

**London Examinations IGCSE in English as a Second Language
4357/03 Speaking Test November 2009**

**INTRODUCTION
FRAME 0**

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate name and number for clarity.]

Thank you

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INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the ideas listed below in your talk but you must answer this question: _____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time]
Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]
Thank you. That is the end of Part Two.

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**PART ONE
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about school holidays.

What do you like most about school holidays?

What did you do during your last school holiday?

What was the most interesting thing you did during the last school holiday?

What would be your idea of a perfect school holiday?

Thank you. That is the end of Part One.

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**PART ONE
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about famous people.

Is there anyone famous who you admire? (Who is that?)

Why do you particularly admire him/her?

How can you find out more about him/her?

What do your friends think of this person? (Tell me about that.)

Did you admire this person when you were a child? (Tell me about that.)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about the seasons of the year.

Which is your favourite season of the year?

What do you like about it?

What sort of things do you do during this season?

Is there anything you do not like about _____ (this season)? (Why is that?)

What is your opinion of the other seasons of the year?

Thank you. That is the end of Part One.

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**PART ONE
FRAME 4**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about the food you like.

What types of food do you like to eat? (Tell me about that.)

How often do you eat it?

Who do you eat it with?

Are there any foods you don't enjoy? (Tell me about that.)

What was the last meal you had with your family? (Tell me about that.)

Thank you. That is the end of Part One.

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**PART TWO
STUDENT'S CARD 1**

You are going to talk about **visiting your country**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

What things should people know if they want to visit your country?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you.

- Clothes
- Behaviour
- Customs and traditions
- Weather
- Other

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**PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **visiting your country**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

What things should people know if they want to visit your country?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you.

- Clothes
- Behaviour
- Customs and traditions
- Weather
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**PART THREE
FRAME 1**

We have been talking about **visiting your country** and I would like to ask you some more questions on this topic.

- Why do people travel to your country?
- What do you think a visitor to your country would find particularly interesting?
- Has tourism had an impact on your country? (Tell me about it.)

- How do you show politeness in your community/country?
- What do you particularly like about your community/country? (Why is that?)
- How do you think your community/country will change in the future?

- What things are important to consider when visiting other countries?
- What have you found out when you have met people from other places?
- What are the main benefits of international travel?

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**PART TWO
STUDENT'S CARD 2**

You are going to talk about **transport in your town or country**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

What forms of transport do you like to use and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you.

- Cost
- Convenience
- Availability
- Weather
- Other

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**PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **transport in your town or country**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

What forms of transport do you like to use and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you.

- Cost
- Convenience
- Availability
- Weather
- Other

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**PART THREE
FRAME 2**

We have been talking about **transport in your town or country** and I would like to ask you some more questions on this topic.

- Are there forms of transport that you do not like? (Why is that?)
- What are the most dangerous forms of transport? (Why is that?)
- What forms of transport do you think will be most popular in the future?

- Do you think people rely on their cars too much? (Why is that?)
- What problems have cars created in our cities?
- What can be done to reduce congestion on our roads?

- What are some of the advantages and disadvantages of air travel?
- Do you think air travel will continue to grow in popularity?
- How do you think air travel will change in the future?

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**PART TWO
STUDENT'S CARD 3**

You are going to talk about **the clothes you like to wear**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

What clothes do you like to wear and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you.

- Formal clothes
- Informal clothes
- Uniform
- Influence of friends / family
- Other

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**PART TWO
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **the clothes you like to wear**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

What clothes do you like to wear and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you.

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- Informal clothes
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- Other

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PART THREE

FRAME 3

We have been talking about **the clothes you like to wear** and I would like to ask you some more questions on this topic.

- Where do you usually buy your clothes? (Tell me about that.)
- What item of clothing would you spend the most money on? (Why is that?)
- What formal clothes do you wear? When do you wear them?

- What are the advantages of school uniforms? (Tell me about that.)
- Some people don't like school uniforms. Why is that?
- When is it acceptable for students not to wear their uniform at school?

- In what ways do older people dress differently from you?
- Are some people more fashion conscious than others? Why is that?
- Why do some people place so much importance on the clothes they wear?

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**PART TWO
STUDENT'S CARD 4**

You are going to talk about **sport in people's lives**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

What forms of sport are popular in your country?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you.

- Watching or playing sport
- Seasonal sports
- Individual sports / Team sports
- Competitive sports
- Other

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**PART TWO
STUDENT'S CARD 4 (INTERLOCUTOR'S COPY)**

You are going to talk about **sport in people's lives**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

What forms of sport are popular in your country?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you.

- Watching or playing sport
- Seasonal sports
- Individual sports / Team sports
- Competitive sports
- Other

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PART THREE

FRAME 4

We have been talking about **sport in people's lives** and I would like to ask you some more questions on this topic.

- What are the health benefits of doing sport? (Why is that?)
- In what other ways can you keep healthy? (Why is that?)
- Can sport be dangerous? (Why is that?)

- Do you think that everyone should practise a sport? (Why is that?)
- Do you think that sport should be taught at school? (Why is that?)
- Which is more important, winning or taking part? (Why is that?)

- Do you think that some sportsmen and women are overpaid? (Why is that?)
- Do you think that the Olympic Games should be held in the same place every four years? (Why is that?)
- Can sport promote international understanding and co-operation?

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