

**London Examinations IGCSE in English as a Second Language 4357/03 Speaking Test
Summer 2008**

**INTRODUCTION
FRAME 0**

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate name and number for clarity.]

Thank you

M31388A

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**PART ONE
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about the seasons of the year.

Which is your favourite season of the year?

What do you like about it?

What sort of things do you do during this season?

Is there anything that you do not like about _____ (this season)? (Why is that?)

What is your opinion of the other seasons of the year?

Thank you. That is the end of Part One.

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**PART ONE
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about your daily routine.

Tell me about a typical day for you at the weekend.

What do you usually do after school in the evenings? (Why is that?)

Are there any other activities, such as sport, that you do regularly? (Tell me about that.)

What would you like to change about your daily routine? (Why is that?)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about your studies.

What are some of the subjects you are studying at the moment?

Which subjects do you find the most interesting? (Why is that?)

When is the best time of day for you to study? (Why is that?)

Where is the best place for you to study? (Why is that?)

Do you listen to music when you study? (Why is that?)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 4**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about leisure activities.

What kinds of activities do you do in your spare time?

Which activity do you do most in your spare time? (Tell me about that.)

How important is this activity to you? (Why is that?)

Are there any other leisure activities you would like to do? (Why is that?)

What activities are you not interested in? (Why is that?)

Thank you. That is the end of Part One.

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PART TWO

INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the ideas listed below in your talk but you must answer this question:

_____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time]

Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]

Thank you. That is the end of Part Two.

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PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)

You are going to talk about **using public transport**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What is your opinion of the public transport system where you live?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Comfortable
- Reliable
- Punctual
- Good value
- Other

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PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)

You are going to talk about **watching television**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How has TV helped in your education?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Documentaries
- Quiz Shows
- News
- Films
- Other

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STUDENT'S CARD 2**

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PART TWO

STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)

You are going to talk about **travelling at home and abroad**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

Where do people in your country like to spend their holidays?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- In your country
- Abroad
- Beach
- Cities
- Other

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STUDENT'S CARD 3**

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- In your country
- Abroad
- Beach
- Cities
- Other

PART TWO
STUDENT'S CARD 4

You are going to talk about **different stages in people's lives**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What do you think is the best age to be?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- A child
- A teenager
- An adult
- An older person
- Other

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PART TWO
STUDENT'S CARD 4 (INTERLOCUTOR'S COPY)

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- A teenager
- An adult
- An older person
- Other

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**PART THREE
FRAME 1**

We have been talking about **using public transport** and I would like to ask you some more questions on this topic.

- Which methods of public transport are most popular with young people where you live? (Why is that?)
- Are there places which do not have a good public transport system? (Tell me about that.)
- How can public transport be improved where you live?

- What would encourage you and your family to use public transport more?
- How could you encourage students in your school to use public transport more?
- Do you think the use of cars in cities will decrease in the future? (Why is that?)

- Which methods of public transport cause the least damage to the environment? (Why is that?)
- What could be done to reduce the environmental impact of transport in general?
- How might new developments in communication reduce people's need to travel to work?

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PART THREE
FRAME 2

We have been talking about **watching television** and I would like to ask you some more questions on this topic.

- Do you think television is good for family life? (Why is that?)
- Are there programmes that are popular with people of all ages? (Tell me about that.)
- What are some of the disadvantages of watching TV?

- What types of programmes should not be shown on TV? (Why is that?)
- What types of programmes would you like to see more of? (Why is that?)
- Do you think that, in general, people spend too much time watching TV? (Why is that?)

- What is your opinion of having advertisements on TV?
- Do you think that children's TV programmes should have advertisements? (Why is that?)
- How successful do you think TV advertisements are?

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PART THREE
FRAME 3

We have been talking about **travelling at home and abroad** and I would like to ask you some more questions on this topic.

- Which places in your country would you recommend to a visitor? (Why is that?)
- Would you prefer to spend your holidays in your own country or travel abroad? (Why is that?)
- Do you prefer to visit a place where there are a lot of people or where there are few people? (Why is that?)

- What are some of the benefits of making travel cheaper?
- What are the advantages of buying tickets on the internet?
- What do you think travel will be like in the future?

- What difficulties might you experience when travelling to a country with a culture that is different from your own?
- How are countries able to benefit from tourism?
- What are some of the negative impacts of tourism on a country?

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**PART THREE
FRAME 4**

We have been talking about **different stages in people's lives** and I would like to ask you some more questions on this topic.

- Do you think it is better for a teenager to grow up in a city, a small town or in the countryside? (Why is that?)
- Do you think teenagers should have jobs while they are studying? (Why is that?)
- What advice would you give a teenager growing up today?

- What are some of the problems that older people face in society?
- Do you think that older people have adapted to new technology? (Why is that?)
- What useful things have older members of your family taught you?

- What are some of the advantages of being old?
- In some countries, there will soon be more old people than young people. What effects will this have?
- How can young people help old people?