAL FOR PART 3 = 20 MARKS
TOTAL FOR READING = 45 MARKS



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TOTAL FOR PART 4 = 10 MARKS



Part 5

You have been asked to write a report for the school magazine on the importance of being active.

In your report you **must**:

- give **one** reason why people are less active nowadays
- give **two** ways that people could become more active
- state how important being active is to you.

You **must** write between **100 and 150 words only**.

(20)

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TOTAL FOR PART 5 = 20 MARKS



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TOTAL FOR PART 6 = 25 MARKS
TOTAL FOR WRITING = 55 MARKS
TOTAL FOR PAPER = 100 MARKS



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Source information

Part 1

Copyright © 2003 Stephen Venables, From 'To The Top: The Story of Everest' by Stephen Venables.
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Part 2

Can De-cluttering Be The Opposite Of Waste? © 1 Million Women

Part 3

'Smart Handpumps' to bring a reliable water service to rural Africa by Dr Johanna Koehler © University of Oxford – 2015

Part 6

<https://traveltips.usatoday.com/travel-train-9946.html>

