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### SECTION A

1. This question is about the properties and uses of some everyday materials.

Here is a list of possible uses for different materials, and a list of properties.

| Use  | Property   |
|--|--|
| coins<br>injection moulding of bottles<br>insulation on electrical wires<br>overhead electricity cables<br>railway tracks<br>window frames | brittle<br>does not conduct electricity<br>good conductor of electricity<br>low melting point<br>resists corrosion<br>strong |

Write **one** use for each material in the table. For each use, give a related property.

Each use and property may be used once, more than once or not at all.

| Material              | Use | Property |
|-----------------------|-----|----------|
| aluminium             |     |          |
| copper                |     |          |
| poly(chloroethene)    |     |          |
| poly(ethene)          |     |          |
| steel (contains iron) |     |          |

(Total 5 marks)

Q1

2. A mixture contains an insoluble compound and a soluble compound. The mixture is separated by adding hot water and then filtering. This produces a **white** solid, **A**, and a **green** solution, **B**.

The white solid and the green solution were tested to find out what they were. The tables show the tests used and the results.

| Tests on white solid A                                |  |
|---|--|
| Test  | Result                                     |
| Carry out flame test                                  | The flame was coloured brick red           |
| Add dilute hydrochloric acid<br>Test the gas produced | Bubbles seen<br>Found to be carbon dioxide |

- (a) (i) **Name** the cation in solid A.

.....  
(1)

- (ii) The gas produced is carbon dioxide.

Give the test for carbon dioxide.

.....

Give the result of this test.

.....  
(2)

- (iii) **Name** the anion in solid A.

.....  
(1)

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blank

| Tests on green solution B   |                                |
|---|--------------------------------|
| Test  | Result                         |
| Add sodium hydroxide solution                                     | Green precipitate              |
| Add dilute nitric acid<br>Then add silver nitrate solution        | No change<br>No change         |
| Add barium chloride solution<br>Then add dilute hydrochloric acid | White precipitate<br>No change |

(b) (i) Give the **formula** of the cation in solution B.

.....  
(1)

(ii) Give the **name** of the green precipitate.

.....  
(1)

(iii) **Name** the anion in solution B.

.....  
(1)

(iv) Give the **formula** of the white precipitate.

.....  
(1)

(c) There are three anions that give a precipitate when dilute nitric acid and silver nitrate solution are added. Name **two** of these anions.

.....  
.....  
(2)

(d) (i) Give the **formula** of solid A.

.....  
(1)

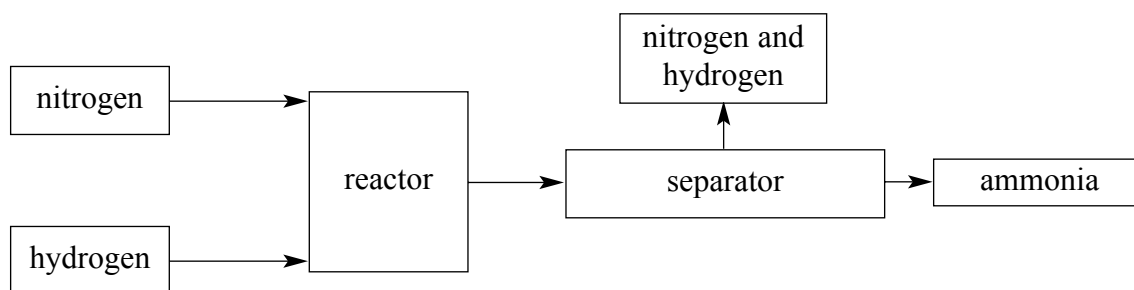
(ii) Give the **formula** of the compound in solution B.

.....  
(1)

(Total 12 marks)

Q2

3. (a) Ammonia is made industrially by the Haber process. In this process nitrogen is reacted with hydrogen. The flow diagram shows what happens in the Haber process.



(i) Give the names of the raw materials from which the nitrogen and hydrogen are obtained.

Raw material from which nitrogen is obtained .....

Raw material from which hydrogen is obtained .....

(2)

(ii) State the conditions used in the reactor.

.....  
 .....  
 .....

(3)

(iii) How is the ammonia separated from the unreacted nitrogen and hydrogen?

.....

(1)

(iv) What is done with the unreacted nitrogen and hydrogen?

.....

(1)

(b) Ammonium nitrate can be used as a fertiliser to increase plant growth. It is made by reacting ammonia solution with nitric acid. Write a chemical equation for this reaction.

.....

(2)

Q3

(Total 9 marks)

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4. Crude oil is a mixture of hydrocarbons. The mixture can be separated into fractions by the process of fractional distillation.

