

**London Examinations IGCSE in English as a Second Language
4357/03 Speaking Test Summer 2009**

INTRODUCTION

FRAME 0

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate name and number for clarity.]

Thank you.

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**PART ONE
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about television.

What do you usually watch on TV? (Tell me about that.)

What is your favourite TV programme? (Tell me about that.)

Are there any kinds of TV programmes that you do not watch? (Why is that?)

Would you find it difficult to be without a TV? (Why is that?)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about your weekends.

How do you usually spend your weekends during term time?

How do you usually spend your weekends during the school holiday?

Is there anything you do not enjoy about the weekend? (Tell me about that.)

What would be your idea of a perfect weekend?

Thank you. That is the end of Part One.

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**PART ONE
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about sports and games.

What sports or games do you play? (Tell me about that.)

What do you like about playing /this sport/game? (Why is that?)

What do you think are the benefits of playing sports/games?

Is there anything you do not like about playing sports/games? (Why is that?)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 4**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about music.

What sort of music do you enjoy?

When do you usually listen to music? (Why is that?)

Where do you get information about the music you like? (Tell me about that.)

How important is music to you? (Tell me about that.)

Thank you. That is the end of Part One.

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**PART TWO
STUDENT'S CARD 1**

You are going to talk about **learning a language**. You can use some or all of the ideas listed below in your talk but you must answer this question:

What advice would you give to a friend who wants to learn a foreign language?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Studying in a class
- Studying on your own
- Reading books or newspapers
- Using technology
- Other

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PART TWO

STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)

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- Reading books or newspapers
- Using technology
- Other

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**PART TWO
STUDENT'S CARD 2**

You are going to talk about **the shopping facilities in your town**. You can use some or all of the ideas listed below in your talk but you must answer this question:

How could shopping in your town or city be made more interesting for young people?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Location of shops
- Variety of shops
- Restaurants and cafés
- Other facilities
- Other

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**PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

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**PART TWO
STUDENT'S CARD 3**

You are going to talk about **studying at university**. You can use some or all of the ideas listed below in your talk but you must answer this question:

What advice would you give someone who is planning to go to university?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Location
- Courses
- University facilities
- Accommodation
- Other

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PART TWO

STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)

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- University facilities
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- Other

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**PART TWO
STUDENT'S CARD 4**

You are going to talk about **life in towns and cities**. You can use some or all of the ideas listed below in your talk but you must answer this question:

What are some of the problems with your town or city today?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Housing
- Public transport
- Leisure facilities
- Services
- Employment
- Other

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**PART TWO
STUDENT'S CARD 4 (INTERLOCUTOR'S COPY)**

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Here are some ideas to help you:

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- Services
- Employment
- Other

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**PART THREE
FRAME 1**

We have been talking about **learning a language** and I would like to ask you some more questions on this topic.

- How useful is it to visit the country where the language is spoken? (Why is that?)
- What are some of the difficulties of learning another language?
- How important is attitude when learning a new language?

- Which other language would you like to learn? (Why is that?)
- Why do you think foreign languages are taught in schools?
- How could the way foreign languages are taught in schools be improved?

- How will your knowledge of a foreign language be useful in the future?
- What would be the advantages if everyone spoke the same language?
- What problems might there be if we all changed to using one language?

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**PART THREE
FRAME 2**

We have been talking about **the shopping facilities in your town** and I would like to ask you some more questions on this topic.

- What sort of things do you usually buy when you go shopping? (Tell me about that.)
- Do you enjoy going shopping? (Why is that?)
- Do you think that town centres or shopping centres are friendly places for young people? (Why is that?)

- Why do you prefer some shops more than others?
- Are shopping malls popular in your country? (Why is that?)
- What are the disadvantages of large shopping malls?

- What are some of the problems of shopping on the internet?
- What effect could internet shopping have on high street shopping?
- What do you think shopping will be like in the future?

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**PART THREE
FRAME 3**

We have been talking about **studying at university** and I would like to ask you some more questions on this topic.

- What are the benefits of living at home whilst you are at university?
- What are the benefits of living away from home whilst you are at university?
- What are the problems of studying at a university abroad?

- How do you think the way of studying at university may be different to studying at school?
- How can you prepare for life at university?
- Do you think it is a good idea for people to have a gap year before going to university? (Why is that?)

- Do you think that everyone should have a chance to study at university? (Why is that?)
- Which do you think provides a better standard of education – a public university or a private university? (Why is that?)
- Do you think university students should pay for their education?

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**PART THREE
FRAME 4**

We have been talking about **life in towns and cities** and I would like to ask you some more questions on this topic.

- What do you like about your town or city? (Why is that?)
- Which city in the world would you like to live in? (Why is that?)
- Is there a city that you wouldn't want to live in? (Why is that?)

- What are some of the dangers of living in large cities? (Tell me about that.)
- What are the advantages of living in a small town?
- How could we make large cities friendlier places to live?

- What effect do very large cities have on the environment?
- What can we do to control the growth of very large cities?
- What do you think cities of the future will be like?

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INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the ideas listed below in your talk but you must answer this question: _____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute). That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time].
Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise].
Thank you. That is the end of Part Two.

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