

**London Examinations IGCSE in English as a Second Language
4357/03 Speaking Test Summer 2010**

**INTRODUCTION
FRAME 0**

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate name and number for clarity.]

Thank you.

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INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the ideas listed below in your talk but you must answer this question: _____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time]
Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]
Thank you. That is the end of Part Two.

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PART ONE

FRAME 1

In this first part, I'd like to ask you some questions about yourself.

Let's talk about transport that you use.

How do you usually get to school / college? (Tell me about that.)

What form of transport do you and your family usually use?

What do you like about it?

Is there anything you dislike about it? (Why is that?)

What form of transport do you usually use for long journeys, for example, when you go on holiday?

Tell me about your last long trip.

Thank you. That is the end of Part One.

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PART ONE

FRAME 2

In this first part, I'd like to ask you some questions about yourself.

Let's talk about using the Internet.

How often do you use the Internet?

What do you use the Internet for? (Tell me about that.)

How important is the Internet for you? (Why is that?)

Are there things you don't like about the Internet? (Tell me about that.)

Thank you. That is the end of Part One.

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PART ONE

FRAME 3

In this first part, I'd like to ask you some questions about yourself.

Let's talk about reading.

What kinds of things do you like to read? (Tell me about that.)

How often do you read?

Where is your favourite place to read? (Tell me about that.)

Do you prefer reading or using the internet? (Why is that?)

Tell me about something you have read recently.

Thank you. That is the end of Part One.

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PART ONE

FRAME 4

In this first part, I'd like to ask you some questions about yourself.

Let's talk about films.

What sort of films do you like to watch? (Tell me about that.)

Which actors do you enjoy watching? (Why is that?)

What sort of films do you not like? (Why is that?)

Do you prefer watching films with your friends or your family? (Why is that?)

Tell me about a good film you have seen recently.

Thank you. That is the end of Part One.

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**PART TWO
STUDENT'S CARD 1**

You are going to talk about **having a job in the holiday**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What is your opinion about having a job in the holiday?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Money
- Responsibilities
- Interest
- Free time
- Other

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**PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **having a job in the holiday**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What is your opinion about having a job in the holiday?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Money
- Responsibilities
- Interest
- Free time
- Other

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PART THREE

FRAME 1

We have been talking about **having a job in the holiday** and I would like to ask you some more questions on this topic.

- What kinds of holiday jobs do students do?
- What sorts of holiday jobs would you not like to do? (Why is that?)
- What is your opinion on doing voluntary work?

- Do you think that school prepares students for the world of work?
- How could schools prepare students better for the world of work?
- What things can you do to find a career that suits you?

- How has technology changed the way people work?
- Many people work from home. What are the advantages of this?
- How will technology change the way we work in the future?

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**PART TWO
STUDENT'S CARD 2**

You are going to talk about **owning a car**. You can use some or all of the ideas listed below in your talk but you must answer this question:

How important is it for you to own a car?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Convenience
- Cost
- Safety
- Image
- Other

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**PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **owning a car**. You can use some or all of the ideas listed below in your talk but you must answer this question:

How important is it for you to own a car?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Convenience
- Cost
- Safety
- Image
- Other

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PART THREE

FRAME 2

We have been talking about **owning a car** and I would like to ask you some more questions on this topic.

- What type of car do you prefer? (Why is that?)
- What types of car are popular in your country? (Why is that?)
- What are some of the disadvantages of owning a car? (Why is that?)

- What do you think makes a good driver? (Why is that?)
- What can be done to reduce the number of accidents on the road?
- Do you think the minimum driving age should be increased? (Why is that?)

- Do you think cars should be banned from city centres? (Why is that?)
- What can be done to reduce congestion on the road?
- What do you think vehicles of the future will be like?

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**PART TWO
STUDENT'S CARD 3**

You are going to talk about **the role of television in your life**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How has TV helped in your education?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Documentaries
- Quiz Shows
- News
- Films
- Other

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**PART TWO
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **the role of television in your life**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How has TV helped in your education?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Documentaries
- Quiz Shows
- News
- Films
- Other

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PART THREE

FRAME 3

We have been talking about **the role of television in your life** and I would like to ask you some more questions on this topic.

- What kinds of TV programmes do you usually watch? (Tell me about that.)
- How often do you watch TV?
- What are some of the disadvantages of watching TV?

- What types of programmes would you like to see less on TV? (Why is that?)
- What types of programmes would you like to see more of? (Why is that?)
- Do you think that, in general, children spend too much time watching TV? (Why is that?)

- What is your opinion of having advertisements on TV?
- Do you think that children's TV programmes should have advertisements? (Why is that?)
- How successful do you think TV advertisements are?

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**PART TWO
STUDENT'S CARD 4**

You are going to talk about **the music you listen to**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

Do your friends like the same music as you?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Recorded/live music
- Solo artists/bands/orchestras
- Music and dancing
- Types of music
- Other

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**PART TWO
STUDENT'S CARD 4 (INTERLOCUTOR'S COPY)**

You are going to talk about **the music you listen to**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

Do your friends like the same music as you?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Recorded/live music
- Solo artists/bands/orchestras
- Music and dancing
- Types of music
- Other

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PART THREE

FRAME 4

We have been talking about **the types of music you listen to** and I would like to ask you some more questions on this topic.

- How do you listen to music?
- How important is music to you? (Why is that?)
- What kinds of music do people in your country listen to? (Tell me about that.)

- Should music be taught in schools? (Why is that?)
- Is it important to learn a musical instrument? (Why is that?)
- Do you think that music affects our behaviour? Give some examples.

- Many people download music from the internet for free. What is your opinion of this?
- In modern music today, is the image of the group or singer more important than the music? (Why is that?)
- Do you think that some musicians are paid too much for what they do? (Why is that?)

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