(a) Fractional distillation of crude oil produces the fractions bitumen, diesel, fuel oil, gasoline, kerosene and refinery gases.

State **one** use of bitumen and **one** use of kerosene.

Use of bitumen .....

Use of kerosene .....

(2)

(b) Gasoline is used as a fuel for cars. When gasoline undergoes complete combustion the products are carbon dioxide and water.

(i) Write a word equation for the complete combustion of gasoline.

.....

(1)

(ii) In car engines, incomplete combustion takes place.

Why is the combustion incomplete?

.....

(1)

(iii) Explain why the incomplete combustion of gasoline can be harmful to humans.

.....

.....

.....

(3)

(c) Fractional distillation works because each fraction has a different boiling range.

Describe how you could obtain a fraction with a boiling range of 80 °C to 120 °C **in the laboratory** from a sample of crude oil. Name the items of apparatus you would need.

.....

.....

.....

.....

.....

.....

(3)

(Total 10 marks)

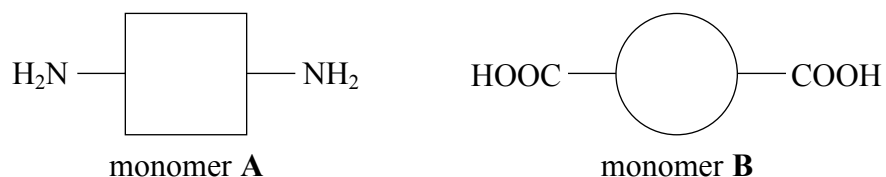
Q4

5. This question is about the synthetic polymer nylon.

(a) Poly(ethene) is an addition polymer. What type of polymer is nylon?

.....  
(1)

(b) Nylon can be made using the monomers **A** and **B** represented in the diagrams.



(i) What type of compound is monomer **A**?

.....  
(1)

(ii) What type of compound is monomer **B**?

.....  
(1)

(iii) Draw a diagram to show the structure of the polymer formed from **A** and **B**. You must draw enough of the structure to make the repeat unit clear.

(3)

(c) Nylon has a simple molecular structure. Use words from the box to complete the sentences.

Each word may be used once, more than once or not at all.

|                  |               |             |
|------------------|---------------|-------------|
| <b>ions</b>      | <b>high</b>   | <b>low</b>  |
| <b>molecules</b> | <b>strong</b> | <b>weak</b> |

Nylon has a ..... melting point. This is because there are  
..... forces between the ..... that make up  
the structure.

(3)

Q5

(Total 9 marks)

**TOTAL FOR SECTION A: 45 MARKS**



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**SECTION B**

6. A sample of the element rubidium, Rb, contains two isotopes.

(a) Explain what isotopes are.

.....  
 .....

**(2)**

(b) (i) Complete the table for the isotopes of rubidium.

| Atomic number of isotope | Mass number of isotope | Number of protons | Number of neutrons | Percentage of each isotope in sample |
|--------------------------|------------------------|-------------------|--------------------|--------------------------------------|
| 37                       | 85                     |                   |                    | 72                                   |
|                          |                        | 37                | 50                 | 28                                   |

**(3)**

(ii) Use the table to calculate the relative atomic mass of the sample of rubidium. Give your answer to one decimal place.

.....  
 .....  
 .....  
 .....

**(2)**

(c) Why do the two isotopes of rubidium have the same chemical properties?

.....  
 .....

**(1)**

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blank

(d) Rubidium reacts with oxygen, chlorine and water in a similar way to other Group 1 elements.

(i) Suggest the formula of the compound formed when rubidium reacts with:

oxygen .....

chlorine .....

**(2)**

(ii) A small piece of rubidium is added to a trough of water.

Suggest two observations you could make during the reaction.

1 .....

.....

2 .....

.....

**(2)**

(iii) Complete and balance the equation for the reaction of rubidium with water.



**(2)**

**Q6**

**(Total 14 marks)**

7. (a) Chlorine gas can be prepared in the laboratory using concentrated hydrochloric acid and  $\text{KMnO}_4(\text{s})$ .

State the name of  $\text{KMnO}_4(\text{s})$  and describe its function in the preparation.

Name .....

Function .....

**(2)**

- (b) Some chlorine gas is bubbled into a solution containing potassium iodide. A displacement reaction occurs.

(i) Write an ionic equation for the reaction.

.....  
.....

**(1)**

(ii) What colour is the solution at the end of the reaction?

.....

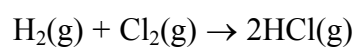
**(1)**

(iii) Explain why no displacement reaction occurs when iodine is added to a solution of potassium chloride.

