

Examiners' Report/  
Principal Examiner Feedback

Summer 2013

International GCSE Chinese (4CN0)  
Paper 01

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The listening paper was assessed through an examination paper which lasted for 30 minutes, with an extra 5 minutes of reading time. The total mark for the paper was 30. Both Cantonese and Mandarin options were available.

### **Questions 1-5**

Question 1-5 were well handled across a broad range of abilities. There were only a few students who did not achieve full marks in questions 1-5. In those cases where one or two marks were lost, it tended to be in question 2(i), as students failed to distinguish *music* (C) and *performance* (D). Meanwhile some students found question 5 a bit challenging since the information was densely compacted and need accurate and swift reactions.

### **Question 6**

This section required all questions to be answered in Chinese characters. The majority of students secured 2 or more marks in this question. Question 6(i), (ii) and (iii) were straightforward and many students understood the question however, not all were able to provide the correct answers in writing. Questions 6(v), 6(vii) and 6(viii) required answers in longer phrases and this proved to be the most challenging item within the question.

In question 6(iv) and 6(vi), students were expected to follow the conversation and identify accurate and detailed answers. For question 6(iv) the correct answer was *football pitch*, not *park*. The speaker visited parks but his favourite place was the football pitch. For question 6(vi) the correct answers were *many trees*, *many parks* and *many grasslands*, (one of these three). An answer without mentioning '*many*' would not be awarded a mark since it was not a full and correct answer.

Apart from good listening comprehension skills, students who aim at an A grade must make sure they are familiar with everyday vocabulary and are able to write these in the correct forms.

## **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

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