

**London Examinations IGCSE English as a Second Language 4357/03 Speaking Test
November 2007**

**SECTION ONE
FRAME 1**

In this first section, I'd like to ask you some questions about yourself.

Let's talk about the food you like.

What types of food do you like to eat? (Tell me about that.)

Are there any foods you don't enjoy?

Do you have a favourite dish? (Tell me about that.)

How often do you eat it?

Who do you eat it with?

Thank you. That is the end of Section One.

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**SECTION ONE
FRAME 2**

In this first section, I'd like to ask you some questions about yourself.

Let's talk about the internet.

How often do you use the internet?

What do you use the internet for? (Tell me about that.)

How important is the internet to you? (Why is that?)

Is there anything you don't like about the internet? (Tell me about that.)

Thank you. That is the end of Section One.

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**SECTION ONE
FRAME 3**

In this first section, I'd like to ask you some questions about yourself.

Let's talk about things you do in the evening.

What sort of things do you do in the evening? (Tell me about that.)

Do you prefer to go out or stay at home? (Why is that?)

What did you do the last time you went out in the evening? (Tell me about that.)

What would be your idea of a perfect evening?

Thank you. That is the end of Section One.

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**SECTION ONE
FRAME 4**

In this first section, I'd like to ask you some questions about yourself.

Let's talk about the news.

Do you follow the news? (Why is that?)

How do you find out about the news?

Which types of news are you not interested in? (Why is that?)

Tell me about a news item you heard or read about recently.

Thank you. That is the end of Section One.

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**INTRODUCTION
FRAME 0**

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate's name and number for clarity.]

Thank you.

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**SECTION TWO
STUDENT'S CARD 1**

You are going to talk about **having a car**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How important is it to have a car?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Usefulness
- Cost
- Safety
- Image
- Other

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**SECTION TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **having a car**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How important is it to have a car?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Usefulness
- Cost
- Safety
- Image
- Other

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**SECTION THREE
FRAME 1**

We have been talking about **having a car** and I would like to ask you some more questions on this topic.

- What type of car do you prefer? (Why is that?)
- What types of car are popular in your country? (Why is that?)
- What are some of the disadvantages of owning a car? (Why is that?)

- What do you think makes a good driver? (Why is that?)
- What can be done to reduce the number of accidents on the road?
- Do you think the minimum driving age should be increased? (Why is that?)

- Do you think cars should be banned from city centres? (Why is that?)
- What can be done to reduce traffic problems on the road?
- What do you think vehicles of the future will be like?

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**SECTION TWO
STUDENT'S CARD 2**

You are going to talk about **living in another country**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What are some of the reasons people move to another country?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Education
- Work
- Family
- Lifestyle
- Other

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**SECTION TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **living in another country**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What are some of the reasons people move to another country?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Education
- Work
- Family
- Lifestyle
- Other

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**SECTION THREE
FRAME 2**

We have been talking about **living in another country** and I would like to ask you some more questions on this topic.

- Do many people from other countries live in your country? (Why is that?)
- Do you think it is easy for someone to move to your country? (Why is that?)
- What advice would you give to someone who wants to move to your country?

- What are the advantages of moving to another country?
- What could be the disadvantages of moving to another country?
- What is the best age for someone to move to another country? (Why is that?)

- Do you think the number of people who want to move abroad will increase in the future? (Why is that?)
- What are the effects on any friends and family who are left behind?
- What are the effects on society if lots of people move from country to country?

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**SECTION TWO
STUDENT'S CARD 3**

You are going to talk about **a teacher you know**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

Who is your favourite teacher and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Lessons
- Personality
- Attitude
- Discipline
- Other

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**SECTION TWO
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **a teacher you know**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

Who is your favourite teacher and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Lessons
- Personality
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- Discipline
- Other

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**SECTION THREE
FRAME 3**

We have been talking about **a teacher you know** and I would like to ask you some more questions on this topic.

- What are your favourite subjects? (Why is that?)
- What sorts of activities do you like to do in class? (Why is that?)
- What atmosphere do you like there to be in class? (Why is that?)

- What is the maximum number of students there should be in a class? (Why is that?)
- Would you prefer to be taught on your own or in a small group? (Why is that?)
- What is your opinion of studying by yourself? (Why is that?)

- Are there more women teachers or men teachers in your country? (Why is that?)
- What advice would you give to a friend who wanted to be a teacher?
- Do you think that computers will replace teachers?

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**SECTION TWO
STUDENT'S CARD 4**

You are going to talk about **holiday jobs**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What is your opinion about having a job during the holidays?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Experience
- Money
- Responsibility
- Interest
- Other

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**SECTION TWO
STUDENT'S CARD 4 (INTERLOCUTOR'S COPY)**

You are going to talk about **holiday jobs**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What is your opinion about having a job during the holidays?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Experience
- Money
- Responsibility
- Interest
- Other

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**SECTION THREE
FRAME 4**

We have been talking about **holiday jobs** and I would like to ask you some more questions on this topic.

- What kinds of holiday jobs do students usually do?
- What sorts of holiday jobs would you not like to do? (Why is that?)
- What are your views on working and studying at the same time?

- What types of voluntary work do people do where you live? (Tell me about that.)
- Would you be interested in doing voluntary work? (Why is that?)
- What are the benefits of doing voluntary work?

- Do you think that school prepares students for the world of work?
- How could schools better prepare students for the world of work?
- What things can you do to find a career that suits you?

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SECTION TWO

INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the ideas listed below in your talk but you must answer this question: _____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time]
Thank you. You have been speaking for 2 minutes. That is the end of Section Two.

[Otherwise]
Thank you. That is the end of Section Two.

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