.....  
.....

**(1)**

- (c) Hydrogen chloride can be made using the reaction



Describe the colour change seen during this reaction.

.....  
.....

**(2)**

Leave  
blank

(d) Draw a dot-and-cross diagram to show all the outer electrons in a molecule of hydrogen chloride.

(2)

(e) (i) Some hydrogen chloride gas was dissolved in water.  
A piece of blue litmus paper was placed in the solution.

State, with a reason, the final colour of the litmus paper.

.....

.....

(2)

(ii) Some hydrogen chloride gas was dissolved in methylbenzene.  
A piece of blue litmus paper was placed in the solution.

State, with a reason, the final colour of the litmus paper.

.....

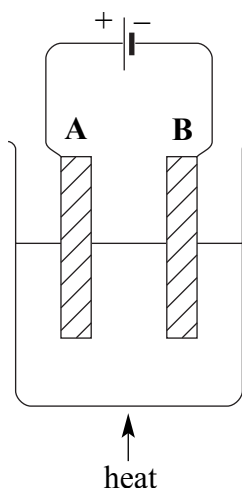
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(2)

Q7

(Total 13 marks)

8. The diagram shows the apparatus used to electrolyse lead(II) bromide.



(a) The wires connected to the electrodes are made of copper.

Explain why copper conducts electricity.

.....  
 .....  
 (1)

(b) Explain why electrolysis does not occur unless the lead(II) bromide is molten.

.....  
 .....  
 (2)

(c) The reactions occurring at the electrodes can be represented by the equations shown in the table.

Complete the table to show the electrode (**A** or **B**) at which each reaction occurs, and the type of reaction occurring (oxidation or reduction).

| Electrode reaction                                       | Electrode | Type of reaction |
|--|-----------|------------------|
| $\text{Pb}^{2+} + 2\text{e}^{-} \rightarrow \text{Pb}$   |           |                  |
| $2\text{Br}^{-} \rightarrow \text{Br}_2 + 2\text{e}^{-}$ |           |                  |

(2)

Leave  
blank

(d) In an experiment using the same apparatus, the amount of charge passed was 0.10 faraday.

(i) Calculate the maximum amount, in moles, of each substance formed.

Amount of Pb .....

Amount of Br<sub>2</sub> ..... (2)

(ii) Calculate the mass of bromine formed.

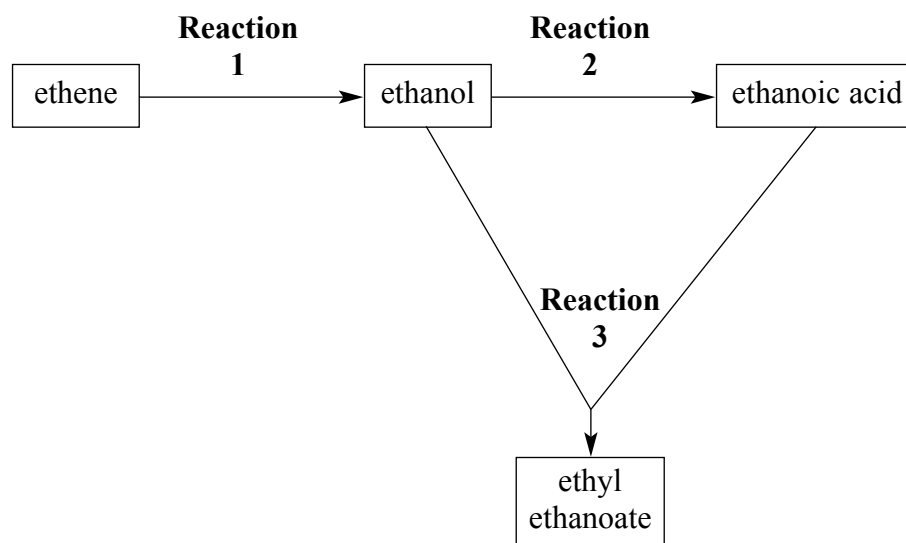
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..... (2)

(Total 9 marks)

Q8

9. This question refers to the following reaction scheme.



(a) Draw the displayed formula of ethene.

(1)

(b) State the other reagent, and the conditions needed, for **Reaction 1**.

.....  
 .....  
 .....

(3)

(c) Ethanol can also be made from  $C_{12}H_{22}O_{11}(s)$ .

(i) What type of substance is  $C_{12}H_{22}O_{11}(s)$ ?

.....

(1)

(ii) What type of reaction is used to make ethanol from this substance?

.....

(1)



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blank

(d) State the type of reaction occurring in **Reaction 2** and suggest suitable reagents.

