

## Pearson – International GCSE Art and Design Taxonomy

### How to use the Taxonomy in conjunction with the Assessment Grid

Both components in this qualification are 100% externally assessed, however centres will find it helpful to use the taxonomy and assessment grid to provide feedback on student's progress.

- When assessing work for each component, examiners will make a holistic judgement using the descriptors in the taxonomy, to establish which performance band matches most closely the candidate's work.
- Candidate's work that falls between two performance bands must achieve all the keyword descriptors in the lower band and some in the band above. Where this happens, examiners will use their professional judgement to decide which performance band is most appropriate using a 'best-fit' approach.
- After a performance band has been established, the next stage is to use the assessment grid to decide a mark within the performance band. Read through '*Applying the Assessment Grid*' on page 41 of the specification prior to establishing a mark for each assessment objective and total mark.

Performance bands	BELOW INTERNATIONAL GCSE STANDARD (0)	LIMITED		BASIC		EMERGING COMPETENT		COMPETENT & CONSISTENT		CONFIDENT & ASSURED		EXCEPTIONAL
			LIMITED/ BASIC		BASIC/EMERGING COMPONENT		EMERGING COMPETENT / COMPETENT & CONSISTENT		COMPETENT & CONSISTENT/ CONFIDENT & ASSURED		CONFIDENT & ASSURED / EXCEPTIONAL	
Consider the keyword descriptors to the right carefully.  Has the candidate achieved all, most or some of the descriptors?	No rewardable material	<b>Unstructured Clumsy Disjointed Minimal Rudimentary</b>	The candidate has achieved all of the keyword descriptors in the lower band and some of those above.	<b>Deliberate Methodical Superficial Partial Unresolved Simplistic</b>	The candidate has achieved all of the keyword descriptors in the lower band and some of those above.	<b>Reflective Predictable Broadening Repetitive Intentional Adequate</b>	The candidate has achieved all of the keyword descriptors in the lower band and some of those above.	<b>Informed Purposeful Diverse Sustained Skilful Effective</b>	The candidate has achieved all of the keyword descriptors in the lower band and some of those above.	<b>Advanced Comprehensive Perceptive Exciting In-depth Fully resolved Risk-taking</b>	The candidate has achieved all of the keyword descriptors in the lower band and some of those above.	<b>Highly skilled Inspired Intuitive Sophisticated Insightful Powerful Daring Unexpected Outstanding</b>
	<b>0 marks</b>	<b>1 – 12 marks</b>	<b>13 14 15 marks</b>	<b>16 – 24 marks</b>	<b>25 26 27 marks</b>	<b>28 – 36 marks</b>	<b>37 38 39 marks</b>	<b>40 – 48 Marks</b>	<b>49 50 51 marks</b>	<b>52 – 60 marks</b>	<b>61 62 63 marks</b>	<b>64 – 72 marks</b>

\*Please note that as of November 2023, the Level 1 key word descriptor 'Crude' has been changed to 'Rudimentary'