.....  
.....  
.....  
.....

**(3)**

(e) The organic product of **Reaction 3** is a member of a homologous series.

(i) State the name of the homologous series to which this substance belongs.

.....

**(1)**

(ii) Explain what is meant by a homologous series.

.....  
.....

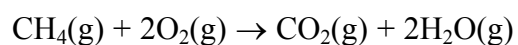
**(2)**

**(Total 12 marks)**

**Q9**

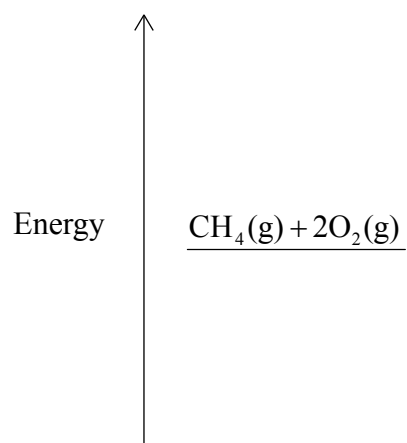
|  |  |
|--|--|
|  |  |
|--|--|

10. A common example of an exothermic reaction is the complete combustion of methane, as shown in the equation.



(a) This reaction can be represented by an energy level diagram.

Complete the diagram by showing the products of the reaction.



(1)

(b) The table shows the values of some average bond dissociation energies.

|                              |     |     |     |     |
|------------------------------|-----|-----|-----|-----|
| Bond                         | C—H | O—H | O=O | C=O |
| Dissociation energy (kJ/mol) | 412 | 463 | 496 | 743 |

Methane and water contain only single bonds. Oxygen and carbon dioxide contain only double bonds.

Use the values in the table to calculate the energy change occurring during the complete combustion of methane.

.....

.....

.....

.....

(3)

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(c) At room temperature the reaction between methane and oxygen is very slow.

State **three** different changes in conditions that would increase the rate of this reaction.

1 .....

2 .....

3 .....

(3)

(d) Another reaction of methane, used in industry, is shown by the equation



(i) What do the symbols  $\rightleftharpoons$  and  $\Delta H$  represent?

$\rightleftharpoons$  .....

$\Delta H$  .....

(2)

(ii) The reaction is carried out at 2 atm pressure and 1000 °C.

Predict what would happen to the amounts of carbon monoxide and hydrogen formed if these conditions were changed as follows.

Pressure increased .....

.....

Temperature decreased .....

.....

(2)

(Total 11 marks)

Q10

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11. (a) A student made a solution of potassium hydroxide by dissolving 14.0 g of solid potassium hydroxide in distilled water to make 250 cm<sup>3</sup> of solution.

(i) Calculate the relative formula mass of potassium hydroxide, KOH.

.....  
.....  
**(1)**

(ii) Calculate the amount, in moles, of potassium hydroxide in 14.0 g.

.....  
.....  
**(1)**

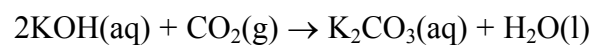
(iii) Calculate the concentration, in mol dm<sup>-3</sup>, of this solution of potassium hydroxide. Show your working.

.....  
.....  
**(2)**

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blank

- (b) A different solution of potassium hydroxide, of concentration  $2.0 \text{ mol dm}^{-3}$ , was used in an experiment to react with carbon dioxide gas.

The equation for this reaction is



- (i) Calculate the amount, in moles, of potassium hydroxide in  $200 \text{ cm}^3$  of this solution.

.....

.....

**(1)**

- (ii) Calculate the amount, in moles, of carbon dioxide that reacts with  $200 \text{ cm}^3$  of this solution of potassium hydroxide.

.....

.....

**(1)**

- (iii) Calculate the volume that this amount of carbon dioxide occupies at room temperature and pressure (rtp).  
(molar volume of any gas =  $24 \text{ dm}^3$  at rtp)

.....

.....

**(1)**

**(Total 7 marks)**

**Q11**

12. Diamond and graphite are different forms of carbon.

(a) State the term used to describe different forms of the same element in the same physical state.

.....  
(1)

(b) Name and describe the type of **bonding** in diamond.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
(3)

(c) State one industrial use of diamond.

.....  
(1)

(d) Graphite has a hexagonal layer structure. Draw a diagram, showing three hexagons, to show the atoms and bonding in graphite.

(2)

(e) Diamond and graphite both have high sublimation points. Explain why.

.....  
.....  
.....  
.....

(2)

(Total 9 marks)

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Q12

**TOTAL FOR SECTION B: 75 MARKS**

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